



佛教何南金中學
Buddhist Ho Nam Kam College

3 Ko Chiu Road Yau Tong

23400871

23473665

enquiry@bhnkc.edu.hk

https://www.bhnkc.edu.hk

School Mission

We provide a holistic education based on Buddhist values, placing equal emphasis on students' intellectual, physical and aesthetic development. We are dedicated to helping students develop the right values to serve the society, moral integrity and academic excellence.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ho Tak Sum, B.B.S., M.H.		
Principal (with Qualifications / Experiences)	Ms Ma Po Hung (M.Ed, B.Ed)		
School Type	Aided	Student Gende	Co-ed
School Motto	Enlighten with Wisdom; Manifest with Compassion.		
Name of Sponsoring Body	The Hong Kong Buddhist Association		
Area Occupied by the School	About 5250 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		61
Total Number of Teachers in the School		64
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		89%
Bachelor Degree		98%
Master / Doctorate Degree or above		41%
Special Education Training		83%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
34%	11%	55%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Chinese History*, Citizenship Economics and Society*, Science*, STEAM Education*, Business Fundamentals* (S.3), Computer Literacy*, Geography* (S.1-S.2), History* (S.1-S.2), Visual Arts*, Buddhism and Value Education*, Music*, Physical Education*, Catering Services*.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Japanese
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Physics, Chemistry, Biology, Chinese History, Business, Accounting and Financial Studies, Economics, Ethics and Religious Studies, Travel and Hospitality Studies, Health Management and Social Care, Information and Communication Technology, Visual Arts, Mathematics Extended Part (Module 2), Hotel Operations (ApL), Western Cuisine (ApL), Buddhist Studies, Physical Education, Integrated Art Education.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Japanese

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Chinese History*, Citizenship Economics and Society*, Science*, STEAM Education*, Computer Literacy*, Geography*, History*, Business Fundamentals* (S.3), Visual Arts*, Buddhism and Value Education*, Music*, Physical Education*, Catering Services*.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Japanese
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Physics, Chemistry, Biology, Chinese History, Business, Accounting and Financial Studies, Economics, Ethics and Religious Studies, Travel and Hospitality Studies, Health Management and Social Care, Information and Communication Technology, Visual Arts, Mathematics Extended Part (Module 2), Hotel Operations (ApL), Western Cuisine (ApL), Buddhist Studies, Physical Education, Integrated Art Education.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Japanese

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$10					
Student Union / Association Fee	\$35					
Approved Charges for Non-standard Items	Charges for Non-standard Items (Annual) \$450 (Life-Wide Learning)					
Other Charges / Fees	-					

Remarks

There are English Enrichment Courses and Extension activities for Mathematics, Citizenship Economics and Society, Science, STEAM Education, Computer Literacy, Geography, History, Chinese History, Business Fundamentals (S.3), Visual Arts, Buddhism and Value Education, Physical Education, Music, Catering Services.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Admission criteria and weightings for the S.1 discretionary places: Rank order list (provided by EDB) 20%, Academic results in the primary school 15%, Interview 30%, Conduct and attitudes 15%, ECA, services and awards 20%.
Orientation Activities and Healthy Life
Summer Orientation Program : F.1 Orientation Days, Parents Day, Bridging classes, whole-year tutorial classes, after-school learning support as well as Life and Discipline Training Camp and a trio-class teacher system for F.1 and F.2 classes. Healthy School life : All S.1&2 students are required to have lunch at school. The catering quality is monitored by a special team and vegetarian meals are provided in school. We endeavor to provide high quality, well-planned physical education curriculum and a wide range of co-curricular activities with a view to developing students' physical fitness and improving their health conditions. Our school also originates the Multi-Dimensional Counselling Strategy to offer a holistic support to students’ growth.

