



優才 (楊殷有娣) 書院

G.T. (Ellen Yeung) College

No. 10, Ling Kwong Street, Tiu Keng Leng, Tseung Kwan O

25356867

26236550

secondary@gtcollege.edu.hk

http://www.gtcollege.edu.hk

School Mission

Our mission is to nurture young people with excellence in technology and leadership. We attach importance to developing character. Love, creativity and hard work are our educational goals.

School Information

Supervisor / Chairman of School Management Committee	Mr. Desmond Yu Tai Lee		
Principal (with Qualifications / Experiences)	Dr. Raymond Kwok Wai Tam		
School Type	DSS	Student Gende	Co-ed
School Motto	Love, Creativity, Task Commitment		
Name of Sponsoring Body	G.T. Chi Kit School Limited		
Area Occupied by the School	About 7000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	-

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment	-
Total Number of Teachers in the School	79
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	61%
Bachelor Degree	100%
Master / Doctorate Degree or above	46%
Special Education Training	5%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
52%	11%
>= 10 Years	
37%	

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Physical Education (S.1-S.3) Citizenship, Economics and Society (S.1)
	English as the Medium of Instruction	English language, G.T. English (S.1-S.3), Cambridge English, Integrated Science (S.1-S.2), Mathematics, Geography, Biology, Visual Arts, Music (S.1-S.3), Economics, Chemistry, Physics (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mentorship Program, Talent Class, Elective Day, Accelerated Class, Assembly, Clubs and Interest Groups, Sports Day on Friday, Leadership Training Program
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Physical Education (S.4 to S.6)
	English as the medium of instruction	English Language, School-Based English, Mathematics, Economics, Geography, Biology, Chemistry, Physics, Music, Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	Talent Class, Assembly, Elective Day, Sports day on Friday, Clubs and Interest Groups, AE Class

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Physical Education (S.1- S.3)
	English as the Medium of Instruction	English language, G.T. English, Cambridge English, Integrated Science (S.1-S.2), Mathematics, Geography, Biology, Visual Arts, Music, Economics, Chemistry, Physics (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mentorship Program, Talent Class, Elective Day, Accelerated Class, Assembly, Club and Interest Groups, Sports Day on Friday, Leadership Training Program
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Physical Education (S.4 to S.6)
	English as the Medium of Instruction	English Language, School-Based English, Mathematics, Economics, Geography, Biology, Chemistry, Physics, Music, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Talent Class, Assembly, Elective Day, Sports day on Friday, Clubs and Interest Groups

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$39,600	\$41,910	\$41,910	\$44,110	\$44,110	\$44,110
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$200					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S1 in September 2025). Admission criteria for S.1: Academic performance, conduct, performance during interview, multiple intelligences and participation in extra-curricular activities will be considered as admission criteria.
Orientation Activities and Healthy Life
1. All new S.1 students will have to participate in the Bridging Course a half year before the school term starts. They have to see their teachers on a monthly-basis; 2. S.1 students have to take part in the Integration Programme and an Orientation Camp after the school term starts. The school lays much emphasis on the mental and physical health of our students. Physical health: Each class will have PE lessons every week. There is also Sports Friday in which students can choose and play their favourite Sports. Each year, the school will also hold a Sports Day with all kinds of ball games and competitions.

