



保良局董玉娣中學

Po Leung Kuk Tang Yuk Tien College

Estate Secondary School No. 4, Wu King Estate, Tuen Mun, N.T.

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24616900

School Mission

- To foster students' moral, academic, physical, social and aesthetic development.
- To help students develop their potential and creativity.
- To prepare students to meet the challenges of life and contribute to the well-being of society.

School Information

Supervisor / Chairman of School Management Committee	Mr. Tong John Chor Nam, JP		
Principal (with Qualifications / Experiences)	Mr. Lau Tsz Chung (MPhil, B.Sc. (Hon), PGDE) (CUHK)		
School Type	Aided	Student Gende	Co-ed
School Motto	Love, Respect, Diligence, Honesty		
Name of Sponsoring Body	Po Leung Kuk		
Area Occupied by the School	About 4000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		52
Total Number of Teachers in the School		56
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		98%
Bachelor Degree		100%
Master / Doctorate Degree or above		50%
Special Education Training		61%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
29%	14%	57%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society, Moral and Civic Education
	English as the Medium of Instruction	(S.1 to S.3): English Language, Mathematics, Geography, History, Computer Literacy, Visual Arts, Music, Physical Education, Design and Technology (S.1 to S.2): Junior Science, Home Economics (S.3): Physics, Chemistry, Biology, Taster programmes for Economics, Taster programmes for BAFS
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship & Social Development, Tourism and Hospitality Studies
	English as the medium of instruction	English Language, Mathematics, Visual Arts, Economics, Geography, Biology, Chemistry, Physics, Business, Accounting & Financial Studies (BAFS), Information & Communication Technology, Mathematics Extended Part Modules 2, Physical Education, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society, Moral and Civic Education
	English as the Medium of Instruction	(S.1 to S.3): English Language, Mathematics, Geography, History, Computer Literacy, Visual Arts, Music, Physical Education, Design and Technology (S.1 to S.2): Junior Science, Home Economics (S.3): Physics, Chemistry, Biology, Taster programmes for Economics, Taster programmes for BAFS
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship & Social Development, Tourism and Hospitality Studies
	English as the Medium of Instruction	English Language, Mathematics, Visual Arts, Economics, Geography, Biology, Chemistry, Physics, Business, Accounting & Financial Studies (BAFS), Information & Communication Technology, Mathematics Extended Part Modules 2, Physical Education, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	Not exceeding \$450 (collected only when endorsed by parents)					
Other Charges / Fees	\$30 for Alumni Association (S.6 students only)					

Remarks

Other Language: Japanese Other Learning Experience: Ethics & Civic Education, Social Services, Visual Arts and Music, Educational Tours and Life Education and Adventure Camp, etc.
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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Applicants should have both excellent conduct and academic achievements. All eligible applicants will be interviewed. Admission criteria: Academic achievements and Rank Order List from EDB 50%, Performance in interview 25%, Performance in extra-curricular activities 25%. (Bonus marks may be given to applicants fulfilling the following requirements: • Having special talents or having obtained distinguished awards in public competitions. • Having been awarded any internationally recognized certificates.)
Orientation Activities and Healthy Life
English Bridging Course, Interest Groups and Orientation Day Camp and Parents' Day are held during the summer vacation to help our new F.1 students adapt to their lives in our school. Healthy Minds: The school helps our students live in a positive and healthy way through activities and programmes like "Healthy School Programme" and Voluntary Service Training Scheme. Healthy Bodies: We help our students enhance their fitness through participating in "PLK Affiliated Secondary Schools Sports Award Scheme".

