



筲箕灣東官立中學

Shau Kei Wan East Government Secondary School

40 Chai Wan Road Shaukeiwan

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https://www.skwegss.edu.hk

School Mission

We are committed to providing an ideal learning environment for students to have an all-rounded development in moral, intellectual, physical, social, aesthetic and emotional aspects. We also aim at preparing students to make self-improvement, unfold potential, set goals and practise meaningful life.

School Information

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| Supervisor / Chairman of School Management Committee | Ms. Law Kit Ling, Grace (PEO(Curriculum Development)2) | | |
| Principal (with Qualifications / Experiences) | Mr Tsoi Wing Keung (B.Econ., M.A., PGDE) | | |
| School Type | Gov | Student Gende | Co-ed |
| School Motto | Through broad learning to develop benevolence | | |
| Name of Sponsoring Body | - | | |
| Area Occupied by the School | About 4645 Sq. M | Religion | |
| Parent-Teacher Association | Yes | Past Students' Association / School Alumni Association | |
| Incorporated Management Committee | Not Applicable | Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets | 91% |

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

| | | |
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| Number of Teaching Posts in the Approved Establishment | 42 | |
| Total Number of Teachers in the School | 42 | |
| Qualifications and Professional Training (% of Teaching Staff) | | |
| Had Received Teacher Training | 100% | |
| Bachelor Degree | 98% | |
| Master / Doctorate Degree or above | 43% | |
| Special Education Training | 15% | |
| Years of Experience (% of Teaching Staff) | | |
| 0 - 4 Years | 5 - 9 Years | >= 10 Years |
| 3% | 5% | 92% |

Subjects Offered in the 2024/2025 School Year

| | | |
|-----------|--|--|
| S.1 - S.3 | Chinese as the Medium of Instruction | Chinese Language, Putonghua, Chinese History, Geography*, Life and Society*, Home Economics*, Design and Technology*, Visual Arts*, Music*, Physical Education*, Mathematics*, Computer Literacy*, Science*, Physics*, Chemistry* · Biology* |
| | English as the Medium of Instruction | English Language |
| | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | - |
| S.4 - S.6 | Chinese as the Medium of Instruction | Chinese Language, Mathematics, Citizenship and Social Development, Physics, Chemistry, Biology, Geography, Chinese History, Economics, Physical Education, Aesthetic Development, Design and Applied Technology, Information and Communication Technology, Technology and Living, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Applied Learning, School-based Development Subjects |
| | English as the medium of instruction | English Language |
| | Adopt a different medium of instruction by class or by group / school-based curriculum | Mathematics (Compulsory Part and Extended Part Module 2) |

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

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| S.1 – S.3 | Chinese as the Medium of Instruction | Chinese Language, Putonghua, Chinese History, Geography*, Life and Society*, Home Economics*, Design and Technology*, Visual Arts*, Music*, Physical Education* · Mathematics*, Computer Literacy*, Physic*, Chemistry*, Biology* |
| | English as the Medium of Instruction | English Language |
| | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | - |
| S.4 – S.6 | Chinese as the Medium of Instruction | Chinese Language, Mathematics, Citizenship and Social Development, Physics, Chemistry, Biology, Geography, Chinese History, Economics, Physical Education, Aesthetic Development, Design and Applied Technology, Information and Communication Technology, Technology and Living, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Applied Learning, School-based Development Subjects |
| | English as the Medium of Instruction | English Language |
| | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | Mathematics (Compulsory Part and Extended Part Module 2) |

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

| | S1 | S2 | S3 | S4 | S5 | S6 |
|---|-----------------------------------|----|----|----|----|----|
| No. of Classes | - | 2 | 2 | 4 | 4 | 4 |
| School Fee | - | - | - | - | - | - |
| Tong Fai | - | - | - | - | - | - |
| Parent-Teacher Association Fee | \$90 | | | | | |
| Student Union / Association Fee | - | | | | | |
| Approved Charges for Non-standard Items | \$200 (SMI Fee) | | | | | |
| Other Charges / Fees | \$153 (ECA Fund, S.4 to S.6 only) | | | | | |

Remarks

In response to the needs of students, our school provides Applied Learning courses in Mode 2, among which, with sufficient options for students' selection, is incorporated into the on-campus curriculum. The courses offered are 'Foundation in Chinese Medicine', 'Airport Passenger Terminal Operations', 'Computer Game and Animation Design' and 'Exercise and Fitness Coaching'.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025).

Orientation Activities and Healthy Life

Our school emphasizes on physical and mental development of students. In addition to Physical Education, we also encourage students to take part in a variety of sporting events and competitions so as to enhance their physical fitness. To cultivate a healthy campus, we collaborate with organizations for disseminating healthy information and holding related activities.

