



東華三院伍若瑜夫人紀念中學  
Tung Wah Group of Hospitals Mrs. Wu York Yu Memorial College

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School Mission

As a proud member of Tung Wah Group of Hospitals, our mission is to achieve the all-round development of our young generation so that they can reach their full potentialities. We firmly believe in the school motto "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our students. We strive to promote proper values and prepare students to lead a full and meaningful life.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lui Lai Cheung, Frederick, JP		
Principal (with Qualifications / Experiences)	Mr. Wong Hoi Cheuk (B.A. (Hons.), PGDE, M. Ed.,		
School Type	Aided	Student Gende	Co-ed
School Motto	Diligence, Frugality, Loyalty and Faithfulness		
Name of Sponsoring Body	Tung Wah Group of Hospitals		
Area Occupied by the School	About 4870 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		55
Total Number of Teachers in the School		59
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		90%
Bachelor Degree		100%
Master / Doctorate Degree or above		41%
Special Education Training		36%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	> = 10 Years
32%	9%	59%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese, Chinese History, Mathematics (S.1)*, Computer Literacy, Music, Physical Education, Home Economics, Design and Technology, Visual Arts, Life & Society (S.2-S.3), Citizenship, Economics & Society (S.1)
	English as the Medium of Instruction	English Language, Integrated Humanities (History, Geography), Integrated Science (S.1-S.2; S.3: Physics, Chemistry, Biology)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (S.2-S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese, Citizenship and Social Development, Business, Accounting and Financial Studies (Business Management Module), Information and Communication Technology, Chinese History, History, Physical Education, Tourism and Hospitality Studies, Visual Arts (S.4)
	English as the medium of instruction	English, Physics, Chemistry, Biology, Economics, Geography, Business, Accounting and Financial Studies (Accounting Module), Mathematics Extended Part Module 2 (Algebra and Calculus)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

\* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese, Chinese History, Mathematics (S.1)*, Computer Literacy, Music, Physical Education, Home Economics, Design and Technology, Visual Arts, Life & Society (S.3) , Citizenship, Economics & Society (S.1-S.2)
	English as the Medium of Instruction	English Language, Integrated Humanities (History, Geography), Integrated Science (S.1-S.2; S.3: Physics, Chemistry, Biology)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (S.2-S.3)
S.4 – S.6	Chinese as the Medium of Instruction	Chinese, Citizenship and Social Development, Business, Accounting and Financial Studies (Business Management Module), Information and Communication Technology, Chinese History, History, Physical Education, Tourism and Hospitality Studies, Visual Arts (S.4-S.5)
	English as the Medium of Instruction	English, Physics, Chemistry, Biology, Economics, Geography, Business, Accounting and Financial Studies (Accounting Module), Mathematics Extended Part Module 2 (Algebra and Calculus)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics

Class Structure & Chargeable Fees (2024/2025)

\* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$11					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Conduct must be grade B or above. The admission criteria for Secondary 1 (S.1) Discretionary Places (DP) of SSPA 2025 include: EDB rank order list: 40%, academic performance and conduct at primary school 25%, interview: 25%, others (ECAs performance or connection with our school, etc.): 10%. (Please refer to the latest information announced by the school in January 2025.)
Orientation Activities and Healthy Life
The F.1 Induction Program, which includes varied activities and an English Bridging Program taught by native English speakers, is organized for F.1 new students. its aims are to: i. acquaint students with the school ii. enhance students' learning skills and English abilities iii. instill into students a positive attitude towards learning and life iv. explore students' potentials so that they are well-equipped for secondary school life Other activities include: - Big Brothers and Sisters Scheme    - Homework guidance for F.1 students    - Chinese and English Extensive Reading Scheme These activities equip F.1 students with effective learning skills and help them to adapt to secondary school life more easily. The school cares about the physical and psychological well-being of students. Students have performed well in various sports. (Please visit the school website for more details)

