



伊利沙伯中學

Queen Elizabeth School

152 Sai Yee Street Mongkok

23809621

23914949

qes@edb.gov.hk

http://www.qes.edu.hk

School Mission

Our mission is to provide an all-round education to promote the moral, intellectual, physical, social and aesthetic development of students. Through a well-balanced curriculum and a positive learning environment, we offer students opportunities for realizing their potential to the full and growing in a sense of self-discipline, civic responsibility, concern and respect for others as well as commitment to the common good in their service to home, country and humanity.

School Information

Supervisor / Chairman of School Management Committee	Mr. Cheng Kwok-yan, Brian, PEO(K)		
Principal (with Qualifications / Experiences)	Mr. Lu Kok-kin (B.Sc., P.C.Ed.)		
School Type	Gov	Student Gende	Co-ed
School Motto	Vos Parate Ut Serviatis - Prepare yourselves that you may serve		
Name of Sponsoring Body	EDB		
Area Occupied by the School	About 14000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		52
Total Number of Teachers in the School		53
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		91%
Bachelor Degree		98%
Master / Doctorate Degree or above		51%
Special Education Training		64%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
15%	8%	77%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History and Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Science, Computer Literacy, Design and Technology, Home Economics, Accounting and Economics (S.3), Geography, History, Citizenship, Economics and Society (S.1 & S.2), Life and Society (S.3), Visual Arts, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development
	English as the medium of instruction	English Language, Mathematics, Biology, Chemistry, Physics, Business, Accounting and Financial Studies (BAFS), Information and Communication Technology (ICT), Economics, Geography, History, Visual Arts, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History and Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Science, Computer Literacy, Design and Technology, Home Economics, Accounting and Economics (S.3), Geography, History, Citizenship, Economics and Society (S.1 - S.3), Visual Arts, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature and Citizenship and Social Development
	English as the Medium of Instruction	English Language, Mathematics, Biology, Chemistry, Physics, Business, Accounting and Financial Studies (BAFS), Information and Communication Technology (ICT), Economics, Geography, History, Visual Arts, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$150					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	SMI Fund: \$150					
Other Charges / Fees	\$153 ECA Fund (S.4-S.6 students only)					

Remarks

From S.1 to S.6, there are four classes in each form. In senior levels, our school provides students with a broad and balanced curriculum. Students can choose their preferred elective subjects according to their interests and abilities.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Secondary One Admission: 70% of our students are recruited through SSPA Central Allocation, with the remaining 30% by Discretionary Places Allocation. The overall admission criteria and weightings are as follows: 1. Selection Criteria for Interview: (a) Academic Results in School and Discretionary Places Rank Order 40%.   (b) Awards and Services 20%. 2. Performance in Interview 40%.
Orientation Activities and Healthy Life
S.1 Orientation Days: Guidance & Counselling Committee organizes a variety of activities to help students adapt to a new learning environment and new school life. Careers and Life Planning Education Committee arranges programs to introduce the importance of self-understanding, appreciation and positive thinking. Pre-S.1 English, Chinese and Mathematics Bridging Programmes are held to help students adapt to secondary school life.  Healthy School Programme: Diversified school-based activities are organized to suit the different needs of students as part of the healthy school policy.

