



School Mission

Our school mission is to help our students achieve all-round development in various aspects: moral, intellectual, physical, social and aesthetic. We aim at helping our students build a noble character and moral value, so that they can become responsible citizens.

School Information

Supervisor / Chairman of School Management Committee	Mr. Chiu Tsz Kei		
Principal (with Qualifications / Experiences)	Dr. Lee Cheuk Hing (Doctor of Education, Master of Education, Bachelor of Education (The University of Hong Kong))		
School Type	Aided	Student Gende	Co-ed
School Motto	Integrity and Intelligence		
Name of Sponsoring Body	The San Wui Commercial Association of Hong Kong Education Organization Limited		
Area Occupied by the School	About 6000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		48
Total Number of Teachers in the School		50
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		76%
Bachelor Degree		100%
Master / Doctorate Degree or above		32%
Special Education Training		62%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
62%	8%	30%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Mathematics*, Visual Arts, Putonghua, Computer Literacy, Integrated Science*, STEAM, Music, Project, Physical Education, Citizenship, Economics and Society/Life and Society
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Allocation of time to subjects English is the medium of instruction for specific units covered in Junior Mathematics and Integrated Science.
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Visual Arts, Chinese History, Economics, Geography, Biology, Chemistry, Physics, Health Management & Social Care, Information & Communication Technology, Business, Accounting & Financial Studies, Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Mathematics*, Visual Arts, Putonghua, Computer Literacy, Integrated Science*, STEAM, Music, Project, Physical Education, Citizenship, Economics and Society/ Life and Society
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Allocation of time to subjects English is the medium of instruction for specific units covered in Junior Mathematics and Integrated Science.
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Visual Arts, Chinese History, Economics, Geography, Biology, Chemistry, Physics, Health Management & Social Care, Information & Communication Technology, Business, Accounting & Financial Studies, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). The criteria of Secondary One Discretionary Places: academic results (30%), conduct and attitude (25%), extra-curricular activity (20%), interview (25%). Besides, there will be an interview arranged for the applicants. The teachers in charge of the interview will assess applicants' performances in the extra-curricular activities, presentation skills, manners and basic knowledge.
Orientation Activities and Healthy Life
An orientation programme is arranged for all F.1 students from mid-July to August. It provides a wide range of activities including bridging courses, camp, Chinese, English and Mathematics enhancement courses, team-building activities and life-skill guidance activities which aim to enhance students’ sense of belonging to the school, develop a good relationship among students and foster cooperation as a team. In order to help parents have a better understanding of the school, an orientation day including seminars for parents and students is held for all F.1 parents. The Safety and Health Group is responsible for the safety and health matters of the school. It aims to ensure the safety and health of students and help them establish a healthy lifestyle. A wide range of activities, including influenza vaccination, anti-smoking talk are arranged throughout the year. To make sure that all junior form students have balanced dietary habits, the lunchboxes provided by the tuck shop are closely monitored so that they are of high quality and nutrition. To further help students understand the importance of healthy living, besides integrating the ideas of having healthy lifestyles in the hidden curriculum of the school, the subject ‘Health Management and Social Care’ is chosen as an NSS elective. Our School has participated in the Healthy School Project funded by the Beat Drugs Fund which aims to cultivate students’ healthy life attitudes and habits.

