



香港九龍塘基督教中華宣道會陳瑞芝紀念中學  
Christian Alliance S. C. Chan Memorial College

7 Yau Oi Road, Yau Oi Estate, Tuen Mun  
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School Mission

Based on biblical principles, we aim to provide directions to our students so that they can discern right from wrong, search for the truth and develop a positive attitude towards life. We encourage a whole-person development in their moral, intellectual, physical, social, aesthetic and spiritual pursuits.

School Information

Supervisor / Chairman of School Management Committee	Professor Wong Heung Sang, Stephen		
Principal (with Qualifications / Experiences)	Ms. Chan Hoi Yan (BA, PGDE, M.Sc, MA)		
School Type	Aided	Student Gende	Co-ed
School Motto	The fear of the LORD is the beginning of wisdom, and knowledge of the Holy One is understanding. (Proverbs 9:10)		
Name of Sponsoring Body	Kowloon Tong Church of the Chinese Christian and Missionary Alliance		
Area Occupied by the School	About 4000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		52
Total Number of Teachers in the School		57
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		96%
Bachelor Degree		100%
Master / Doctorate Degree or above		60%
Special Education Training		58%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
16%	28%	56%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Religious Studies, Citizenship, Economics and Society (S.1), Life and Society (S.2 & S.3) and Putonghua (S.1 & S.2)
	English as the Medium of Instruction	S.1 to S.3: English Language, Mathematics, Geography, History, Music, Computer Literacy, Physical Education and Visual Arts S.1 and S.2: Integrated Science, STEAM and Home Economics S.3: Physics, Chemistry and Biology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development and Religious Studies
	English as the medium of instruction	English Language, Mathematics (including Extended Parts Module 2), History, Geography, Economics, Business, Accounting and Financial Studies, Physics, Chemistry, Biology, Visual Arts and Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Religious Studies, Citizenship, Economics and Society (S.1 & S.2), Life and Society (S.3) and Putonghua (S.1 and S.2)
	English as the Medium of Instruction	S.1 to S.3: English Language, Mathematics, Geography, History, Music, Computer Literacy, Physical Education and Visual Arts S.1 and S.2: Integrated Science, STEAM, Home Economics S.3: Physics, Chemistry and Biology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development and Religious Studies
	English as the Medium of Instruction	English Language, Mathematics (Extended Part Module 2), History, Geography, Economics, Business, Accounting and Financial Studies, Physics, Chemistry, Biology, Visual Arts, Information and Communication Technology and Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

Eleven elective subjects are offered in the senior curriculum. Besides, senior-form students who are talented and interested in Music, Japanese, French and Physical Education are also provided the opportunity to take the subject by participating in a joint-school program organized by Tuen Mun District Secondary School Heads Association.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). The assessment criteria are as follows: Internal exam results and the Rank Order List by Education Bureau: 50%, Performance in interviews: 35%, Conduct, ECA achievement, positions of responsibilities held at school: 15%.
Orientation Activities and Healthy Life
An 'Induction Program' is tailor-made for S.1 students. The objectives of the program are to nurture students to become independent and responsible learners and to help students develop clear learning goals and paths. Through cultivating good learning and reading habits, we aim to develop a purpose-driven attitude among students. In the 'Big Brother, Big Sister' scheme, appointed senior students are trained to help S.1 students adapt to their new school life. 'Big Brothers' and 'Big Sisters' will share study skills, time management skills, examination techniques and interpersonal skills with them. Summer activities include S.1 Orientation Day and the bridging course. All students join the School Physical Fitness Award Scheme organized by the Hong Kong Childhealth Foundation and Education Bureau. Activities are organized to improve students' physical fitness like Active Friday and health information is shared to promote a healthy lifestyle. Furthermore, the Campus Station, Chinese and English Debate Clubs, Orchestra, Kyudo Club, Cross Country Team, Volunteer Service Team and other types of extra-curricular activities are also channels to help our students develop a healthy lifestyle. Besides, our Parent-teacher Association organizes 'Healthy Fruit Day' to encourage students to eat fresh fruits daily.