School Characteristics
School Management
<b>School's Major Concerns:</b> 2024/25 Major Concerns: 1. Cater to learner diversity, and develop students' positive attitudes to learning. 2. Promote positive education, values education and mental health. 3. Enhance students’ sense of national identity and patriotic pride.
<b>School Management Organisation:</b> The school set up the IMC in 2006 with the aim of enhancing school-based management. The Principal, Vice-Principals, Administrative Committee Members, Functional Groups and various Departments are jointly responsible for the running of the school and the implementation of school policies.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The school set up the Incorporated Management Committee (IMC) in 2006 with the aim of enhancing school-based management. School managers include Mr. LUI Lai Cheung, Frederick, JP, representatives of Tung Wah Group of Hospitals, teachers, parents, alumni and the Independent Manager.
<b>School Green Policy:</b> Our school has won the "My Green Space" Green Building Competition for Schools for four consecutive years. The competition is organized by the Hong Kong Green Building Council Limited (HKGBC).
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> Our school has created an environment in which English is widely used in learning, which eases the transition between the junior form and senior form curricula. The native English teacher (NET) conducts enrichment classes in the junior forms and oral classes in F.4 and F.5 to help students improve their speaking and listening skills. A wide variety of lunchtime English-learning activities are organized by the NET to arouse students’ interest in learning English. To promote self-directed learning, the school has designed a school-based online English platform where students have access to the English vocabulary items they have acquired in various subjects and their correct pronunciation. The school has also created an atmosphere conducive to learning English. For example, English is used in morning assemblies, and English videos or TV programs are shown on TVs on the school campus during lunch time. Moreover, a time slot in the morning is allotted to reading English materials. Furthermore, the “Job-Hunting Experience” helps students acquire essential job skills like interviewing and resume writing. Our teachers have been presented with the Chief Executive’s Award for Teaching Excellence in recognition of outstanding performance in English language teaching and Language across the Curriculum (LAC). Our school has adopted a “whole-school approach” to implementing LAC. Students understand the importance of learning English across different subjects through cross-curricular writing and LAC class drama presentation. A school-based LAC vocabulary logbook has been designed to help students acquire vocabulary and phrases from various subjects in a more systematic way. There are split classes for Chinese, English and Mathematics in order to enhance teaching and learning effectiveness. Students are grouped according to their abilities.
<b>Learning and Teaching Strategies:</b> The school focuses on the learning of Chinese, English and Mathematics among junior form students since language ability is the foundation of learning. The school offers varied curricula which help broaden students’ horizons. On top of that, junior form students are required to take part in various extracurricular activities and cross-curricular projects. LAC Lesson” and “Reading across the Curriculum (RAC) Lesson” are introduced in the F.4 and F.5 curriculum with a view to raising students’ interest and abilities to read. There are both Chinese and English extensive reading programmes. The Parent-Teacher Association has launched the Reading Award Scheme in conjunction with the library to promote reading. The school library has worked with other departments to encourage students to read more often and hone their reading skills. Our teachers are accustomed to using e-learning regularly in classes to make lessons more interactive and engaging. Our teachers have become increasingly skillful in the use of “blended learning”, which has the benefits of both online learning and face-to-face teaching, as a means to enhance students’ participation in class. For instance, teachers can employ “Flipped Classroom” to encourage students to prepare for lessons via the Learning Management System, and take part in learning tasks involving high-order thinking in lessons. Students can also achieve personalized learning through the use of a “learning playlist”. Our school will participate in the ‘Quality School Improvement Project’ organized by the Chinese University of Hong Kong this year, with the aim of enhancing teachers’ assessment literacy.
<b>School-based Curriculum:</b> 1. Electives: 3X. Information and Communication Technology, Chinese History, Geography, History, Business, Accounting and Financial Studies (Business Management Module and Accounting Module), Tourism and Hospitality Studies, Physics, Chemistry, Biology, Economics, Physical Education and Visual Arts. 2. Curriculum highlights: Curriculum highlights: Cross-curricular projects for humanities and STEAM for F.1-F.3 students.
<b>Major Renewed Emphases in the School Curriculum:</b> The main concepts of the four key tasks have been successfully integrated into the curricula of all subjects and various school activities. For example, project learning activities are organized on special learning days. A moral education program specifically designed for Tung Wah schools has been implemented in our school. Information technology is widely used in teaching and learning, and there are regular programs to promote reading with a view to enhancing learning effectiveness.
