



保良局何蔭棠中學

Po Leung Kuk Celine Ho Yam Tong College

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School Mission

In line with the mission and vision of Po Leung Kuk, we attach great importance to students' balanced learning including moral, intellectual, physical, communal and aesthetic education, to cultivate students' refined character, to strengthen their sense of responsibility towards their family, school, society, and country. At the same time, the school maintains close communication with parents to ensure that students grow up happily. Our teaching policy focuses on guidance and inspiration, aiming to develop students' potential. The College nurtures students to become trilingual and biliterate individuals equipped with high order thinking ability and presentation skills.

School Information

Supervisor / Chairman of School Management Committee	Dr. Cheng Kam Chung		
Principal (with Qualifications / Experiences)	Mr Lo Kwok Leung (B.Sc., M.Ed.)		
School Type	Aided	Student Gende	Co-ed
School Motto	Love, Respect, Diligence, Honesty		
Name of Sponsoring Body	Po Leung Kuk		
Area Occupied by the School	About 7000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		66
Total Number of Teachers in the School		70
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		85%
Bachelor Degree		100%
Master / Doctorate Degree or above		32%
Special Education Training		35%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	> = 10 Years
34%	26%	40%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Science, Geography, History, Computer Literacy, Citizenship, Economics and Society(S1), Life & Society(S2 &S3), Business(S3), Music, Physical Education, Visual Arts, Home Economics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development
	English as the medium of instruction	English Language, Mathematics, Extended part of Mathematics (M2), Chemistry, Biology, Physics, Geography, Visual Arts, Economics, Information and Communication Technology, Business, Accounting and Financial Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Science, Geography, History, Computer Literacy, Citizenship, Economics and Society(S1& S2), Life & Society(S3), Business(S3), Music, Physical Education, Visual Arts, Home Economics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development
	English as the Medium of Instruction	English Language, Mathematics, Extended part of Mathematics (M2), Chemistry, Biology, Physics, Geography, Visual Arts, Economics, Information and Communication Technology, Business, Accounting and Financial Studies
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	\$220					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Admission criteria for S.1 discretionary places are based on: Interview (Conducted in Chi. & Eng.); Academic Performance (Grade A or B should be attained in English, and in either Chinese or Mathematics); Teacher Comments and Conduct (Merit or above); Extra-curricular Activities. The weightings of the admission criteria will be released on the school website.
Orientation Activities and Healthy Life
1. Form One Summer Bridging Courses 2. Form One Orientation for Parents 3. Orientation Activities To help students develop the right values, Moral, Civic and National Education Committee, together with Guidance Committee, Discipline Committee, Information Technology Committee, Student Affairs Committee and Extra-curricular Activities Committee, launched various activities related to national education, healthy lifestyle, drug education, sex education, the ability to handle adversity, emotional quotient enhancement, peer support and education programmes related to online activities.