School Characteristics
School Management
School's Major Concerns: Our school values intellectual development whereas places emphasis highly on nurturing the spiritual aspect of our students as well. We nurture students with the following principles: We Care, We Achieve, We Respect, We Engage.
School Management Organisation: Our school has implemented school-based management, accompanied with the leadership from the Principal, Vice-principals and Assistant Principals. The school was managed with three aspects, namely, Students Development, Learning and teaching as well as Administration and Management.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee was founded in July, 2009, comprising representatives from the sponsoring body, independent professionals, parents, teachers and alumni in formulating school policies.
School Green Policy: The Buddhism and Value Education team is responsible for promoting environmental protection. During assembly lessons, we invite different environmental NGOs to give talks to our students and workshops are arranged as extra curricular activities. Also, we organise voluntary services for students to experience and make contributions to the society about related topics. Knowledge concerning environmental protection is included in the syllabuses of some academic subjects like Buddhism and Value Education, Citizenship and Social Development and Integrated Science.
Learning and Teaching Plan
Whole-school Language Policy: Our school adopts Chinese as the medium of instruction. To enhance English proficiency, we hire a full-time NET and arrange small class teaching in English lessons for F.1-6. Besides, we arrange English enrichment courses and extended learning activities (ELA) in English in 14 subjects. We also encourage students to sit for international English assessments such as Cambridge English, TOEIC and IELTS.
Learning and Teaching Strategies: 1. Emphasis on the use of Universal Design for learning. 2. Utilization of technology to facilitate teaching. 3. Adopting BYOD scheme to encourage students to make use of resources for learning. 4. Schedule after-school tutorial classes and elite enhancement classes. 5. Spilt-class arrangement based on students' ability. 6. Cross-curricular collaboration through projects and themed reading sessions. 7. Focus on Career Planning. 8. Initiating the ‘Multi-Dimensional Counselling Strategy’ to help students with different needs.
School-based Curriculum: 1. Electives: 3X and 4X. The school has a systematic and holistic school ethics curriculum to nurture students with the right life values. 2. Curriculum highlights: Junior Forms: During the Junior Secondary stage, we adopt the Universal Design for Learning. To cater to students of different abilities through group work and universal design for learning, and to help students develop a clear study goal. Senior Forms: School offers 3X Electives, providing Arts, Business, Science and Applied Learning streams, together with S5 subject changing arrangement and S6 subject dropping arrangement to allow students to make the right choice for themselves regarding their own abilities. Competent students can opt for 4 electives. Enrich learning experience by offering Integrated Art Education (IAE) courses. Offer Japanese course for capable students to sit the official exam and explore multiple pathways.
Major Renewed Emphases in the School Curriculum: 1. National and Values Education Our School emphasizes students' development of character and nurture the sense of national identity. We set up a Buddhism and Moral Values Team to instill students with proper values and global perspectives through form teacher periods, Buddhism Lessons, different subjects and academic weeks. 2. Reading to Learn The school has arranged reading periods, reading channel and Academic Weeks to promote cross-curricular reading with different themes. Individual subject also offers thematic reading policies. At the same time, many book exhibitions, book sharing sessions and author talks are held each year to promote the reading culture in school. 3. Project Learning Every Subject curriculum covers a wide variety of project learning elements, allowing students to have further in-depth exploration in their studies through collaborative learning. 4. Information Technology We have a school-wide BYOD policy. Technology is extensively utilized to enhance teaching effectiveness.
Life Planning Education: Our teachers of Careers and Life Planning Section Team are committed to providing students with the opportunities to 1. identify their personality types and master problem-solving skills, 2. recognize their interests and be self-motivated, 3. understand the nature of different jobs and the chances to find the ones they prefer, 4. broaden horizons enrich work-related experience and establish good attitude in work, 5. guide students to make strategic career plan thought the whole school ‘Multi-dimensional Counselling Strategy’ .
Student Support
Whole School Approach to Catering for Learner Diversity: 1. Three class teachers for all Secondary 1 and 2 Classes. 2. Develop a Teaching mode with different groupings to cater for students’ learning needs. 3. Implementing the “Multi-Dimensional Counselling Strategy” , the Counselling Team, the Student Support Team and the Career Guidance Team will collaborate with each other to provide a much more precise counselling service for students. 4. Educational Psychologists, Clinical Psychologists, Speech Therapists, Occupational Therapists, 3 Social Workers and 3 Counsellors are available to provide professional counselling services for students. 5. Offering after-school tutorial classes to consolidate students’ learning. 6. Recruiting a dozen of teaching assistants with various strengths to help students unleash their potential. 7. Setting up over 40 kinds of after-school activities for students to join.
Whole School Approach to Integrated Education: 1. Adopting a Whole School Approach to promote Inclusive Education and communion culture. A Student Support Team including Vice Principals, SENCO, Education Psychologist, Speech Therapist, Clinical Psychologist, Occupational Therapist, teachers from core subject departments, social workers and assistant teachers provide all-rounded support for students with special learning needs. 2. Flexible use of Learning Support Grant to support students in all aspects of learning. For learning, students' diversity is catered by the Universal Design for Learning Framework, diversified teaching strategies and after-school learning support. For Students' growth, various experiential learning, life-planning programs are launched to develop students’ multiple intelligence and create opportunities for success. 3. Our school attaches an importance to the cooperation between parents and school. In addition to establishing constant communication, the team also actively meets parents on Parent Days to review the situation of students and set study plans for individual students. All these measures let parents adapt a more effective way to take care and guide their children.
Measures to Provide Adaptation for Learning and Assessment: Our school conducts two uniform tests and two end-of-term examinations annually, Continuous assessments have also been adopted to evaluate students’ learning progress through daily assignments, quizzes, projects, etc.

