



中華傳道會安柱中學
CNEC Christian College

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School Mission

Having faith in God and serving the community are the spirit of running our school; offering a comprehensive education on moral, cognitive, physical, social, aesthetic, and spiritual development; inspiring and directing our students to understand the truth and so to have an abundant life. We strive to achieve excellence and help develop our students into distinguished citizens.

School Information

Supervisor / Chairman of School Management Committee	Ms Wong Pui Ling		
Principal (with Qualifications / Experiences)	Dr. Chan Chi Kian Edward (B.A.(Hons.), PGDE, M.A., M.Ed., Ed.D)		
School Type	Aided	Student Gende	Co-ed
School Motto	Faithfulness, Righteousness, Integrity, Sincerity		
Name of Sponsoring Body	Christian Nationals' Evangelism Commission		
Area Occupied by the School	About 9532 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		53
Total Number of Teachers in the School		58
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		97%
Bachelor Degree		59%
Master / Doctorate Degree or above		41%
Special Education Training		43%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
14%	10%	76%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language (supplemented with teaching Putonghua periods), Chinese History, Religious Education, Citizenship, Economics and Society (S.1)
	English as the Medium of Instruction	English Language, Mathematics, Geography, History, Computer Literacy, Integrated Science (S.1, S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Visual Arts, Physical Education, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	STEAM (S.1, S.2), Other Learning Experiences (S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Religious Education
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part, Geography, History, Economics, 'Business, Accounting and Financial Studies', Information and Communication Technology, Physics, Chemistry, Biology, Physical Education, Music, Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	Other Learning Experiences (S.4)

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language (supplemented with teaching Putonghua periods), Chinese History, Religious Education, Citizenship, Economics and Society (S.1 & S.2)
	English as the Medium of Instruction	English Language, Mathematics, Geography, History, Computer Literacy, Integrated Science (S.1-S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Visual Arts, Physical Education, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	STEAM (S.1-S.2), Other Learning Experiences (S.3)
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Religious Education
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part, Geography, History, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Physics, Chemistry, Biology, Physical Education, Music, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). 1. All applicants must have a grade B or above in conduct in Primary 5 and Primary 6; 2. Academic results: academic results of both school examination results in Primary 5 & 6 and the ranking shown in the Discretionary Places Rank Order List provided by the Education Bureau (50%); 3. Interview Performance (40%); 4. Extra-curricular activities and community services (10%).
Orientation Activities and Healthy Life
1. ‘Big Brothers and Sisters’ Scheme starts at the beginning of school year with a senior student from F.3 and F.4 taking care of each F.1 student. 2. Different Action Group organizes different kinds of seminars, class teacher periods and small-group activities in order to help develop healthy habit & attitude in life and build up positive value system. 3. Christian Fellowships are held every Friday after school to let students build up a positive value towards life. Through sharing in groups, students can have mutual support and encouragement. 4. One of the major concerns in our school this year is promoting good mental health to help students live a purposeful life.

