



中華基督教會基道中學  
CCC Kei To Secondary School

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School Mission

Embracing the HKCCCC's mission of education, "To Minister and Serve Through Schools", the school is committed to providing students with a holistic education. It is our aspiration that their lives will give expression to the school motto: "Comprehend the Way, Manifest the Truth".

School Information

|  |  |   |               |
|--|--|---|---------------|
| Supervisor / Chairman of School Management Committee | Dr. Yuen Hoi Sing                                      |   |               |
| Principal (with Qualifications / Experiences)        | Principal Yung Kong Sing (B.A., M.A., Cert. Ed.)       |   |               |
| School Type  | Aided  | Student Gende   | Co-ed         |
| School Motto   | Comprehend the Way, Manifest the Truth                 |   |               |
| Name of Sponsoring Body                              | The Hong Kong Council of The Church of Christ in China |   |               |
| Area Occupied by the School                          | About 6857 Sq. M                                       | Religion  |               |
| Parent-Teacher Association                           | Yes  | Past Students' Association / School Alumni Association  |               |
| Incorporated Management Committee                    | Established  | Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |               |
| 4Rs Mental Health Charter                            | Yes  | Whole School Health Programme   | Action School |

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

|  |             |             |
|--|-------------|-------------|
| Number of Teaching Posts in the Approved Establishment         |             | 58          |
| Total Number of Teachers in the School                         |             | 65          |
| Qualifications and Professional Training (% of Teaching Staff) |             |             |
| Had Received Teacher Training                                  |             | 91%         |
| Bachelor Degree  |             | 100%        |
| Master / Doctorate Degree or above                             |             | 46%         |
| Special Education Training                                     |             | 37%         |
| Years of Experience (% of Teaching Staff)                      |             |             |
| 0 - 4 Years  | 5 - 9 Years | >= 10 Years |
| 28%  | 6%          | 66%         |

Subjects Offered in the 2024/2025 School Year

|           |  |  |
|-----------|--|--|
| S.1 - S.3 | Chinese as the Medium of Instruction   | Chinese Language, Putonghua, Chinese History, Life Education, Physical Education, Religious Studies (Christianity), Computer Literacy*, Citizenship, Economics and Society* (S.1 & S.2), Home Economics* (S.1 & S.2), Music* (S.1 & S.2), Visual Arts (S.1 & S.2), Design and Technology (S.1 & S.2), History* (S.1 & S.3), Geography* (S.2 & S.3), Economics (S.3), Commerce (S.3), Biology (S.3), Integrated Arts* (S.3) |
|           | English as the Medium of Instruction   | English Language   |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | Mathematics, Integrated Science (S.1 & S.2), Physics (S.3), Chemistry (S.3)  |
| S.4 - S.6 | Chinese as the Medium of Instruction   | Chinese Language, Citizenship and Social Development, Chinese History, History, Economics, Geography, Biology, Business, Accounting and Financial Studies, Information and Communication Technology Physical Education (DSE), Visual Arts (DSE), Mathematics (Module 1), Physical Education, Religious Studies (Christianity)  |
|           | English as the medium of instruction   | English Language, Physics, Chemistry, Mathematics (Module 2)   |
|           | Adopt a different medium of instruction by class or by group / school-based curriculum | Mathematics (Compulsory Part)  |

\* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

|           |  |  |
|-----------|--|--|
| S.1 – S.3 | Chinese as the Medium of Instruction   | Chinese Language, Putonghua, Chinese History, Life Education, Physical Education, Religious Studies (Christianity), Computer Literacy*, Citizenship, Economics and Society*, Home Economics* (S.1 & S.2), Music* (S.1 & S.2), Visual Arts (S.1 & S.2), Design and Technology (S.1 & S.2), History* (S.1 & S.3), Geography* (S.2 & S.3), Economics (S.3), Commerce (S.3), Biology (S.3), Integrated Arts* (S.3) |
|           | English as the Medium of Instruction   | English Language   |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | Mathematics, Integrated Science (S.1 & S.2), Physics (S.3), Chemistry (S.3)  |
| S.4 – S.6 | Chinese as the Medium of Instruction   | Chinese Language, Citizenship and Social Development, Chinese History, History, Economics, Geography, Biology, Business, Accounting and Financial Studies, Information and Communication Technology Physical Education (DSE), Visual Arts (DSE), Mathematics (Module 1), Physical Education, Religious Studies (Christianity)  |
|           | English as the Medium of Instruction   | English Language, Physics, Chemistry, Mathematics (Module 2)   |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | Mathematics (Compulsory Part)  |

Class Structure & Chargeable Fees (2024/2025)

