



東華三院邱子田紀念中學

TWGHs Yau Tze Tin Memorial College

1

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School Mission

Our mission is to guide our students to achieve all-round development. We firmly believe in the school motto: "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our students. We exert our utmost efforts in equipping students with the necessary skills and knowledge to be independent thinkers and nurturing their sense of responsibility and commitment towards society to be good law-abiding citizens.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lee Kwong Yee, Jason Joseph		
Principal (with Qualifications / Experiences)	Mr. Yip Wai Yee, Wharlee		
School Type	Aided	Student Gende	Co-ed
School Motto	Diligence, Frugality, Loyalty, Faithfulness		
Name of Sponsoring Body	Tung Wah Group of Hospitals		
Area Occupied by the School	About 6800 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment	60	
Total Number of Teachers in the School	60	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	92%	
Bachelor Degree	46%	
Master / Doctorate Degree or above	53%	
Special Education Training	57%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	> = 10 Years
24%	7%	69%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science*, Citizenship, Economics & Society (S.1 & S.2), Life and Society (S.3), Chinese History, Geography, History, Computer Literacy, Music, Visual Arts, Physical Education, Advanced Technology, Putonghua
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Physics, Biology, Chemistry, Chinese History, Chinese Literature, Geography, History, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Tourism and Hospitality Studies, Health Management and Social Care, Visual Arts, Music, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Mathematics Extended Part, Physics, Chemistry, Biology

\* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science*, Citizenship, Economics & Society (S.1 & S.2), Life and Society (S.3), Chinese History, Geography, History, Computer Literacy, Music, Visual Arts, Physical Education, Advanced Technology, Putonghua
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science*
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Physics, Biology, Chemistry, Chinese History, Chinese Literature, Geography, History, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Tourism and Hospitality Studies, Health Management and Social Care, Visual Arts, Music, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Mathematics Extended Part, Physics, Chemistry, Biology

Class Structure & Chargeable Fees (2024/2025)

\* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	\$450 (Improve school facilities for students)					
Other Charges / Fees	Student ID card (once every three years): \$10 Replacement of student card: \$10					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Applicants must be awarded Grade B or above for conduct in Primary 5 and 6. Academic results: 50%; Performance in interview: 20%; Conduct and manners: 15%; Performance in extra-curricular activities: 15%
Orientation Activities and Healthy Life
To better prepare our new students for their secondary school life, the school organises S.1 Bridging Programme and S.1 Parents' Day. Various extra-curricular activities are also available for our pre-S.1 students during the summer holidays.  In order to raise students' awareness on health issues, the school's Health Education Team regularly holds a wide range of activities like the Fruit Day, health talks, exhibitions and education programmes regarding balanced diet and different infectious diseases. The school also arranges health education seminars and talks for teachers, parents and students to enrich their knowledge on healthy lifestyle.

