



恩主教書院  
Valtorta College  
Pui Yin Lane Tai Po  
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School Mission

1. To provide our students with an all-rounded education which includes the aspects of Spirituality, Virtue, Knowledge, Health, Community Spirit and Aesthetics;
2. To develop fully our students' potential to be of service to society;
3. To spread the Good News of God's love and help our students to discover the real meaning and value of their lives.

School Information

Supervisor / Chairman of School Management Committee	Ms Woo Wai See, Alice		
Principal (with Qualifications / Experiences)	Ms Wong Ling Yan (B.A., M.Ed., Dip.Ed.)		
School Type	Aided	Student Gende	Co-ed
School Motto	Lumen Accende, Corda Inflamma		
Name of Sponsoring Body	The Catholic Diocese of Hong Kong		
Area Occupied by the School	About 4647 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		52
Total Number of Teachers in the School		57
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		95%
Bachelor Degree		98%
Master / Doctorate Degree or above		49%
Special Education Training		42%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
21%	5%	74%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Ethics and Religious Studies, Citizenship, Economics and Society (S.1).
	English as the Medium of Instruction	English Language, Mathematics, Science (S.1 & S.2), Computer Literacy, Music, Visual Arts, Technology and Living, Life and Society (S.2 & S.3), History, Geography, Commerce, Physics (S.3), Chemistry (S.3), Biology (S.3).
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education, Ethics and Religious Studies, Chinese Literature, Citizenship and Social Development.
	English as the medium of instruction	English Language, Mathematics with extended modules, Information and Communication Technology, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, History, Geography, Economics, Visual Arts.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Ethics and Religious Studies, Citizenship, Economics and Society (S.1 & S.2).
	English as the Medium of Instruction	English Language, Mathematics, Science (S.1-S.2), Computer Literacy, Music, Visual Arts, Technology and Living, Life and Society ( S.3 ) , History, Geography, Commerce, Physics (S.3), Chemistry (S.3), Biology (S.3).
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education, Ethics and Religious Studies, Chinese Literature, Citizenship and Social Development.
	English as the Medium of Instruction	English Language, Mathematics with extended modules, Information & Communication Technology, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, History, Geography, Economics, Visual Arts.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	Additional teaching materials and insurance fee etc: \$273 - \$390					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Admission Criteria and Weightings for S.1 Discretionary Places include: 1. Academic achievement (school's internal results and Education Bureau ranking) 50%; 2. Performance at interview 20%; 3. Conduct 10%; 4. Performance in art, sports or service 10%; 5. Links with our school 10%
Orientation Activities and Healthy Life
Secondary 1 Orientation Programmes: 1. New S1 students will be briefed on how to adapt to the new school life during registration day; 2. A bridging course covering English, PSHE, and Science will be offered during the summer holiday; 3. An orientation day for new students and their parents will be held; 4. An adventure-based training day camp will be held. From September to November, student mentors will go to the Secondary 1 classes every day to help new students settle in.  School Programmes to promote healthy living habits: 1. To cultivate a positive attitude in junior form students through goal setting and experiential learning. 2. To implement "Healthy School Project" promoting a healthy lifestyle.