<b>Life Planning Education:</b> The Career Guidance & Counseling team systematically guides students to explore their own interests and learning abilities so that they will be concerned about their personal academic and career development. As a result, students will make an effort to achieve their goal and have a blueprint for success in life. Through sharing sessions, aptitude tests and hall assemblies, we guide junior students to better understand their interests and abilities, and help them set personalized and appropriate plans and goals. In addition, we provide students with the information and skills they need to further their studies in China and other countries by organizing seminars and interview workshops. We also provide individual counseling and interview workshops for Form 6 students, and arrange for them to visit universities on open days so that students can grasp the latest information about further studies and employment. We strive to provide students with the opportunity to receive quality university education. The majority of our F.6 graduates go to different universities and tertiary institutions through Joint University Programmes Admissions System (JUPAS) or NON-JUPAS means.
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> Our school attaches great importance to cultivating students' interest in learning English and is committed to creating a rich and enjoyable environment for learning English through varied English activities, such as playing English songs, English dramas and debates. These activities enrich students' learning experience and enhance their ability to use English. In addition, teachers use a variety of teaching strategies to cater to learner diversity as far as their characteristics and abilities are concerned. For example, Chinese, English, and mathematics are taught in small classes, and after-school homework tutorial instruction is provided. Elite classes and enrichment courses are offered to support students' learning needs so that students with different abilities can be taken care of. In addition, our school provides students with flexible subject combinations and choices according to students' abilities and interests, such as Physical Education, Visual Arts, Tourism and Hospitality Studies, etc., enabling students to realize their full potential.
<b>Whole School Approach to Integrated Education:</b> The Student Support Team serves to promote integrated education and build a culture of inclusiveness by providing comprehensive support to students with special educational needs. Regular meetings are held in which teachers discuss students' learning and behavioral performance and devise appropriate plans to support SEN students. With the help of "Learning Support Grant", a SEN Support Teacher (SENST) has been hired to support SEN students by organizing various types of activities which help them reach their full potential. To promote home-school co-operation, we have close communication with parents so that parents are informed of their children's performance at school.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> There are 2 term tests and 2 examinations in each academic year and tests will be arranged by individual subject teachers when needed. There are split classes for Chinese, English and Mathematics. Students are grouped according to their abilities. There is adaptation for curricula in various subjects.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> The school has the full support and co-operation from parents.
<b>School Ethos:</b> In accordance with Tung Wah Group of Hospitals’ beliefs and missions in education, the school is committed to the whole-person development of students and the achievement of students’ full potential. The school helps students to grow by developing desirable qualities in their characters, and creating a caring culture in the school so that their self-confidence and self-esteem can grow. Different administrative teams like the Discipline Team, Guidance Team, Moral and Civic Education Team, Careers Team, Student Support Team, Extra-Curricular Activities Team and Life Education Team often come together to organise activities in collaboration for the entire school, such as the F.1 Induction Programme, Big Brothers and Sisters Scheme, Whole-School Volunteers Programme, Leadership Training Programme, etc. The school has taken great pains to provide financial assistance to needy students so that they can join more extra-curricular activities and gain diverse learning experiences, with a view to boosting their self-confidence and self-esteem. The school has taken sustainable, preventive and remedial measures in counselling students. The school has also established a rapport with parents since we strongly believe in parent-teacher collaboration.
<b>Future Development</b>
<b>School Development Plan:</b> Our school has participated in the "Quality School Improvement Program" of the Chinese University of Hong Kong. Through lesson preparation, lesson observation, lesson discussion, curriculum review and planning, we promote and implement teaching strategies that promote students' self-directed learning. We aim to expand the depth and breadth of students' learning so that students can learn better and we can better cater for learner diversity. A "smart library" is being built to provide students with better reading resources, promote students' reading exchanges and teachers' professional sharing. Our aim is to enhance the school's reading atmosphere, cultivate students' reading habits, and facilitate students' self-directed and lifelong learning. Our school emphasizes the holistic development of students. Through different activities, we provide students with comprehensive learning experiences. We aim to promote students' whole-person development, and create a caring school and a positive learning atmosphere. We also aim to enhance students’ national identity and patriotism. Through school-wide participation and cross-disciplinary collaboration, students will have more opportunities to be learn about Chinese culture outside of class. This helps to cultivate their interest in and deepen their understanding of Chinese culture, and strengthen students' sense of belonging to our country.
