



新會商會陳白沙紀念中學

San Wui Commercial Soc. Chan Pak Sha School

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School Mission

Based on the school motto "Sincerity and Integrity", we nurture our students' mind and soul and create learning opportunities that develop character and knowledge. By providing diverse learning experiences, we are dedicated to motivate our students for a changing world. We instill in them a global perspective, and honesty, loyalty, perseverance and compassion. At the same time, we offer a high-quality bilingual education to equip all students with Chinese and English language abilities and enhance individual competitiveness. The school fosters a loving, caring and respectful environment to inspire students to become global citizens with a fulfilling future.

School Information

Supervisor / Chairman of School Management Committee	Mr. Chiu Tsz Kei		
Principal (with Qualifications / Experiences)	Ms. Chan Ying Ying		
School Type	Aided	Student Gende	Co-ed
School Motto	Sincerity and integrity		
Name of Sponsoring Body	San Wui Commercial Society of HK		
Area Occupied by the School	About 5050 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		53
Total Number of Teachers in the School		62
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		81%
Bachelor Degree		100%
Master / Doctorate Degree or above		58%
Special Education Training		58%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
42%	24%	34%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Life and Society, History*, Chinese History, Putonghua (F.1), Geography*, Computer Literacy, Visual Arts, Music, PE, Technology and Living (F.1 and F.2)
	English as the Medium of Instruction	English Language, Mathematics, Science
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Music, PE
	English as the medium of instruction	English Language, Mathematics, Mathematics (Extended Part Module 2, M2)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Chemistry, Physics, ICT, Business, Accounting and Financial Studies (BAFS), Biology, Economics, History, Geography, Visual Arts, Tourism and Hospitality Studies

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Life and Society, History*, Chinese History, Putonghua, Geography*, Computer Literacy, Visual Arts, Music, PE, Technology and Living (F.1 and F.2)
	English as the Medium of Instruction	English Language, Mathematics, Science
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Music, PE
	English as the Medium of Instruction	English Language, Mathematics, Mathematics (Extended Part Module 2, M2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chemistry, Physics, ICT, Business, Accounting and Financial Studies (BAFS), Biology, Economics, History, Geography, Visual Arts, Tourism and Hospitality Studies

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$325	\$325	\$325
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). The Secondary One Discretionary Places admission criteria and weighting are as follows: Academic performance (Based on rank order provided by EDB and student's English ability) (40%), Conduct and Extra-curricular Activities (30%), Interview Performance (30%).
Orientation Activities and Healthy Life
Each summer, Form One Orientation Day will be held. The Form One Bridging Course, the STEM and the English Day Camp are also organised.

