



文理書院 ( 九龍 )

Cognitio College (Kowloon)

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School Mission

We endeavour to provide whole-person education with a balanced emphasis on moral, intellectual, physical, social, and aesthetic development, to help our students to achieve their full potential and to instil in them a commitment to serve our country and society.

School Information

Supervisor / Chairman of School Management Committee	Ms. Au-Yeung Wai Yin		
Principal (with Qualifications / Experiences)	Mr Tam Kwok Hin (B.Sc., PGDE, MEd)		
School Type	Aided	Student Gende	Co-ed
School Motto	Study extensively, Inquire accurately, Deliberate carefully, Discern clearly, Practise earnestly		
Name of Sponsoring Body	Cognitio College Foundation Ltd.		
Area Occupied by the School	About 7500 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		55
Total Number of Teachers in the School		65
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		86%
Bachelor Degree		100%
Master / Doctorate Degree or above		50%
Special Education Training		59%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
29%	14%	57%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, History, Putonghua, Music, Physical Education, Visual Arts, Citizenship, Economics and Society
	English as the Medium of Instruction	English Language, Mathematics, Geography, Integrated Science (S.1-S.2, S.3 - consists of 3 components), Computer Literacy
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Visual Arts, Tourism and Hospitality Studies, Physical Education
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Economics, Geography, Business, Accounting and Financial Studies, Information and Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, History, Putonghua, Music, Physical Education, Visual Arts, Citizenship, Economics & Society / Life & Society
	English as the Medium of Instruction	English Language, Mathematics, Geography, Integrated Science (S.1-S.2, S.3 - consists of 3 components), Computer Literacy, Music, Citizenship, Economics & Society / Life & Society
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Visual Arts, Tourism and Hospitality, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Physics, Chemistry, Biology, Economics, Geography, Business, Accounting and Financial Studies, Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

The new Kai Tak campus of our school was given the Grand Award in the Green Building Award (New Builds Category) 2019 by Hong Kong Green Building Council and BEAM Plus Gold Award by BEAM Society in 2020.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Academic performance (including the EDB Rank Order) 50%; Performance and awards in extra-curricular activities 10%; Conduct 20% (Average B or above); Performance in interview 20%.
Orientation Activities and Healthy Life
(1) The annual S.1 Orientation Programme takes place in late August to inculcate in students a sense of responsibility in their learning and daily lives, to build up team spirit among the class and to help students prepare well for their secondary school life. In addition, Pre-S.1 English Bridging Courses and summer tutorial classes are organized to help prepare students for effective studies and raise their abilities in English and Mathematics. S.1 Parents Day is held in late August and provides an opportunity for parents to gain a better understanding of the school culture and the learning and teaching requirements. (2) "Joyful Ambassadors" promote physical and mental health as well as positive relationship at school. Moral and civic education workshops and talks are held on topics like proper use of the Internet, anti-drug education, anti-smoking education, sex education and mental health education. To promote healthy physical development, various activities like rope-skipping, swimming, golf and bowling are taught in the PE lesson. The annual inter-departmental activity " Jump Rope for Heart" and Games Day encourage students to have healthy life style and active participation in physical exercise.