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| School Characteristics |
| School Management |
| <p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Optimize School-based curriculum and cultivate positive attitude towards learning; 2. Reinforce values education and practice a healthy lifestyle. |
| <p>School Management Organisation:</p> <p>There are school administration committees promoting academic enhancement and pastoral care, like School Development Committee, Discipline, Guidance & Counselling, Academic Promotion, Life Planning, Co-curricular Activities, Student Learning Profile, etc. Under the collaboration of functional teams, student's all-round development are promoted.</p> |
| <p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The School Management Committee advises the school on policy making, including Annual School Plan, Major Concerns and Budgeting.</p> |
| <p>School Green Policy:</p> <p>Our school integrates environmental education into Diverse Learning Periods in order to promote the concept of 'Go Green and Good Use of Resources on Earth'. As a green school, we have set up recyclables collection bins, energy conservation policies and regulation of consumption patterns. We also adopt electronic administration mode to reduce paper consumption.</p> |
| Learning and Teaching Plan |
| <p>Whole-school Language Policy:</p> <p>Our school mainly adopts Chinese as the medium of instruction (CMI) in all forms. To bridge the gap of senior secondary curriculum, we introduce extended learning activities (ELAs) in English across various subjects, like Mathematics, Science, Geography, Computer Literacy, Life and Society, Design and Technology, Home Economics, Visual Arts, Music and Physical Education. ELAs in English occupy 5-10% of classroom time (excluding English classes. The total class time for all ELAs does not exceed 25%) The scores for the relevant tests and exams can account for a maximum of 10% of the overall marks in subjects. We expect our students progressively develop a good language command. (Please refer to school website for details.)</p> |
| <p>Learning and Teaching Strategies:</p> <p>Whole-person development: Our school focuses on developing students' learning habit and enhancing their learning ability to encounter challenges, develop potential and make progress. We aim at nurturing students with positive values, caring others and the community. Our school provides broad and diversified curriculum including Arts, Science, Commerce, Design and Information Technology. Students can choose subjects based on their interests and abilities. Popular subjects: Travel and Hospitality Studies, Design and Applied Technology, Technology and Living (Food or Dress and Design), Visual Arts are our highlights which unlock students' manifold potentials.</p> |
| <p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 3X. Please refer to "Subjects offered in 2024-2025 School Year". 2. Curriculum highlights: Our school provides students with diversified courses. Teachers target on inspiring students' potential and catering for individual needs. Teaching strategies, like multi-level questioning, tiered assignments, cooperative learning are adopted to engage students in class activities. Besides, "School based elite group" and "after-class tutoring group" are set up to cater for learning diversity. "Enhancement & enrichment activities" and "Gifted education programs" are offered after school. Outstanding students are recommended to gifted programmes. Senior students are trained to be tutors for the juniors. To keep abreast of the ever-changing world, we also develop e-learning, effective use of information technology to foster students' multiple potentials by promoting positive and self-learning attitude. Our school offers Applied Learning (ApL) courses to cater for the needs of students. S4 – S5 students are provided with a diversified curriculum with an additional ApL course in Mode 2. |
| <p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> (1) Reading to Learn: To strengthen students' reading habit and improve their language proficiency, our school encourages reading in different means, like Morning Reading Session, Reading Ambassador Scheme, Extensive Reading Award Program, Holiday Reading Program, book report competitions and sharing by students and teachers. (2) Interactive E-learning: All teachers are provided with a notebook. A computer, projector and multimedia equipment are installed in each classroom, i-pads are also provided for the effectiveness of teaching and learning. School intranet also enables easy communication among students, parents and teachers. (3) Project Learning: Our school focuses both on quality and quantity of Project learning. It is integrated into Life and Society so that junior students can master the generic skills to enhance quality of work. (4) Moral and Civic Education: Our school holds board design competitions, writing competitions, slogan competitions and visits based on topics related to Moral and Civic Education every year. Issues relating to National awareness and Chinese culture appreciation are incorporated in our sharing sessions during morning assembly. Study tours and sister school schemes so as to raise students' awareness towards the Country and the society. |
| <p>Life Planning Education:</p> <p>Career and life planning education is significant in the latest school 3-year Major Concerns. Our school runs activities in various modes, such as seminars, visits, workshops, sharing sessions, taster programmes; offers internet access to self-exploration platforms, provides counseling to enable students to make informed choices, understand individual needs and make career planning and management. Our primary target is to develop students' self-understanding, recognizing their own strengths and weaknesses, interests and abilities, thereby exploring self-development, making timely reflection of personal choice, and thus planning their future. Career planning courses are run according to students' intellectual growth. For junior students, we aim at developing their self-understanding. Activities are targeted on raising their awareness of their strengths and weaknesses in areas like life skills, learning modes, personality and interests. For S.4 to S.6, we arrange students to visit universities, attend taster programmes run by institutions as further studies and career exploration are most relevant to their needs. There are taster programmes or visits to institutions and organizations in different industries so that students are well informed of their options and make appropriate choice after graduation.</p> |
| Student Support |
| <p>Whole School Approach to Catering for Learner Diversity:</p> <p>To cater for the learners' difference, we adopt split classes, in accordance with their learning abilities, in core subjects. We assign teachers and teaching assistants to run tutoring programmes and classes for academic low achievers. Besides, we offer enhancement courses and enrichment programs for both junior and senior forms, leadership training and gifted education programs for capable students. The school sets up Enrichment Group for the Gifted. Responsible teachers are well trained and experienced in handling fund allocation. Professionals are hired to provide training and coach them for various inter-school competitions to enhance their self-confidence.</p> |
| <p>Whole School Approach to Integrated Education:</p> <p>The Student Support Team of the school is responsible for planning, implementation and review of the support of integrated education. Members include the Vice Principal, the Counselling Officer, the Special Education Needs Coordinator and the School Social Worker. The team is committed to build a caring campus. To support students with special education needs in the "Whole School Approach" mode, and to promote the support measures for students with special educational needs, and to invite parents and relevant professionals to attend case meetings and follow-up support to the needed students. The school has a flexible use of the "Learning Support Grant" to outsource professional services such as Specific Learning Difficulties training courses, speech therapy, social skill training groups and individual counselling etc.</p> |
| <p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.</p> |
| <p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>Tests, examinations, class work and homework are tools to assess students' academic performance. The policy of promotion and repeat is as follows:</p> <ol style="list-style-type: none"> 1. Students with proper conduct and academic level can be promoted. 2. Students with unsatisfactory performance: Parents are informed on Parents' Day when the Half-yearly Examination Report Card are issued. If no improvement is shown in the Yearly Examination, students might have to repeat. 3. Students on-trial of promotion: On-trial promotion is only given to those who complete an academic support scheme with satisfactory performance. |

