



德信中學

Tak Sun Secondary School

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School Mission

Inspired by Catholic Christian ideals, we provide a balanced formation to our students with an aim to offer a whole person education that encompasses academic formation as well as character formation.

School Information

Supervisor / Chairman of School Management Committee	Dr. Peter Herbert		
Principal (with Qualifications / Experiences)	Mr. Law Chun Ping (B.Sc., M.B.A., Dip.Ed., M.Ed.)		
School Type	DSS	Student Gende	Boys
School Motto	IN LABORE GAUDIUM (Joy in Duty)		
Name of Sponsoring Body	East Asian Educational Association		
Area Occupied by the School	About 12000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		-
Total Number of Teachers in the School		66
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		96%
Bachelor Degree		100%
Master / Doctorate Degree or above		74%
Special Education Training		19%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
11%	25%	64%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Religious Studies & Ethics
	English as the Medium of Instruction	Computer Literacy, English Language, Geography, Integrated Science, Mathematics, Music, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Life & Society
S.4 - S.6	Chinese as the Medium of Instruction	Chinese History, Chinese Language, Citizenship and Social Development, Physical Education, Religious Studies & Ethics
	English as the medium of instruction	Biology, Business, Accounting & Financial Studies (BAFS), Chemistry, Economics, English Language, Geography, Information and Communication Technology, Mathematics (can take Extended Part Module I or II), Physics, Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	Applied Learning courses

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Religious Studies & Ethics
	English as the Medium of Instruction	Computer Literacy, English Language, Geography, Integrated Science, Mathematics, Music, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Life & Society, Citizenship, Economics & Society
S.4 – S.6	Chinese as the Medium of Instruction	Chinese History, Chinese Language, Citizenship and Social Development, Physical Education, Religious Studies & Ethics
	English as the Medium of Instruction	Biology, Business, Accounting & Financial Studies (BAFS), Chemistry, Economics, English Language, Geography, Information and Communication Technology, Mathematics (can take Extended Part Module I or II), Physics, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Applied Learning courses

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$22,000	\$22,000	\$22,000	\$22,000	\$22,000	\$22,000
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$70					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

Students of each form will be put in general from 4 classes into 5 modules with around 25-30 students per module for effective teaching. Some subjects will further break into smaller classes in order to enhance the teaching effectiveness and cater for students' different needs.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S1 in September 2025). Basic Requirements: 1. Passes in English, Chinese, Mathematics and the overall average; 2. Grade B or above in conduct. Interview Criteria: 1. Competency in English and Chinese; 2. Conduct; 3. Values and Attitudes; 4. Extra-curricular Activities; 5. Parental Support.
Orientation Activities and Healthy Life
We have arranged "Summer Adaptation Programme" for our new Form 1 (F.1) Students during the summer vacation. The purpose of this Programme is to help them get familiar with the EMI (English as Medium of Instruction) learning environment, to understand the F.1 curriculum and the study approach, and to become acquainted with the teachers and fellow students. The school emphasizes the development of their physical and mental health and hence all students are requested to attend Physical Education lessons. Also, with the keen cooperation with our Parent-Teacher Association, the school regularly monitor the service provided by our uniform supplier, lunch box provider and canteen service in order to provide a comprehensive care of students' health.

