



五旬節聖潔會永光書院

PHC Wing Kwong College

155 Lung Cheung Road Wang Tau Hom

23370137

webmaster@wingkwong.edu.hk

23363142

http://www.wingkwong.edu.hk

School Mission

We profess our faith in Jesus Christ, following the Holy word of our Lord and lifting His banner high. Dedicated to the holistic development of our students, we are committed to sparking their thirst for knowledge, developing their ability to think critically and creatively to exploit their full potential. We seek to build up their confidence and cultivate a positive outlook on life so that they can fulfil their duties and contribute to their family, community, country and the world.

School Information

Supervisor / Chairman of School Management Committee	Ms. Tsang Po Ling		
Principal (with Qualifications / Experiences)	Mr. Kwok Man Kwan (B.Sc., Dip.Ed., M.Ed.)		
School Type	Aided	Student Gende	Co-ed
School Motto	DEVELOPMENT OF SOUL MIND BODY		
Name of Sponsoring Body	Superintendent in HK of The PHC		
Area Occupied by the School	About 4000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		57
Total Number of Teachers in the School		61
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		88%
Bachelor Degree		100%
Master / Doctorate Degree or above		48%
Special Education Training		49%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
45%	13%	42%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, History, Geography, Citizenship · Economics and Society, Computer Literacy, Integrated Science* (S.1 & S.2), Science (S.3), Visual Arts, Music, Life Education, Home Economics (S.1 & S.2), Design & Technology / STEAM, Putonghua, Physical Education
	English as the Medium of Instruction	English Language, Mathematics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Geography, Chinese History, BAFS, ICT, Economics, History, Tourism and Hospitality Studies, Health Management and Social Care, Physics, Chemistry, Biology, Design and Apply Technology, Physical Education (incl. Physical Education (HKDSE)), Life Education
	English as the medium of instruction	English Language, Mathematics, M2
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, History, Geography, Citizenship · Economics and Society, Computer Literacy, Integrated Science* (S.1 & S.2), Science (S.3), Visual Arts, Music, Life Education, Home Economics (S.1 & S.2), Design & Technology / STEAM, Putonghua, Physical Education
	English as the Medium of Instruction	English Language, Mathematics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Geography, Chinese History, BAFS, ICT, Economics, History, Tourism and Hospitality Studies, Health Management and Social Care, Physics, Chemistry, Biology, Design and Apply Technology, Physical Education (incl. Physical Education (HKDSE)), Life Education
	English as the Medium of Instruction	English Language, Mathematics, M2
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	\$300					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Admission criteria and weightings for S.1 discretionary places: Interview 35%; Academic Performance and Rank Order List provided by the EDB 25%; Conduct and Attitude 20%; Extra-curricular Activities and Awards 10%; Service 10%.
Orientation Activities and Healthy Life
Orientation Activities and Healthy Life To facilitate students proceeding to S1 to accommodate to the new school environment and study life, many secondary schools will organise various activities or bridging programmes for these students in the summer vacation. Our school has a hostel scheme for Secondary 1 students. The purpose of the scheme is to help students develop self-management skills. They need to think about the menu for dinner, buy ingredients from the wet market and cook the food by themselves. Above all, students can also benefit from the study and work experience shared by alumni from all walks of life, which helps them develop proper values and learn to set realistic goals to be achieved. Besides, through a specially designed summer programme called the ‘FF Scheme’ (Friends & Flourish Programme), which continues to the beginning of the school year, our school works cooperatively with its sponsoring body, Wing Kwong Pentecostal Holiness Church to support the needs of students both academically and developmentally.

