



中華基督教會蒙民偉書院

CCC Mong Man Wai College

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School Mission

With religious education as the foundation of "all-round education", our school places equal emphasis on the moral, intellectual, physical, social, and aesthetic education of our students, in the hope of nurturing graduates who contribute to the community and honour God.

School Information

Supervisor / Chairman of School Management Committee	Dr. Lo Hau Man		
Principal (with Qualifications / Experiences)	Dr. Lui Yee Man, Karen (B.A. (HKU), P.C.Ed. (HKU), M.A. (HKUST), Ed.D. (University of Bristol)		
School Type	Aided	Student Gende	Co-ed
School Motto	To Discern Right and Wrong; To Act Sincerely		
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China		
Area Occupied by the School	About 6000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		53
Total Number of Teachers in the School		56
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		95%
Bachelor Degree		100%
Master / Doctorate Degree or above		57%
Special Education Training		62%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
31%	11%	58%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Biblical Knowledge, Putonghua, Life and Society (LAS) (S.2 & S.3) /Citizenship, Economics and Society (CES) (S.1)
	English as the Medium of Instruction	English Language, Mathematics, Science, Geography, History, Introduction to Commerce (S.3), Computer Literacy, Visual Arts, Music, Home Economics, Physical Education, STEM (S.1 & S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Tourism and Hospitality Studies, Biblical Knowledge, Visual Arts, Other Learning Experiences
	English as the medium of instruction	English Language, Mathematics, Mathematics (Extended Module 1 and Module 2), Physics, Chemistry, Biology, Economics, BAFS, Geography, History, Information and Communication Technology, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Biblical Knowledge, Putonghua, Life and Society (LAS) (S.3) /Citizenship, Economics and Society (CES) (S.1 & S.2)
	English as the Medium of Instruction	English Language, Mathematics, Science, Geography, History, Introduction to Commerce (S.3), Computer Literacy, Visual Arts, Music, Home Economics, Physical Education, STEM (S.1 & S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Tourism and Hospitality Studies, Biblical Knowledge, Visual Arts, Other Learning Experiences
	English as the Medium of Instruction	English Language, Mathematics, Mathematics (Extended Module 1 and Module 2), Physics, Chemistry, Biology, Economics, BAFS, Geography, History, Information and Communication Technology, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$480	\$480	\$480
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	General Misc. Fee: \$250					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). EDB Ranking (50%), English Competence (20%), Civic Education Knowledge and Analytical Ability (15%), Communicative Ability (10%), Conduct (5%)
Orientation Activities and Healthy Life
The Student Guidance Committee organizes the "Caring Hearts" activity throughout the year. Through games and sharing sessions led by Student Guidance Ambassadors (SGA), S.1 students can quickly adapt to and integrate into their new campus life. Additionally, through a pen pal program, SGA regularly exchange Gratitude Journals with S.1 students, fostering a habit of gratitude among them and recording their school experiences. During the "Heartfelt Encounter with S.6 Graduates" event, S.1 students pass on their blessings to S.6 students who are about to face public exams. They express their wishes for their senior brothers and sisters to achieve excellent results through small gifts and written blessing cards. During S.1 Class Teacher Periods, various elements such as the importance of mental health, life education, and positive education are integrated to help S.1 students establish correct values and promote their holistic development in body, mind, and spirit.

