



東華三院黃笏南中學

TWGHs Wong Fut Nam College

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School Mission

We are committed to achieving all-round development among students and providing them with a rich language environment in both Chinese and English. Thus, we strive to enable students to exert full potentialities to enrich their lives. We aim at creating an ideal environment which encourages diligence, order, care and harmony where students can learn and grow healthily in all aspects.

School Information

Supervisor / Chairman of School Management Committee	Ms. Man Wing Yee Ginny		
Principal (with Qualifications / Experiences)	Mr. Lee Ching Pong (BSc, PGDE, M.Ed)		
School Type	Aided	Student Gende	Co-ed
School Motto	Diligence, Frugality, Loyalty, Faithfulness		
Name of Sponsoring Body	Tung Wah Group of Hospitals		
Area Occupied by the School	About 3800 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		65
Total Number of Teachers in the School		67
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		97%
Bachelor Degree		100%
Master / Doctorate Degree or above		48%
Special Education Training		63%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
27%	10%	63%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society (S.1), Life and Society (S.2 & S.3)
	English as the Medium of Instruction	English Language, Mathematics, Geography, History, Integrated Science (S.1 & S.2), Integrated Science(Physics) (S.3), Integrated Science (Chemistry) (S.3), Integrated Science(Biology) (S.3), Computer Literacy, Visual Arts, Physical Education, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development
	English as the medium of instruction	English Language, Mathematics, Algebra and Calculus, Physics, Chemistry, Biology, History, Geography, Economics, Visual Arts, Business, Accounting and Financial Studies, Information and Communication Technology, Physical Education and Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	OLE (S.4)

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society (S.1 & S.2), Life and Society (S.3)
	English as the Medium of Instruction	English Language, Mathematics, Geography, History, Integrated Science (S.1 & S.2), Integrated Science (Physics) (S.3), Integrated Science (Chemistry) (S.3), Integrated Science (Biology) (S.3), Computer Literacy, Visual Arts, Physical Education, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development
	English as the Medium of Instruction	English Language, Mathematics, Algebra and Calculus, Physics, Chemistry, Biology, History, Geography, Economics, Visual Arts, Business, Accounting and Financial Studies, Information and Communication Technology, Physical Education and Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	OLE (S.4)

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$150 (Life Membership)					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	\$310 (S.1 - S.5) \$155 (S.6)					
Other Charges / Fees	-					

Remarks

Our campus is well-equipped with 30 classrooms, an all-weather running track, a standard basketball court, a professional auditorium, a fully-equipped gym room, a multi-functional student activity center, a spacious and cozy library, a multi-functional school hall, an advanced computer room, STEAM laboratory, biotechnology laboratory and a campus TV studio, together of which will create an excellent learning environment for students to explore infinity while fulfilling their different learning needs.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). The admission criteria and weighting for Secondary 1 (S.1) Discretionary Places (DP) of SSPA 2025 are as follows: Position in the Rank Order List provided by the EDB 50%; Interview 30%; ECA 20%.
Orientation Activities and Healthy Life
In order to help new students adapt to the new environment and get familiar with their new teachers and classmates, our school is holding orientation activities for the S.1 newcomers in August. The orientation activities include orientation talk for parents, campus tour and student workshop organized by social workers. Bridging programs in Chinese Language, English Language and Mathematics are also provided for the new students. An orientation camp in September helps students integrate into school life. Physical Fitness Award Scheme is launched for all students to promote a healthy school life. Advice on personal hygiene and healthy diet is given to students during morning assembly. The school tuck shop and lunch box supplier are required to abide the students food nutrition guidelines set by the Education Bureau and the Department of Health.

