



培英中學

Pui Ying Secondary School

55 Wah Fu Road, Wah Fu Estate, Pokfulam, HK

25503632

info@puiying.edu.hk

28758633

http://www.puiying.edu.hk

School Mission

Our school practises Faith, Hope and Love in Christ to achieve students' full potential. In order to enable students to strive for excellence, we are committed to promoting students' moral, intellectual, physical, social, aesthetic and spiritual development through whole-person education.

School Information

Supervisor / Chairman of School Management Committee	Rev. So Shing Yit, Eric		
Principal (with Qualifications / Experiences)	Mr Chan Chun Yin		
School Type	Aided	Student Gende	Co-ed
School Motto	Faith, Hope, Love		
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China		
Area Occupied by the School	About 4000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment	38	
Total Number of Teachers in the School	41	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	75%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	22%	
Special Education Training	50%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
61%	12%	27%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Life Education, Citizenship, Economics and Society, Life & Society, Science, Mathematics, Chinese History, Information & Communication Technology, Visual Arts, Physical Education, Music, Creativity Education & Technology
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extended Module, Citizenship and Social Development, Chinese History, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Geography, Economics, Chemistry, Physics, Biology, Visual Arts, Life Education, Physical Education, Other Learning Experiences
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Life Education, Citizenship, Economics and Society, Life and Society, Science, Mathematics, Chinese History, Information & Communication Technology, Visual Arts, Physical Education, Music, Creativity Education & Technology.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extended Module, Citizenship and Social Development, Chinese History, Business, Accounting and Financial Studies, Geography, Economics, Chemistry, Physics, Biology, Visual Arts, Life Education, Physical Education, Other Learning Experiences
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	2	2	2	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50 Admission Fee, Annual Fee \$30					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	Non-standard facilities and improvised teaching facilities \$450					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Academic performance (30%), Conduct (25%), Extra-curricular activities (15%), Interview performance (30%).</p>
<p>Orientation Activities and Healthy Life</p> <p>Orientation Day for 'New Secondary One Students and Parents' is arranged to foster parents' and students' understanding of the school. The 'Secondary One bridging course' and 'Promotion to Secondary One Oriented course' comprise a diversified learning bridging programme for new Secondary One students. These orientation weeks not only aim to help new students understand and adapt to secondary school life, but also to give them an opportunity to refresh and consolidate their previous learning outcome, as well as to prepare them for new challenges. The School organises large scale activities, expert talks, diversified group activities, curriculum integration, and class-based management strategies to cultivate positive values and attitudes among students. In addition, the School can refer boarding services to students in need.</p>