Home-School Co-operation and School Ethos
Home-School Co-operation: We have established the Parent-Teacher Association. It serves as a channel of communication between parents and the school. The association is involved in formulating school policies and organizes a range of parent education activities involving both parents and their children. PTA is an intimate working partner of the school.
School Ethos: We place a strong emphasis on the integrity of students. Teachers are strict but compassionate. We teach students with patience. In the latest report of External School Review, we received high appreciation as follows: School puts priority in caring students, strongly believes students can distinguish the right from wrong, they are willing to learn and can be changed. Principal and teachers care students and guide them steps by steps, aiming at giving students to experience success and help them to build up confidence. In turn, they can have stronger motivation to learn. School enriches students learning experience with a wide range of extra-curricular activities, inter-school competitions and cross-border learning. Students are encouraged to strive for excellence both inside and outside classroom. Teachers and students, therefore, build up a strong bond with mutual trust and respect. Such a caring learning atmosphere enhances students' sense of belonging to school. Parents also appreciate the school’ s support and care to their children. Teachers have strong team spirit and offer mutual support. Middle managers also set good role models and are willing to take up responsibilities. Our school has successfully laid a strong foundation in managing and nurturing students, and will continue to help students cultivate good learning habits and strengthen moral education.
Future Development
School Development Plan: The major concerns in the coming 3 years (2024-2027): 1. Concern Country’ s development and cultivate a correct global perspective. 2. Enhance students’ confidence and interest in learning. 3. Nurture students with positive thinking and healthy lifestyle.
Teacher Professional Training and Development: We implement quality teaching and sharing clusters. 3 teachers' development days are held every year to allow teachers to learn from one another, exchange teaching experiences and insights so as to enhance the effectiveness of learning and teaching. We also introduce educationists and experts to work with teachers to enhance the quality of the curriculum.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) School not only places emphasis in classroom learning but also endeavor to promote after-class activities. A total of over 230 events have been arranged annually, handling a record of more than 4800 students. The headcount of voluntary work are over 650. Our school sets up "Talents Development" scheme offering more than 40 clubs, school teams and interest clubs. Among them, the Robot Team, the Dragon and Lion Dance Team, AYP, RoboMaster and Visual Arts Team have represented Hong Kong to take part in overseas competitions and won the world champions, to name just a few. Wind Band, Sports Teams, Dancing Group, Floral Design and students in Speech Festivals and IT competitions have got a lot of prizes and have been interviewed by different media.
School Facilities
Number of Classroom(s): 26
School Facilities: We have a School Hall, Mini Hall (Multi-Functional Learning Centre), Playground, Gymnasium, Campus radio, Campus TV Studio, Research and Study Centre and Library, IT Learning Centre, Multi-Media Learning Centre, Innovation and Technology Centre, Activity Room, English Resource Centre, Applied Learning Room, 3 Computer Rooms Inclusive Activity Room, Music Room and Mediation Room. All the classrooms, Laboratories and Centers are air-conditioned and equipped with network linked computer, visualizer, interactive whiteboard and standardized facilities.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible public information / service counter.
Others
Incredible results have been achieved by students in worldwide competitions: 1. In 2023, Leung Pui Wai was presented the Kwun Tong Outstanding Students Award and granted a scholarship of \$3000; Cheung Hing Chit was awarded a scholarship in 2023 to acknowledge his outstanding achievements in academic, conduct as well as service. 2. Our school has brilliant performances in STEAM, students represented China and Hong Kong to join robotic competitions in places like Japan, Korea, Singapore, America, Germany, Brazil and Mexico and were awarded the worldwide championship; altogether, our students also won 8 gold, 7 silver and 6 bronze in ROBOGAMES held in America in 2024. This was the best-ever achievement made. 3. Our school Computer Club joined the ROBOMASTER Youth Series Competition 2023 Hong Kong) and won the Overall Champion by beating 120 schools in Hong Kong, winning the opportunity to represent Hong Kong in the international competition. 4. The Lion and Dragon Dance Team has won several times of the Hong Kong Champion and even a world champion in the competition held in Malaysia. The team crowned both the champion and the second runner-up in the Inter-School Dragon & Lion Dance Championship 2024. The team won In February 2023, the Chief Executive, Mr Lee Ka-chiu and the Deputy Director of Liaison Office of the Centre People’ s Government in the Hong Kong SAR, Mr He Jing officiated the eye-dotting ceremony for our school Lion and Dragon Dance Team. 5. Our student, Zhao Hau Yee was awarded Honorable Mention Award in International Art Competition (China Hong Kong) 2024. 6. In 2022 and 2023, altogether 10 students from our school were awarded the Gold Badge in the Hong Kong Award for Young People (AYP) presented by the Chief Executive Mr Lee Ka-chiu whereas another group of 19 students were awarded the Silver Badge presented by the Chief Secretary Mr Chan Kwok-ki. 7. Wong Kwan Yee and Shi King Yu swept the board in a territory-wide Floral Art Arrangement Competition in 2024. 8. Our students won the champion in Kwun Tong Region and the first runner-up in Kowloon District in Junior Police Call Flag Raising Competition 2024. 9. Our school badminton team Boys Grade C won the championship in Inter-school Badminton Competition (Kowloon Area) in 2024. 10. E-band of our school performed in City Hall and was awarded the Best Stage Performance Award in 2024.
Direct Public Transportation to School
Bus: 14, 14B, 14D, 14X, 62X, 215P, 603, 603S, 613, 259D; MTR: Yau Tong Station; Mini-bus: 24, 76B.