



新生命教育協會平安福音中學

NLSI Peace Evangelical Secondary School

No. 3, Hang Kwai Street, Tuen Mun, N.T.

24401828

24407611

enquiry@nlsipess.edu.hk

http://www.nlsipess.edu.hk

School Mission

The school is committed to Biblical holistic education characterized by the spiritual, moral, intellectual, physical, interpersonal and aesthetical development of our students. Students are nurtured by loving care and Biblical principles to achieve all-round maturity.

School Information

| | | | |
|--|-------------------------------------|---|---------------|
| Supervisor / Chairman of School Management Committee | Mr Wu Yeung Key Jimmy | | |
| Principal (with Qualifications / Experiences) | Ms Lau May Chi, Stella | | |
| School Type | Aided | Student Gende | Co-ed |
| School Motto | Christ is the Master of Life. | | |
| Name of Sponsoring Body | New Life Schools Incorporation Ltd. | | |
| Area Occupied by the School | About 7400 Sq. M | Religion | |
| Parent-Teacher Association | Yes | Past Students' Association / School Alumni Association | |
| Incorporated Management Committee | Established | Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets | |
| 4Rs Mental Health Charter | Yes | Whole School Health Programme | Action School |

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

| | | |
|--|-------------|--------------|
| Number of Teaching Posts in the Approved Establishment | 58 | |
| Total Number of Teachers in the School | 60 | |
| Qualifications and Professional Training (% of Teaching Staff) | | |
| Had Received Teacher Training | 90% | |
| Bachelor Degree | 100% | |
| Master / Doctorate Degree or above | 53% | |
| Special Education Training | 55% | |
| Years of Experience (% of Teaching Staff) | | |
| 0 - 4 Years | 5 - 9 Years | > = 10 Years |
| 8% | 14% | 78% |

Subjects Offered in the 2024/2025 School Year

| | | |
|-----------|--|---|
| S.1 - S.3 | Chinese as the Medium of Instruction | Chinese Language, Mathematics, Science*, Geography*, Computer Literacy*, Technology and Creative Media*, Music*, Physical Education*, Technology and Living, Design and Technology*, Putonghua, Visual Arts*, Religious Education (Bible), History*, Chinese History, Life and Society* |
| | English as the Medium of Instruction | English Language |
| | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | Mathematics |
| S.4 - S.6 | Chinese as the Medium of Instruction | Chinese, Mathematics (Compulsory Part), Chemistry, Biology, Physics, Geography, BAFS (Business Management, Accounting), Economics, Tourism and Hospitality Studies (S.6), Chinese Literature, Chinese History, History, ICT, Music, Physical Education, Visual Arts, Religious Studies (Bible), Citizenship and Social Development, Applied Learning "Foundation in Chinese Medicine, Digital Brand Communication, Digital Comic Design and Production" |
| | English as the medium of instruction | English, Mathematics Extended Part Module 2 (M2), Language Across curriculum |
| | Adopt a different medium of instruction by class or by group / school-based curriculum | Mathematics |

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

| | | |
|-----------|--|--|
| S.1 – S.3 | Chinese as the Medium of Instruction | Chinese Language, Mathematics, Science*, Geography*, Computer Literacy*, Technology and Creative Media*, Music*, Physical Education*, Technology and Living, Design and Technology*, Putonghua, Visual Arts*, Religious Education (Bible), History*, Chinese History, Life and Society* |
| | English as the Medium of Instruction | English Language |
| | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | Mathematics |
| S.4 – S.6 | Chinese as the Medium of Instruction | Chinese, Mathematics (Compulsory Part), Chemistry, Biology, Physics, Geography, BAFS (Business Management, Accounting), Economics, Chinese Literature, Chinese History, History, ICT, Music, Physical Education, Visual Arts, Religious Studies (Bible), Citizenship and Social Development, Applied Learning (Foundation in Chinese Medicine, Digital Comic Design and Production, Digital Brand Communication) |
| | English as the Medium of Instruction | English, Mathematics (M2), Language Across Curriculum |
| | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | Mathematics |

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

| | S1 | S2 | S3 | S4 | S5 | S6 |
|---|----------------------------|----|----|-------|-------|-------|
| No. of Classes | 4 | 4 | 4 | 4 | 4 | 4 |
| School Fee | - | - | - | - | - | - |
| Tong Fai | - | - | - | \$340 | \$340 | \$340 |
| Parent-Teacher Association Fee | \$20 | | | | | |
| Student Union / Association Fee | - | | | | | |
| Approved Charges for Non-standard Items | S.1-S.5 \$310 S.6 \$180 | | | | | |
| Other Charges / Fees | - | | | | | |

Remarks

25% English materials are included in different subjects across levels.

