



天主教普照中學

Po Chiu Catholic Secondary School

No. 1 Po Chiu Road Yau Tong

23479907

pochiu@pochiu.edu.hk

27175293

http://www.pochiu.edu.hk

School Mission

CICM is an international religious missionary institute. It is dedicated to the work of evangelization, especially among the marginated and poor.

School Information

Supervisor / Chairman of School Management Committee	Rev. Taveirne Patrick Mathieu Willem		
Principal (with Qualifications / Experiences)	Ms Yuen Yuk Lan (Master of Arts in School Guidance and Counselling)		
School Type	Aided	Student Gende	Co-ed
School Motto	Perfectio Virtutis		
Name of Sponsoring Body	Congregation of the Immaculate Heart of Mary		Year of Commencement of Operation
Area Occupied by the School	About 6000 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment	60
Total Number of Teachers in the School	62
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	89%
Bachelor Degree	100%
Master / Doctorate Degree or above	43%
Special Education Training	54%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
19%	10%
>= 10 Years	71%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Science, Citizenship, Economics and Society (S.1), Life and Society (S.2-S.3), Chinese History, History (S.1 and S.2), Geography, Computer Studies, Mandarin, Music, Visual Arts, Physical Education, Religious Education, Drama Education (S.2)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Economics, Geography, Tourism and Hospitality Studies, Information and Communication Technology, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Visual Arts, Ethics and Religious Studies (HKDSE Subject), Religious Education, Physical Education (not a HKDSE subject), Citizenship and Social Development, Mathematics (Module 2) (S.4-S.5), Drama Education (S.4)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Science, Citizenship, Economics and Society (S.1 - S.2), Life and Society (S.3), Chinese History, History (S.1 and S.2), Geography, Computer Studies, Mandarin, Music, Visual Arts, Physical Education, Religious Education, Drama Education (S.2)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Economics, Geography, Tourism and Hospitality Studies, Information and Communication Technology, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Visual Arts, Ethics and Religious Studies (HKDSE Subject), Religious Education, Physical Education (not a HKDSE subject), Citizenship and Social Development, Mathematics (Module 2), Drama Education (S.4)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$7					
Approved Charges for Non-standard Items	\$160 (Printing fee)					
Other Charges / Fees	\$170 (School facility improvement fee)					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Admission criteria and weightings for S.1 DP: Rank Order List provided by EDB 30%; Conduct and attitude 20%; Interview performance 20%; Academic achievement 20%; Extra-curricular activities 5%; Services 5%.</p>
<p>Orientation Activities and Healthy Life</p> <p>Our school places great importance on helping Primary 6 students transition smoothly from primary to secondary school. To facilitate this, our school has organized a three-day orientation program before the start of the school year. The program includes various activities to help students adapt to their new environment. With the support of teachers, social workers and peer mentors, students can enjoy the orientation activities and learning experiences. Our school places great emphasis on cultivating healthy eating habits among students. All junior form students are required to have lunch at school to reduce their chances of eating junk food outside.</p>