School Characteristics
School Management
School's Major Concerns: 2023-2026 Vision: Broaden our Vision through Cross-curricular Reading, Widen our Horizons through Service Learning.
School Management Organisation: 1. In accordance with our student-centred education philosophy, school policies are formulated to promote the spiritual, moral, intellectual, physical, social and aesthetic development of students. 2. To foster democratization and enhance transparency when formulating school policies. 3. To provide clear instructions for school administrative affairs and formulate procedures for implementation of school policies. 4. To encourage continuous professional development and sharing among teaching staff, enhancing teachers’ professional capacity. 5. To promote team spirit within the school and create harmonious working atmosphere, handling school policies in an open and fair manner.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporation Management Committee was set up on 1st September 2011, which marked a new beginning of school management.
School Green Policy: Activities are held to enhance students’ environmental awareness, including Environmental Ambassadors and recycling activities. The school applies funds to improve the efficiency of the school's low-carbon equipment. There is full coverage of LED lighting equipment, and solar power generation equipment on the rooftop. Different subjects work together to integrate environmental protection and healthy campus awareness into the curriculum.
Learning and Teaching Plan
Whole-school Language Policy: English is adopted as the medium of instruction in all subjects (excluding Chinese Language, Chinese History, Biblical Knowledge, Putonghua, Life and Society (LAS)/Citizenship, Economics and Social Development (CES)) in junior forms (S.1-S.3).
Learning and Teaching Strategies: e-Learning has been the focus of academic development in recent years. Various e-learning devices and apps are adopted by different subjects to enhance the effectiveness of teaching and learning, self-directed learning is adopted to help students become spontaneous knowledge constructors. Self-directed learning has been the focus of academic development in recent years. With goals of helping students actualize their potential, subject panels adopt a 3-pillar mode self-directed learning strategy to help students learn independently and effectively, i.e. lesson preparation, lesson implementation and after-school assignments. To help students adapt to EMI teaching and learning, subject panels also work together to devise related support measures. Diversity characterizes the junior-form curriculum while in senior forms, students are allowed to take elective subjects according to their interests.
School-based Curriculum: 1. Electives: 3X. Mathematics M1 and M2, Physics, Chemistry, Biology, Economics, BAFS, Geography, Information and Communication Technology, Chinese History, History, Visual Arts, Tourism and Hospitality Studies. 2. Curriculum highlights: Teaching materials have been established for different subjects using 3-pillar mode self-directed learning strategy (lesson preparation, lesson implementation and after-school assignments) to allow students to consolidate what they have learned.
Major Renewed Emphases in the School Curriculum: (1) Values Education: It is hoped that students can achieve fulfilling life and their resilience can be enhanced. Each student is unique and has personal strengths to encounter different life situations. (2) Reading across the Curriculum: Different reading strategies are adopted by subject panels to arouse students’ interest in learning and enrich their subject knowledge. Curriculum-related reading activities are arranged. Various reading schemes and the Reading Day encourage reading and help students develop a reading habit. (3) Integrating and Applying Knowledge and Skills across Disciplines: Through extra-curricular activities and gifted education, students are able to have more hands-on STEM experiences which enhance their coding and problem-solving skills. Students have more chances to exercise their creativity as elements of STEM are infused in different subjects. (4) Fostering students' self-directed learning: Substantial opportunities are provided for students to explore, investigate and construct knowledge. We also encourage them to be proactive, and hope to enhance learning effectiveness through e-learning and sustain self-directed learning habits.
Life Planning Education: Our school’s life planning education has developed comprehensively, and it has been integrated into the subject curriculum and “School-Based Personal Growth Scheme” which empower students to connect concepts of “career development” ; “academic aspirations” ; “whole-person development” and “life-long learning” .To establish a positive attitude towards life among students and respond to different needs of students at different developmental stages, a school-based career-related curriculum has been established across all forms and regular reviews are conducted. Group and individual counseling services are provided for S.3 and S.6 students to assist them to get comprehensive information. Thus, they can make appropriate choices. In order to allow students to broaden their horizons and understand the authentic situation of a workplace, our school has maintained close contact with many external organizations to promote work-related experiential learning activities so that students can decide to participate in different workshops, experiential learning activities, job shadowing programmes and work internships, etc. according to their personal abilities and aspirations. This helps deepen students’ understanding of different industries and bring inspiration to their career and life planning. For example, our school has joined the “Deloitte ‘Pass the Torch’ Student Mentoring Programme” , in which mentors from “Deloitte” (one of the Big Four Accounting firms) allow students to experience the working environment and set academic and career goals. Our efforts are recognized as we have been awarded the “Promotion of Life Planning Theme Award” and “Excellent Caring Campus Award” .
Student Support
Whole School Approach to Catering for Learner Diversity: Enhancement Programs: Internal Enhancement Programs: Tailored curricula and teaching methodologies are devised to best serve the characteristics and needs of elite students. Related measures are implemented to develop students’ potential. To help students get better results in the HKDSE, our school purchases reference books according to the needs of students. Students are allowed to borrow the books for reference. External Enhancement Programs: Potential students are chosen to participate in programs organized by external organisations. Support Measures for the Exceptionally Gifted Students by the Education Bureau and programs for the gifted and talented by various universities and organizations are some of the examples. Remedial Programs: Split-class and small class teaching are implemented in some subjects to facilitate teaching and learning. Students with lower ability have to take part in remedial courses after school or during long vacations. Make-up classes or after-school tutorials are arranged according to the needs of different classes. Revision groups are set up with the assistance of teachers. Caring Hearts and Buddy Scheme are held to cater for needs of junior form students.