School Characteristics
School Management
<b>School's Major Concerns:</b> Major Concerns in the School Development Plan: 1. To develop students' self-directed learning; 2. To enhance STEM/ e-learning education; 3. To implement values education.
<b>School Management Organisation:</b> Under the Incorporated Management Committee, we have the Executive Office responsible for the general administration of the school and the implementation of the School Plan. We also have Academic Formation Council, Student Formation Council and Administration Council, Junior Secondary Section and Senior Secondary Section in order to cater for different students' needs. In addition, we also have some committees, including Finance Committee, Activity Week Experience Programme Committee and Student Support Team to provide collaboration and communication in different programmes. Also, the School has Chaplaincy to provide spiritual support for our students and conduct daily Holy Mass.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> We have set up the Incorporated Management Committee. It is formed by representatives from the School Sponsoring Body, Independent Manager, and managers elected by parents, teachers and alumni.
<b>School Green Policy:</b> Our school promotes e-Learning, e-Reading and e-Homework. Students can use tablets in the lessons in order to reduce the usage of paper. Apart form the formal curriculum in Science, the School has developed the ecological trail and installed recycling bins to support the students' out-of-classroom learning in environmental protection. Our School also uses electronic notices and payment systems, arranges talks and participates in activities to enhance students' awareness on environmental friendliness.
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> In order to improve students' English standards, several Native English-speaking teachers are employed for teaching English and other subjects. English speaking lessons are provided to enhance students' speaking skills. We also encourage the students to use and practice their English more often through the Morning Reading Programme and the extra-curricular activities. In senior form Chinese lessons, effective grouping was used. In Form 6 English lessons, we use co-teaching or split classes according to the needs.
<b>Learning and Teaching Strategies:</b> Aim to provide a whole person education. In order to strengthen the overall curriculum development, the subjects are grouped into different Subject Streams in line with the Key Learning Areas. The pastoral and spiritual formation of the students is taken care by the School Chaplains. In order to provide a close monitoring and support to our students, we have assigned a teacher for each form, from Adaptation, Transition to Fortification in order to support them to enroll in the curriculum for the HKDSE (Hong Kong Diploma of Secondary Education) examinations. We have Morning Reading Programme to help the students form their reading habit and comprehension skill, which will facilitate the creation of an environment for study. The students are required to read recommended books from the Class library silently during Class Tutor Period in the classroom. Our School also strengthened the e-Learning. We will allow students to use electronic tablets during the lessons in order to enhance the effectiveness and interaction during learning and teaching.
<b>School-based Curriculum:</b> 1. Electives: 2X and 3X. All electives will be arranged depending on students' preferences and abilities. There are around 100 subject combinations. Some electives will be conducted outside the normal class time including Applied Learning courses. 2. Curriculum highlights: Please refer to our homepage - <a href="http://www.tsss.edu.hk/curriculum/highlights.htm">http://www.tsss.edu.hk/curriculum/highlights.htm</a>
<b>Major Renewed Emphases in the School Curriculum:</b> In order to enhance the student development in the key tasks promoted by the Education Bureau, the school has established committees in different aspects namely, Reading, Information Technology, Activity Experience Week (AWE) Programme, Moral and Civic Education and STEM (Science, Technology, Engineering and Mathematics) Education.
<b>Life Planning Education:</b> Our School has Career and Life Planning Committee, which will provide supports to our Form 1 to Form 6 students according to different needs in different stages of their Career and Life Planning. Please refer to the appendix regarding Career and Life Planning in our School Annual Plan.
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> We provide different programmes for the whole school such as tutoring system to facilitate interaction among students and teachers. Also, students are welcome to attend the after-school homework clinic.
<b>Whole School Approach to Integrated Education:</b> Our school has formed a Student Support Team (SST). With the help of the Special Educational Needs Coordinator (SENCO), the Counselling Head and Educational Psychologist, etc. SST strives to help students with special educational needs and to assist teachers in their field. We utilize school funding and subsidies from the Education Bureau (EDB) to provide the most catered assistance for students with learning difficulties. The all-round supports we have fostered in our school include reading and writing training workshops, adaptive adjustments on assessments and teachings, social-skill improvement groups, language and speaking workshops, concentration enhancement trainings, and assignment tutorials etc.  The team also releases useful information concerning the supports for SEN students on a regular basis. While all the teachers in our school are actively involved in collaborative lesson plannings and adaptive curriculum reformations, students’ learning progress is closely monitored and reviewed and necessary improvements are constantly prompted.  As for tests and examinations, SST coordinates with the school to make the most suitable and needed arrangements such as lengthening examination time, opening special examination rooms, and providing screen readers, etc. These all could help guarantee that assessments of students with special educational needs are implemented appropriately and suitably.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school. The school also utilizes the Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs to assist those in need of integrating into school life.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> We use continuous assessment in order to encourage the students to study with diligence and perseverance. There are two main assessment periods in a school year including two main examinations. Before each examination, homework, class work, tests, projects which will be assessed and monitored regularly by different stakeholders in order to understand more the students' learning progress.
<b>Fee Remission:</b>

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission after 1 month(s) of commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications. Prospect students may apply for different scholarships (including academic, sports or music), subsidies (including Activity Week Experience Programme or Other Learning Experiences) and grants (including Family Grants, Brother scheme and so on) when they apply for admission.
- Please visit the web-link in our school' s website for details of school fee remission scheme, including the family income limits.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> The school has established the Parent-Teacher Association to support the school policy. Also, the Incorporated Management Committee included the Parent Manager in helping the setting of the school development.
<b>School Ethos:</b> The School promoted whole-person education on every student with individual pastoral care. Hence, apart from the class tutors and subject teachers, we provide each student with a personal tutor. The tutor meets with the student at least quarterly to help him set his goals, plan his studies, form his character, and develop his innate potential.
<b>Future Development</b>
<b>School Development Plan:</b> We believe the success of the whole person education is to create a learning environment for individual growth, and to provide students a balanced formation that encompasses academic as well as character development. With the formation of the parents, teachers and students as the long-term goal, we help the parents to become of the primary educators of their children, and the partners of the education process, so that the students can receive the whole person education for the service of the society and develop perfect character for the rest of their life.
<b>Teacher Professional Training and Development:</b> Four Staff Development Days / Meetings are organized every year. We also encourage teachers to join various professional development courses and share their experiences with other colleagues. The school has arranged weekly schedule for teachers to conduct sharing. Our School also encourages teachers to share on their teaching pedagogy and hence we have arranged some periods for collaborative lesson preparation in order to enhance the effective of the teaching and learning in the class.
<b>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
To enable the student accomplish their full potential with a balanced formation, the school encourages students to participate in the extra-curricular activities. There are different clubs and societies, with activities covering arts, academic and personal growth (moral & virtues formation, academic formation, physical & health formation, service & civic education, arts & aesthetic education, and pastoral & spiritual formation). The core programmes are uniform groups, the OSOSA (One Student One Sport/Service & Art) programme for the junior forms and the AWE (Activity Week Experience) Programme for the whole school.
<b>School Facilities</b>
Number of Classroom(s): 30
<b>School Facilities:</b> The school is a "Millennium design" with all facilities air-conditioned and equipped with network facilities. We have Multi-Media Learning Centre, Student Activity Centre, Integrated Learning Centre, Language Studio, Performing Arts Theatre, Chapel, Ecological Trail, laboratories, computer rooms, library, gymnasium, liberal studies rooms, career room, handball court, basketball court, badminton court.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift, Accessible toilet, tactile guide path and Screen Reader, Speech-to-text Software.
<b>Others</b>
We organize career talks for the Senior Form students regularly. With the cooperation of Parent-Teacher Association we invite professionals from different industries to give talks to our students about employment opportunities and market trend, and answer queries from the students about career development.
<b>Direct Public Transportation to School</b>
KMB: 40X, 43X, 81C, 85C, 85K, 85M, 86C, 86K, 87D, 89C, 89D, 286M, 289K, 299, 680, 682; Minibus: 810; MTR Ma On Shan Line: Tai Shui Hang Station Exit A.