



寶血會上智英文書院

Holy Trinity College

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School Mission

1. Empowering students to develop their potentials and attaining an all-round development.
2. Encouraging students to work hard in their studies and to take an active part in co-curricular activities.
3. Equipping students to be independent-minded individuals.
4. Nurturing students to have proper attitudes with an awareness of the community.

School Information

Supervisor / Chairman of School Management Committee	Sister So Chiu Ho		
Principal (with Qualifications / Experiences)	Mrs. Monica Fung Cheng Wai Yee		
School Type	Aided	Student Gender	Girls
School Motto	Wisdom, Charity, Courage, Fulfilment		
Name of Sponsoring Body	Sisters of the Precious Blood		
Area Occupied by the School	About 3318 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	100%

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment	64	
Total Number of Teachers in the School	65	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	97%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	65%	
Special Education Training	60%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
37%	12%	51%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Ethics & Religious Education
	English as the Medium of Instruction	English Language, Mathematics, Citizenship, Economics & Society (F.1), Geography & History (F.1), Integrated Science (F.1 & F.2), Life & Society (F.2 & F.3), History (F.2 & F.3), Geography (F.2 & F.3), Information & Communication Technology, Visual Arts, Music, Physical Education, Technology & Living (F.1 & F.2), Biology (F.3), Chemistry (F.3), Physics (F.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Ethics & Religious Education
	English as the medium of instruction	English Language, Mathematics, Citizenship & Social Development, History, Economics, Business, Accounting & Financial Studies, Geography, Information & Communication Technology, Biology, Chemistry, Physics, Physical Education, Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	Japanese

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Ethics & Religious Education
	English as the Medium of Instruction	English Language, Mathematics, Geography & History (F.1), Integrated Science (F.1 & F.2), Citizenship, Economics & Society (F.1 & F.2), History (F.2 & F.3), Geography (F.2 & F.3), Information & Communication Technology, Visual Arts, Music, Physical Education, Technology & Living (F.1 & F.2), Life & Society (F.3), Biology (F.3), Chemistry (F.3), Physics (F.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Ethics & Religious Education
	English as the Medium of Instruction	English Language, Mathematics, Citizenship & Social Development, History, Economics, Business, Accounting & Financial Studies, Geography, Information & Communication Technology, Biology, Chemistry, Physics, Physical Education, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Japanese

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$40					
Approved Charges for Non-standard Items	Approved Collection for Specific Purpose (\$300)					
Other Charges / Fees	Replacement of student card (\$12)					

Remarks

Apart from striving for academic excellence, our school aims to equip our students to be life-long learners by emphasizing the moral, intellectual, physical, social, aesthetic development, as well as global exposures through opportunities for life experiences outside the classroom.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). 30% on Primary 5 and 6 academic performance; 30% on conduct and extra-curricular activities performance; 40% on English language ability and interview performance.</p>
<p>Orientation Activities and Healthy Life</p> <p>Meetings for F.1 parents are held in July and August. A Summer Bridging Course for enhancing Form 1 students' English Language is organized in July and August. Form 1 Student Learning Camp and Peer Support Scheme are to be organised in September. Form 1 Parents' Meeting and Parent-Teacher Association Annual General Meeting are held in October. "My Pledge to Act — Expressing gratitude, to cherish, be proactive and optimistic" - A Whole School Approach is adopted to help students to develop a healthy lifestyle and nurture good characters so as to foster their whole-person development.</p>

