



地利亞修女紀念學校 (百老匯)

Delia Memorial School (Broadway)

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School Mission

Under the principles of "Education for diverse needs without exclusion", we envision DELIA MEMORIAL SCHOOL (BROADWAY) to become "OUR HOME" in accordance with the school motto "Harmony in Diversity". Broadwayers are Open-minded and strive to Understand people of different cultures and places with mutual Respect. Thereafter, achieving a society of Harmony is Broadway's Obligation by developing the virtues of Morality and Equality.

School Information

Supervisor / Chairman of School Management Committee	Ms. Chor Siu Har		
Principal (with Qualifications / Experiences)	Mr. Lo Ka Chi		
School Type	DSS	Student Gende	Co-ed
School Motto	Harmony in Diversity		
Name of Sponsoring Body	Delia Group of Schools		
Area Occupied by the School	About 4000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	Not Applicable

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	59	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	78%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	40%	
Special Education Training	48%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
31%	20%	49%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Advanced Chinese as a Second Language, Chinese as a Second Language, Chinese History (S.1-S.3), Putonghua (S.1-S.2)
	English as the Medium of Instruction	English Language, Mathematics, Citizenship Economics & Society (S1), Geography(S1), History (S1), Integrated Humanities (S2-S3), Science, Computer Literacy, Music, Visual Arts, P.E., Extensive Reading
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Advanced Chinese as a Second Language, Chinese as a Second Language, Applied Chinese
	English as the medium of instruction	English, Mathematics, Citizenship and Social Development, P.E., Other Learning Experiences, Extensive Reading, Business, Accounting and Financial Studies, Biology, Chemistry, Economics, Geography, History, Information and Communication Technology, Tourism and Hospitality Studies, Physics, Visual Arts, Physical Education (NSS), Vocational English (ApL), Film and Transmedia (ApL), Creative English (PR and Marketing) (ApL)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Advanced Chinese as a Second Language, Chinese as a Second Language, Chinese History (S.1-S.3), Putonghua (S.1-S.2)
	English as the Medium of Instruction	English Language, Mathematics, Citizenship Economics & Society (S1-S2), Geography(S1-S2), History (S1-S2), Integrated Humanities (S3), Science, Computer Literacy, Music, Visual Arts, P.E., Extensive Reading
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Advanced Chinese as a Second Language, Chinese as a Second Language, Applied Chinese
	English as the Medium of Instruction	English Language, Mathematics, Citizenship and Social Development, P.E., Other Learning Experiences, Extensive Reading, Business, Accounting and Financial Studies, Biology, Chemistry, Economics, Geography, History, Information and Communication Technology, Tourism and Hospitality Studies, Physics, Visual Arts, Physical Education (NSS), Vocational English (ApL), Film and Transmedia (ApL), Creative English (PR and Marketing) (ApL)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	\$3,000	\$3,000	\$3,000
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

English is used as medium of instruction for all classes.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S1 in September 2025). The following will be considered during the admission procedures: 1. Academic ability 2. Language ability 3. Conduct 4. Participation in extra-curricular activities and other learning activities 5. Parental support 6. Interview performance
Orientation Activities and Healthy Life
S.1 Bridging Programme including various activities, helping students to adapt the new school environment.

School Characteristics
School Management
School's Major Concerns: Harmony in Diversity
School Management Organisation: Whole-school Approach of intertwined network of longitudinal Functional Groups and latitudinal Form Teacher Groups.
Incorporated Management Committee / School Management Committee / Management Committee: The School Management Committee is formed by representatives of the school sponsoring body and experienced educationalists. Members of the SMC are enthusiastic about education. With appropriate expectation, they actively lead the school as supervisors and supporters.
School Green Policy: Inter-class recycling competition is organized to enhance students' awareness in environmental protection.
Learning and Teaching Plan
Whole-school Language Policy: English is used as the medium of instruction for all subjects except for Chinese Language and Chinese History.
Learning and Teaching Strategies: Student-oriented learning approach with variety of life-wide learning activities. Provision of school-based curriculum and relevant elective subjects with small-scale group teaching pedagogy in line with students' interest and ability. Daily reading session to nurture students' habit of free voluntary reading.
School-based Curriculum: 1. Electives: 3X. Basically three electives are required in NSS. Students may switch one elective into Apl course (Mode 2) according to their interest. 2. Curriculum highlights: Curriculum adaption in Chinese Language is implemented in all forms to cater for learner diversity. Tailor-made curriculum is also implemented in NSS Mathematics.
Major Renewed Emphases in the School Curriculum: Provide tablet computers to students and implement school-based eLearning project.
Life Planning Education: Programmes and Activities are planned for: 1. exploring students' potential through enhancing self-understanding; 2. investigating opportunities ahead; 3. developing life plan and managing changes and 4. Continuous development: build up a quality career guidance programme to cater for Non-Chinese Speaking students' needs.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school has set up a Student Support Team to cater to learners' diversity and promote mutual respect of individuals' differences among students, as well as cultivate an inclusive school culture. The team consists of the Vice-principal, Special Educational Needs Coordinator (SENCO), Guidance Master, Social Workers, experienced teachers, and professionals like educational psychologists, clinical psychologists, and speech therapists. It conducts early identification and early intervention for students with special needs, and encourages teachers to adopt different teaching approaches to meet the diverse student needs in regular classrooms. By using the Learning Support Grant and Grant for Supporting NCS Students with SEN, the school adopts various accommodation measures to facilitate student development, such as personal coaching and tutorials, various training courses (e.g., phonics, social and communication skills, executive functioning, study skills, etc.), on-site speech therapy, on-site consultation with educational psychologists and clinical psychologists, social adaptation activities, special examination and homework arrangements, and even individual educational plans if necessary. Regular case meetings are held for teachers and parents to better understand different students' needs and evaluate the support measures for both the academic and student support domains. Understanding and catering to learners' diversity workshops are offered regularly during teacher development days.
Whole School Approach to Integrated Education: Teaching adaptation and assessment accommodation, remedial learning groups, training on social skills, speech therapy services, mechanism in soliciting parents' views and discussion on student progress.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.
Measures to Provide Adaptation for Learning and Assessment: Mixture of criterion referencing and summative measurements for assessment.
Fee Remission: Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Please visit the web-link in our school' s website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: Members of PTA committee hold meeting regularly for various interesting and learning activities, and release of newsletters. PTA also provides scholarship to encourage students to strive for excellence in academic.
School Ethos: Collaborative learning atmosphere, scholarship and financial subsidies.
Future Development
School Development Plan: Building a Healthy Campus and Enhancing Students' Learning Capacity.
Teacher Professional Training and Development: Teachers' frequent participation in workshops, seminars and courses.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
All-round activities comprise Service, Academic, Art, Sports and Interest groups.
School Facilities
Number of Classroom(s): 28
School Facilities: Fully equipped with air-conditioned multimedia classrooms. Each classroom is also equipped with large 4K interactive flat panel and wireless online system for teaching and learning. Tablet computers are provided to students for interactive learning in classroom and online working at home.
Facility(ies) for Supporting Students with Special Educational Needs: We have set up the Student Support Team, which provides various training courses e.g. phonic, social and communication skills, executive functioning, study skills etc; services like on-site speech therapy, on-site consultation of educational psychologist and clinical psychologist and social adaptation activities etc.
Others
WE BELIEVE QUALITY EDUCATION CAN BE FREE.
Direct Public Transportation to School
MTR Tsuen Wan line: Mei Foo Station; MTR Tuen Ma line : Mei Foo Station; Bus: 2A, 6C, 40, 102.