School Characteristics
School Management
School's Major Concerns: Our school is dedicated to nurturing the eight WingKwongers’ attributes in students. It attaches great importance to whole-person development of students through diverse activities relating to teaching and learning as well as personal growth.
School Management Organisation: The Incorporated Management Committee is composed of professionals such as reverend, clinical psychologist, doctor, social worker and professional management people. Our school also sets up a consultative committee whose job is to facilitate communication between the school management body and teachers. In addition, the school management board supports the school to make innovations and attempt new strategies that benefit the teachers and students as a whole.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee of the PHC Wing Kwong College
School Green Policy: Our school promotes environmental conservation proactively through environmental campaigns initiated by Environment Ambassadors, Green Club, and Community Youth Club, for example, ‘Mooncake cans’ Collection Competition, ‘Red envelopes’ Reuse Campaign and so on. For equipment, the beverage carton smart recycling machine and the solar energy generation system, recently installed in 2021, help strengthen environmental education in the school.
Learning and Teaching Plan
Whole-school Language Policy: With the aim of enhancing students’ English proficiency and boosting their learning performance, Mathematics is taught in English in all forms from S.1 to S.6. A portion of the Integrated Science to review concepts and content taught in Chinese in English. Our school strives to maximise students’ exposure to English and their opportunities to use the language through both curriculum measures adopted by the English Department such as drama teaching and non-curriculum measures, for instance, English corner and English speaking days.
Learning and Teaching Strategies: Our school encourages the departments of different disciplines to employ a variety of teaching strategies, which includes a wide range of activities, homework designs and assessment modes that are conducive to arousing students’ interest in learning and improving their learning effectiveness. To promote e-teaching and learning, our teachers deploy a wide range of electronic platforms to foster both teacher-to-student and student-to-student interactions and to offer appropriate feedback to students through the effective use of data. The BYOD (Bring Your Own Device) Scheme in S.1, which allows all students to use their tablet computers to facilitate learning in class, is also conducive to the creation of a favourable learning environment for cultivating students’ self-directed learning, problem-solving and collaboration skills as well as boosting their self-confidence.
School-based Curriculum: 1. Electives: 3X. (1) Elective Subjects for Senior Secondary: Students are expected to choose 3 elective subjects from a selection of thirteen available options. (2) Curriculum Highlights: The school-based curriculum focuses on holistic development. The junior secondary curriculum includes STEAM/DT (Design and Technology) and Computer Literacy. Life education classes are incorporated into both junior and senior secondary curricula, while the senior secondary curriculum offers an "Enrichment Programme" for students who wish to change their elective subjects. The "Enrichment Programme" encompasses a range of topics, including STEAM, visual arts, healthy living, and life education, among others. 2. Curriculum highlights: To arouse our students’ interest in the learning of languages, junior-form curricula of both Chinese and English are specially tailored for the needs of our students, with the incorporation of drama into teaching. Other school-based curricula also include junior-form Computer Literacy, Life Education and STEAM/DT Education.
Major Renewed Emphases in the School Curriculum: Information Technology for Interactive Learning: Through the wifi900 project, our school fosters mobile learning with the use of tablet computers, aiming to provide a wide range of learning experiences to students to enhance their interest in learning and promote their learning outcomes. Over the past decade, STEAM elements have been incorporated into the curricula of several subjects namely Science, Computer Literacy and DT, and students have participated in relevant contests. Through focused development from 2017-2021, STEAM is gradually taking shape in the school, such as incorporating Micro: bit, VR, robotic arms and Google Expeditions into regular teaching; employing engineering building blocks and drones in ECA; and experimenting STEAM in different disciplinary subjects. Financed by the Quality Education Fund (QEF), the construction of the STEAM room as well as upgrades to relevant teaching facilities was complete in November 2020, enabling various subjects to utilise the STEAM room to conduct STEAM-related activities, thus further enhancing the teaching and learning effectiveness. STEAM/DT has launched in lower forms. Our school has also successfully set up the Mac Lab through IT-lab scheme. Students will be able to make use of the latest M2 Mac computers to learn programming, AI and media production. We have stepped into the third year of BYOD and it is going to cover all the junior forms. Meanwhile, we have established 7 Evision Classrooms which have integrated the using of interactive flat panel with I-Pad. This has greatly uplifted the interactivity of e-Teaching and we strongly believe that it would stimulate creativity and the potential of innovation. Establishment of Evision classrooms will keep going in the future that all the classrooms will be equipped with interactive flat panels.
Life Planning Education: The focuses of career planning and counselling at different levels are as follows: 1. S.1 to S.3: The cooperation between Life Education lessons, Form teacher periods and different subject disciplines aims to promote students’ self-understanding and development and to help them explore their future paths through setting specific study goals. Form teachers also offer assistance and counselling to students, encouraging them to strive towards their goals through reflections on the action taken. 2. S.4 to S.6: In addition to participation in career and other learning experiences, students are encouraged to design and promote career development activities. The school-based curriculum also provides students with information about a wide spectrum of career paths so that they can make sensible choices based on their career needs. Teachers from the Study and Careers Team and the class teachers will counsel senior secondary students individually to enhance their self-awareness and skills in personal planning, goal setting and self-reflection.
Student Support
Whole School Approach to Catering for Learner Diversity: To cope with student diversity, small-class teaching is adopted. For instance, in Chinese Language and English Language lessons, junior form students will be divided into groups according to their abilities so that teachers can pay more attention to those who need help. Besides this, a myriad of class activities and specially-designed materials are used to motivate students and help them learn better.
Whole School Approach to Integrated Education: Our school strives to establish an inclusive campus culture by adopting a whole school approach through the ‘Learning Diversity Concern Group’ , a committee comprised of the vice principal, the Special Educational Needs Coordinator (SENCO), supporting teachers for special educational needs, teachers of the three core subjects including Chinese, English and Mathematics, teaching assistants and counsellors. To support students with special educational needs in different tier groups, the three-tiered intervention model is adopted to evaluate students’ learning progress and the effectiveness of support measures on a regular basis. The learning support grant is also effectively utilised to employ counsellors and hire service providers, who offer services such as speech therapy, emotion management training, art therapy, career and life planning, after-school tutorials and interest classes to help students learn better and realise their potential. In addition, our school-based educational psychologist renders consultation services to teachers, conducts suitable psycho-educational assessments for specific students and offers professional advice on the design of support programmes according to the educational, emotional and behavioral needs of individual students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: There are two terms in a school year. Students are assessed based on their performance in the class, homework, tests, mid-term evaluation and school exams. A full-scale and effective summative assessment has been launched.