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Focus on students' whole-person development, foster proactive and positive attitudes. 2. Raise the effectiveness of learning and teaching of foster the active learning atmosphere among students. 3. Build a caring school culture, develop optimism in students. 4. Cater for students' learners' diversity to help them realise their potential as early as possible to flourish in society.
<p>School Management Organisation:</p> <p>The School Sponsoring Body manages the School professionally. It has a clear vision and is dedicated to student growth. It advocates communication at all levels for the benefit of maximising the learning experience of students. It also supports a comprehensive appraisal system to drive the professionalism and quality of the teaching team.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The IMC, comprising church ministers, retired and serving school principals, university professors, university management board members and alumni; supervises the planning and management of the educational policies, finance and human resources of the School.</p>
<p>School Green Policy:</p> <p>We value Environmental Education. Activities are organised systematically to arouse the environmental awareness of students. Waste recycling is actively implemented. Recycling bins are provided in the classrooms and playgrounds. Recycled paper is used for printing and air conditioners are used responsibly.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>The School primarily adopts mother-tongue teaching and focuses on enhancing our students' competency in English. The English department strives to promote an English learning environment, such as organising Summer Immersion Programmes in Vancouver and the UK, to provide more opportunities for students to be exposed to English. Putonghua lessons are arranged in junior forms to nurture the fluency in Putonghua and raise their confidence in communicating with others.</p>
<p>Learning and Teaching Strategies:</p> <p>A student-centered approach is adopted as our school prioritises students' abilities and interests to boost their academic achievements. The junior form curriculum caters students' diverse needs. After-school tutoring support is provided as one of the support strategies in differential teaching, to maximise student's potential. The school offers various subjects in senior forms, including Applied Learning, to cater different learning interests. Extensive Reading programs are promoted to foster a love for reading and enhancement in language abilities. Reading reward coupons are rewarded to students for them to redeem their favourite books during school book fairs. BYOD is promoted to enhance teaching and learning effectiveness through technology, fostering inter-class interaction, self-directed learning, development of problem-solving, and collaboration skills.</p>
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X. (Art, Science and Commerce subjects are provided for students to choose from) 2. Curriculum highlights: <ol style="list-style-type: none"> (1) Junior form curriculum is diversified and After-school tutoring support lessons are provided to cater for students' learning diversity. (2) Senior form curriculum not only offers core subjects and electives, but also OLE and Applied Learning.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. Moral, Civic and National Education: Our school's value education team is in place. The twelve priority values and attitudes: "Perseverance", "Respect for Others", "Responsibility", "National Identity", "Commitment", "Integrity", "Benevolence", "Law-abidingness", "Empathy", "Diligence", "Unity" and "Filial Piety", are integrated into all subject lessons and other related learning experiences. This nurtures students' positive values and attitudes to face challenges in the future. 2. Learning through Reading: Reading strategies and skills are taught in language classes to boost students' learning ability. Moreover, our school invites guest speakers from different sectors regularly to give reading club sharings. Not only can this cultivate students' interests in various disciplines, but also extends their reflections on, and understanding of life. 3. Project Learning: To exert students' self-learning capabilities and develop their generic skills, our school has annual subject-based or cross-subject project learning, engaging students in constructing knowledge actively and broadening their horizons. 4. Information Technology for Interactive Learning: Various teaching apps or software are promoted to teachers regularly. Teachers are encouraged to upload and share teaching materials to facilitate students' self-learning, and sharing of learning outcomes to achieve effective interactive learning.
<p>Life Planning Education:</p> <p>In order to cater for students' diverse needs at different learning stages, the school provides appropriate, holistic life planning education and career guidance. This includes life planning seminars, career guidance strategies, selection of selecting subjects, workplace experience, workplace sharing with experts and the business sector as well as different types of services. Teachers in charge of Career and Life planning Education maintain continuous professional development to strive for professional counselling.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>Our school provides comprehensive support for students at different stages of their education. Language foundation courses: support students with inferior language competency, helping them continuously work for improvement. Focused study group: Students are divided into small study groups intra-class to inspire them to work for continuous improvement. Catering for learning diversity, the school provides student grouping and collaborative teaching for junior-form students, and medium-class and small-class teaching are provided to senior-form students. Students benefit from the lower teacher-to-student ratio. Students can choose senior secondary elective subjects based on their interests and abilities, ensuring optimal learning outcomes. The school has a Speech Therapy Team to improve students' talking ability. A Social Skill Group was implemented to enhance their interpersonal skills. Social workers are stationed in the school to provide counselling service for students. The school has arranged adaptation programs and English courses for newly arrived students.</p>
<p>Whole School Approach to Integrated Education:</p> <p>The school provides various support and services to foster an inclusive and harmonious campus culture. External services, including speech therapy and social training groups, are available to meet diverse student needs. The Student Support Team, consisting of a Special Educational Needs Coordinator (SENCO), trained teachers, educational psychologist and social workers, collaborates with frontline teachers to enhance teaching standards to tiered support students. We employ a school-based approach with flexible resource allocation to support students with special educational needs. Core subject teachers adopt differential teaching strategies, emphasise and consolidate key teaching points to tiered support students, consolidating their foundations. Home-school cooperation is highly valued, with counseling teachers maintaining close communication with parents to understand students' needs. We offer adaptation courses for new students, conduct parent workshops to exchange educational ideas and gather feedback.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Our school is going to utilise the Grant for Supporting Non-Chinese Speaking (NCS) Students with Special Educational Needs (SEN) provided by the Education Bureau to further support in NCS students with SEN in learning.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>Various types of assessments are implemented. Regular tests, assignments, oral reports, experimenting activities and project learning are included to assess the overall academic performances of students. Students can track their learning progress clearly. To consolidate students' learning outcome, 2 uniform tests and 2 examinations per year are arranged. Post examination evaluation days are arranged to provide feedback for students, review learning and teaching effectiveness and adjust teaching strategies accordingly. Our school adopts competence-based class grouping policy to reduce learner diversity within classes. This policy is also an effective way for teachers to adapt the curriculum, design appropriate assignments to consolidate students' learning and teaching effectiveness.</p>