School Characteristics
School Management
School's Major Concerns: <div>1. Cultivating students’ ability to utilize diverse strategies to enhance learning effectiveness and unlock their potential.</div> <div>2. Strengthening patriotism and assisting students in establishing healthy and disciplined lifestyle habits to enhance resilience.</div>
School Management Organisation: <div>School duties are divided into 3 categories: academic affairs; student affairs; school administration, under which functional groups are set up for various matters and activities to develop students’ potentials. The Executive Consultation Board and National Education Steering Meeting are set up to gather opinions and discuss important school policies.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>Incorporated Management Committee (IMC) established in February 2006, Ms. Ginny Man is the Supervisor while the Principal serves as the ex-officio school manager. The committee is comprised of Sponsoring Body Managers, Teacher Managers, Parent Managers, Alumni Manager and the Independent Manager. All of whom are appointed and/or elected according to the guidelines laid by the Education Bureau. The Incorporated Management Committee (IMC) holds three general meetings every year for reviewing and approving the school annual reports, annual plans, the annual budget as well as steering the direction of development of the school.</div>
School Green Policy: <div>To promote a green campus, we have set up the Environmental Education Club. The aim is to promote and arouse students’ awareness of environmental protection. We enrich their knowledge of green living by organizing talks on low carbon lifestyle, energy conservation and recycling. For our students, we provide them with opportunities to broaden their horizons by serving as eco-tour guides and tree-planting ambassadors in various events and by paying visits to green enterprises.</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>English is used as the medium of instruction for all subjects except Chinese Language, Chinese History, Putonghua, Citizenship & Social Development, Life & Society and Citizenship, Economics & Society. We also stress the importance of enhancing the biliterate & trilingual abilities of students. Language-Across-Curriculum projects are introduced in S.1 & S.2 to achieve mastery of EMI subjects through a comprehensive study of use of English language. During summer holiday, we provide S.1 English, Chinese, Mathematics bridging program as well as English Day Camp and English Study Tours for students of all levels.</div>
Learning and Teaching Strategies: <div>Implement whole-person education by providing a three-fold curriculum. The formal curriculum aims to help students build a solid foundation of knowledge. The enrichment curriculum consisting of extensive reading, project learning and field trips aims to develop students' self-learning & critical thinking abilities. The life education curriculum includes activities related to life guidance, career planning, values education, national education & environmental education with the aim of cultivating positive attitudes and moral values among students.</div>
School-based Curriculum: <div>1. Electives: 3X. Students, based on their interests and academic ability, can choose 3 elective subjects from a total of 12 subjects, including Mathematics Extended Part Module 2.</div> <div>2. Curriculum highlights: S.1 - S.3: Life and Society helps students to develop an awareness of the ever-changing society through studying various current issues in personal and social development, resources and economic activities, social systems and citizenship. S.4: The school based OLE curriculum is fostering the whole-person development, preparing students to become life-long learners. It broadens their experience and nurtures positive values and attitudes to further develop their life-long interests and generic skills.</div>
Major Renewed Emphases in the School Curriculum: <div>1. Autonomous learning aiming to equip students with a range of study and revision strategies is promoted to raise learning effectiveness.</div> <div>2. Reading on the Premises and Morning Reading Scheme are implemented to promote reading-to-learn. Teacher-sharing sessions at the "Reading Cafe" are organized. Subject-based reading reports are assigned to promote a reading atmosphere and autonomous learning.</div> <div>3. BYOD, E-learning and STEAM Education are promoted to raise learning interest as well as effectiveness in teaching and learning.</div> <div>4. The ‘Healthy School Program’ and ‘Student Mental Health Support Scheme’ are implemented to strengthen mental health education.</div> <div>5. The TWGHs Moral Education Curriculum is promoted to nurture positive values among students.</div> <div>6. With the help of the Values Education Committee, activities are organized to promote values education. Moreover, National Education programs are organized to cultivate students’ nationalism and sense of belonging.</div> <div>7. Alliances with sister-school broadens horizons and strengthens students’ ties outside the territory.</div> <div>8. Strategies to cater for learner diversity are adopted to suit the different learning needs of students.</div> <div>9. Coach training is provided to develop students’ potential in music and sports.</div>
Life Planning Education: <div>The implementation of career and life planning of our school is mainly divided into two stages: junior secondary and senior secondary. The junior secondary stage aims to help students to develop an understanding of their characters, interests and abilities through a variety of activities which include classroom learning, workshops, personality quiz and sharing sessions. The senior secondary stage has an emphasis on exploration of the diverse study paths and the world of work. Through talks, group or individual counseling, visits and job attachment programmes, students learn how to set their own goals for further study and career and then develop action plans to achieve them. The Careers Guidance Committee also organizes training workshops and talks for teachers and parents, equipping them with knowledge of career and life planning and thereby enabling them to provide opportune support for students.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>The Student Support Committee was formed to set system for collection of cases, management of resources and formulate policies to provide special care for students with special learning needs. Related subject teachers will also be informed and relevant counseling services will be suggested. A support group was also set up to design the school-based curriculum for both the gifted children and the children with SEN in order to cater for learner diversity and raise learning effectiveness.</div>
Whole School Approach to Integrated Education: <div>Our school is committed to developing an inclusive culture through the Whole School Approach to support students with SEN. Learning Support Grant provides appropriate and diversified support to these students so as to enhance their learning and adjustment to the school life. A student support committee is established, including panel heads of core subjects, the discipline master, the guidance master, the SEN coordinator, the school social worker, the educational psychologist, the speech therapist etc. The team coordinates and cooperates with other subjects and teams to support these students. Our school provide adequate support for different educational needs. For instance, academic support, individual/group speech training/therapy sessions, social skills training and career counselling services etc. Examination Accommodations are offered to students with SEN. Individual Education Plan is established via meeting with different professionals in order to cater students in need. Our school also treasures home-school cooperation by establishing regular communication channels to facilitate parents’ participation in the formulation of support strategies for students with SEN.</div>
Education Support for Non-Chinese Speaking (NCS) Students: <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; and organising activities to create an inclusive learning environment in the school.</div>
Measures to Provide Adaptation for Learning and Assessment: <div>Besides the continuous assessments, such as daily assessments and quizzes, a standardized test and an examination are held each term for assessment purposes. Based on the test or examination results, subject panels and teachers will evaluate students' performance, effectiveness of learning and teaching and formulate follow-up measures for improvement.</div>