S.1 Admission, Orientation Activities & Healthy School Life

| |
|--|
| Secondary One Admission |
| Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Academic performance 50%; Interview performance 25%; Conduct, comment, extra-curricular activity, service, award and other 25%. |
| Orientation Activities and Healthy Life |
| A 'Whole Person Caring Scheme' is tailor-made for S.1 students for their whole-person development. To help S.1 students adapt to their new secondary school life, S.1 Bridging Course, Discipline Briefings, Team Building Camp, Student Orientation Day, Parents Orientation Day are organized. |

| School Characteristics |
|---|
| School Management |
| School's Major Concerns: Investigating things leads to new knowledge Rectifying the mind for the future |
| School Management Organisation: The Board of Directors, Principal and teachers form a dynamic team to strive for excellence in holistic Christian education. |
| Incorporated Management Committee / School Management Committee / Management Committee: For details, please visit www.nlsipess.edu.hk for school information. |
| School Green Policy: Lead a green school life. |
| Learning and Teaching Plan |
| Whole-school Language Policy: The school implements streaming strategy to help students of different abilities. The curriculum and assessments are tailored to cater for varied needs. The school-based MOI arrangement In elite classes in junior forms, Mathematics is delivered in English. To build students’ vocabulary and enhance their competitive edge in the long run, almost all subjects in junior forms include 25% English components in the curriculum and assessment. |
| Learning and Teaching Strategies: We promote whole-school approach "paradigm teaching" and "self-directed learning" to give students more practical opportunities. In order to enhance students' ability in advanced learning, we develop systematic lessons preview platform and help them to form notes-taking habit. In junior forms, students are expected to attain a solid foundation in the core subjects and develop diversified learning interests in daily context. In senior forms, to prepare for the forthcoming tertiary education, students are trained to master self-learning skills which enhance intellectual capacity. To further enhance the teaching effectiveness, Lesson Study has become a regular practice in the school. Extensive reading sessions are implemented at all levels. Reading promotion projects such as book exhibitions and award schemes are launched. The school library plays a significant role in establishing a multi-media independent learning environment. The school library also serves as an evening study centre to develop student self learning habits. |
| School-based Curriculum: 1. Electives: 2X and 3X. Please refer to our school website. http://www.nlsipess.edu.hk 2. Curriculum highlights: a. Standard lesson structure which provides opportunities for practice. b. Enhancing learning through student lesson preview and note-taking. c. Promotion of self-directed learning for active lesson participation and high-order thinking. d. An inter-disciplinary STEAM programme. e. Enhancing English language cross curriculum. |
| Major Renewed Emphases in the School Curriculum: Project Learning and Life Wide Learning activities are held to develop students' critical thinking and generic skills. 'Day Camps', 'Over-night Camps', ' Overseas Study Tours' are organised to enrich students' life experiences and broaden their horizons. In line with the civic and moral education requirements of the EDB, we strive to shape moral and ethical behaviors in our students. During our Morning Assemblies, Whole-person Development Sessions and Weekly Assemblies, we conduct lessons to create a caring school and enhance students' sense of belonging. IT teaching is one of our school’ s major strengths. Whole-school implements BYOD this year. Students bring their own electronic learning device, such as iPads to school for enhancing the effectiveness of learning. Our school is well equipped with a wide range of IT equipment too. We have 14 computer servers, 2 computer rooms, and in each classroom we have 1 updated computer with the latest software, plus 1 visualizer in each classroom. We also have 2 full class sets of iPad available to all teaching staff at any time. In addition, Campus TV programs are produced by different subjects and committees. Online self-study platforms provide an extensive question bank for senior form students to prepare for the public examination. Last but not least, we start to establish a creative learning center to develop students' creativity and IT skills. |
| Life Planning Education: In addition to taking care of S.6 students' career and study needs, our school provides a systematic career planning curriculum and activities for all students, including self-understanding, aptitude tests, alumni career sharing, S.3 simulation community programme, working experience programs and Life Buddies Mentoring Programme for senior students. We also provide a trial working experience program, post-secondary trial course programs, mock interviews, DSE result release day simulation, and many more. |
| Student Support |
| Whole School Approach to Catering for Learner Diversity: A lift is available for students with physical needs. The school arranges both enhancement and remedial classes for different abilities. Students are streamed in accordance with their learning needs. |
| Whole School Approach to Integrated Education: The school has a Student Support Team consisting of teachers and assistants from the counseling department, discipline department, counselors, social worker, Education psychologist and Clinical psychologist. The Counseling mistress, Ms Choi Suk Ping and Ms Chun Bo-chun, the SEN Coordinator, Ms Wong Tsz-mei actively assist students in need of special care. The school effectively use the “Learning Support Grant” to provide a variety of learning programmes and training courses, e.g. high-order thinking courses, language training courses which strive to ensure that the physical, psychological and educational needs of students are well-catered for. |
| Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; and organising activities to create an inclusive learning environment in the school. |
| Measures to Provide Adaptation for Learning and Assessment: There are 2 tests and 2 examinations conducted in each academic year, as well as a variety of other formative assessments. |