School Characteristics
School Management
<b>School's Major Concerns:</b> Please refer to school website.
<b>School Management Organisation:</b> The school has adopted school-based management. Subject department heads and committee leaders closely collaborate with the Principal, fostering a management culture that emphasizes communication, collaboration and distributed leadership. The school has established various teams responsible for coordinating and managing matters related to the curriculum, religious activities, extracurricular programs, home-school cooperation, academic and career counseling, character education, civic education, and information technology.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated Management Committee was established in March, 2014.
<b>School Green Policy:</b> Environmental education has been implemented through the formal curriculum including subjects like Citizenship and Social Development, Geography and Biology. The school organizes the Student Environmental Protection Ambassador Scheme, Waste Recycling Scheme and field trips every year to enhance students' environmental awareness and to help them establish a friendly attitude towards nature.
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> 1. Our school aims to enhance students' lifelong learning skills by developing proficiency in biliteracy and trilingualism. 2. English is used as the main medium of instruction in all forms and all subjects except Chinese Language, Chinese History, Chinese Literature, Putonghua, Citizenship, Economics and Society, Citizenship and Social Development, Physical Education and Ethics & Religious Studies. 3. Students are required to make announcements in English to foster an English-rich learning environment.
<b>Learning and Teaching Strategies:</b> We aim to provide our students with an all-rounded education which includes the aspects of Virtue, Knowledge, Health, Community Spirit, Aesthetics and Spirituality. Through our specially arranged special programmes, we hope to nurture students to be competent, cultivated and moral citizens. The curriculum is designed in such a way that it meets students' interests and needs of the society.
<b>School-based Curriculum:</b> 1. Electives: 2X and 3X. F.4 students can choose 3 out of 12 electives.  2. Curriculum highlights: The school arranges split classes to enhance students’ learning in Chinese and English languages. Small-class teaching enables teachers to adopt more diversified strategies to cater for students’ academic needs. Striving to develop students’ interest in reading, our school provides a comprehensive reading programme. It aims to expose students to a variety of reading materials, broaden their knowledge base and inspire their thinking.
<b>Major Renewed Emphases in the School Curriculum:</b> 1. Reading programs are conducted to foster students’ reading habits. 2. Students' performances in tests and examinations are statistically analysed so that appropriate teaching strategies can be devised. 3. Cross-curricular project learning days are organized for all Secondary Two students. They can choose their own topics from a list of given domains and conduct research. 4. A student-centred approach is adopted in subject selection and careers guidance for senior secondary students.
<b>Life Planning Education:</b> A whole school approach is adopted in our school to promote career and life planning education. A series of activities will be provided to the students in junior forms so as to deepen their self-understanding. Workshops relevant to career guidance will be given to the students in senior forms in order to help them develop their self-management skills and set their goal in life planning.
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> Our school has set up a School Guidance Team and hired two full time social workers and a counsellor to provide extra help and support to students who have special educational needs. To cater for the students' diverse learning needs, tutorials are provided. Our school also encourages gifted students to participate in external competitions and gifted enhancement programmes.
<b>Whole School Approach to Integrated Education:</b> Our School has strived for excellence in providing integrated education, cultivating an inclusive atmosphere to cater for the special educational needs of students. We have set up a team comprising vice-principals, SEN coordinator, discipline and guidance teachers, social workers, educational psychologist, speech therapist and peer counsellors. Teachers also take relevant SEN courses to acquire professional knowledge in taking care of SEN students. We utilize the Learning Support Grant and other resources of school to provide support to students, such as hiring peer counsellors and buying services, providing social communication group, group or individual counselling sessions. We provide special arrangements in internal examinations and assist respective students in applying for similar arrangements in HKDSE.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> There are two terms in a school year. There is a mid-term assessment and an examination at the end of each term. We have adopted a continuous assessment policy whereby a coursework mark of 40% of the total is included in each subject. Project learning, learning attitude and learning portfolio are assessed to enhance the effectiveness of students' self-learning.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> The main objectives of the PTA are: 1. To act as a bridge between parents and the school so that parents can have a better understanding of their children’ s school lives. 2. To organize different activities to enrich students’ learning experiences. 3. To concentrate on parent education and work collaboratively with the school in nurturing students.
<b>School Ethos:</b> As a Catholic school, we are committed to nurturing our students with a Catholic spirit. Our core values are Truth, Justice, Love, Life and Family. We set high standards with regard to the students' appearance, their words and deeds. Our school ethos has always been geared to decency and respect. The Guidance Team runs different programs and schemes to instil a caring and serving culture into our students. Two full-time social workers from Caritas station at our school. The Educational Psychologist from the Catholic Diocese of Hong Kong pays regular visits to provide support. The Career and Life Planning Education Committee runs workshops and visits to universities to help students in their career planning. Ties between parents and the school are strong.
<b>Future Development</b>
<b>School Development Plan:</b> Management and Organisation: To build a professional learning community 1.1 To strengthen middle managers to take up leadership roles 1.2 To enhance teachers’ professionalism through continuous training, sharing and reflection.  Learning and Teaching: To enhance effectiveness of learning and teaching by cultivating reflective minds and adopting task-oriented strategies 2.1 To nurture students to become self-directed and reflective learners 2.2 To cater for learners’ diversity through effective teaching strategies  Student Support and School Ethos: To foster students with positive values and attitudes towards life 3.1 To build up students’ resilience and confidence by life-wide learning experiences and exposures 3.2 To help students develop a healthy lifestyle and live a purposeful life by liaison with different stakeholders
<b>Teacher Professional Training and Development:</b> Teacher development programmes aligned with the school's major concerns will be conducted annually.
<b>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
We operate over 39 extra-curricular activities for students to join at their own will, The activities fall into five categories, namely, Academic, Music & Art, Sports, Interest and Uniformed Groups. For example, School Orchestra, Guitar Class, Dance Club, Debating Club, Art Talent Class and Robotic Club. Apart from these regular extra-curricular activities, enrichment programmes such as religious camp, prefects’ camp, singing contest, adventure-based activities and non-local exchange activities are also held. The participation in the wide variety of life-wide learning activities helps students to build up their confidence, self-esteem and positive values as well as to develop and realize their potential and talents.
<b>School Facilities</b>
Number of Classroom(s): 31
<b>School Facilities:</b> The school campus consists of 5 blocks. There are classrooms, laboratories, computer rooms, a Student Activity Room, a Spiritual Education Centre, a STEM Activity room, a Life-wide Learning and Physical Literacy Self-directed Learning Centre, a Library and the School Hall. We upgraded the school's IT infrastructure to support e-learning.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift, Accessible toilet, tactile guide path and accessible public information / service counter.
<b>Others</b>
Various scholarships have been set up to recognise students with remarkable achievements and performance in conduct, studies and extra-curricular activities. Internal scholarships include Woo Fung Miu Ling Scholarship, Fr. Narciso Santinon Memorial Scholarship on Christian Values, Valtorta College DSE Scholarship, Parent Teacher Association Scholarship for Academic Excellence, etc. Besides, our students have also been awarded external scholarships including the Concord Fortune Charity Scholarship, Children Charity Foundation Scholarship and Lau Cheuk Yin Charity Scholarship, etc. to recognise their brilliant results in the HKDSE and excellent contributions in social services.
<b>Direct Public Transportation to School</b>
KMB Route: 64K, 71A, 71K, 72, 72X, 73X, 74K, 74X, 75K, 75X, 271, 307, E41; MTR: Tai Po Market Station.