School Characteristics
School Management
School's Major Concerns: <div>1. To enhance students' sense of achievement in learning and nurture students to be self-confident and resilient "Potongers". 2. To cultivate students' strong sense of national and global identity. 3. To foster students' development of healthy lifestyle.</div>
School Management Organisation: <div>The College adopts School-based Management. The Incorporated Management Committee members, PTA and different executive committees join hands in the management.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>IMC has been established since 2007.</div>
School Green Policy: <div>Our school is committed to implementing waste reduction, energy conservation, and recycling throughout the school, including promoting paperlessness, setting up recycling bins, and green walls. In addition, our school has also arranged for students to conduct research on black soldier fly food waste recycling to instill students' environmental awareness and build an "environmentally friendly" school.</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>The College has always attached paramount importance to enhance students’ language proficiency, both English and Chinese. Additional 50 small English classes are arranged for reducing the class size. The teacher-student ratio of some English oral classes is further decreased to 1:4 so as to greatly enhance English teaching and learning quality. Other policies administrated by the English department include Public Speaking Scheme, Extensive Reading Scheme, English Ambassador, English Day Camp, After-school NET Interest Class, Life-wide Learning Course, Bridging Course and IPA Course in summer holiday, etc., aiming to expose students to a more English-rich environment. In addition, extra 30 Chinese reading and writing classes are arranged for better reinforcement.</div>
Learning and Teaching Strategies: <div>Measures adopted to promote self-directed learning by College has come to fruition, exemplified by the satisfactory exam results. 2024 HKDSE Results All subjects were taken in English except Chinese Language, Chinese History and Chinese Literature, Citizenship and Social Development. The percentage of our students who meet the admission requirements for bachelor's degree programmes at local universities with '332A' in core subjects is 87%(Hong Kong’ s norm is 45%). The average credit rates of all subjects reached 56% with all subjects attaining better results than Hong Kong’ s norm. Among all subjects, Physics has 85% credit rates and Biology has 81% credit rates. University Programmes our graduates enrolled in 86% of our F.6 graduates received an offer to study a bachelor’ s degree programme through JUPAS . (Hong Kong’ s average local university admission rate is 39.8%). The programmes that our graduates enrolled in include Medicine, Physiotherapy, Speech and Hearing Sciences, Medical Laboratory Science and Radiotherapy, Insurance and Financial and Actuarial Analysis, Risk Management Science, Professional Accountancy, etc.</div>
School-based Curriculum: <div>1. Electives: 2X and 3X. Eleven elective courses are offered for students to choose from. 2. Curriculum highlights: (1) Small class size to maximize teaching effectiveness: The College has always attached great importance to enhance teaching and learning effectiveness. By allotted approximately millions of dollars to additionally recruit 10 teachers and 10 teaching assistants, additional 109 small classes are arranged in Chinese, English, Mathematics and other subjects’ lessons to mediate individual learning differences in a better way. (2) A diversified learning environment: The College regularly organizes a variety of activities, such as Academic Week, English Day Camps, outdoor classroom activities, and participation in various competitions, to enrich students' learning experiences. (3) Enrichment courses to unleash students’ potentials: Professional tutors are recruited to conduct enrichment courses with small class size. To expose gifted students to a more diversified learning environment and further nurture their talents, the College fully subsidizes eligible students to enroll in off-school advanced programmes organized by recognized institutions, including The University of Hong Kong, The Chinese University of Hong Kong and The Hong Kong University of Science and Technology.</div>
Major Renewed Emphases in the School Curriculum: <div>The College has been committed to the integration of latest technology and innovative teaching aids into teaching and learning. Students are expected to learn self-directedly anytime and anywhere. Most importantly, teaching methods that are "student-centered" involve the teacher taking on the role of a "facilitator" while students become "active collaborative learners", in which students benefit more significantly. In addition, to let students identify their strengths and weaknesses in every subject, adapted materials and exercises are prepared to further develop their strengths. Extra guidance are rendered based on students’ weaker topics. Analysis is carried out at the end of tests and examinations with the aim of helping subject teachers better understand each student’ s performance and ability.</div>
Life Planning Education: <div>Our College provides life planning education and career guidance service for junior and senior form students respectively. A great variety of talks, seminars, visits, mock work placement, interviews and personality tests regarding life and career planning would be carried out with a view to help students examine their interests and abilities, recognize their strengths, arouse their curiosity towards learning and career options, enhance their capacity in planning and decision making. Through diversified learning experiences and career exploration, students can be familiar with various job sectors and pathways of further studies, and hence to make wise decisions in their post-secondary life.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>In order to enhance learning and teaching, over five million dollars are allotted to recruit additional teachers and teaching assistants every year. There are 30 classes from Form One to Form Six. Additional 109 small classes are arranged in Chinese, English, Mathematics and other subjects’ lessons. Some oral classes are split into 4 small groups, the teacher-student ratio of which is further decreased to 1:4 so as to greatly enhance English teaching and learning quality. The gifted courses and after-school enhancement and basic classes aim at providing different assistance to suit the needs of students. To expose gifted students to a more diversified learning environment and further nurture their talents, the College fully subsidizes eligible students to enroll in off-school advanced programmes organized by recognized institutions, including The University of Hong Kong, The Chinese University of Hong Kong and The Hong Kong University of Science and Technology. Our school teachers are deployed to conduct regular tutorial sessions to address individual needs of shortlisted students from Form One to Form Three, providing further guidance for them to gain more understanding on their strengths and weaknesses and constantly review their learning progress.</div>
Whole School Approach to Integrated Education: <div>The College is committed to building a campus culture of inclusiveness. A school-based approach is used to support students with special educational needs. Through flexible deployment of various resources, including learning support grants, assessment services and counseling services provided by school-based educational psychologist, comprehensive support to students is provided. An example is the special examination arrangements provided in school assessments, which are closely in line with the HKEAA guidelines.</div>
Measures to Provide Adaptation for Learning and Assessment: <div>The College adopts different types of assessment to evaluate student’ s performance. Daily mark of each subject, an indicator reflecting students’ continuous progress, is one of the components accounting for students’ overall results. Every year, over five million dollars are allotted to additionally recruit 10 teachers and 10 teaching assistants. Additional 109 small classes are arranged in Chinese, English, Mathematics and other subjects’ lessons. The teacher-student ratio of some English oral classes is further decreased to 1:4 so as to greatly enhance English teaching and learning quality, horn students’ higher order thinking skills and consolidate the taught content, knowledge or skills.</div>