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Optimize teaching strategies to cater to the diverse learning needs of students, in order to enhance their learning effectiveness. 2. Provide diverse learning experiences to enhance students' self-confidence and help them establish their goals. 3. Establish a healthy and caring campus environment to promote a positive culture.
<p>School Management Organisation:</p> <p>The Incorporated Management Committee was established in 2013. The school consists of the school administration council, the parent-teacher association, the teachers' association, the student consultation council and the alumni association. In addition, nine functional committees arrange for responsibilities including academic affairs, religious and moral education, student affairs, discipline, student counselling, special education, extra-curricular activities, career guidance and information technology.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The Incorporated Management Committee was established in August 2013 for school planning and management. The members of the Incorporated Management Committee are the supervisor, the principal and representatives from the school sponsoring body, teachers, parents, alumni and a professional from the non-educational sector.</p>
<p>School Green Policy:</p> <p>The school has participated in the "Jockey Club Carbon Reduction Partnership Program" and replaced most of the school's lighting systems with LED light tubes. In addition, by participating in the "Solar Harvest" project, a solar power generation system is installed on the school rooftop, and at the same time participating in the "Fit-in Tariff" plan, the electricity fee income is used to organize educational activities to promote environmental protection which directly benefit students. The school also actively responds to various environmental protection activities in the society. In terms of curriculum, the school instills environmental awareness through different subjects, so that students will subconsciously regard environmental protection as an attitude towards life.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>Chinese as the medium of instruction is basically adopted. Some subjects would provide adequate extensive English learning opportunities in order to raise students' English standard. School prayers, morning assembly and Sports Day are conducted in bilingual language. Students will be taught in small classes according to their language proficiency so as to take care of students' learning differences.</p>
<p>Learning and Teaching Strategies:</p> <p>With the government's promotion of STEAM education, our school has made great efforts to improve the relevant facilities. Through cross-disciplinary and cross-curricular activities, we aim to enhance students' problem-solving skills and creativity, and cultivate their potential to meet future challenges. To enhance students' learning effectiveness, we have applied for the BYOD Programme to help students purchasing mobile computer devices to facilitate the practice of e-Learning. To promote self-directed learning, we aim to equip our students with the necessary study and learning skills to improve their learning outcomes. At the same time, we have provided various learning programmes, such as the Learning Circle for senior form students, Pre-exam Study Class for junior form students, inter-class competition for F.1 and F.2, for students to develop their habit in diagnosing their learning needs, formulating learning goals, choosing and implementing appropriate learning strategies and evaluating their learning outcomes. To promote our language education, the English Corner and the Chinese Corner have been made to strengthen our language education. Our school also has a well-equipped self-study room which provides a conducive environment for students to study. Various academic award schemes and progress awards are designed to foster students' positive learning attitudes and nurture their responsibility.</p>
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X. Besides the 4 compulsory subjects, students can select 2 electives from the offered subjects. 2. Curriculum highlights: According to our students' learning ability and interest, the school curricula are modified in junior forms to improve their learning outcome.
<p>Major Renewed Emphases in the School Curriculum:</p> <p>To promote reading, our school implements the Morning Reading Scheme, Reading Award Scheme and Extensive Reading Scheme (Chinese Language and English Language). There is a number of awards to commend our students for their academic performance. We provide training in thinking skills and learning skills to nurture students' lifelong learning abilities, and diversified learning activities to broaden their horizons.</p>
<p>Life Planning Education:</p> <p>The Career Guidance Committee arranges for senior secondary students to complete career aptitude tests, helping them understand their characteristics, potential, and interests, which assists them in selecting suitable elective subjects. Additionally, the committee regularly organizes seminars, visits to educational and business institutions, and distributes publications to provide students with the latest information on further studies and career opportunities. This helps students understand the academic and skill requirements needed for their future education and employment, thereby motivating their learning. Moreover, the committee frequently holds workshops, workplace experience activities, large-scale career planning events, and provides individual support services for graduates regarding further studies and employment. These initiatives help students set personal goals, identify suitable educational and career paths, and understand the importance of life planning. Committee members also offer individual counseling to assist students with issues related to further studies and career choices.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>The Committee of Student Counselling comprises of ten teachers and two social workers. Investigating the needs of our students, we design adequate activities to enhance their development in growth and adaptation. We are responsible to follow up special student cases, hold regular case meetings and set up policies. We frequently cooperate with the committee of discipline, the special educational need support team, class teachers, subject teachers, the educational psychologist, and parents. The system of twin class teachers in all levels provides all-rounded care to students. The Student Guidance Team helps the form one students to accommodate the new school life easily.</p>
<p>Whole School Approach to Integrated Education:</p> <p>Aiming to promote inclusive education culture and build up a caring campus, our school adopts the whole school approach to provide support to students with special educational needs (SEN). The Student Support Team consists of the Vice Principal, the SENCO, the Counselling Mistress, the educational Psychologist, the speech therapist, counsellors, and SEN support teachers. The team members collaborate with teachers of different subjects and other functional teams to devise different support programmes. To strengthen teachers' capacity in catering for SEN students, in-service training sessions are conducted throughout the school year. With the provision of the Learning Support Grant, our school can deploy resources flexibly. To allocate more manpower resources, three SEN counselors are recruited to provide assistance to teachers and support to students in need. In addition, outsourcing services, like focus training groups and literacy training groups are deployed to provide SEN students with necessary individualized support. As for internal examinations and assessments, special arrangements are given. For students who have severe special learning needs, further assessments and referrals would be provided. Moreover, members of the Student Support Team would collaborate with different subject teachers, and design individualized study plans for them. As part of the whole school approach, our students are encouraged to provide peer support to SEN students. Regular meetings are held between parents and teacher.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>In addition to the three examinations, students' performance in lessons, homework and test scores will be included to assess their learning progress. Our school also provides special examination arrangements for students with special educational needs, such as special examination venues, extended time allowance, enlarged examination papers, screen-readers and speech-to-text software to ensure that they will be equitably assessed.</p>