School Characteristics
School Management
School's Major Concerns: 1. To cultivate students' autonomy in learning 2. To groom students to be values-driven youngsters who are mindful of the Core Values of HTC: Wisdom, Charity, Courage, Fulfilment, Justice, Gratitude
School Management Organisation: In keeping with the mission of the Sisters of the Precious Blood, we are committed to providing a good and all-round education. Under the supervision of the Incorporated Management Committee, the Administrative Committee takes full responsibility of school administration work and management of all boards. The Academic Committee takes charge of curriculum planning and all subject panels. The School Improvement Board is responsible for school self-evaluation and improvement in school policy.
Incorporated Management Committee / School Management Committee / Management Committee: Holy Trinity College Incorporated Management Committee
School Green Policy: All students are members of the Environmental Protection Society, and they have to follow the Green Policy. Recycling and programmes such as one-person-one-flower scheme and beach cleaning are held to raise students' environmental awareness. Green Prefects are also selected to assist the implementation of the Green Policy.
Learning and Teaching Plan
Whole-school Language Policy: Our school has adopted English as the medium of instruction in all subjects except Chinese subjects. For details, please refer to the subject offered in the 2024/25 school year. Our English teachers promote the use of English to students through competitions, Reading Award Schemes, English drama, enhancement course and enrichment course.
Learning and Teaching Strategies: Our teachers, who have undergone teacher training, are experienced educators. In addition to emphasising academic excellence, we also actively promote values education and character development among students, encouraging them to serve others with sincerity. Implementation of the curriculum guides of Curriculum Development Institute of the Education Bureau is made with adaptation to the capabilities and needs of our students. We emphasize interactive teaching methods and assessment for learning. We encourage participation in Extensive Reading Schemes for Chinese and English Language, Shared Reading promoted by the Reading Club, Reading Award Schemes, Open Reading Competitions and the Morning Reading Scheme with emphasis on reading English materials.
School-based Curriculum: 1. Electives: 3X. We offer around 100 different subject combinations for NSS students. 2. Curriculum highlights: Our school has started a school-based Ethics & Religious Education curriculum for all levels.
Major Renewed Emphases in the School Curriculum: 1. Moral and Civic Education is promoted and values education is strengthened through lessons and activities, which help to develop students' positive values and nurture them to be caring youngsters to serve the community. 2. Morning Reading Scheme, Online Reading Programme and Reading Award Scheme are implemented to cultivate students' reading habits and to promote a reading culture. 3. Project Learning are designed to help the students to develop generic skills. 4. E-learning is promoted to cultivate students' autonomy in learning and to boost the effectiveness in teaching and learning.
Life Planning Education: 1. Life planning lessons are conducted at different levels; 2. F.3 to F.6 students will have consultation sessions with Careers Teachers to identify their strengths and interests and to help with career planning. 3. Life planning activities are co-organised with external organizations, e.g. job shadowing, interview workshop, company visit and entrepreneurship programme.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school devises different learning and teaching strategies to cater for learner diversity. In Form 1 and Form 2, students are streamed into different ability groups in Chinese and English classes to enhance language learning and teaching. Numerous afterschool classes are provided, such as English enrichment courses, writing elite classes, speaking groups and remedial courses. Chinese and Mathematics enrichment and remedial courses are also provided. Our school also focuses on the all-round development of students. Different afterschool elite programmes and competitions are arranged for students to unleash their potentials in different areas.
Whole School Approach to Integrated Education: Our school dedicates to develop Inclusive Education, using the whole school approach to support the students in special needs. By using the Learning Support Grant, our school provides appropriate supportive services to enhance the learning effectiveness of those students in needs and help them to integrate into school lives. Our school has developed a Student Support Team to provide professional guidance and counselling service to students in needs, facilitating them to learn and grow. The team members include our School Principal, Vice Principal, Guidance Mistress, Special Educational Needs Coordinator (SENCO), Guidance Teachers, Social Workers, Educational Psychologist, Counseling Psychologist and Speech Therapist. Our school makes good use of the Learning Support Grant to provide appropriate training, guidance and special regulations to those students in needs, helping them to improve their social communication skills and learning abilities. Our school also values home-school co-operation. We develop an effective communication system with parents and support their children with appropriate strategies.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school. To facilitate the non-Chinese speaking students' learning of Chinese in a systemic way, and help them integrate into mainstream Chinese Language classes, our school also organizes the Big Sister Reading Scheme for NCS students to consolidate their learning of Chinese, and adjust the internal assessment for them.
Measures to Provide Adaptation for Learning and Assessment: Two examinations are held each year, with school-based assessment and continuous assessment carried out to monitor student learning.

Home-School Co-operation and School Ethos
Home-School Co-operation: We maintain a harmonious relationship with parents through good communication network of Parent-Teacher Association functions, parents' meetings, circulars and newsletters to parents.
School Ethos: Adopt a whole school approach to discipline and guidance. Foster religious and spiritual development of students. Promote a healthy, caring and inclusive school culture. Nurture our students to be Trinitians with Wisdom, Charity, Courage, Fulfilment, Justice and Gratitude.
Future Development
School Development Plan: The school theme this year is "Enlightened Mind, Enriched Soul, Envision the Future". We aim to expand our students' perspectives and equip them for the constantly evolving 21st-century landscape while fostering their spiritual growth and grounding them in our core values, guided by the teachings of the Catholic faith.
Teacher Professional Training and Development: Based on the school's future development and major concerns, our school organizes at least three Staff Development Days in each academic year. All teachers are encouraged to enroll in training courses, workshops and seminars organised by the Education Bureau and universities, with some teachers currently pursuing master's degrees.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) More than forty clubs provide different kinds of co-curricular activities, ranging from religious, academic and sports activities to service and interest groups. To encourage students to participate in various kinds of activities and competitions, the Other Learning Experiences Logbook is used and the Academic & Activity Award Scheme is implemented to develop students' potential so as to achieve a balanced development. The life-wide learning days also provide students with learning experiences outside school in different contexts.
School Facilities
Number of Classroom(s): 31
School Facilities: The school has 31 classrooms and more than 20 special rooms, which include a Library, a Hall, a Music room, an Art room, two Technology and Living rooms, four Laboratories, a Multi-media Learning Centre, two Computer Rooms, a Maker Room, a Multi-purpose Activity Room, a Student Activity Centre, a Guidance Room, a Religious Activity Room, a Band Room and a Campus TV Studio, etc. The school has upgraded the school network to Gigabit Ethernet, enhanced the coverage of WiFi network to whole school premises and purchased Apple TV for all classrooms to conduct interactive learning and teaching.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Please refer to our school website.
Direct Public Transportation to School
Bus: 104, 40, 2D, 6D; MTR: Shek Kip Mei Station (Exit C); Minibus: 9M, 10M, 30A/B/M.