



香港聖公會何明華會督中學

HKSKH Bishop Hall Secondary School

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School Mission

Upholding the Christian ethos, we strive to guide students in their spiritual journey, foster an engaging learning environment, and deliver high-quality education. We are committed to nurturing students’ moral, intellectual, physical, social, aesthetic, and spiritual development with a holistic education. Our progressive curriculum is designed to empower students with the skills and values necessary to make meaningful contributions to society.

School Information

Supervisor / Chairman of School Management Committee	Mr. Chan Chung Kei		
Principal (with Qualifications / Experiences)	Mr. Kam Wai Ming (MSc in Computer Science, MSc in Applied Mathematics)		
School Type	Aided	Student Gende	Co-ed
School Motto	Nurturing minds, serving hearts, cultivating values.		
Name of Sponsoring Body	Anglican (Hong Kong) Secondary Schools Council Limited		
Area Occupied by the School	About 4200 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		53
Total Number of Teachers in the School		63
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		81%
Bachelor Degree		100%
Master / Doctorate Degree or above		54%
Special Education Training		43%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
34%	17%	49%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Citizenship, Economics and Society (S.1), Life and Society (S.2-S.3)*, Chinese History, History, Geography, Integrated Science, Computer Literacy*, Design and Technology (S.2), Basic Business (S.3), Innovation and Value Education, Life Planning Education, Religious Studies and Life Education, Putonghua, Visual Arts, Music, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Integrated Science (S.1-S.2)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, Geography, Biology, Physics, Chemistry, Business, Accounting and Financial Studies, Economics, Information and Communication Technology, Health Management and Social Concern, Tourism and Hospitality Studies, Visual Arts, Mathematics M1/M2, Religious Studies and Life Education, Aesthetic Development, Physical Education, Career and Life Planning Education, Applied Learning, Future Leaders Programme (S.4)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

\* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Citizenship, Economics and Society (S.1-S.2), Life and Society* (S.3), Chinese History, History, Geography, Science, Computer Literacy*, Design and Technology (S.2), Basic Business, Innovation and Value Education, Life Planning Education, Religious Studies and Life Education, Putonghua, Visual Arts, Music, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Integrated Science (S.1-S.3)
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	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

\* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	3	3	3	4	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	-					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

Our school collaborates closely with several universities and institutions to provide students with enriching learning experiences. We promote overseas exchanges, arranging for all students from S.3 to S.5 to participate in study trips abroad, while also offering students opportunities for exchange programs worldwide. At the same time, our school has established several school-based courses, aimed at cultivating students' multiple intelligences and promoting holistic development. Through these diverse learning experiences, we are committed to nurturing future talents with an international perspective and innovative thinking.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Academic performance 35%, Interview 30%, Conduct 20%, Extra-curricular activities 15%.
Orientation Activities and Healthy Life
To help S.1 students adapting school life in secondary school, we tailor-made a bridging programme for S.1 students. Programmes include campus visit, games, seminars, religious activities, adventure training and a day camp, etc.
Regular seminars have been held to arouse students' awareness on health and hygiene. In addition, through introducing different kinds of exercise, the message of 'Stay Healthy With More Exercise' has been promoted.
The school's policy is also taking the attempt to promote healthy lifestyle. Therefore, the caterer of the school is jointly selected by students, parents and teachers in order to provide a healthy and balanced diet for the students.