Whole School Approach to Integrated Education: Special Educational Needs Coordinator and Student Support Team are responsible for coordinating related work. With the Learning Support Grant, our school provides appropriate counselling and learning services to students with special learning difficulties. The support provided includes reading and writing training, social skills training, attention training, etc. Information concerning how to support students with special educational needs is regularly disseminated to all teachers. The school also provides special examination arrangements for candidates with special needs and disabilities. Different types of inclusive activities are conducted and measures are carried out throughout the year to promote the inclusive culture on the campus. Examples are "Caring Hearts" programme, Student Guidance Ambassadors, Caring Week and inclusive workshops. In addition, the school organizes seminars for parents of students with special educational needs to provide relevant learning support information and collect parents' opinions to promote and facilitate communication and cooperation between school teachers and parents. Our school’s speech therapist helps students with speech and language impairment by improving students' ability of expression and speaking skills. Our school has speech therapists to improve students' speech and speaking abilities. Our school also has an educational psychologist to assess and provide support to students in need.
Measures to Provide Adaptation for Learning and Assessment: There are two uniform tests and two examinations every year. Examinations account for 70% of the total subject marks while the other 30% comes from uniform tests and other continuous assessments.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association has been organizing numerous activities to strengthen the bond and cooperation between parents and the school. Apart from that, parents are encouraged to contribute ideas to school policies on different occasions. Our association is always ready to collect opinions and ideas from parents and forward them to the school so as to bridge between parents and the school. In addition, scholarships are set up, encouraging students to go for all-round development.
School Ethos: Students are taught to respect and care for each other. Different scholarships and bursaries, such as the Dr. Mong Man Wai Education Scholarship and Emergency Relief Fund for Students, are set up to encourage students to pursue virtue and academic excellence. Teachers demonstrate a genuine concern for students, fostering a positive teacher-student relationship.
Future Development
School Development Plan: In the 2023-2026 Year Plan, our school is committed to promoting cross-curricular reading and serving learning. It is expected that by the end of this three-year cycle, the following objectives can be achieved: 1. To encourage students to sustain the habit of self-directed learning; 2. To improve students' self-learning ability through cross-curricular reading; 3. To unleash students' potential through service-learning. In our school, different subject departments and committees will promote whole-school participation and introduce measures to implement the three-year plan with the aim to achieve "Broaden our Vision through Cross-curricular Reading Widen our Horizons through Service Learning."
Teacher Professional Training and Development: The Staff Development Days throughout the school year are in line with the school's three-year plan. The school also continues to encourage teachers to participate in seminars, workshops or talks, so that they can understand the latest educational trends, for example, information literacy and policies of relevant authorities. As a result, the entire school can gradually develop into a learning organization.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
We have nearly 40 ECA bodies including various clubs and sports teams. Different awards are designed for complimenting outstanding students in different domains. Every S.1 student has to join the "One Student One Sport / Art Scheme" which aims at enriching their other learning experiences outside the classroom and cultivating their spirit of lifelong learning. In recent years, several new school teams have been formed, namely the Scrabble Team, the Debate Team (Chinese and English), the Bowling Team, the School Orchestra, Tap Dance Group and Taiko Drum. Students are trained to participate in different inter-school competitions or even international competitions to challenge themselves and to broaden their horizons. The end-of-year records detail students' participation in extra-curricular activities, inside- and outside-school services, training, and achievements. Besides, students in senior forms receive diversified leadership training so that they serve as leaders at school. Exchange tours are held to enrich students' experiences and develop their sense of global mindedness. Tours to Shanghai, Hubei, Taiwan, Inner Mongolia, Singapore, Okinawa, Seoul, Sri Lanka, Perth, Lyon, Malaysia, Dubai, Belgium and Croatia have been organized.
School Facilities
Number of Classroom(s): 25
School Facilities: Our school provides students with a well-equipped learning environment with excellent facilities, smart blackboards have been installed in all classrooms. Campus Wi-Fi, Computer Room, English Centre, Campus TV, Dance Studio, Makers' Room and STEAM/Geography Room are available. Our students can also learn using tablets, VR devices, 3D printing technology, laser cutter, flight simulation device and ceramic kiln. In addition, the covered playground has been equipped with air-conditioning facilities and a LED Wall.
Facility(ies) for Supporting Students with Special Educational Needs: Visual fire alarm system and Speech Therapist's Room.
Others
Academic: - Cantonese Duologue Champion; Champion (Public Speaking), Champion (Solo Verse) & Second Runner Up (Dramatic Duologue) – HK Schools Speech Festival (Chinese & English) - Gold Award and Silver Award – Canadian English Writing Competition by English Association of Asia Clubs and societies: Hong Kong Youth Scrabble Champions Tournament 2022 (Team Prize: Champion) Hong Kong Scrabble Championship 2024 (Division B) (Individual Prize: Champion, Best Under-16 player) Sports: - Hong Kong Inter-School Tenpin Bowling Champions-2024 (U15 Individual Boys Champion; Teacher-student double 2nd runner up) - Best Performance, First, Second and Third Runner Up – Bowling Competition (Hong Kong Red Swastika Society) Aesthetic: - Award for Outstanding Performer, Award for Outstanding Audio-visual Effect, Award for Outstanding Cooperation, Award for Outstanding Script, Award for Outstanding Director, Award for Commendable Overall Performance – HK School Drama Festival - Jazz & Street Dance (Secondary Section), 60th Schools Dance Festival Competition Others: - Outstanding Students Election 2023: Outstanding leaders 2023 - 10 Botics X BTE HK Minecraft 2023 Champion - Kowloon Region Outstanding Students' Award & Kwun Tong District Outstanding Students' Award - Sir Edward Youde Memorial Prizes - Future Stars – Upward Mobility Scholarship - Future Leader Award Scheme
Direct Public Transportation to School
Buses: 11B, 11C, 13M,89C, 89X; MTR: Kwun Tong Station Exit D1 and a 10-minute walk to Hiu Ming Street; Green Minibuses: 47; Red Minibus Route: Kwun Tong Station to IVE (Kwun Tong).