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| Home-School Co-operation and School Ethos |
| Home-School Co-operation: It has been the more than 31 years since our Parent-teacher Association was established. It works as a bridge between the school and parents. The parent representatives are elected through voting. Regular meetings with the school representatives are held. Parent-teacher Association organizes Annual General Meeting, Parents' Workshop, Handcraft Classes, Family Trip, Barbecue Gathering, Education Talk every year. The joint effort of parents and the school facilitates the growth of students. |
| School Ethos: We are a school with a pure and modest ethos. Being self-disciplined and positive in learning, our students lead a healthy school life. The school provides various scholarships and award schemes so as to encourage active learning. We also organize "Big Brothers Big Sisters Program", "P.A.T.H.S to Adulthood" and "Smarten Project" in junior forms. We employ an Assistant Student Counselor, possessing professional qualification, to assist school social workers for the caring of students. Talks, training camps, life experiencing camps, community services and exchange programs are regularly held to develop students' self-understanding and healthy growth. |
| Future Development |
| School Development Plan: Our school aims to develop the following areas: 1. Optimize School-based curriculum and cultivate positive attitude towards learning; 2. Reinforce values education and practice a healthy lifestyle. |
| Teacher Professional Training and Development: Our school runs numerous school-based teacher professional training and development activities to enhance teaching expertise, exchange teaching experience, and strategies. To enhance quality education, our school encourages teachers to take courses, runs regular subject-based exchange and inter-disciplinary peer lessons observation and evaluation activities. Annual visit with our sister school, Zhongshan Overseas Chinese Secondary School, is conducted to improve teaching quality and sustain professional standard. |
| Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) |
| In addition to more than 30 societies and clubs, we also have Scouts, Girl Guides, Red Cross and other uniform teams. Our school is also a member of 'Adopt a School' program of Rotary Club of Hong Kong North. In co-operation with the Methodist Epworth Village Community Centre, we arrange a number of leadership training and community service activities to broaden students' horizons and cultivate them to be future leaders of the community. In addition, our students are active participants in robot design competitions, fashion design competitions, 'Writers Training' scheme held by Ming Pao, online courses run by Hong Kong Academy for Gifted Education, exchange activities held by Hong Kong Outstanding Students' Association, Joint School Science and Mathematics Olympiad, School Speech Festival, Music Festival, Dance Festival and Hong Kong Schools of Sports Federation. Our students perform well and receive good results. |
| School Facilities |
| Number of Classroom(s): 24 |
| School Facilities: Our school Hall and all classrooms are air-conditioned. There are multiple facilities within the school campus, including a hall, a playground, a covered playground and classrooms. Special rooms include Computer Rooms, Information Technology Learning Centre, Library, Geography Room, Design and Technology Workshop, Graphical Communication Room, Home Economics (cookery and dress-making) Room, Art Room, Music Room, Multimedia Production Workshop, Careers Counselling Room, Language Learning Centres and four laboratories are provided for various learning purposes. In addition, there are two basketball courts and a shared multi-purpose stadium with Shau Kei Wan Government Secondary School. A small Butterfly Field is opened up to promote environmental protection education. |
| Facility(ies) for Supporting Students with Special Educational Needs: Relevant arrangements will be offered to cater for students' needs. |
| Others |