School Characteristics
School Management
School's Major Concerns: Nurturing students to be self-directed learners and catering for their diverse learning needs; Promoting positive values education and good mental health to help students live a purposeful life.
School Management Organisation: The IMC of the school sets the right directions and strategies for the school. Staff meetings and the Standing Committee of the school are to decide and formulate school policies on various aspects. Various committees and subject panels of the school are executing all the teaching and learning plans and affairs. The Student Council is responsible for planning and giving impetus to all students’ activities.
Incorporated Management Committee / School Management Committee / Management Committee: The IMC of the school is composed of experienced persons from the community. Members of the IMC include representatives from the sponsoring body of the school, the School Principal, elected representatives from the Parents Association and the Alumni Association, teaching staff of the school, and independent representatives.
School Green Policy: 1. The school has installed the recycling bins, and used paper is collected for printing in staff rooms. 2. The school sets up the "Environmental Education Group" to promote environmental conservation. 3. Air conditioners in classrooms are to be switched on only when the room temperature is 26 degree Celsius or above. 4. All electrical appliances such as lights, fans, are to be switched off when the classroom is not in use. 5. Establish the Smart Green Campus.
Learning and Teaching Plan
Whole-school Language Policy: Our school is one of the first batch EMI schools approved in 1998 to use English as the medium of instruction in teaching. All subjects are taught in English except Chinese Language, Chinese History, Religious Education, Citizenship, Economics and Society, Citizenship and Social Development. In addition, the Chinese language classes (S1-3) are supplemented with teaching Putonghua periods. Such policies strengthen students' foundation in biliteracy and trilingualism.
Learning and Teaching Strategies: Our school encourages whole-person education which emphasizes students’ moral, cognitive, physical, social, aesthetic, and spiritual development; uplifting their self-esteem; paving sound foundation on their language skills; building up discipline among them; and developing the spirit of serving others. Comprehensive measures to facilitate the participation of teachers and students: 1. Reading periods are held twice a cycle; 2. Organizing different language learning activities to enhance students' interest in biliteracy and trilingualism; 3. Students are encouraged to take part in external reading activities and contests; 4. Continue promoting self-directed learning.
School-based Curriculum: 1. Electives: 3X and 4X. With school’ s permission, students are allowed to take the 4th elective (M1 or M2, Music) when promoted to S4. 2. Curriculum highlights: Students can take any 3 electives (can select M1 or M2 besides 3 electives) offered by the school according to their interests. Our school also provides enrichment courses of the 3 core subjects - Chinese Language, English Language and Mathematics. The school will also arrange students, who are interested in taking Applied Learning, enabling them to have a diversified learning and development.
Major Renewed Emphases in the School Curriculum: Reading to learn: In order to encourage students to read and write, the whole school are having a ‘Drop Every Thing and Read (DEAR)’ period in the morning twice a cycle; diverse types of reading schemes and exchange programmes are arranged; and reading elements are subsumed into the curriculum planning of every subject. Information technology for interactive learning: Apart from using information technology as a teaching tool, web-based learning and tests are also used in some subjects. Besides, activities like making models by using information technology are also being organised to assist students to learn. Project Learning: Different types of project learning activities are subsumed to strengthen our students' collaboration, communication and problem-solving skills. National Security Education: 'National Security Education Task Group'. Aims to promote National Security Education and the awareness of current affairs.
Life Planning Education: Our school arrange various careers activities: implementing ‘Career and Life Planning Lessons’ in F.1 and F.2; organising different kinds of careers and pre-work educational activities for F.3 to F.6 classes; apart from lessons on subject selection counselling and career mapping, we have held careers talk on faculties of universities, alumni sharing sessions, job shadowing, onsite workplace tours, individual and small group counselling, and assemblies etc.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. Enhancement and Remedial courses are conducted to cater students’ learning difference; 2. The curriculum of each subject is tailor-made to suit the particular needs of students; 3. Students are encouraged to take part in exchange programmes and activities outside the school in order to spot out students with hidden potentials and to emanate an atmosphere of pursuing the best of oneself.
Whole School Approach to Integrated Education: Our school strives to create an inclusive culture. We have set up Student Support Group which engages our Vice-Principal, Special Educational Needs Coordinator, Guidance Master, teacher with special educational needs training, teachers of core subjects, school educational psychologist, school-based speech therapist, stationing school social workers, student counselor (SEN) and teacher assistant. Our school takes whole school approach making use of Learning Support Grant and school resources to support students with special educational needs like giving them teaching and assessment accommodation. A professional student counselor is employed to coordinate and organize diverse activities such as integrated classrooms, attention-focus training group, study-groups for Diploma for Secondary Education Examination, social behavior and emotion training group and individual counseling services, etc. Besides, services for occupational therapy are hired for students in need of such training. Our school disseminates information on integrated education to all teachers so that they are updated with strategies and pedagogical advice. Teachers are encouraged to enroll in relevant courses on integrated education with a view to strengthening their professional knowledge and capabilities. Moreover, the members of the student support group keep close contact with parents to facilitate home-school cooperation. All these efforts are aimed to support learning and growth of our next generation.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: 1. 'Continuous Assessments' such as daily assignments, reading records; 2. Various modes of assessments like project-based learning reports, experimental skill assessments.

Home-School Co-operation and School Ethos
Home-School Co-operation: In order to be in tie with parents in family education, the Parents Association was established in May 1993 to facilitate the connection among parents, students, and the school. Our school places great concerns on parenting education. Since 1990s, various activities like parent-child seminars, “DIY” workshops, etc. have been organised.
School Ethos: Our school pays great attention to students’ behaviours both within and outside school. Students are cultivated into a self-discipline person with outstanding ethos and good manners. The implementation of ‘Big Brothers and Big Sisters’ Scheme enables each F.1 student to be under personal care of a senior student.
Future Development
School Development Plan: Major Concerns of School Development: 1. Nurturing students to be self-directed learners and catering for their diverse learning needs; 2. Promoting positive values education and good mental health to help students live a purposeful life. The Future Development Item: A wide range of activities will be organized to encourage students to develop a sense of 'acting justly, loving mercy and walking humbly with God'. They can develop a sincere and genuine interpersonal relationships and fellowship among them. More occasions will be arranged to improve and recognise students' good academic performance to heighten their sense of responsibility towards learning and encourage them to embrace success.
Teacher Professional Training and Development: Our school places great importance on and actively supports teachers in receiving professional training. Every year, we organize three Staff Development Days for teachers are arranged, tailored to the new trends in educational development and the needs of the teachers. Teachers are also encouraged to attend various training courses. Through teacher retreat, prayer meetings, seminars, joint-school conference, teachers’ spiritual growth and team spirit are developed and built up.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Uniform Teams (Scouts, Girl Guides, Red Cross Youth Team, School Safety Patrol), Academic Clubs, Interest Groups, Voluntary Service Team, School Teams (Quiz Team, Debate Team, Various Ball Teams, Athletic Team), House Activities. In order to develop students’ attainments in Sports, Visual Arts and Music, students can join various courses of the 'SAM' programme according to their interests and talents.
School Facilities
Number of Classroom(s): 24
School Facilities: The school campus is spacious with one school hall, three academic buildings, a school library, a language & literature library for the junior forms, a special room for creative writing, STAEM room, multi-media classrooms, multi-media learning centre, students' activities centre, English inter-active room, language and performing centre, basketball courts, volley ball courts, lift tower and two gardens for relaxation. All rooms are with air-conditioning facilities.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
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Direct Public Transportation to School
Bus: 31, 31A, 31B, 31M, 35A, 43A; Minibus: 86, 86M, 403, 403A, 403P, 406, 410.