



佛教善德英文中學

Buddhist Sin Tak College

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School Mission

To instill Buddhist values and create a caring and supportive community for learning. To provide students with extensive development opportunities that help them excel and make them citizens of integrity and capable leaders of tomorrow.

School Information

Supervisor / Chairman of School Management Committee	Permanent honourable Supervisor: Ven. Kok Kwong, Supervisor: Ven. Ku Tay		
Principal (with Qualifications / Experiences)	Ms. Chan Sai Wing (B.A. (English Language and Literature); M.A. (Language Studies))		
School Type	Aided	Student Gender	Co-ed
School Motto	To enlighten wisdom and manifest compassion and pursue kindness and virtue		
Name of Sponsoring Body	Hong Kong Buddhist Association		
Area Occupied by the School	About 8000 Sq. M	Religion	Buddhism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	75%

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment	52	
Total Number of Teachers in the School	54	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	52%	
Special Education Training	40%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
26%	13%	61%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Buddhist Studies, Buddhist Moral Values Education, Chinese Language, Chinese History, Citizenship, Economics and Society (S.1), Life & Society (S.2 & S.3), Putonghua, Visual Arts, Physical Education and Career Planning Education (S.2)
	English as the Medium of Instruction	English Language, Mathematics, Science (S.1 & S.2), Geography (S.2 & S.3), History (S.1 & S.3), Physics (S.3), Chemistry (S.3), Biology (S.3), STEAM Education (S.1 & S.2), Information and Communication Technology (S.1 & S.2), Home Economics (S.1 & S.2) and Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development, Visual Arts, Physical Education, Ethics & Religious Studies, Buddhist Studies, Tourism and Hospitality, Career Planning Education (S.4), Moral & Civic Education (S.4)
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, History, Economics, BAFS, Mathematics Extended Part (Modules 1 and 2), Information and Communication Technology (S.4 & S.5)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Buddhist Studies, Buddhist Moral Values Education, Chinese Language, Chinese History, Citizenship, Economics and Society (S.1 & S.2), Life & Society (S.3), Putonghua, Visual Arts, Physical Education and Career Planning Education (S.2)
	English as the Medium of Instruction	English Language, Mathematics, Science (S.1 & S.2), Geography (S.2 & S.3), History (S.1 & S.3), Physics (S.3), Chemistry (S.3), Biology (S.3), STEAM Education (S.1 & S.2), Information and Communication Technology (S.1 & S.2), Home Economics (S.1 & S.2) and Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development, Visual Arts, Physical Education, Ethics & Religious Studies, Buddhist Studies, Tourism and Hospitality, Career Planning Education (S.4), Moral & Civic Education (S.4)
	English as the Medium of Instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, History, Economics, BAFS, Mathematics Extended Part (Modules 1 and 2), Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	\$410 for printing of teaching materials, IT equipment maintenance and replacement.					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025).</p> <p>1. Interview 35%; 2. Academic results 55%; 3. Performance in extra-curricular activities 10%.</p>
<p>Orientation Activities and Healthy Life</p> <p>The "Secondary School Life Adaptation Programme", which is a subject-based course, is held in mid-July. This school-based adaptation course aims at cultivating proper learning attitudes in students. S.1 students can acquire the methods to learn effectively through English, study skills and problem-solving skills and there is an assessment at the end of August. The last Saturday in August is the S.1 Orientation Day and S.1 Parents' Day, an occasion where parents can gain an understanding of their children's school life and enhance cooperation with the school.</p> <p>Our policies of a healthy school campus aim at creating a health-conscious and safe school campus as well as facilitating students in cultivating healthy habits, positive values and critical thinking along with sustaining healthy psychological and physiological states for socializing with others. Our policies include: 1. Implementing anti-drugs and drug abuse prevention education; 2. Introducing and encouraging healthy eating habits; 3. Fostering a healthy lifestyle: to cater for learners' differences and provide a spectrum of extra-curricular activities; to pay close attention to students' physical and psychological health so as to reduce stress from school life and to prevent students from addiction to the Internet and drugs; 4. Implementing sex education: to instill students with correct concepts and righteous attitude regarding sex; 5. Creating a safe school campus; 6. Making the school campus greener by using resources sparingly to avoid wastage and to live a green life.</p>