School Characteristics
School Management
<b>School's Major Concerns:</b> <div>1. To enhance learning effectiveness with diverse learning strategies. 2. To enrich learning experiences, cultivating generic skills. 3. To nurture inner strengths for a fulfilling life.</div>
<b>School Management Organisation:</b> <div>The principal heads 2 committees: Academic and School Administration, Student Affairs and School Development. Each of which runs various administrative departments including students learning, curriculum development, careers guidance, discipline &amp; counseling, school ethos, religious affairs, positive education, extra-curricular activities, information technology and general affairs etc.</div>
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> <div>The Incorporated Management Committee comprises 14 members, including 8 school sponsoring body managers, 1 independent manger, 2 teacher manager, 2 parent manager and 1 alumni manager.</div>
<b>School Green Policy:</b> <div>Our school actively promotes the United Nations Sustainable Development Goals (SDGs) by cultivating students to incorporate sustainable development concepts into their daily lives through diverse educational methods and practical activities. We arrange for students to participate in training sessions, workshops, and competitions organized by various institutions and government departments to broaden their horizons and enrich their experiences. Our school has made significant achievements in environmental protection and has received numerous prestigious awards, including the "Green School" rating awarded by the Hong Kong Green Building Council.</div>
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> <div>With emphasizing the importance of English in learning and the significance of mother-tongue teaching, we follow the objective of enhancing students' proficiency both in English and Chinese Language. Small-class teaching and curriculum tailoring are implemented to improve students' English. The school taps into various external resources, to build and renovate the English Room, L Caf , introduce situational language learning and teaching, and cooperate with international schools and language associations, to help students learn English.</div>
<b>Learning and Teaching Strategies:</b> <div>1. Curriculum planning responds to social development, students' needs &amp; abilities; and keeps abreast of the latest development of education reforms; 2. Organize small class teaching; 3. Conduct student enhancement scheme and remedial teaching; 4. Develop school-based curriculum; Adopting school-based innovation and value education curriculum, Future Leaders Programme, strengthening students’ moral education, establish positive values and generic skills; 5. Implement IT in Ed programs and make use of information technology and AI for teaching; 6. Promote reading and self-learning among students; 7. Learning Support Scheme implemented to help students with learning difficulties; 8. Gifted education is strategically developed to explore elite students’ thinking abilities and polish their competitiveness; 9. developing life planning education curriculum to build up students' life long learning and self-discipline development; 10. To encourage learning, we have various awards on outstanding academic performances.</div>
<b>School-based Curriculum:</b> <div>1. Electives: 2X. In the Senior Secondary Curriculum, the school offers 11 elective subjects. Two senior secondary electives are selected by students themselves according to their interests and abilities. Students are required to take one subject of Applied Learning. 2. Curriculum highlights: School-based curriculum implemented to fit students' needs in learning. We also promote cross-curricular learning and teaching projects in order to help students organize learning points in different subjects.</div>
<b>Major Renewed Emphases in the School Curriculum:</b> <div>Moral Education: An all-round moral education has been implemented which aims at developing students’ positive value. We have a range of themes on moral education hoping to shape our students to become a mature and responsible young adult. To build up students’ character, our school has organized multi-dimensional moral activities and various experiential learning. Life Wide Learning: Our school aims at promoting life-wide learning. In junior form, focus has been put on cross-curricular learning and teaching. For senior form, we intend to provide a variety of Other Learning Experience (OLE), including volunteer, workplace, sports, arts and religious activities, etc. in order to enhance teacher-student interaction, develop self-directed learning and broaden the horizons of our students. "Life-wide Learning Day" for different levels of students to take part in the exploration of various themes, through which students can enhance their generic skills and whole-person development by applying research and presentation of learning outcomes, and develop their life-long learning skills. Extensive Reading Programme: A range of reading events such as reading Carnival, Life-wide Learning Day have been launched. There are also school-based morning reading sessions, book sharing, library information, reading club and other inter-school reading competitions. All these have strategically built a reading environment in the school. To create a reading platform, students are encouraged to promote books and take part in interviews with writers or celebrities. This year, we started cross-curricular reading and led students to a study trip about reading culture in mainland China. Learning with Information Technology: To promote interactive learning with information technology, much resources have been put on establishing an effective, energetic and creative learning area which aims at developing students’ spirit of inquiry and creativity. In recent years, we have also shown great success and development in STEAM Education. We are the Microsoft Showcase School. The school is also one of the pioneer schools of an AI education project sponsored by Jockey Club.</div>
<b>Life Planning Education:</b> <div>Career &amp; Life-Planning Education is initiated by the Career Guidance Team in our school. A instructor is hired in order to work for Career &amp; Life-Planning as well as organize comprehensive career guidance activities for S.1–S.6 students. The activities include establish learning habits and learning strategies, job tasting, shadowing program, subject expo, career development assessment, life skill assessments workshops, exploring multiple pathway talks and visiting, interview workshops, peer mentorship program etc. Life-Planning Education curriculum is developed in order to help students developing life goals and better self-understanding.</div>
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> <div>Gifted students are spotted at an early stage so that students are able to receive an independent gifted curriculum in accordance with their personality, interests and learning needs. Gifted students are recommended to participate in courses offered by different organizations. The school has also been arranging those, who are gifted, to participate in activities organized by local universities, professional companies and non-government organizations, aiming at helping gifted students to learn from another perspective and helping them discover their talents, such as leadership, creativity, social skills and humanity development.</div>
<b>Whole School Approach to Integrated Education:</b> <div>Our school uses the Learning Support Grant to outsource services in providing appropriate support to students. Services include individual or group Chinese writing trainings for students with speech and language disorder, interest groups and service team for unleashing students’ potentials, and social skills trainings for students with autism. The school provides appropriate exam adjustments, such as independent test venues, added exam time, use of screen-reading or voice-to-text software, etc. Parents Day is organized to introduce to S.1 students’ parents the school’ s support measures, and to provide a communication platform to promote home-school cooperation.</div>
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.</div>
<b>Measures to Provide Adaptation for Learning and Assessment:</b> <div>Examinations are scheduled 3 times a year, with Revision Weeks to help students prepare for exams. For students with learning difficulties, the school will arrange adjustments. Exam skills training and guidance prior to exams will also be provided.</div>