School Characteristics
School Management
School's Major Concerns: <div>1. Enable students to become responsible citizens by helping them establish positive values and character. 2. Cater for learner diversity and enhance learning and teaching effectiveness. 3. Cultivate students' self-management skills and guide them to lead a healthy lifestyle.</div>
School Management Organisation: <div>Based on ISO9001:2015, our School Management Team puts special emphasis on our students and their continuous improvement. The School Quality Assurance Committee is in-charge of the daily administration of the school, and is responsible for formulating policies of the school, students and all staff. Meanwhile the Administrative Support Committee, The Student Support Committee, The Curriculum Development Committee and The Community Relationship Committee, co-ordinate and work out the five aspects 1of educational activities evenly. Besides, the spirit of continuous improvement is also immersed/integrated in students' learning.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>IMC was established on 30th August 2008.</div>
School Green Policy: <div>The school aims at promoting environmental protection. There are four directions namely 'replace', 'reuse', 'recycle' and 'reduce' for students and teachers to follow. Practically, all staff members and students are encouraged to reduce the use of paper and electricity.</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>Chinese is used as the medium of Instruction to enhance interaction between teachers and students. Our school emphasizes bilingualism and multilingualism to enhance students' language abilities. To cater for students’ need and boost the effectiveness of teaching and learning, 3 classes of students are divided into 4 English groups in all forms. Besides, well-equipped Chinese and English resources rooms are established at teachers and students’ disposal. Abundant opportunities are provided for students to give speeches in Chinese, English and Putonghua during Morning Assembly. In order to polish students’ abilities in using English, specific units in Junior Mathematics and Science are conducted in English in junior forms. Local English teachers and the Native Speaking English Teacher co-teach in all classes and a wide variety of English teaching activities are held constantly, like summer English bridging programs, English Week and English drama appreciation, etc. Besides, our NET conducts after-school oral classes for students.</div>
Learning and Teaching Strategies: <div>The school is dedicated to creating a harmonious and orderly learning environment for students. We implement diverse, student-centred teaching methods to enhance students' motivation and cater for their learning diversities. E-learning is encouraged in school to arouse students’ interest in learning and enhance the learning and teaching effectiveness. A balanced education which aims at excellence in moral, intellectual, physical, interpersonal and aesthetic aspects is provided to develop students’ abilities and cultivate their moral integrity. Moreover, we develop our school-based reading curriculum to cultivate students' reading habits. Our school library and all subject panels have been working together to implement the reading scheme to encourage students to read more and to broaden their horizons.</div>
School-based Curriculum: <div>1. Electives: 2X. X1 combination: Geography, Chemistry, BAFS, Visual Arts and Health Management and Social Care; X2 combination: Physics, Chinese History, Economics, Information and Communication Technology, Tourism and Hospitality Studies, P.E. In total, 12 elective subjects are provided for students to let them have more choices. Our school also participates in the Network School Scheme and offers Joint School Courses for students. 2. Curriculum highlights: School-based Life and Society/ Citizenship, Economics and Society, Cross-Subject Project-Learning are implemented. Whole-person development is implemented in F.1 to F.6 classes, including moral education, life learning, values education and other learning experiences. School-based integrated Art is implemented in F.4 and F.5. School Enrichment Program of core subjects are arranged for senior form students.</div>
Major Renewed Emphases in the School Curriculum: <div>The implementation of the four key tasks enables students to develop independent learning ability. 1. The Reading Scheme, the reading programmes conducted by different KLAS and the library enable students to improve their reading skills and strategies. 2. The application of e-learning activities, the e-learning platform and the integration of IT into teaching allow students to learn independently, thus becoming life-long and self-directed learners. 3. Cross-subject projects and the Life-wide Learning Activity Day provide a platform for students to apply what they have learnt. 4. In terms of Civic and Moral education, our school has incorporated the 12 positive values suggested in the curriculum development council of the EDB into various subjects and school-based activities, such as whole person development in F.1 to F.6 classes every week to cultivate positive values.</div>
Life Planning Education: <div>Career Life Planning for all students is one of the main concerns of our school. The three elements of career life planning (self-understanding, career exploration and career planning and management) are incorporated into their six-year study life. Class teachers play a significant role in fostering students’ life planning education, providing them with guidance based on their interests, aptitudes and abilities. Through whole-person development, students can identify their interests and acquire the ability to select appropriate elective subjects. Senior form students can have a better understanding on the diverse pathways and opportunities for secondary graduates and workplaces through Career Life Planning lessons, counseling, seminars, visiting universities and etc. Hence, they can make informed and responsible choices with regards to their learning, career goals and other aspects of life. Our school makes use of resources outside of school, such as taking part in the scheme of Project We Can 2, to provide students with summer internship.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>The school has adopted the "Scheme of Cultivating Student Growth". Through this scheme, two class teachers are assigned to each class in F.1 to F.4 classes so that more attention and support will be available for each student. When conducting English lessons for F.1 to F.6 students, more capable students are selected to form separate groups so that their abilities can be further enhanced. We tailor our school's curriculum to suit the needs of students. In teaching, we promote collaborative learning so that students can learn in groups and help one another to learn. We implement continuous assessment and standard-referencing assessment so as to cater for diverse learning abilities. The Invitational Education Programme and the SEN programme are arranged to develop students' potential.</div>
Whole School Approach to Integrated Education: <div>Student Support Group has been set up in our school for years. The members of this group include Special Educational Needs Co-ordinator (SENCo), Vice Principal, Guidance Master, SEN support teachers (SENST), counsellor, school social worker and school-based educational psychologist. We aim at promoting the Whole School Approach to Integrated Education and providing SEN students with a secure, inclusive, and equal learning environment. The school stresses the importance of teachers’ professional development by regularly arranging special education training and seminars for teachers. The school has used the Learning Support Grant to hire extra teachers, counsellors and teaching assistants to make sure that students with special needs are well-supported. In order to provide students with more support, the school flexibly allocates resources to provide a variety of services, including treatment programme for dyslexia, speech therapy, social skills training to further help improving students' confidence in learning. Special examination arrangements are also made in accordance with students’ needs. Furthermore, an IEP is to be drawn up for a student who is in need of intensive individualized support.</div>
Education Support for Non-Chinese Speaking (NCS) Students: <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; and organising activities to create an inclusive learning environment in the school. (1)After-school reading and basic language support. (2)To identify difficulties in Chinese learning for students, and help them to set personal learning goals for the school year.</div>
Measures to Provide Adaptation for Learning and Assessment: <div>Three examinations are arranged every year. The approach of continuous assessment has been adopted. Various tests and assessments, which are set according to students' ability, are designed to help students learn.</div>