Home-School Co-operation and School Ethos
Home-School Co-operation: Tonglads, Writing Collections, Inside the College and Outside the Classroom, School Circulars and the highlights of all Fortnight activities are the publications distributed to parents. Two Parents’ Gatherings are arranged and two 'Greeting Calls' made every year for better communication between parents and teachers.
School Ethos: To enhance students' ethics, build up their positive values and develop positive attitudes towards cyber world, Discipline Committee, Guidance Committee, Student Affairs Committee and Moral, Civic and National Education jointly organize various educational programmes with different themes included, such as national education, positive education, life education, cyber-bullying, online defamation etc. Other activities include such as news discussion, video clip broadcast, slogan design competition, online monitoring campaign, talks or workshops so as to let students understand the importance of positive thinking and their responsibilities for cyber security.
Future Development
School Development Plan: 1. To enhance students' sense of achievement in learning and nurture students to be self-confident and resilient "Potongers". 2. To cultivate students' strong sense of national and global identity. 3. To foster students' development of healthy lifestyle.
Teacher Professional Training and Development: Various professional training programmes are organized to enhance teachers’ professionalism.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
To enrich students’ learning experience, the majority of extra-curricular activities are outsourced so that students can acquire more practical skills and professional knowledge. To encourage students to learn beyond the classroom, every student is expected to join at least one extra-curricular activity each term. To provide more options for students, the clubs and societies available for selection are revised on a half year basis based on the demand of students. This year, our extra-curricular activities include: Academic-related Club and Society: Mathematics Olympiad, Korean Club, Japanese Club, German Club, Spanish Club, Psychology Club, Chinese Culture Club and etc. Art-related Club and Society: Photography club, Origami club, Leather Accessories club, Mini Chinese Bonsai Club, Hand Bell, Orchestra, Chinese Orchestra, Choir, A cappella and etc. Sports Team: Soccer Team, Basketball Team, Volleyball Team, Swimming Team, Athletics Team, Badminton Team, Table Tennis Team, Cycling Team, Dancing Team, Floor Curling Club, Flybal Club, Fitness Club and etc. Interest Class: Drone Club, Photographic Club, M Bot Programming Club, Star Gazing Club and etc. Uniform Group: Girl Guides, Red Cross, Immigration Department Youth Leaders Corps.
School Facilities
Number of Classroom(s): 47
School Facilities: The College is the first secondary school located at the School Village, with an area of over 7,000 square meters. The campus is of millennium design. Apart from classrooms, laboratories and computer rooms, there are also Speech Chamber, I-Lab, Po Tong Exhibition Hall, an air-conditioned canteen, a mini-football court, track and field, etc.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet, tactile guide path and accessible public information / service counter.
Others
Students are encouraged to participate in international and local competitions. Our outstanding achievements are as follows: 1. Our school represented Hong Kong and won a bronze medal in the Korea Science and Engineering Fair 2019. 2. In 2018, we represented Hong Kong for the first time in the International Genetically Engineered Machine Design Competition (iGEM) in the United States and won a bronze medal. In 2019, we represented Hong Kong again and received the highest level of recognition, a gold medal. This was the first time that a Hong Kong secondary school team had won this award. In 2023,we represented Hong Kong again and received the highest level of recognition, a gold medal. It is ranked among the top 10 middle school teams in the world, setting the highest score for a Hong Kong team since the iGEM competition. 3. In the 2024 Fun Science Competition, our school got two prizes and Best Design Award. Our school has been participating in participating in this competition and won awards for seven consecutive years. 4. In The School Challenge@Hong Kong 2023 (Live Smart@Kowloon East), our school won the championship, the 2nd Runner-up and Best Presentation Award. Students from our school have participated in this competition and won awards for five ion consecutive years. 5. In 2024 Joint-school Music Contest (Secondary School Choir), our school choir won the Silver Award. Our school has been participating in participating in this competition and won awards for two consecutive years. 6. In 2024 Joint-school Music Contest (Secondary Handbell & Handchime), our school got the Gold Award. 7. In 2023 Hong Kong Youth Music Interflows, our school got the Silver Award. 8. In China Taiping Cup - I Love My Country Inter-school essay and mandarin speech competition, our school won the first prize. 9. In the Inter-school Football Competition (Boys B Grade), our school team got the 2nd Runner-up. 10. In the Inter-school Swimming Competition (Boys C Grade 50m Free Style), our school got the 1st Runner-up. 11. In the "Love Our Home, Treasure Our Country 2023/24 - Inter-school Chinese Style Drill Flag-raising Competition (Secondary Schools)", our school got the champion.
Direct Public Transportation to School
Bus: 2F, 3B, 3C, 3D, 3M, 5C, 203E, 116; Mini-Bus: 19M, 33M.