Home-School Co-operation and School Ethos
Home-School Co-operation: Laying great emphasis on support for parents, our school has set up the Parent-Teacher Association to foster better relations with parents. Through parenting talks on different themes, workshops on promoting mental health, picnics and regular meetings, parents have the opportunity to be involved in the school development and the nurture of the next generation. To care for parents’ spiritual needs, the Parent Fellowship, set up by the school and the church, organises various evangelical activities to enable support between parents and help them know more about Christianity.
School Ethos: Our students are well-behaved, and the rapport between teachers and students is strong. In recent years, our school has been actively promoting class culture by strengthening the training of class committee members and allowing them to develop multiple intelligences and gain successful experiences from organising class-based activities. In addition, the school collaborates regularly with other organisations to arrange various activities to help promote students’ growth and boost their self-image.
Future Development
School Development Plan: 1.Consolidate students' foundation of learning, cultivate their good study habits, and enhance their interest in reading, with the aim of developing them into inquisitive, open-minded, and reflective individuals possessing Wingkwongers' attributes. 2.Promote holistic health with the aim of developing students into communicative, caring, and spiritual individuals possessing Wingkwongers' attributes. 3. Foster good information literacy and promote the application of AI (artificial intelligence) in teaching, which helps nurture students into contemplative and principled individuals possessing Wingkwongers' attributes.
Teacher Professional Training and Development: With the aim of enhancing teaching quality, professional training and development is the continual focus of our school. At the school level, professional development activities related to the school’ s major concerns are organised on staff development days to build effective team work. As regards the subject level, collaborative lesson preparation is conducted regularly to promote professional exchange, increasing the teaching and learning effectiveness.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are over 30 extra-curricular clubs in our school, falling into 5 categories namely academic study, interests, services, physical education and arts. They aim at arousing students' interests and exploring their potential of becoming a student leader. We actively participate in different inter-school and exchange activities so as to provide students with life-wide learning experiences.
School Facilities
Number of Classroom(s): 24
School Facilities: Such as an IT learning centre, computer room, Inno Lab and Mac Lab. Besides these, all classrooms are equipped with multi-media equipment. Other facilities include a dance room, a two-leveled library, a student hostel and a multi-purpose area in which rock-climbing and adventure activities can be conducted. Besides, a drama studio has been built to enhance the effectiveness of language teaching and learning in the New Senior Secondary curriculum. The successful application of the Quality Education Fund (QEF) has enabled our school to build a new STEAM room called Dream Bay and a DT room called Maker Place, offering an ideal environment for developing technology education and simulating students’ creativity. We have established S1 to S4 Evision Classrooms which have integrated the using of interactive flat panel with I-Pad.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Our school places great emphasis on values education, striving to cultivate correct values and attitudes in students, build positive values, and promote holistic development. For example, through service learning programs, students can embody the caring qualities of Wingkwongers, learn to care for others, and practice positive values. This enhances their confidence, sense of responsibility, leadership skills, and mental health. Furthermore, our school's Community Youth Club (CYC) has been actively engaged in community service and has received multiple awards for their outstanding collaboration. Members have been selected as representatives of the outstanding CYC members of Wong Tai Sin for overseas exchange for 12 consecutive years, demonstrating their remarkable performance. Our school has successfully integrated STEAM teaching into eight major learning areas, enhancing student engagement and promoting cross-curricular collaboration. The school-based STEAM curriculum with AI elements incorporated has facilitated communication and sharing with other schools, receiving positive recognition. We constantly collaborate with various organizations and platforms to share our teachers' experiences, further advancing and promoting the concept of STEAM education in Hong Kong. Additionally, our school actively organizes various overseas exchange programmes with different themes, which allows students to visit different places, both inside and outside China, for exploration and exchange. For example, in recent years, students have visited Germany and Italy to learn about religious culture, travelled to Kazakhstan and Kenya to understand the Belt and Road Initiative, and explored several cities in China such as Ningxia, Inner Mongolia, and Jiangxi to understand China's development. Through these rich overseas exchange activities, students can broaden their horizons and gain a deeper understanding of diverse cultures.□
Direct Public Transportation to School
Bus: 1, 2F, 3C, 11D, 38, 42C, 80, 89, 89B.