Home-School Co-operation and School Ethos
Home-School Co-operation: The aim of the Parent-Teacher Association is to increase the communication and cooperation between parents and teachers. With the collaboration between parents and the school, teachers and the principal, different types of parent-teacher activities and plans are carried out. For example, seminars on specific topics, parents’ interest groups, picnic, student service award and Student Financial Aid Scheme are organized and granted. All these can enhance home-school cooperation.
School Ethos: Students’ development in the 5 domains of education is emphasized in our school. To help students develop their potentials, various schemes and programmes are carried out. They include ‘Invitational Education Programme’ , ‘Learning Support Scheme’ , ‘Junior Forms Lunch At School Programme’ , ‘Class-based Talent Show’ , ‘ECA lessons’ , ‘After-lunch activities’ , ‘Cross-subject projects’ , ‘Reading Scheme’ , ‘Co-class teacher system’ and ‘ICAN school scheme’ , ‘Healthy School Project’ and ‘Project WeCan’ .
Future Development
School Development Plan: The School Development Plan puts focus on 3 aspects. Students should have good moral standard. The school plans to enhance students’ self-esteem, strengthen their resilience and help them build up a stronger sense of national identity. Secondly, the school plans to encourage students to learn to learn, improve their language abilities, enhance their IT skills towards “Bring Your Own Device” and “One Person One iPad” Program, cultivate their reading habits and enable them to read to learn. Moreover, students need to develop their potentials in arts and sports. The school plans to encourage students to take part in various school and inter-school activities or competitions. Through taking part in the events, students will learn to build up their team spirit and show their inherent potential. In addition, the school will also strive to develop STEAM education so that students can broaden their horizons and apply innovative and technological knowledge to cope with the development of Hong Kong and the world.
Teacher Professional Training and Development: Each year, three Staff Development days are organized. The content covers different areas such as learning and teaching, student support and national security education. Policies regarding Staff Development are formulated. In order to provide a good environment for sustainable development for teachers, time slots are given for teachers with the same subject for collaborative lesson planning as a learning community.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are fifty-three extra-curricular activity groups in our school. They include Academic Groups, Interests Groups, Four Houses and PE Groups. Outstanding groups include Dance Team, Drama Society, Indoor Rowing Team and Snooker Team. Eight uniform Groups are arranged for students. They are Hong Kong Army Cadets, Hong Kong Air Cadet Corps, Auxiliary Medical Service Cadet Corps, Marching Band, Scout, Girl Guides, Civil Aid Service Cadet Corps and Hong Kong Road Safety Patrol.
School Facilities
Number of Classroom(s): 27
School Facilities: Facilities enabling the use of IT: 3 Computer rooms, School intranet, wireless network, all computers with broadband Internet, Computer Assisted Learning Room, Language Room, Multi-media Learning Centre Projectors in all classrooms, STEM Lab. The campus deploys full coverage of WiFi system and WiFi can be used everywhere in school. Facilities enabling the development of arts and sports: Digital Art Room, Ceramic Corner, Radio Station, Band Room, Fitness Room, Billiard Room. Other Facilities: English Corner, Student Activity Centre, School History Room, Lecture Theatre, Multi Purpose Room A & B, "On-site Meal Portioning" Kitchen, Kitchen Waste Corner, Liberal Studies Rooms, Mini Theatre, Happy Garden, Careers Corner, Rest Zone, Cultural Gallery, Study Room, Whole Person Development Resources Centre and Meditation Room.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
The school has adopted a student-centred approach aiming at providing sufficient care and support for students. To enable students to grow in a loving and disciplined learning environment, the school has allocated extra resources to offer the Small-class Teaching Scheme and the Scheme of Cultivating Student Growth. The school actively nominates students to participate in different scholarship programs, competitions and exchange programs.
Direct Public Transportation to School
Bus: 58M, 58X, 260X, 258D, 960, B3A, K58, P960, A34, E33P; Mini Bus: 44A; LTR: Leung King Station (505, 615, 615P, 507).