\* Subjects with extended learning activities (ELA) in English

|   |   |    |    |       |       |       |
|---|---|----|----|-------|-------|-------|
|   | S1  | S2 | S3 | S4    | S5    | S6    |
| No. of Classes                          | 4   | 4  | 4  | 4     | 4     | 4     |
| School Fee                              | -   | -  | -  | -     | -     | -     |
| Tong Fai                                | -   | -  | -  | \$340 | \$340 | \$340 |
| Parent-Teacher Association Fee          | \$50  |    |    |       |       |       |
| Student Union / Association Fee         | \$10  |    |    |       |       |       |
| Approved Charges for Non-standard Items | Charges and Fees for Specific Purposes: \$310 |    |    |       |       |       |
| Other Charges / Fees                    | Association: \$20                             |    |    |       |       |       |

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

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| Secondary One Admission  |
| Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025).<br>1. P.4, P.5 & P.6 academic result 15%<br>2. P.4, P.5 & P.6 Conduct and Teachers' Comments 15%<br>3. P.5 & P.6 Extra-curricular Activities and Services 10%<br>4. Interview 20%<br>5. Rank Order provided by EDB 40% |
| Orientation Activities and Healthy Life  |
| Orientation Activities: Parent Talk in July, Two-week English Orientation Program, Team-building & Leadership Training in August.<br>Healthy Life: Promoting healthy diet, nutrition awareness, healthy lifestyle through exercise, morning jogging, etc. Taking part in School Sports Programme implemented by Leisure and Cultural Services Department and cooperating with various sports associations to promote sports.           |

| School Characteristics   |
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| School Management  |
| <b>School's Major Concerns:</b><br>Our Vision:<br>Our students will move forward through Knowledge and wisdom, Transcendence, Serving others, and Salvation.   |
| <b>School Management Organisation:</b><br>Our Academic Affairs Committee and Student Affairs Committee focus on teaching and learning and students' growth respectively. The Hung Hom Kei To Church assists in the evangelical ministry.   |
| <b>Incorporated Management Committee / School Management Committee / Management Committee:</b><br>The School IMC has been established since August 2006. Members include School Sponsor Managers, Parent Managers, Teacher Managers, Alumni Manager and Independent Manager. By concerted effort, all school stakeholders contribute to the effective management and development of the school.  |
| <b>School Green Policy:</b><br>Our Environmental Protection and Health Education Committee has implemented whole-school and in-class environmental protection policies. Students serve as 'Green Managers' to promote a healthy and green lifestyle at school.   |
| Learning and Teaching Plan   |
| <b>Whole-school Language Policy:</b><br>Developing students' bi-literate and tri-lingual competence is one of our major concerns. At junior secondary level, the teaching of some topics in Computer Literacy and Home Economics is conducted in English. English glossaries are introduced in the teaching of Citizenship, Economics and Society. In classes with students of higher academic ability, the teaching of Mathematics and Integrated Science is also conducted in English. Besides the school curriculum, students read English materials in the morning reading sessions every two months. A Reading Buddy Scheme is held regularly during lunch time. There are also English Days where students can enjoy a variety of learning activities, such as, drama, competitions, games, assemblies, etc. During summer vacations, Language Arts Program and English Camp are organized to expose students to a language-rich environment. Putonghua is promoted through the teaching of Chinese Language in Putonghua at junior secondary levels.  |
| <b>Learning and Teaching Strategies:</b><br>Enhancing learning and teaching effectiveness is another major concern. Learning atmosphere is promoted through enriching students’ self-regulated learning ability and habit. IT is broadly applied in enriching the classroom pedagogy. Integrated Humanities at junior secondary level promotes learning both within and outside the classroom. Modular approach is adopted to improve learning and teaching effectiveness of subjects. A broad curriculum is offered at senior secondary, enabling students to select subjects according to their interests and abilities.   |
| <b>School-based Curriculum:</b><br>1. Electives: 2X. Chinese History, History, Economics, Geography, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, Physical Education (DSE), Visual Arts (DSE).<br>2. Curriculum highlights: S.5 and S.6 students take Applied Learning Courses offered by VTC or Tertiary Institute. Video production, musical, stage lighting effect, hip-hop, graffiti, painting & pottery, electronic piano and other programs are offered as senior secondary Arts Education Programs.   |
| <b>Major Renewed Emphases in the School Curriculum:</b><br>A Moral and National Education Scheme which aims to nurture Kei To students' qualities of "Having Respect for Others, Self Respect and Diligence" has been launched. The Scheme has set clear performance indicators for each quality so that parents, teachers and students are able to assess their behaviours. The students who achieve the targets will be given awards. Students are also guided to set clear aims and directions for further study and future career, so as to provide them an inner drive to pursue higher goals in study and learning. Most subjects have implemented reading schemes to enrich students’ experience in Reading to Learn.   |
| <b>Life Planning Education:</b><br>In order to help students set targets and have good preparation for future studies and career development, mission-driven life project is implemented through junior form Life Education curriculum, activities organized by the Guidance Team, diversified experience in senior form studies and career guidance activities.   |
| Student Support  |
| <b>Whole School Approach to Catering for Learner Diversity:</b><br>Lunch-time learning scheme and after school tutorial classes are provided in order to enhance students’ academic performance. After lunch, students are encouraged to take part in a variety of activities arranged according to their interests. Study groups are set up after school enabling students to work collaboratively with peers and improve study skills, habit and attitude. The education psychologist, school social workers and guidance teachers work together to provide appropriate support to enhance student development.  |
| <b>Whole School Approach to Integrated Education:</b><br>Our school has established Students Support Committee. The board of this committee includes the assistant principal, SEN coordinator, SEN support teachers, educational psychologist as well as Discipline Committee and Counseling Committee. The board caters for learning diversity and provides appropriate supporting services so as to raise our students' learning capacity and assist them in integrating into the school life.<br>Our school make use of the Learning Support Grant employing counselling teachers in order to provide assistance for our SEN students. We also outsource professional services, e.g. speech therapy and occupational therapy. We work with social welfare organizations to provide multi-intelligence social groups and interest groups for students with ADHD or Autism Spectrum Disorder. For educating students with dyslexia, Chinese and English teachers provide after-school classes to facilitate student learning. In addition, our team works with education psychologists and the Assessment Team to make special arrangements for students with SEN for internal and external examinations.<br>Our school always emphasizes on communication and connection with parents. Every year, we arrange Parents' Talk and conduct random phone surveys to collect comments and advice on our support services. We also launch parent-child activities with social workers which enhance parent-child communication and improve their relationship. |
| <b>Education Support for Non-Chinese Speaking (NCS) Students:</b><br>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.  |
| <b>Measures to Provide Adaptation for Learning and Assessment:</b><br>Assessments are conducted through homework, class-work, short quizzes, joint-tests and examinations. Both formative and summative assessments are adopted to provide feedback to students to enable them to know their own progress. There are two school terms in a year and there is an examination in each school term.   |