Home-School Co-operation and School Ethos
<p>Home-School Co-operation:</p> <p>The school has developed a partnership with parents in trust and openness. In order to let parents understand more about the learning situations of their children, they are encouraged to participate in the School's administration. The school organises various kinds of forums, including S.1 new students and parents' orientation day, PTA Annual General Meeting and breakfast meetings with the principal. To coordinate with the development of Other Learning Experiences (OLE), a number of diversified activities are organised for parents and students. For example, family day trips, Christmas gathering, educational talks, and different types of interest courses and workshops. Apart from giving out scholarships and financing students' extra-curricular activities, the PTA also prepares cards and gifts for teachers during Teachers' Week. Furthermore, a volunteer team is set up by the PTA to organise charity events and assist school functions.</p>
<p>School Ethos:</p> <p>The school fully implements a caring yet disciplined, campus culture with a harmonious relationship between teachers and students. With the student-centred mission in mind, all teachers, social workers and the educational psychologist cooperate to provide the most suitable support for students.</p>
Future Development
<p>School Development Plan:</p> <ol style="list-style-type: none"> Promote academic and Diversity Learning Development (such as aviation and drone technology education, Metaverse education, entrepreneurship education, Chinese medicine garden) to create experiences in success. Promote positive education to enhance confidence and resilience.
<p>Teacher Professional Training and Development:</p> <p>The teacher professional development committee aims to enhance teachers' continuous professional development. To fit in with the curriculum reform, all teachers actively participate in seminars and workshops held by EDB, our sponsoring body and other education organisations. In addition, a number of professional development days are arranged every year for various training activities, and education experts and EDB staff are invited to give talks and workshops to enhance teachers' professional knowledge and skills. The school also emphasises collaborative teaching. The subject panel heads will hold meetings to co-design lesson plans and share teaching materials. The Teachers' Professional Development committee encourages intra-disciplinary and inter-disciplinary peer lesson observation to facilitate teachers' exchange of experiences in teaching, so as to increase teaching effectiveness.</p>
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>The School is committed to promoting different activities to cater students with learning diversity. We hope to broaden students' horizons and develop their potential. Students are encouraged to experience new things to build confidence and a hope for success. Activities are categorised into religious, academic, service, sports, art, fun, and growth. Some examples are Metaverse Media Creation, Golfing or Commercial Photography. The School has included these diversity learning activities in the regular timetable, and students will participate in at least two activities per week in the diversity learning period. In addition, we actively implement life-wide learning days, with different themes for every form, involving Chinese, Mathematics, humanities, life planning and volunteer services. This enables students to explore their potential, plan their lives as early as possible, and cultivate their dreams.</p>
School Facilities
Number of Classroom(s): 34
<p>School Facilities:</p> <p>Besides the basic facilities, the school has a PY META Lab, multi-media learning center, a digital studio, a photography studio, an English learning center, a multi-media theater, a Campus TV studio, a student activity room, a gymnasium, visual art room, a heated indoor swimming pool, a fitness room, a Career Planning room, a MAKER studio, a games room and a PY Cafe. All classrooms are installed with projectors and visualizers and are connected to the network for iPad digital learning.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs:</p> <p>Accessible lift and Accessible toilet.</p>
Others
<ol style="list-style-type: none"> The Chinese Percussion Team, which belongs to Pui Ying Chinese Music Orchestra, won the gold award of The Hong Kong Youth Music Interflows with the song "Light of Pui Ying". The Symphonic Band, established in the 1950s, was a Silver Band before. The Band was the champion of The Hong Kong Youth Music Interflows Symphonic Band organized by the Music Office of the Leisure and Cultural Services Department for three consecutive years. The harmonica team won numerous awards in different inter-school music competitions. Our alumnus Gordon, Chun Lok Lee won the championship of chromatic harmonica solo at the 8th World Harmonica Festival, beating 65 contestants from all over in the world and brought honour to Hong Kong. Our volleyball team is honourably named 'Volleyball Shaolin' in Hong Kong. The Volleyball team has won many volleyball group championships. Our alumnus Sau Mei Yeung even created history in Hong Kong Volleyball Games. She joined the Rangsit University Volleyball Club in Thailand and became the first professional woman's player in Hong Kong. The Photography Club won numerous awards. Photography exhibitions, Southern District Cultural visit and Compassion Photography competition was held. The club also sponsors students to publish individual photograph books. Our Track and Field Team, Swimming Team, Flying Drones Club, Drama Team have won numerous prizes been awarded for their efforts and in inter-school competitions. The school has a collaboration with Guangzhou University of Chinese Medicine. We became the first secondary school in HK to offer an online Chinese Medicine foundation course with this university. Joining hands with FUTURE NOW, an open digital technology platform in Cyberport, the school promotes professional innovation and activities technology and actively trains students to become digital influencers in education for the next generation.
Direct Public Transportation to School
<p>Buses: 4, 4X, 40, 40M, 41A, 42, 43M, 48, 73, 94A, 170, 970.</p> <p>Mini-buses: 23, 31, 63, 63A.</p>