School Characteristics
School Management
<b>School's Major Concerns:</b> <div>1. Empowering students to embrace learning. 2. Empowering students to embrace their holistic well-being.</div>
<b>School Management Organisation:</b> <div>School-based management is implemented and supported by the Incorporated Management Committee, Administrative Committee and Parent-Teacher Association. The Incorporated Management Committee comprises Sponsoring Body Managers, the School Principal, Teacher Manager, Parent Manager, Alumni Manager and Independent Manager. All committees hold regular meetings. The Principal and different committees and panel heads communicate with teachers and exchange views to ensure different departments and committees run smoothly and make improvements.</div>
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> <div>The Incorporated Management Committee of Christian Alliance S C Chan Memorial College was established on 30th August, 2008.</div>
<b>School Green Policy:</b> <div>Environmental protection is promoted in our school. The use of various resources such as energy and paper is monitored to ensure they are used wisely. ' Low-Carbon Campus' Scheme is jointly run by Civic and National Education Committee &amp; Task Group on Promoting Environmental Education. Recycling bins are available in the campus for students to practise environmental protection.</div>
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> <div>The school mainly uses English as the medium of instruction. Our school also employs a native-speaking English teacher and emphasizes the development of bi-literacy and tri-lingualism. In addition, the English environment is enriched by diverse activities including English Speaking Days, Lunch Time Forum and the English Corner. Furthermore, activities held by the Chinese, English and Mathematics Panels and the Putonghua Speaking Days are also popular among students.</div>
<b>Learning and Teaching Strategies:</b> <div>Our school not only emphasizes academic performance but also cares about students' personal development. The harmonious relationship between teachers and students helps them learn effectively and fosters a warm and affectionate environment. Our curriculum does not just fit the demands of the society but also nurtures whole-person development and caters for different abilities of students. Project-learning is conducted in S.2 and the curricula of all subjects help develop higher order-thinking skills. Through our multifarious learning activities, students are well-equipped for future challenges. Besides, we run Lunch Time Forum to train up students' communication skills. The Reading Award Scheme broadens the scope of knowledge. Class study groups are encouraged to promote collaboration in learning. To cope with learning diversity, catch-up classes and booster classes are offered as well. Our school joined the Intercultural Exchanges Program organized by ASF.</div>
<b>School-based Curriculum:</b> <div>1. Electives: 3X. Please refer to our school website (<a href="http://www.scc.edu.hk">http://www.scc.edu.hk</a>). 2. Curriculum highlights: Please refer to our school website (<a href="http://www.scc.edu.hk">http://www.scc.edu.hk</a>).</div>
<b>Major Renewed Emphases in the School Curriculum:</b> <div>1. Student Reading Award Scheme and Reading Tuesdays are implemented. 2. All classrooms and special rooms are equipped with IT learning and teaching facilities to facilitate interactive learning. 3. Large-scale project-learning aiming at developing research skills and an inquiring mind is conducted in S.2. 4. The 'Volunteer Campaign' and 'Service and Experience Camp' are jointly organized by Civic Education Committee, to encourage students to become more dedicated and virtuous citizens. 5. Students are encouraged to explore themselves and learn outside classrooms. All S.2 students join the Mainland Exchange Programme organized by Education Bureau, S.5 students join the Mainland study tours of the subject of Citizenship and Social Development organized by Education Bureau and cultural tours are organized for other students. In addition, three "Life-wide Leaning Days" are organized.</div>
<b>Life Planning Education:</b> <div>Aligning with the career developmental needs of students at different stages of growth, quality life planning education and career guidance service are provided to<div>1. help students understand their interests, abilities and orientations; 2. develop students’ positive attitudes towards work and learning; 3. prepare students for actualizing individuals’ potential through pursuit of personal/career goals; 4. empower students to make informed and responsible choices on their learning, career goals and other aspects leading to a meaningful life.</div></div>
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> <div>We have plentiful resources for enhancement and remedial classes. Split class teaching is implemented in Chinese, English and Mathematics lessons to assist students' learning. To enhance learning effectiveness, we adopt different teaching methodologies in a student-centered approach.</div>
<b>Whole School Approach to Integrated Education:</b> <div>Our school endeavors to cultivate an inclusive environment for our students. We have adopted the Whole School Approach to support our students with Special Educational Needs.  Student Support Team is set up to cater for the various needs of our SEN students. The core members include Vice Principal, SEN Coordinator, Student Guidance Mistress, Discipline Master, Careers Guidance Mistress, School Social Worker and Educational Psychologist. To enhance the professional capacity of teachers in catering for students with SEN, our school has been arranging teaching staff to receive structured Basic, Advanced and Thematic (BAT) Courses offered by EDB, which help implement integrated education through the Whole School Approach. The school has made use of the Learning Support Grant (LSG) to employ a Student Counselor and Teaching Assistants to provide appropriate support for students in need. Besides, the LSG is used to purchase services to render supportive measures to students. They include: Individual Psychotherapy, School-based Speech Therapy, Social Skill Training and learning support. On top of that, a school-based Educational Psychologist has also been employed to help in early identification and accommodation of the SEN needs, conduct necessary assessment and provide counseling to students with learning problems to help them better adjust to the school curriculum. The school has also provided special examination arrangement for SEN students in need. Multi-disciplinary case conferences have been held for designing Individual Educational Plan for better adjustment of SEN students in need.</div>
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.</div>
<b>Measures to Provide Adaptation for Learning and Assessment:</b> <div>The school offers different kinds of adoption for learning and assessment based on the professional advice and students' special educational needs.</div>