Home-School Co-operation and School Ethos
<b>Home-School Co-operation:</b> We provide different channels for parents to meet our teachers to improve communication. Various activities such as workshops, talks and family activities etc are held in school. To enhance parent-teacher cooperation and show the school’ s concern upon students, a home visit will be arranged for S.1 and individual students. Through visits, the school is able to recognise the need of each student and family and offer suitable assistance. To facilitate parents and schools’ cooperation, class teachers contact parents regularly through phone calls.
<b>School Ethos:</b> 1. An austere school environment. Students are well-behaved and respectful. 2. With a team of passionate and considerate teachers, the school has continuously been awarded the honour of Caring School. 3. Students are continually encouraged to participate in voluntary service inside and outside school so as to train their leadership. 4. Interests groups provide a platform for students to discover their potentiality. 5. A religious ambience of the school with a wide range of fruitful activities held by fellowship encourages the development of a whole person. 6. Voluntary services outside school among students are always encouraged. A number of awards have been received.
Future Development
<b>School Development Plan:</b> The three major concerns in the 3-year school development plan are: 1.Ⅱo enhance learning effectiveness with diverse learning strategies 2.Ⅱo enrich learning experiences, cultivating generic skills 3.Ⅱo nurture inner strengths for a fulfilling life
<b>Teacher Professional Training and Development:</b> 1. School organizes different development activities for teachers; 2. Teachers actively attend various workshops and seminars; 3. Lesson studies, sharing and preparation held among subject teachers; 4. Conduct peer observations for teaching improvement.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
We are currently having many interest groups and clubs to help students develop their multi-intelligence in different areas. Our school has also organized various community services which aim at raising students’ awareness on caring upon the society and nurturing them a positive value and spirit of service. We have been collaborating with different service providers and organizing activities, such as community visits, elderly caring, projects on raising awareness of poverty, voluntary teaching programme in China. We also recommend students to take part in training sessions and educational activities organized by UNICEF HK. The establishment of Sea Cadets, Girl Guides and Flag-guards in our school is to develop students’ responsibility and confidence through a variety of training on team building.
School Facilities
Number of Classroom(s): 32
<b>School Facilities:</b> Our school has established specialized rooms for different learning areas to foster the holistic development of students and provide a high-quality learning environment. The specialized rooms include Microsoft AI Inno Lab, M.A.C. Design Studio, Chillax Zone, Sports Science Gym Room, L Caf , English Corner, STEAM Room, Gifted Corner, Chinese Culture Academy, Positive Education Room, Life Planning Room, and Learning Common.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible toilet and other assistive provisions.
Others
Students have been participating in numerous inter-school competitions. Our students have been nominated outstanding leaders. Meanwhile, their brilliant performances in science and technology, mathematics, speech, reading and writing, visual arts and sports have frequently been awarded. For years, our school emphasizes on providing a caring environment for students. Apart from this, our teachers’ efforts in Information Technology, Visual Arts and Business and Financial Management have highly been recognized in the public.
Direct Public Transportation to School
Bus routes: 1A, 11C, 11X, 13D, 13M, 13X, 93A, 95, 601; Mini bus: 34S (Yue Man Square to Sau Mau Ping).