School Characteristics
School Management
<b>School's Major Concerns:</b> <div>1. To enhance student's self-confidence and motivation in learning, to cultivate a habit of reading and to foster a conducive learning atmosphere. 2. To nurture positive values and to develop a healthy lifestyle.</div>
<b>School Management Organisation:</b> <div>We employ a school-based management approach with the Principal as the head. Different functional groups, like the Studies Department, Discipline Department, Guidance and Counselling Department, Career Department, Extra-Curricular Activity Department, Moral and Civic Education Department and General Affairs Department, work closely on a form basis to cater for the needs of students.</div>
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> <div>Our school has implemented school-based management since 1997. The School Advisory Committee was set up under the supervision of the School Management Committee. Our school set up an IMC on 1 Feb 2006. The IMC consists of representatives from different stakeholders.</div>
<b>School Green Policy:</b> <div>As our school places great importance on greening the campus, greenery is planted to decorate the school. In addition, we support various recycling programmes and encourage our teachers, staff members and students to make good use of different resources.</div>
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> <div>Our school emphasizes biliteracy and tri-lingualism. Extra resources have been allocated to promote language learning. During Chinese and English language lessons, students are streamed into small groups so that students' diverse needs could be catered and more effective strategies could be employed to enhance the language standard of the students. In some groups of our junior form classes, Mathematics and Science are taught in English. The school regularly organises extended learning activities to boost students' interest in language learning. To enhance students' proficiency in Putonghua, the school offers Putonghua lessons in all junior forms.</div>
<b>Learning and Teaching Strategies:</b> <div>We endeavour to create a congenial learning environment for the students' all-round development. Various field trips to museums and overseas study tours promote self-directed learning and make learning possible inside and outside of classrooms. By carefully planning the depth and breadth of our curriculum and using Chinese as the medium of instruction, we strive to cater for the levels and needs of our students. The school also utilises information technology to facilitate students' acquisition of knowledge. Reading classes are arranged in junior forms to help students develop learning and reading strategies. We encourage our students to read regularly and extensively so as to broaden their horizons. In addition to the extensive reading scheme in English Language and Chinese Language subjects, the school library organises morning reading sessions, book exhibitions and inter-house reading competition to foster students' reading habit and strengthen their ability. STEM education encourages the application of interdisciplinary knowledge and the cultivation of students' generic skills. The "Start-up" program in the curriculum of Advanced Technology for junior forms takes it a step further by incorporating business elements into the curriculum, allowing students to experience the operation of a start-up company, from understanding the needs, designing products, to implementing marketing strategies in the context of a start-up business, enabling students to learn in authentic situations.</div>
<b>School-based Curriculum:</b> <div>1. Electives: 3X. Students can choose 3 out of 15 elective subjects. 2. Curriculum highlights: To cater for the learning needs of students at different levels, our school has utilised additional resources and employed different teaching strategies. Students with learning difficulties will be allocated to remedial groups of a smaller class size. To assist the students to catch up with their fellow classmates, we tailor our curriculum and organise tutorial classes for the students. Apart from the formal academic curriculum, our school also stresses the importance of physical and mental development of our students. It is expected that all-round development can be achieved among our students through the reinforcement of “PRIDE (Proactiveness, Responsibility, Integrity, Diversity and Excellence)” qualities as Tzetinians.</div>
<b>Major Renewed Emphases in the School Curriculum:</b> <div>Elite programme: Online tutorials are provided for senior form students in order to enhance their academic performance. Junior remedial class for core subjects: Tutorials are offered to help students consolidate their foundational knowledge in core subjects. IT pedagogy: Interactive teaching and learning atmosphere is developed through the help of information technology. Moral and Civic Education: A wide range of moral and civic education activities are frequently held on a class basis. The elements of moral and values education are integrated into the curricula of different subjects. Promotion of Reading: Reading award scheme is launched to encourage students to read extensively. The elements of the four key tasks are immersed into the curriculum of individual subjects.</div>
<b>Life Planning Education:</b> <div>To cater for students’ developmental and learning needs, our school has implemented a Life Planning Education curriculum for students across all forms. Students should be able to learn knowledge on career planning and related skills by participating in workshops, on-site visits, talks, guidance in small group and work attachment. Having good understanding themselves and workplace environment, learners should be equipped with necessary skills and abilities to set career goals and make right decisions by themselves. Together with training on self-management skills we provide to students, it is hoped that they would become confident young adults who are able to cope with any challenges in the future.</div>
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> <div>The school arranges common lessons of certain subjects for different classes in the same form so that students can be streamed into groups with a smaller class size based on their levels. On top of that, subject-based measures and differentiated teaching strategies have been adopted to support students’ diverse learning needs. Regular remedial and enhancement programmes are organised so that every individual in the school can be provided with adequate support. The Student Supporting Team supports SEN students.</div>
<b>Whole School Approach to Integrated Education:</b> <div>Adopting a whole school approach, we are committed to building an inclusive school culture in which students with special educational needs are supported. With different types of subsidies from our sponsoring body and the school, we endeavour to provide a variety of appropriate support services to enhance students’ learning effectiveness and improve their social skills so that they can better enjoy their school life.</div> <div>Our Student Support Team is set up to cater for the diversified needs of SEN students. The core members of the team include the Principal, the Vice-principal, the Special Educational Needs Coordinator, the SEN Support Teachers, the Educational Psychologist from the school's sponsoring body, the School-based Speech Therapist, the Assistant Social Work Officer, teachers from different departments and a teaching assistant. Working closely with other functional units and subjects, the team formulates inclusive policy to support students’ learning.</div> <div>Diversified and all-round supporting and services are provided to SEN students. One-on-one speech therapy, individual and small group art therapy sessions, and Individualised Education Programmes are also available. On top of that, the school hires professional service providers to help students improve their social skills. Inclusion Week is introduced with a view to promoting the message of embracing inclusion in school.</div>
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. We provide additional support for non-Chinese students to facilitate their learning of Chinese. Our support measures include after-school educational support programmes and peer support. Cultural integration activities are organised regularly for the purpose of assisting them to adapt to school life.</div>
<b>Measures to Provide Adaptation for Learning and Assessment:</b> <div>Two formal tests and two examinations are held every school year. Students' academic performance is also assessed by their performance in homework, quizzes and projects regularly.</div>