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. To Create Distinctive Student Assignments, a Peer Learning Platform, and a Reading Community. 2. To Foster a Healthy Campus Environment and Promote a Healthy Lifestyle.
<p>School Management Organisation:</p> <p>Two Vice-principals take up work related to studies. Three Assistant Principals are responsible for the pastoral care and the all-round development of students, as well as school administrative work. The School Improvement Team formulates policies and devises development plans of the school.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The Incorporated Management Committee is composed of the school supervisor, representatives of the sponsoring body, parents, teachers and alumni, managing the school development in close collaboration.</p>
<p>School Green Policy:</p> <p>Our school emphasizes environmental protection, with a campus filled with greenery. Additionally, we actively promote eco-friendly activities. Each floor has paper recycling bins, and we use lighting fixtures that consume less electricity.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>Our school aims at cultivating students' bilingual proficiency. We provide a language-rich environment and ample opportunities for students to enhance their English proficiency. Apart from using English as the medium of instruction for EMI subjects, English is used at morning assemblies, hall assemblies, the athletics meet, Students' Union election, graduation ceremonies and all public occasions to maximise exposure to this international language. Moreover, there are regular English activities outside the classroom to strengthen the English Immersion Environment. The Native English Teacher Programme can provide more chances for our students to use English in authentic contexts.</p>
<p>Learning and Teaching Strategies:</p> <p>Chinese and English proficiency are of paramount importance, with high priority given to the building of language abilities especially in junior levels to lay a solid foundation for further academic pursuit. Our curriculum policy, which is aligned with the Education Bureau's requirements, the school's teaching and learning modes and the teaching staff's strengths, is orientated towards student learning needs by enhancing students' learning motivation to develop their skills of self-directed learning and questioning to boost their classroom participation and learning.</p>
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 15 elective subjects are offered in senior forms. Students have to take 3 electives. 2. Curriculum highlights: A diverse senior secondary curriculum is provided to cater for students' academic study and other learning experiences.
<p>Major Renewed Emphases in the School Curriculum:</p> <p>A school-based moral and civic education curriculum is designed to help students formulate values and attitudes towards respect, perseverance, responsibility and national identity. Morning reading sessions on Tuesdays, Wednesdays and Fridays aim at developing a good reading habit and providing an opportunity for students to share their thoughts on a wide variety of English and Chinese reading materials.</p>
<p>Life Planning Education:</p> <ol style="list-style-type: none"> 1. Help students to gain a better self-understanding of their abilities, inclination and interests. 2. Help senior form students (S.3 to S.6) understand what tertiary institutions and society expect from youngsters nowadays. 3. Help students make better preparations for their future studies and careers.
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>Small class teaching is adopted for English and Chinese in S.1. Saturday classes for S.1, S.2 and S.3 are organised for students in need, helping them equip with effective strategies in learning Chinese, English and Mathematics subjects. There are also after school homework classes for S.1 students where they do their homework under the supervision of teachers. Students with a strong aptitude towards Mathematics join our Mathematics Olympiad Group and participate in competitions and courses for elite students organised by universities. Elite students in Science, Humanities, Mathematics and leadership are recommended to enroll in the Hong Kong Academy for the Gifted.</p>
<p>Whole School Approach to Integrated Education:</p> <p>The student support team of our school consists of Vice-principal, Special Educational Needs Coordinator (SENCO), Discipline Masters, Guidance Mistress, Social Workers, and experienced teachers. Professional help from an education psychologist and speech therapists is also provided to meet the special needs of some students. Our school adopts different strategies like curriculum design and diversified teaching and learning methods to cater for student diversity. There are also special assignment and exam arrangements for students with special educational needs (SEN). Some support services like training on learning skills, social communication skills, emotional support and Student Counsellor services are provided to SENs using the Learning Support Grant. A wide variety of activities is organised for students by the Guidance Committee and Extra-curricular Activities Committee to enhance students' self-confidence and strengthen their sense of belonging to the school. Concerning staff development, our school arranges teachers to take SEN courses and share what they have learnt in teachers' meetings. Regular form meetings are held for class teachers and subject teachers to get a better understanding of different students' needs and evaluate the support measures for both the academic and student support domains. To facilitate parent-teacher cooperation and ensure the healthy growth of SENs, parents of students with SENs are constantly informed of their children's performance in school and the school's support measures.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>Apart from traditional summative assessment, students' classroom performance, learning attitude, assignments and project work form a substantial part of assessments. Key generic skills such as independent and critical thinking, creativity and collaboration are stressed in various subjects at different levels. Extra examination time is provided for students with special education needs.</p>