| |
|--|
| Home-School Co-operation and School Ethos |
| Home-School Co-operation: The PTA of our school strives to provide various support to students and parents in different aspects. A variety of programs are held to enhance the communication of the two generations. 'Parent Workshops' are held annually to provide hands-on experience in nurturing children. |
| School Ethos: Positive relationships are established among students and teachers, parents and the school. Students are well-disciplined. Remedial classes for weak students, counseling service on subject selection for senior form students have been well-established. Students are also provided with pastoral care by the School Chaplain to grow spiritually. |
| Future Development |
| School Development Plan: Focus Area 1: Expanding Students' Ability and Confidence in Self-Directed Learning 1.1. Students set long, medium, and short-term learning goals for themselves, develop subject-based learning strategies, and can self-assess learning outcomes and make adjustments. 1.2. Strengthen the habit of previewing lessons and the skills of collaborative and peer learning. 1.3. Enhance the reading atmosphere on campus to cultivate students' reading habits. 1.4. Foster students' spirit of innovation. Focus Area 2: Helping Students Plan Their Lives and Establish a Healthy Lifestyle 2.1. Strengthen students' national identity and sense of belonging to their ethnicity. 2.2. Broaden students' international perspective. 2.3. Promote the practice of value education. 2.4. Enhance students' ability to plan their lives. 2.5. Develop both academic and non-academic potential. 2.6. Strengthen the cultivation of body, mind, and spirit. |
| Teacher Professional Training and Development: Through the lesson study, recognition of our teaching profession and the professional status are further consolidated. With the establishment of the aforesaid culture, the school has become a 'Learning Organization' . To strengthen the tie between the faith and the practice for the teaching team, retreats and fellowship meetings are held regularly. |
| Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) |
| Our school aims at developing students' diverse potential and nurturing tomorrow's leaders. There are 1 grand performance show, about 40 extra-curricular activities and 3 Life-wide Learning Days to provide diverse opportunities for the students. |
| School Facilities |
| Number of Classroom(s): 30 |
| School Facilities: 30 standard classrooms, 3 counselling and guidance classrooms, 12 special rooms, computer room, Technology and Creative Media room computer-aided learning center, multi-media learning center, student services center, student activity center, Library on the ground floor, outdoor basketball courts, full air-conditioning and broad-band intranet network. |
| Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and tactile guide path plan. |
| Others |
| Scholarship from The Board of Directors, Scholarships from PTA and Scholarships from Alumni Association, Mrs Cheung Lee Mui Scholarship (English) |
| Direct Public Transportation to School |
| Near the Light Rail Train Station (Goodview Garden) Bus: 61M terminal, 60M, 962, 961, 962B, 60X, 61X, 62X, 259D, 263 Mini-bus: 40M, 41 |