School Characteristics
School Management
<b>School's Major Concerns:</b> <div>1. To develop our students to be self-directed learners. 2. To instill positive values in students.</div>
<b>School Management Organisation:</b> <div>With our well-established administration and management framework, our school is renowned for her high efficiency. The school also strives hard for additional resources and the outcomes are recognized by the public. Moreover, we were also highly commended by the EDB's ESR Team.</div>
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> <div>The Incorporated Management Committee was established in May 2013.</div>
<b>School Green Policy:</b> <div>1. Participate actively in "Greening School Project Award" organized by LCSD 2. To launch the "School Recycling Program" 3. To set up student Environment Protection Ambassador Scheme 4. Set up regulations on the use of air conditioners 5. "Green Planting" in whole school campus</div>
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> <div>English is our medium of instruction for all subjects in all classes except Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society, Moral and Civic Education, Citizenship &amp; Social Development and Tourism &amp; Hospitality Studies. Various schemes and activities such as English Speaking Days and English dramas are organized so as to build up students' confidence in speaking English. The school also strives hard to enhance students' proficiency in Chinese and Putonghua by organizing activities like singing contests and debate.</div>
<b>Learning and Teaching Strategies:</b> <div>Our school employs “Student-Centred Pedagogy” and places stress on our students’ participation during the lesson. Through various co-curricular activities like outdoor writing, field trips and study tours, the goals of “Life-wide Learning” are accomplished and students’ horizons are broadened. The school has also developed a project learning framework in junior forms. Cross-curricular projects are conducted by different subjects in order to enhance various generic skills. In recent years, subject panels are required to conduct a holistic review on the implementation of their subjects and formulate strategic measures in their teaching programs so as to strive for higher teaching and learning efficacy.</div>
<b>School-based Curriculum:</b> <div>1. Electives: All Form 4 students can choose 3 elective subjects. In addition to the common elective subjects, the school also offers The Extended Part of Mathematics – Algebra and Calculus (M2), Music and Japanese. 2. Curriculum highlights: To facilitate a smoother transition to NSS Curriculum, our school provides students in junior forms with project learning experience in PSHE and Science subjects. Students are encouraged to have autonomy in the self-inquiry process so as to hone their self-learning skills. Moreover, taster programmes of Economics and BAFS are also introduced to F.3 students so that they could make their best choices in NSS1 subject selection.</div>
<b>Major Renewed Emphases in the School Curriculum:</b> <div>After years of implementation, the Four Key Tasks are well developed. Students take part in ERS and other reading related activities. All Key Learning Areas help stress the advantages of reading in subject level. As for project learning, a task force on project-based learning was set up to organize this new mode of learning in junior forms so as to help our students master its techniques and skills. Our students’ ethics and moral sense are also promoted by means of the subject "Moral and Civic Education", alongside with serviced learning like visiting elderly and special needs children. All subjects employ plenty of IT resources in Learning and Teaching while some of them also provide students with online platforms for self-access learning.</div>
<b>Life Planning Education:</b> <div>To facilitate students’ life planning, the Careers Committee of our school organizes various activities throughout the year. Apart from individual career guidance, there are assemblies, form teacher periods, workshops and sharing sessions of alumni to enhance students’ self-understanding, raise their career awareness and hence help students to make informed choices on their own study paths. Students are also encouraged to join career exploration activities organized by universities or other organizations so as to equip themselves with necessary skills.</div>
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> <div>Support Measures for Academically Gifted Students: The "High Achiever Scheme" has been set up to encourage students to take part in Weekend English, Chinese and Mathematics Intensive Classes as well as programs organized for gifted students by outside bodies. They are also encouraged to take extra elective subjects, such as foreign languages in NSSC. Support Measures for Under-privileged Students: In junior forms, there are English, Chinese and Mathematics remedial classes to help students catch up. To cater to the needs of students, the curriculum are tailored and different learning and teaching activities designed.</div>
<b>Whole School Approach to Integrated Education:</b> <div>There are few students with special needs in the school. A Student Support Team has been set up for students in need of assistance. Social skill groups, speech therapy service and Individual Learning Program (IEP) are organized to cater for students’ special needs.</div>
<b>Measures to Provide Adaptation for Learning and Assessment:</b> <div>For assessment, Form 1-Form 3 students have 2 term tests and 2 examinations. Students are also engaged in Project Learning and Continuous Assessment in some subjects. F.4 to F.5 students have to sit for 2 examinations while F.6 students have to take 1 mock exam.</div>