Home-School Co-operation and School Ethos
<p>Home-School Co-operation:</p> <p>There will be five Parents' Nights: two for S.3 parents to provide more information of subject selection; another three for S.1, S.4 and S.6 parents respectively. Class teachers interview every parent of their class individually at least once each school year and make phone calls to all parents early in the year to understand how well students adapt to school life in the new year. The Parent-Teacher Association also serves as an important means of communicative co-operation between parents and the school. The PTA organised a series of activities and functions. They included a New Year tea-gathering, voluntary services and parent education workshops. The PTA is also responsible for organising musical instrument classes and plays an active part in monitoring the quality of service of the school tuck shop and the lunch boxes supplier. The Incorporated Management Committee also includes a parent manager who can raise opinions on any school issues.</p>
<p>School Ethos:</p> <p>Our students are known for their good discipline, impeccable behaviour and an untiring spirit of pursuing knowledge. A number of awards and scholarships (Academic Award, Conduct Award, Service Award, Improvement Award, ECA Award and so on) are offered to encourage advancement in various areas.</p>
Future Development
<p>School Development Plan:</p> <ol style="list-style-type: none"> Amid the drastic and rapid education and curriculum reforms, we continue to uphold the school as a learning community, so as to equip students with knowledge, attitude and skills, so that they may handle future challenges; Through developing our professional teaching team, we provide quality lessons and learning experiences for students as well as giving comprehensive support for student' s personal growth, so that students will excel in different aspects and pursue excellence, and become leaders of tomorrow.
<p>Teacher Professional Training and Development:</p> <p>Training and professional development aim at helping teachers face changes brought about by curriculum development and school major concerns, as well as developing the teaching staff for the future development of the school. Every year, our school provides school-based training workshops and seminars according to the school development needs and school major concerns so that teachers are ready to face professional challenges ahead.</p>
<p>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</p> <p>To provide diversified learning experiences for our students and to facilitate all-round development, our school offers 31 clubs. Students learn to organise a wide variety of academic, leisurely, skill-based and community service activities with teachers as advisers. The Student Union organises every year a variety of activities both inside and outside school. Our school has three uniform groups including Red Cross, Boy Scouts and Girl Guides.</p> <p>On the artistic side, our school has channeled abundant resources to the Chinese and Western Orchestras, school choir and dance team. Our school has also established various sports school teams, professional coaches and scheduled training sessions are provided which will develop the potentials of students with talent in sports. The school also provides a variety of other learning experiences (OLE) such as appreciation of arts and music and voluntary services, so that students would experience all round development.</p> <p>Every year during the summer vacation, our school organises an English Immersion Tour outside Hong Kong.</p>
School Facilities
Number of Classroom(s): 28
<p>School Facilities:</p> <p>The school has one computer room, one Multimedia Learning Centre, one Student Activity Centre and one English Corner. A teaching laboratory is built to facilitate peer lesson observation and reflection upon teaching. The laboratory and classrooms are equipped with information technology devices that facilitate e-learning. Lockers are provided in S.1 classrooms and classrooms located at the New Wing.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs:</p> <p>Ramp, Accessible lift and Accessible toilet.</p>
Others
<p>Spiritual education: Our school motto is "To enlighten with wisdom and manifest compassion". We aim at cultivating in our students the ability to distinguish right from wrong and critical thinking skills. Besides, through the various activities organised by the Buddhist Youth Club, we inspire students to serve and nurture their virtue of compassion, enabling them to enjoy the happiness of living a righteous life.</p> <p>Scholarships: Scholarships of different kinds are established to encourage students pursuing excellence. Besides, the S.H. Ho Foundation Fund has set up a special scholarship for our graduates who are successfully admitted to S.H. Ho College in CUHK and The Hang Seng University of Hong Kong. The recipients of the S.H. Ho College scholarship (CUHK) will be exempted the tuition fee for a Bachelor's degree programme, regardless of the faculty to which the recipient is admitted.</p>
Direct Public Transportation to School
MTR (five minutes' walk from Exit C of Kwai Hing MTR station), buses or minibuses