School Characteristics
School Management
<b>School's Major Concerns:</b> 1. To nurture students to be self-directed leaders with confidence in learning and global perspectives. 2. To cultivate students' healthy lifestyle, positive values and ethical use of information technology.
<b>School Management Organisation:</b> Administration procedures are streamlined and staff collaboration is advocated so as to enhance school effectiveness.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> A School Management Committee has been formed.
<b>School Green Policy:</b> There are Environmental Monitors/Monitresses in each class to keep the cleanliness of the classrooms, collect waste paper for recycling and reduce the consumption of electricity in the classrooms. The school's Environmental Education Committee regularly organizes activities to enhance students' environmental awareness and promote green practices among students.
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> English is the medium of instruction, and students are cultivated to become biliterate and trilingual.
<b>Learning and Teaching Strategies:</b> Our school is student-oriented and provides an all-round education. Plenty of opportunities are offered to allow students to learn outside the confines of the classroom to broaden their horizons. Through a well-balanced curriculum, an inspiring learning environment, and our devotion to education, our school enables students to realize their potential to the full.
<b>School-based Curriculum:</b> 1. Electives: 3X. Please refer to the school website ( <a href="http://www.qes.edu.hk">http://www.qes.edu.hk</a> ). 2. Curriculum highlights: A broad curriculum that covers various key learning areas.
<b>Major Renewed Emphases in the School Curriculum:</b> To enable students to: - become an informed and responsible citizen with a sense of national and global identity, appreciation of positive values and attitudes as well as Chinese culture, and respect for pluralism in society; - acquire and construct a broad and solid knowledge base, and to understand contemporary issues that may impact on students' daily lives at personal, community, national and global levels; - become proficient in biliterate and trilingual communication; - develop and apply generic skills in an integrative manner, and to become an independent and self-directed learner; - use information and information technology ethically, flexibly and effectively; - understand one's own interests, aptitudes and abilities, and to develop and reflect upon personal goals with aspirations for further studies and future career; and - lead a healthy lifestyle with active participation in physical and aesthetic activities, and to appreciate sports and the arts.
<b>Life Planning Education:</b> - Assist students to understand their interests, abilities, needs and priorities in relation to further education, vocational training opportunities and job opportunities. - Provide individual and group guidance on goal setting, study opportunities and job opportunities.
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> To help students with particular individual needs, our Student Support Team launches developmental and remedial programmes after school hours. For the gifted students, opportunities will be provided for them to take part in external competitions and off-site programmes offered by local tertiary institutes aiming at specific subject areas.
<b>Whole School Approach to Integrated Education:</b> Student Support Team is dedicated to the implementation of integrated education through the whole school approach. The members of the team include Assistant Principals, Guidance Mistress, teacher-in-charge of Pastoral Care, SEN coordinator and School Social Workers. In addition to individual counselling and case referral to school-based educational psychologist and speech therapist, class teachers' meetings and case conferences are to be held to review the support measures. To facilitate students' whole person development and enhance their learning effectiveness, Learning Support Grant is deployed flexibly to provide professional support to address the specific needs of SEN.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> Apart from Mid-year and Yearly Examinations at the end of each term, students also need to take the Uniform Test in each term. Moreover, diverse assessment methods like continuous and formative assessments are adopted. Quizzes and tests are regularly conducted to check students' progress.

Home-School Co-operation and School Ethos
<b>Home-School Co-operation:</b> To facilitate the communication between school and home, the Parent-Teachers' Association was set up in 1955. Apart from the Annual General Meeting, there are various activities like the Annual Dinner, School Camp visits, parents' talks and voluntary services organized during the year. The Parents' Newsletters, the School Newsletters and the School Magazine further enhance communication between parents and the school.
<b>School Ethos:</b> We are committed to promoting a liberal, harmonious and supportive school atmosphere conducive to students' all-round and whole-person development.
Future Development
<b>School Development Plan:</b> School Development Plan 2024/25 - 2026/27: 1. To nurture students to be self-directed leaders with confidence in learning and global perspectives 2. To cultivate students' healthy lifestyle, positive values and ethical use of information technology
<b>Teacher Professional Training and Development:</b> Great importance is attached to staff professional development and training. There are Staff Development Days and Self Professional Development Plans. Subsidies are available for teachers' enrolment in professional development courses.
<b>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
There are four houses and over 30 clubs of 3 different categories: subject-based, interests & personal development and services.
School Facilities
Number of Classroom(s): 24
<b>School Facilities:</b> The whole school is air-conditioned. A lift is installed at the New Wing. Facilities include basketball courts, a football pitch, School Hall, 4 laboratories, Lecture Room, Geography/Humanities Room, Art Room, Home Economics Room, Careers and Life Planning Room, Computer Assisted Learning Room, Multi-media Learning Centre, Library, Music Room, Student Activity Centre, PTA Room, Tuck Shop, Design and Technology Room and Medical Room. We are the only school in Hong Kong with a school campsite in Sai Kung.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.
Others
Please refer to the school website ( <a href="http://www.qes.edu.hk">http://www.qes.edu.hk</a> ).
Direct Public Transportation to School
MTR: Prince Edward Station; Mongkok East Station.