School Characteristics
School Management
School's Major Concerns: <div>1. The number of regular English teachers has increased from 8 to 13. 2. The number of regular Chinese teachers has increased from 8 to 13. 3. Two class teachers are assigned to each F.1-F.6.</div>
School Management Organisation: <div>The School management board is responsible for making and monitoring the school policy. Various functional groups are established to cater for particular needs of students.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>IMC is responsible for school policy making, school hierarchy establishment and financial budgeting and annual plan auditing.</div>
School Green Policy: <div>Activities of recycling paper and aluminum cans are launched in the school and there are carbon reduction and energy saving measures.</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>Students are arranged to participate in numerous activities, such as Hong Kong Music and Speech Festival, English Weeks and Joint School Oral Practices, which we collaborate with more than ten other secondary schools to provide F.6 students with inter-school Chinese and English language oral practices. Through schemes like the “VR Writing Plan” with CUHK and "Southern District Literary Trail", students’ learning motivation has evidently increased.</div>
Learning and Teaching Strategies: <div>To arouse students' interest in reading and to promote an extensive reading culture, all students are required to participate in the Morning Reading Scheme with a reward scheme for lower form students. To promote a culture of self-directed learning, F1 to F5 are provided with a "Self-learning Journal" and there is also a Pak Sha academic learning channel.</div>
School-based Curriculum: <div>1. Electives: 2X or 3X. Subjects included Physics, Chemistry, Biology, BAFS, Geography, Economics, Information and Communication Technology, History, Chinese History, Visual Arts, PE, Tourism and Hospitality Studies, and Mathematics (Extended Part Module 2, M2). 2. Curriculum highlights: To educate students across the whole spectrum and enhance the development of their generic skills in learning. 3. Applied Learning: Senior forms students can choose Applied Learning Courses to develop their potential to the full, according to their interests. 4. Other Learning Experiences: The Big Brothers Big Sisters Scheme, volunteer training and Pak Sha Learning Ambassador provides students the opportunity to contribute to the society and broaden their horizons.</div>
Major Renewed Emphases in the School Curriculum: <div>1. Each F.1 to F.3 student is subsidized to purchase an iPad to facilitate self-directed learning. 2. Academic Week and lunch activities are held to strengthen students' self-learning. A Self-Study Scheme until 6:00pm has been launched. 3. The Self-improving English Scheme has been implemented. 4. To fine tune the MOI Policy, English elements and after-school English tutorials in different subjects have been implemented. 5. Affiliated to several tertiary institutions to explore Multiple Articulations Pathways. 6. Experience sharing sessions from alumni and renowned social figures an internship programs have been offered by China Mobile Limited and HKU to create multiple pathways for students’ career. 7. The Mentorship Program has been implemented in both junior and senior forms to broaden students’ network of further studies. 8. To widen students’ overseas learning experience, "the Explore the World Program” is arranged. Study tours include Australia, the UK, the USA, Switzerland, Guangxi and Guangdong, etc. 9. Our school cooperates with different organisations to develop students' positive-value life.</div>
Life Planning Education: <div>The Life Planning Scheme aims at helping students set up life goals according to their individual interests and abilities so they can be better prepared for the future. Activities include: 1. Mentorship program 2. Business internship in national corporations 3. Talks on multiple pathways of further studies 4. Pre-DSE exam practice 5. Seminar of selection of subjects 6. Vocational aptitude tests, etc.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>Through various after-school learning activities, the individual needs of both the high-achievers and the less able learners are catered for.</div>
Whole School Approach to Integrated Education: <div>Our staff work together as a team of the student support team to identify and support students who exhibit academic or behavioral problems by providing early systematic assistance to students and to connect them to appropriate interventions and supports. For catering for students’ learning diversity, collaborative lesson planning between teachers jointly planning for their lessons in scheduled meetings, differentiated the teaching content, evaluate the students’ learning progress has been actively promoted throughout the school year. The school has also provided special education arrangements for students with special learning needs.</div>
Education Support for Non-Chinese Speaking (NCS) Students: <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.</div>
Measures to Provide Adaptation for Learning and Assessment: <div>Assessments for junior forms include continuous assessments and examinations.</div>

Home-School Co-operation and School Ethos
Home-School Co-operation: Our School is committed to working cooperatively with Parent-Teacher Association. Various festive celebrations, excursions are organized to bridge the gap among parents, teachers and students for fostering strong parent-teacher communication.
School Ethos: "Positive moral attitude comes after the acquisition of knowledge" is the core value of our school. With the help of the Counselling and Discipline groups formed by experienced teachers, a series of activities are arranged.
Future Development
School Development Plan: For the current year, we aim to: (1) deepen e-learning and solidify academic foundation; (2) create a bilingual institution and broaden students’ horizons; (3) strengthen value education and build a healthy campus.
Teacher Professional Training and Development: Each year, school-based seminars, workshops and discussions are arranged to enhance the quality and effectiveness of teaching among the teaching staff.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
The extra-curricular activities of our school are based on the One-life-one-sport/music/art Scheme. School activities such as school teams, uniform groups and interest groups are organised on a regular basis.
School Facilities
Number of Classroom(s): 40
School Facilities: The school facilities include an Immersive Learning Hub, a Multimedia English Corner, classrooms with smartboards, Technology and Living Room, Campus TV and a Multimedia Learning Centre.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp.
Others
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Direct Public Transportation to School
MTR: Exit B, Wong Chuk Hang Station; Buses: 72A, 75, 107, 48, 78, 71; Minibus: 29, 59, 59A.