| SLP: To bridge the senior secondary curriculum, students from junior forms are guided to prepare the "Student Learning Profile", recording their own academic and non-academic learning outcomes and personal growth which enable them to develop a habit of reflection and self-learning approach. Scholarships: Our Alumni Association, Parent-teacher Association, retired teachers and distinguished alumni set up numerous scholarships. They also sponsor learning activities held outside Hong Kong and competitions to encourage academic and non-academic excellence of students. Public or Inter-school Competitions and Awards: Our school encourages students to actively participate in inter-school activities and external competitions to broaden their horizons and increase their motivation for learning. Last year, our students received numerous accolades, including the Silver Award in the Junior Secondary category of the '2022-2023 Chinese Secondary School Student Writing Competition (Hong Kong Region)', third place in the 'Inter-school Ecological Survey Challenge of Country Parks', the runner-up in the Mandarin Solo category of the 75th Hong Kong Schools Speech Festival, the Silver Award for Most Innovative Thinking in the 'Caring for the Country, Presenting Contemporary' STEAM Architecture Design and Art Creation Competition and Excellent Works Exhibition, the Promotion of Reading Culture Award and Excellence Award in the 'History-Related Online Reading Rewards Program for Hong Kong Secondary Students', Excellence Award (for material handling and collaboration) in the '2023/24 Guangdong-Hong Kong Sister Schools Chinese Classics Recitation Competition', the Commendation Award and Active Learning Award in the 'Heritage. Imagination - Annual Award for Actively Promoting Chinese History and Culture' (2023/24), the Champion in the Men's A Grade of the 2023-2024 Inter-school Basketball Competition, the Champion in the Open Group of the 30-Second Single-Sided Speed Jumping Competition at the 2024 Kwai Tsing District Jump Rope Championship, the Champion in the Mixed Group of the 30-Second Single-Sided Speed Jumping Competition at the 2024 Eastern District Jump Rope Championship, the Runner-up in the 2023 Hong Kong Primary and Secondary Schools Dodgeball Rookie Tournament (Mixed High School Group), the Runner-up in the Women's Shot Put at the 2023-2024 Inter-school Athletics Competition, and the Watsons Group Hong Kong Student Athlete Award 2023-2024, among others. These achievements not only showcase the talents of our students but also prepare them for future further education or employment. Partnership Project: The school works closely with the University of Hong Kong, The Chinese University of Hong Kong and The Education University of Hong Kong to improve teaching effectiveness through lessons observation, sharing and workshops. It also expands the learning opportunities, cooperates with voluntary agencies, makes good use of resources in community to promote extensive learning among students. Careers Guidance: The Life Planning Committee regularly meets with S.5 students in small groups. Under the leadership of teachers, students use various tools to collect information on the institution and the workplace, formulate personal learning strategies to make informed choice of further studies or employment. For the graduating class, interview skills and effective study strategies are significant. Through group activities, under the leadership of the instructor, students can exchange ideas and share experiences, thereby enhancing learning motivation and communication skills. The school also invites alumni to share their valuable growth experiences, including learning experience, exam strategies, preparation before interview, introduction of various kinds of occupation, like job nature, entry point, pathways, prospects, pains and pleasures of the job, etc. Careers teachers will work together to provide guidance and advice. |
| Direct Public Transportation to School |
| Buses: 8, 8H, 8X, 9, 14, 81, 81A, 82, 82S, 106, 106P, 118, 606, 606X, 682, 682A, 682B, 694, 780, 780P, 781, A12, N8X, N118, NA12; Green Minibuses: 61, 66, 66A (MTR Shaukeiwan Station Exit C) |