<b>Teacher Professional Training and Development:</b> The school values teachers’ personal and professional development. With the overarching goal of achieving school sustainable development, our school has established a “mentorship programme” to nurture mutual care between teachers and encourage more experienced teachers to aid in the development of new teachers. Our school has partaken in the “Quality School Improvement Project” conducted by the Chinese University of Hong Kong. Combining with the school’ s development of “e-learning” and “blended teaching,” the school aims to improve teachers’ teaching and assessment strategies that cater for learning diversity and promote teachers’ professional growth through lesson co-planning, class observation and discussion. Our teachers have attended various seminars, lectures, and training courses conducted by the Education Bureau, universities, and other organizations. Teachers who are required to use English as the medium of instruction have all undergone relevant English language training. In addition, our school has established an effective cross-curricular English-learning approach and tailored relevant learning materials. It was awarded “The Chief Executive’ s Award for Teaching Excellence” by the Education Bureau in recognition of our teachers’ efforts and achievements. Our school has been awarded the "Tung Wah Group of Hospitals Teaching Excellence Award" for five consecutive years, including "English Language Education," "Science Education," "Chinese Language Education," “Student Discipline and Guidance” and "Values Education". This reflects our outstanding academic performance and efforts in fostering students’ growth.
<b>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
A wide variety of extracurricular activities have been organized by class committees, clubs, the four houses and the Student Association. There are some forty clubs which fall into 5 categories: social service, moral and civic education, job-related experience, arts and aesthetic development, and sports development. The Student Association is responsible for organizing most school activities, which provides a good opportunity for students to develop their leadership skills.
<b>School Facilities</b>
Number of Classroom(s): 26
<b>School Facilities:</b> School facilities include computer rooms, the English corner, lifts and washrooms for the disabled, etc. The school hall, classrooms and special rooms are all air-conditioned. In recent years, the school has been investing heavily in the upgrade of school facilities with a view to developing life-wide learning, STEAM education and blended learning. New facilities include a gym and a performance room which enhance the physical and aesthetic development of students, and a laboratory for Biotechnology education. "WYY Maker's Studio" has been constructed to raise students’ technological capability and microcomputer control skills. The “Yu Chamber” , a centre equipped for videotaping and interactive teaching has been constructed in order to enhance students’ presentation skills and facilitate collaborative learning. A “smart library” is being constructed to help cultivate students' reading habits.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift and Accessible toilet.
<b>Others</b>
The Tung Wah Group of Hospitals (TWGHs) offers various scholarships to students in recognition of their outstanding performance in different aspects. Scholarships will be awarded to students based on such criteria as students' academic results, extracurricular activities, moral character and financial needs. Our school has also helped students to apply for scholarships offered by external organisations with a view to providing students with the financial assistance they need to reach their full potential. Ms. Wong Yee Ting and Mr. Yung Wing Dou, our F6 graduates in 2023, won the TWGHs SF(MNT) Fund Scholarship amounting to HK\$200,000 and are pursuing a Bachelor's Degree in Hospitality and Real Estate, and a Bachelor's Degree of Science in Mathematics, respectively, at The Chinese University of Hong Kong. Our students have actively participated in a wide range of competitions with flying colours. Our students went to Paris to participate in the 2023 " International Genetically Engineered Machine (iGEM) Competition", and finally stood out among more than 400 teams from 66 countries, winning the highest level gold medal in the competition, and setting a new record since Hong Kong secondary schools participated. For the first time, it ranked among the top 5 in the global high school category in two fields, namely "Education" and "Sustainable Development Goals". The results are encouraging. Also, our Athletics Team comprising over 80 students has won numerous awards, including the girls' and boys' championships at the HKSSF Inter-School Athletics Competition (Kwai Tsing secondary schools) for three years (2018-2020) in a row and we won the first medal in the history of the competition (2021-2022). Our teachers have developed efficient language across the curriculum teaching and learning strategies and materials to raise English learning effectiveness, earning our school the Chief Executive’ s Award for Teaching Excellence. To broaden students' horizons, the school has used a considerable amount of resources in organizing overseas study tours. In recent years, over 600 students have travelled to places like Canada (Vancouver), the United Kingdom (London), Dubai, Singapore, Malaysia, Korea (Jeju Island, Seoul), Kazakhstan, Taiwan, and China (Macau, Beijing, Foshan, Shanxi, Dunhuang, Xi'an, Shanghai, Liaoning, Mongolia and the Greater Bay Area), etc.
<b>Direct Public Transportation to School</b>
Bus: 235, 235M, 35A Mini-bus: 83A, 86, 401, 86M