Home-School Co-operation and School Ethos
<b>Home-School Co-operation:</b> The Parent-Teacher Association (PTA) has been established since 1998. The PTA organises a myriad of activities with the aim of enhancing communications, education and cohesion. Additionally, the school's social worker regularly assists the PTA in the running of parents workshops under the programme, “Along with you” . Through talks, games, role-playing activities and day camps, parents are offered opportunities to better understand their children and the transitional changes they may encounter in secondary schools. Other PTA activities, for instance, parent-child outings, sharing sessions with teachers and for students taking HKDSE, rice dumpling making classes are most welcomed by parents and students.
<b>School Ethos:</b> We have fine and pure ethos. Our school dedicates to cultivating students’ positive outlook on life. Through various service opportunities such as flag-selling activities, student prefects, student librarians and civic ambassadors, we enable students to achieve moral and intellectual excellence.
Future Development
<b>School Development Plan:</b> 3-year School Development Plan: 1. To enhance student's self-confidence and motivation in learning, to cultivate a habit of reading and to foster a conducive learning atmosphere. 2. To nurture positive values and to develop a healthy lifestyle.
<b>Teacher Professional Training and Development:</b> Professional development days are organised by TWGHs and the school. Teachers are encouraged to participate in different education seminars, workshops or courses to keep abreast of the development in their professional fields and the education industry and to ensure the quality of education.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
The four categories of extra-curricular activities are academic, interest, sports and service. There are also language week, subject exhibition, health education exhibition, education camp, leadership training course, study tours, inter-house competitions, Sports Day, Inter-School Competition and different summer activities.
School Facilities
Number of Classroom(s): 26
<b>School Facilities:</b> The school hall and the covered playground are each equipped with an LED wall and air-conditioners. All classrooms, with air-conditioners installed as well, are equipped with E-blackboards. Apart from our classrooms, the school is equipped with two basketball courts, three volleyball courts, a library, the Self-access Learning Centre and different special rooms, including the four laboratories, the STEMaker Room, the Music Room, the Visual Arts Room, the Robot Laboratory, the Multimedia Learning Centre, the IT-Room, the Virtual Reality Learning Center, and the Gym Room.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Student lockers, fixed or movable ramps to connect the passageway, elevator to each floor, lifts connecting covered playground and school office, accessible washrooms.
Others
Our school offers a myriad of awards to encourage our students to excel. Students who have outstanding academic achievements would be awarded the ‘Academic Achievement Award’ , ‘Subject Achievement Award’ or the ‘Most Improved Student Award’ . Students excelling in athletics or other areas would be presented the ‘Outstanding Athlete Award’ , or ‘Outstanding Service Award’ .  Other awards sponsored by the Parent Teacher Association are given to students. They are the ‘PTA Scholarship’ , ‘PTA Most-improved Student Scholarship’ and the ‘PTA Conduct Award’ for students with good academic achievement, improvement in English language subject and good conduct.  Furthermore, the school body would recommend students with all-round achievement to participate in and compete for the ‘Sir Edward Youde Memorial Fund’ , the ‘Yau Tze Tin Memorial Scholarship’ or the ‘TWGHs Support Scheme for Elite Sports and Art Students’ etc. In terms of exchange programmes, our school regularly organizes overseas study tours.
Direct Public Transportation to School
Bus: 67M, 67X Siu Hong Terminus; A33, E33P, K58 & B3A (ShenZhen Wan Port) sub-station; Light Rail: Siu Hong Station; West Rail: Siu Hong Station; NT Green Mini Bus: 44A (Sheung Shui <-> Tuen Mun), 42 (Tsing Chuen Wai <-> Tuen Mun Central).