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> Parent-teacher association and a parents’ resource centre were established in 2000. Parents actively supported school functions and activities. Different activities were launched by the Parent-Teacher Association to foster a closer parent-teacher-student relationship. They included picnics, principal-parent conferences, interest groups and various workshops and talks.
<b>School Ethos:</b> Our students are humble, diligent and well-behaved. The student-teacher relationship is harmonious and all students have a strong sense of belonging to the school. Support is given to students by guidance teachers, the school social worker and educational psychologist. Moreover, "Big Brothers and Sisters Scheme", "Form Teacher Guidance Scheme", "F.6 Student-Teacher mentorship program", Sex Education, Life Education activities, Adventure activities and other preventive programmes are also organized to facilitate the personality development of students.
<b>Future Development</b>
<b>School Development Plan:</b> 1. Further enhance the effectiveness of learning and teaching. 2. Help our students build a proactive and positive attitude. 3. Develop essential self-directed learning skills for our students.
<b>Teacher Professional Training and Development:</b> Last year, various courses, seminars/workshops for professional development were attended by our teachers and it added up to more than 2794 hours of professional training. Through a series of workshops, lesson studies, peer observations, collaborations and sharing sessions our teachers continually heighten their professionalism.
<b>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
TYTC aims to provide all our students with essential life-long learning experiences for whole-person development so that they can become future leaders. Therefore, not only does our school place a lot of emphasis on developing students’ intellect through helping them achieve their academic potentials, we also encourage students to make constructive use of their leisure time to develop their leadership skills as well as spirit of serving community. This could be fully reflected by the mature establishment of over 40 student bodies that are classified under six major categories, namely Students’ Union, houses, prefect team, service groups (including Civic Education Student Ambassadors & Big Brothers and Sisters Scheme), clubs (including interest classes & uniform units) and school teams (including sports, academics & cultural teams). Our Dance Team, Robotics Team & Quiz Team have demonstrated outstanding performance with countless awards received. Meanwhile, we offer distinctive student bodies like Florista Club, Astronomy Club and Rope-skipping Team. Furthermore, Form 6 Graduation Cup, TYTCians Charity Carnival and Multi-intelligence Competition are the signature programmes of our school. In order to hone our students’ leadership skills and develop their creativity, TYTC has established a comprehensive leadership training programme. The programme also helps to pass the precious experience from one generation to another which further promotes and develops Life-wide Learning Activities effectively and continuously at school.
<b>School Facilities</b>
Number of Classroom(s): 28
<b>School Facilities:</b> All indoor area is air-conditioned. There are 4 laboratories, 1 Computer Room, 10 Special Rooms, 1 Multimedia Learning Centre, 1 Student Activity Centre, 1 Library, 1 Student Counselling Room, 1 Prefect Room, 1 Big Brothers and Sisters Room, 1 Parents' Resource Room, 1 School Hall, 1 Covered Playground, 1 Volleyball Court and 1 Basketball Court. The construction of our new annex was completed in August 2011. The 4-storey new teaching block comprises a covered playground, a Student Union's Office, 2 Interview Rooms, a Cultural Performance Podium, a new Staff Room, a large Multi-purpose Activity Room, 2 standard classrooms, a green roof etc. In recent years, folding glass doors and air-conditioners were installed for our two covered playgrounds.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.
<b>Others</b>
TYTC has been nurturing students to perform outstandingly in academics all along with no lack of straight-A academic achievers. In 2021, TYTCian Chiu Yi-nap was honoured as a super top scorer by attaining 5** in all eight subjects taken in HKDSE. We are also proud to have witnessed the accomplishments of our 10A top-scorer in HKCEE and our 5A elite in HKALE before.  As EDB has allowed TYTC to fully resume face-to-face classes (whole day), our students will continue to enjoy life-wide learning through a wide variety of after-school activities, which can be perfectly manifested in our school motto: "Treasure the past with a grateful heart and embrace the future with confident humility".
<b>Direct Public Transportation to School</b>
KMB: 259D, 59A, 59M, 59X Citybus: 962X, 962 MTR Bus: 506, K52 LRT: 507, 610, 614, 614P, 615, 615P GMB: 44