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association has been set up to promote close liaison and collaboration between parents and teachers, thereby improving the transparency of the school, ensuring the well-being of students and cultivating harmonious parent-child and teacher-student relationships.
School Ethos: 1. Our school discipline is pure and simple. Students are self-disciplined, and well-educated. They learn to respect others and are eager to serve the community. 2. The Discipline Committee, Counselling Committee, SEN Committee, school social worker, educational psychologist and class teachers collaborate in organizing activities and following up cases to facilitate students' healthy development. 3. Students' Union, Prefects Team, Peer Counselling Team are set up to cultivate students' leadership qualities and spirit of service.
Future Development
School Development Plan: 1. Cultivating students’ ability to utilize diverse strategies to enhance learning effectiveness and unlock their potential. 2. Strengthening patriotism and assisting students in establishing healthy and disciplined lifestyle habits to enhance resilience.
Teacher Professional Training and Development: Theme-based staff development seminars are organized to promote Values Education as well as autonomous learning and assessment literacy. Peer exchanges are encouraged among teachers to enhance teaching pedagogies. Besides, teachers are encouraged to pursue further SEN training to meet EDB teacher training requirements for Integrated Education policies.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Our school provides students with a wide range of extra-curricular activities where they can explore their potential and enhance their leadership and organizational skills. Students can form cabinets in the annual Student Union Election, and all other students can take part in voting. The Student Union organizes different activities throughout the year, such as the Fun Fair and Union Festival, fully illustrating the spirit of autonomy. The four Houses, namely RED, YELLOW, BLUE and GREEN, also hold different competitions to foster the spirit of cooperation amongst students. There are more than 30 clubs and groups which promote various activities in different areas.
School Facilities
Number of Classroom(s): 30
School Facilities: Our new campus is designed according to EDB standard for a new 30-classroom campus. To provide students with opportunities for pluralistic development, facilities like classrooms, science laboratories, STEAM laboratory, biotechnology laboratory, covered playground, student activity center, multi-functional school hall, roof-top playground with 4-lane track, library, professional auditorium, well-equipped gym room, all-weather basketball court and campus TV studio are included. To facilitate interactive learning and enhance teacher-student interaction and teaching effectiveness, interactive E-blackboard are installed in all classrooms. The campus is laid with a optic-fiber network which enables teachers and students to have Wi-Fi access. Our school promotes eLearning and students use tablets in class to keep pace with technological advancements.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet, tactile guide path, accessible public information / service counter and visual fire alarm system.
Others
Our students participate in an extensive variety of inter-school competitions every year. Reaching their full potential and striving for excellence, they have earned scores of awards and commendations. Our students took part in Aerosim Inter-School Aviation Tournament. They won the Championship for Best Glider Launch Performance and the 1st runner-up in Best Overall Gilder Challenge. One of the students was awarded the 2nd runner-up in Individual Award, Flying Award and Best Overall Performance. Regarding inter-school competitions, the School Orchestra won the 1st runner-up in the Hong Kong Schools Music Festival and the Gold Award in the Joint School Music Competition. Our students were also awarded the Gold Award in Wind Ensemble, the Silver Award in String Ensemble and the Gold Awards in solo competitions, etc. As for the swimming team, they achieved outstanding results in the Inter-School Swimming Competition, capturing the Championships of Boys Overall and Boys A Grade Overall, and the 1st runner-up of Boys B Grade Overall. In addition, the athletics team won the Championships of Girls Overall, Girls B Grade Overall and Girls C Grade Overall in the Inter-School Cross Country Competition. Our students have also achieved excellent results in a variety of competitions, including the Championship in Hong Kong Children and Youth Drawing Contest – Western Painting, the Gold Awards and the Excellent Guidance Award in WCACA Calligraphy Competition, the Championship in Impression Hong Kong Short Film Competition, and the Most Liked Video Award in Reimagining a Sustainable Future: Our Lives, Our Community, Our Hong Kong Video Competition. The school encourages students to partake in various activities such as the Adventure-Ship Buddies Program, visits to Hong Kong Palace Museum, study tours outside Hong Kong so as to cultivate a culture of inclusion, enhance the knowledge of Chinese culture and history, gain deeper understanding of the technological development and career prospects in the Greater Bay Area, and build connections with Mainland students. Through engaging in a variety of extracurricular activities, our students acquire generic skills, integrate knowledge of different subjects and put what they learn into practice. To cultivate a positive academic atmosphere and encourage a balanced development, our school offers various scholarships to award students with remarkable academic performance and students with outstanding performance in conduct, service, arts, sports and other talents.
Direct Public Transportation to School
Bus: 1, 1A, 2D, 3C, 6D, 7, 7B, 10, 12A, 20A, 22, 42, 72X, 81C, 87D, 103, 113, 170, 182, 270A, 271, 281A Minibus: 2, 2A, 25A, 25B, 25M, 70, 70A MTR: Kowloon Tong Station