School Characteristics
School Management
School's Major Concerns: To nurture students for whole-person development with different means of education, including moral education. To promote student academic performance. To improve school facilities.
School Management Organisation: The School Policy and Planning Committee, formed with the core members of the School Management Committee, heads two sub-committees: The Secondary Section Planning Committee and The Primary Section Planning Committee. Curriculum Director, Principal, Vice Principal and major functional group heads of the Secondary Section are on the Planning Committee, regularly hold meetings to review the progress of the operation and performance.
Incorporated Management Committee / School Management Committee / Management Committee: G.T. (Ellen Yeung) College was founded by the non-profit educational organization "The Gifted Education Council." It aims to "promote gifted education and nurture exceptional gifted students. Founder: Professor Rex I.F. LI Honorary Chairman: Mr. Johnny C.H. YEUNG, Mr. Kyran SZE Chairman: Prof. K.L. CHOW School Supervisor: Dr. Desmond Y.T. Lee
School Green Policy: The school strongly enforces a "green" policy: 1. Electronic circulars save much policy. 2. The use of electric appliances (e.g. air-conditioners, electric lights) is kept to a minimum. 3. Refuse is classified and recycled. 4. Green plants are placed everywhere in school. 5. The concept of conservation is promoted in the weekly assemblies and infiltrated into curricular.
Learning and Teaching Plan
Whole-school Language Policy: In order to raise the Putonghua and Chinese abilities of our students, our teachers instruct in class using Putonghua during the Chinese speaking lessons (S.1). Our secondary section uses English as a medium of instruction, except for the subjects of Chinese Language, Chinese History and Chinese Literature.
Learning and Teaching Strategies: Most of the illustrations are vivid and interesting and students are always challenged by questions from the teachers. Some teachers phrase their questions very nicely that, students can be channeled into the critical thinking mode. Most teachers can engage students by interactive activities, including group discussion, presentations, debating, whole-class discussion and role-playing. Our curriculum has 5 special features, including: (i) developing English competencies; (ii) pioneering gifted education; (iii) offering internationalized small class teaching; (iv) nurturing multiple intelligences and (v) emphasizing creative teaching and joy in learning. Implementation of IB Diploma programme in which the teaching and learning approaches are even more student centered, project-based with a deeper international perspective.
School-based Curriculum: 1. Electives: 3X. Elective subjects include the following: Chinese History, Geography, Economics, Chinese Literature, Physics, Chemistry, Biology, Music, Visual Arts, etc. Students choose three elective subjects. 2. Curriculum highlights: (1) Outstanding English Proficiency: G.T. College hires Native English Teachers to facilitate upgrading students’ proficiency. (a) Many students who participated in the Hong Kong Schools Speech Festival (English Speech) attained merits. (b) Our G8 (F.2) students attained a passing rate of 96% and a credit rate of 70% in IGCSE – English (Form Five standard) in 2024. (c) Our G12 (F.6) graduates attained 100% pass (Level 3) and 85% credit (Level 4) in DSE English in 2024. (2) Our fifth IB cohort attained 48% (Level 7) in 2024. (3) Programs for the Gifted: G.T. College offers many programs for the gifted, notably, (a) Talent Class; (b) Mentorship Program; (c) Accelerated Class; (d) After-School Gifted Program; (e) Elective Day; and (f) Third Language Group (a choice of six International Language). The College has established networks with internationally renowned scholars on the formulation of its programs for the gifted. (5) Small Class Size: With small class size of about 26-28 students per class, teachers are able to spend more time on each student. Carefully chosen teaching materials are customized to cater for individual needs. (6) Multiple Intelligences (MI): G.T. College embraces the idea of Multiple Intelligences. Everybody has his/her individual potential and talent which can be realized through education. In the secondary section, there are talent classes, clubs and interest group, accelerated class and electives, offering over than 100 programs for students to choose from.
Major Renewed Emphases in the School Curriculum: AI course will introduce the world of artificial intelligence by providing a solid understanding of computer development, security, and system fundamentals. Students will also explore the intricacies of internet and network technologies, gain hands-on experience with commonly used software like Excel to strengthen logical and mathematical thinking, and dive into the basics of Python programming through flowcharting and problem solving to create their very own project.
Life Planning Education: 1. Background: Facing the rapid changes worldwide with information technology and quenching of knowledge, we develop our students’ knowledge, adaptability, creativity, independent thinking and lifelong learning capabilities, so to enable them to have better competitive edges. 2. Objectives: Keep students informed of the choices in further studies, maximise their potential with different capabilities, guide students with regard to their further studies pathways. 3. Strategies: Align with students’ developmental needs, cater to all students’ needs, irrespective of their abilities and orientations, guide students in accordance with their interests and abilities, inspire individuals to develop their potential. 4. Implementation: Weekly assembly, quarterly career and life planning session, individual counseling, university visits (HK & overseas), career talks and visits, career interest assessment, parental workshop. 5. Whole School Approach: Organise subject specific career/further studies activities, invite prominent speakers to share career insights. 6. Further Studies Officer: A further studies officer is in place to formulate, coordinate and implement the career and life planning activities.
Student Support
Whole School Approach to Catering for Learner Diversity: To cater for different education needs, our school has set up a Special Education Needs Team under the Moral Education Group. Teachers with SEN training, together with experienced teachers and social workers will provide prompt support for students with Special Education Needs. The Learning Support Grant and other school resources will be utilized to enhance learning effectiveness for students with diverse abilities.
Whole School Approach to Integrated Education: The school has set up a student support team with members which include the principal, the head of Teaching and Assessment Group, the head of Moral Education Group, the special educational needs coordinator and the school social worker to coordinate, plan and take care of learning strategies for students with different educational needs. Also, exam adjustment and homework guidance for students with special learning needs are to be provided. The team is work aim to assist them in solving difficulties encountered in learning.
Measures to Provide Adaptation for Learning and Assessment: Our school has a comprehensive learning assessment policy. Besides the term exam, there will be centralized testing and items assessed including class participation (learning performances and attitude), coursework and test results. Our homework policy is that the student should be able to complete their homework in 10 hours or less per week.
Fee Remission: Our school offers Remission is based on family income and financial status (Refer School website for details.). Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission before 2 month(s) of commencement of the new school year. Application results will be announced within 2 month(s) after submission of applications. - Please visit the web-link in our school’ s website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: There is a parent teachers association which organizes different activities such as exchanges, camps, sports activities and workshops. Enhancing the mutual understanding and trust, thus promoting the co-operation and liaison of parents and teachers.
School Ethos: The mission of G.T. College is to offer each student an education for the development of morality and the cultivation of intelligence through joyful learning and striving for excellence. G.T. students are self-disciplined, their good qualities being further enhanced by the school moral education instilling the right attitudes in them. Each G.T. student is a person of love, creativity and commitment. G.T. students strive for the development of a good character, virtues and perfection.
Future Development
School Development Plan: The Major Concerns of the Secondary Section of our school are: 1. To secure distinctive academic excellence through further development students' initiatives and inquisitiveness. 2. To facilitate students' leadership development through professional growth and whole person development. 3. To enhance students' regional and global awareness through OLE activities and international exchange programmes.
Teacher Professional Training and Development: G.T. organizes three staff development events annually. Curriculum Director designs and plans the curricula of the whole school. The heads and members of the four Departments (Languages, Science and Maths, Citizenship and Social Development and Arts and Sports) regularly meet and review their own curricula. New teachers attend 5 pre-service training workshops.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
1. Sports Friday; 2. Clubs and Interest Groups; 3. Community Services; 4. After-school Activities; 5. After-school Gifted Program; 6. Elective Day; 7. Talents Class.
School Facilities
Number of Classroom(s): 30
School Facilities: Classroom, Visual Arts Room, Music Room, Science Laboratory, Activity Room, Multimedia Learning Center, Computer Room, Playground, Gymnasium, Library, Art Performance Room, Self-Study Room, Hall, Lecture Theatre.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
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Direct Public Transportation to School
MTR: Tiu Keng Leng Station Bus: 694, 792M, 796C, 796S, 796X, 797M, E22A, N29, N796 Van: 110, 108A