Home-School Co-operation and School Ethos
Home-School Co-operation: Our school provides support, guidance and proper channels for parents, teachers and students to express their needs and concern. The Parent-teacher Association functions well in bridging parents and the school.
School Ethos: The school has a simple and honest atmosphere, with strict requirements for student conduct.
Future Development
School Development Plan: 1. Optimize teaching strategies to cater to the diverse learning needs of students, in order to enhance their learning effectiveness. 2. Provide diverse learning experiences to enhance students' self-confidence and help them establish their goals. 3. Establish a healthy and caring campus environment to promote a positive culture. The Alumni Association supports the teaching and learning of our school. To enhance the learning effectiveness of Senior form students, core subject enhancement courses subsidized by the Alumni Association are organized. "Bring Your Own Device (BYOD)" will be promoted so as to facilitate e-Learning.
Teacher Professional Training and Development: Apart from the school-based teacher development programmes, teachers are encouraged to participate in specialized seminars, workshops and courses.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are a total of 40 clubs under the extra-curricular activity committee, including the aspects of Catholic Society, student union, subject-based societies, sports training, uniform groups, social services, arts and creative performances, interest groups and student organizations. Regular meetings were held.
School Facilities
Number of Classroom(s): 24
School Facilities: Besides basic classrooms and special rooms, our school has a chapel, a self-study room with a capacity for one hundred students, a well-equipped English corner, a classical Chinese Corner, a STEM room, a hall, a basketball court, a student union room, a student activity centre (also a dancing room), and an information technology room. The school library is renovated. Interactive whiteboards are installed in all laboratories and special rooms. All classrooms, special rooms and the hall are furnished with air conditioners, computers and projectors.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet and accessible public information / service counter.
Others
The school arranges for senior secondary students to participate in activities organized by the "Project WeCan" initiative by The Wharf (Holdings) Limited, such as workplace experience programs, corporate visits, the "Career Exploration Day," and the "Blue Buddy Program," to broaden their horizons. To boost students' confidence in taking the Hong Kong Diploma of Secondary Education (HKDSE) exam, the Career and Guidance Committee, in collaboration with the Alumni Association, organizes the "DSE Motivation Camp." This camp includes university visits, the sharing of study tips by alumni and teachers, JUPAS subject selection techniques, and time management skills. Additionally, the school recommends potential students from Form 3 to Form 6 to participate in the "Ambition Youth Scholarship Program." These students engage in various activities such as industry-sharing sessions, skills training workshops, volunteer services, and community activities, fostering positive values and team spirit.
Direct Public Transportation to School
MTR Yau Tong Station; Minibuses to Kwun Tong, Mongkok, Jordan and Castle Peak Road; 5-minute walk to Yau Tong Bus Terminus.