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| <b>Home-School Co-operation and School Ethos</b>  |
| <b>Home-School Co-operation:</b><br>Our Parent-Teacher Association was established in 2003.<br>We strongly believe the collaborative efforts of home and school will help children grow up healthily under love and care.   |
| <b>School Ethos:</b><br>Promote Christ-centered, humble, righteous living.  |
| <b>Future Development</b>   |
| <b>School Development Plan:</b><br>1. Seek knowledge, be creative, and strive forward.<br>2. Be grateful and positive in life.  |
| <b>Teacher Professional Training and Development:</b><br>Teachers actively participated in professional development through Professional Development Days, workshops, talks, co-teaching, collaborative lesson preparation and lesson observation practices. Among the CCC Secondary Schools, there are also exchange visits and subject teacher networks. Teachers regularly attend programs organized by universities and EDB.  |
| <b>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>  |
| More than 50 extra-curricular activity groups have been set up to cater for students' interests and diverse learning needs. Expert tutors and coaches are employed to provide professional training.  |
| <b>School Facilities</b>  |
| Number of Classroom(s): 30  |
| <b>School Facilities:</b><br>With a millennium school campus, there are various special rooms, including English Caf , Laboratories, Home Economics Rooms, Design and Technology Room, Geography Room, Music Room, Visual Arts Room, Computer Rooms, Life Education Centre, Library and Student Activity Center. All 30 classrooms are fully equipped with computers, projectors and lockers. There are 5 sports courts, including football court, basketball courts and covered playgrounds.   |
| <b>Facility(ies) for Supporting Students with Special Educational Needs:</b><br>Accessible lift and Accessible toilet.  |
| <b>Others</b>   |
| Our School provides the following scholarships:<br>Rev. P. Wong Mem Scholarship<br>Dr. H.S. Yuen Scholarship<br>H.H.K.T. Church Scholarship<br>P.T.A. Improvement Scholarship<br>P.T.A. Leader Scholarship<br>P.T.A. Arts Scholarship<br>Best Student Scholarship<br>Academic Excel Scholarship<br>Great Service Scholarship<br>Religious Education Scholarship<br>E.C.A. Scholarship<br>IT Scholarship / STEAM Scholarship<br>English Improvement Scholarship<br>Academic Scholarship (Subjects)<br>Resilience Scholarship<br>Alumni Scholarship |
| <b>Direct Public Transportation to School</b>   |
| MTR: To Kwa Wan Station (Exit D2)<br>Buses: 5, 11, 11K, 11X, 2E, 3B, 5C, 5D, 6C, 6F, 12A, 14, 15,15x, 21, 26, 28, 45, 75X, 85, 85A, 85B, 85X, 93K, 297, 101, 106, 108, 111, 115, 116, 241X, 796X<br>Green Minibuses: 2, 2A, 26  |