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> The Parent-Teacher Association and the School have been working together harmoniously to foster growth of our students. PTA has organized many activities, including S.1 Parents’ Class, peer group for parents, music therapy workshop, interest classes and seminars for parents, Fruit for Health Campaign and Parents Appreciating Teachers Drive.
<b>School Ethos:</b> Our school promotes purity and simplicity. Students are polite, well-behaved and teachable. Teachers develop a close rapport with students. The "Bi-Class Teacher system" is implemented in S.1 to S.4 to ensure that students receive enough attention from two class teachers. The S.1 summer bridging course helps students adapt to a new learning environment in secondary school. The Student Union, Prefects and Guidance Prefects also provide great support. Our social worker, educational therapist and teachers are easily accessible.
<b>Future Development</b>
<b>School Development Plan:</b> The school's major concerns for the years 2024-2025 are as follows: 1. Empowering students to embrace learning. 2. Empowering students to embrace their holistic well-being.
<b>Teacher Professional Training and Development:</b> Teachers are well-equipped for the Senior Secondary curriculum. We organize staff retreats and seminars every year. Teaching effectiveness is also raised through teaching collaboration, peer observation and evaluation of seminars and workshops.
<b>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
Our school promotes extra-curricular activities. This year, we offer 30 extra-curricular interest groups to all students. Students can develop their creativity and potentials through religious, academic, cultural, sporting activities and also through community service. "Be an SCCer" program is especially for S.1 students which cultivates students' diverse interests and establishes positive values. Other programs include Life-wide Learning Days, voluntary work, Christmas Celebration, Athletics Meet, Swimming Gala, mainland life experience camp, local school exchange experience, cross-border and overseas study tours, etc.
<b>School Facilities</b>
Number of Classroom(s): 28
<b>School Facilities:</b> The Multi-media Learning Centre, Computer Room, Student Activity Centre, Tenth-Anniversary Plaza, Reading Corner, English Corner, School History Room, Counselling Room, Interview Rooms, Parent-teacher Association Resource Centre, Student Union Office and a Prayer Room. School Hall, Covered Playground, Library and all classrooms are air-conditioned. All classrooms and special rooms are equipped with IT teaching and learning facilities. Individual lockers are provided for all students.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift and Accessible toilet.
<b>Others</b>
1. Our Citizenship and Social Development Vice Panel Head, Ms. Jang Tsz Ling was awarded the "Chief Executive's Award for Teaching Excellence".  2. Wan Ching Wa (S.6) and Yeu Ho Ching (S.6), were awarded Sir Edward Youde Memorial Prizes for Senior Secondary School Students.  3. Lam Wan Chi (S.5) got the Merit Award in the Tuen Mun Outstanding Student Election 2024.  ㉔. Lam Ching Sze Betsy (S.4) was selected by Cathay Pacific Airways for the "I Can Fly" program. After six months of training, her outstanding performance granted her a chance to Adelaide, Australia in July to learn how to fly a small aircraft.  5. Chan Yik Ki (S.5) and Chow Pak Hin (S.4) participated in the "Strive for Success" Self-enhancement Training Programme & Award Scheme organized by the Tuen Mun Home Affairs Department. They have gained a lot from their active participation and outstanding performance in the six-month training process and were selected to join the Estonia and Scandinavia Exchange Tour held during the Easter holidays.
<b>Direct Public Transportation to School</b>
LRT: (751 - Yau Oi Station), (505, 507, 614 - On Ting Station), (506 - Shuttle bus).