School Characteristics
School Management
<b>School's Major Concerns:</b> (1) To nurture students to be responsible learners, paving their way towards self-directed learning. (2) To unleash students' potentials in meeting future challenges, while enjoying strong support of the Motherland and being closely connected to the world. (3) To nurture students' positive values for facilitating their personal and social development in a healthy lifestyle as well as for building up their collective responsibilities and commitment in serving the school, society and nation.
<b>School Management Organisation:</b> The Executive Committee, the Learning, Teaching and Assessment Committee, the Student Development Committee plans, and the Administration & Assessment Committee oversee the school development in different areas.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The IMC has been actively supporting the development of the school. The School Administration, Student Development and Academic subcommittees support and enhance the effectiveness of planning and management. Members of Cognitio College Foundation Ltd. and the IMC, as well as teachers, staff members, parents and alumni work closely together for the development of the school.
<b>School Green Policy:</b> Our campus is a green school with vegetation in different locations. A rainwater harvest system is installed for irrigation. The electricity generated by the solar panels is linked to the CLP system. With the concept of sustainable development integrated into the curriculum, various departments and teams join hands to cultivate positive values and attitude towards environmental conservation and healthy lifestyles among students.
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> Our school endeavours to foster students' language proficiency and assist them to be biliterate and trilingual. There are 3 native English-speaking teachers who will polish the speaking skills of our students. To equip them with 21st century literacy skills, we enrich the English-learning environment by implementing "English in Action" lessons (cooking, drama, debating and public speaking, language arts, and reading classes) and "Language-across-the-Curriculum lessons for junior secondary students. Via assembly sharing, cross-curricular reading schemes, writing and speaking competitions, English Ambassadors, "English Corner" , "English Kitchen" , "English Cafe" and other English Club activities (e.g. English passport, culture weeks). The school also set up a scholarship that supports senior secondary students to participate in English enhancement courses and overseas English study tours in the UK and Australia, so that their horizons can be expanded and their abilities in the use of English be enriched. We put equal emphasis on students' Chinese language development. Cross-curricular Chinese language activities, like speech training for the HK Schools Speech Festival, Language Battle, Joint-school Reading Circle and the Joint-school Chinese Literature Competition are arranged for students. All these together has helped broaden the knowledge base of students and brush up their language abilities.
<b>Learning and Teaching Strategies:</b> It is our school's Major Concern to nurture students to be self-directed, independent and active learners. We aim at developing in students good study habits for effective learning both inside and outside the classroom; as well as equipping students with the necessary generic skills for applications in authentic contexts. The "Learning Celebration" held every term has also helped enhance a culture of learning, sharing and appreciation among students. Having the campus e-learning infrastructure enhanced, our school has implemented the "Bring your own device" policy. With the full sponsorship of an alumnus, all students can have their own tablet devices for mobile learning. Students are encouraged to make good use of the multimedia resources for self-directed learning and interacting with each other.
<b>School-based Curriculum:</b> 1. Electives: 2X and 3X. Our school has offered 11 elective subjects for senior secondary students, all S4 students study 3 elective subjects; whereas S5-6 students who study only 2 elective subjects attend extra tutorial lessons on the core subjects and study skills. 2. Curriculum highlights: (1) STEAM education: S1 and S2 attend STEAM Education lessons to enrich their creativity and scientific investigation skills. IT experts are invited to carry out school-based scientific investigation and IT application classes to enlighten students in inquiry learning and technology applications. (2) Life-wide learning: With the organization of interactive life-wide learning activities, seminars, cultural-exchange trips to various cities in Mainland China, Asia and English-speaking countries, we provide students with authentic experiences in learning and ample opportunities to widen their horizons.
<b>Major Renewed Emphases in the School Curriculum:</b> (1) Moral, Civic and National Education: Our school puts great emphasis on positive and values education. Cultivating positive values and favourable character strengths in students is the major task at all secondary levels. Instilling a spirit among students to practise Chinese virtues and consolidate our national identity are enhanced through cross-curricular activities and other learning experiences. (2) Reading to learn: Students can broaden their reading experiences through the Drop-Everything-and-Read lessons, Reading Club activities, Reading Award Schemes, book fairs and subject-related reading programmes. Our library also provides useful links and online materials to support and promote learning. To enhance the reading atmosphere on campus, all teachers participate in sharing their ideas on reading through producing videos, conducting book talks and various activities.
<b>Life Planning Education:</b> Our school provides Career and Life Planning (CLP) education to students of all forms according to their developmental stages. Our students could recognize their own personality and abilities, work values and various careers opportunities through using school-based learning materials. It helps students formulate their individual career plans. The CLP Team enhances the effectiveness of CLP education by integrating CLP concepts with the curriculum. Group and individual counselling services by teachers and NGOs cater for students' specific career and life planning needs. A great variety of career-related activities, including visits, workshops and job-shadowing opportunities are also provided to widen their scopes.
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> To cater for learning diversity, junior form students are allocated to small group Chinese and Mathematics classes, and all Form 1-6 students are placed in English classes according to their abilities. The Catering for Learning Diversity Team has arranged programmes and courses, such as elite English writing, Mathematics Olympiad and Endeavour classes to unleash the potential of our students. Cognitio Elites provide mentorship programmes and various enhancement programmes for gifted students to further lift up their potential. Elite students join programmes organised by universities, reading, writing and IT courses to further nurture their multiple intelligences. Various grants are deployed to employ experts, extra teachers and supporting staff to address the diversity of students' learning ability.
<b>Whole School Approach to Integrated Education:</b> To take care of students with special education needs (SEN), the Student Support Team (which is composed of SEN Coordinator, experienced guidance teachers, as well as Chinese & English languages teachers) works hand in hand with parents to cater for students' individual needs. The Student Support Team makes good use of Learning Support Grant to provide services to SEN students, such as speech therapy services, training on social skills, remedial learning groups and counselling of life planning. Our school-based educational psychologist, clinical psychologist, school-based speech therapist and social workers also provide appropriate counselling to students concerned.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> Learning and teaching effectiveness is enhanced through alignment with appropriate assessment measures. Our school adopts formative assessment to provide effective feedback that motivates students to improve their learning. Our students are assessed through a diversity of assessment modes. Self-assessment and peer-assessment are adopted to provide opportunities for students to learn and improve through understanding their own learning progress. Curriculum tailoring is also be arranged to cater for individual learning differences. Special examination arrangements are provided for students in needs according to the suggestions made by the Hong Kong Examinations & Assessment Authority.

Home-School Co-operation and School Ethos
<b>Home-School Co-operation:</b> To foster home-school cooperation, parent meetings are held to enable parents to understand the learning and developmental needs of students in different stages of growth. Form-teacher-parent meetings are held twice a year to help parents understand the progress of their children at school. Communication between parents and the school is facilitated by the Parent-Teacher Association (PTA), which acts as a bridge between the two parties to enhance the parents' understanding of school culture and policies. PTA holds various talks and workshops on parent education to share experience of how parents can nurture their children. It also sponsors learning activities and offers awards such as Academic Improvement Award and Improvement in Conduct Award. It also organises activities to foster harmonious family relationships, e.g. picnics, and actively participates in school activities such as Sports Day, Parents Days and the Graduation Ceremony. Parent managers also contribute a lot in the IMC, providing opinions on the setting and implementation of our school policies. In the Stakeholders' Survey, parents highly recognize our school culture. Our parents also communicate well with the teachers and the school. With such a harmonious relationship, an excellent collaboration platform has been built to facilitate the healthy development of our students.
<b>School Ethos:</b> Growing up in a supportive and harmonious learning environment, our students are polite, well-behaved and competent learners with positive values and attitudes. Through engaging in social services, leadership training programmes and co-curricular activities, students develop their leadership skills and a proactive attitude towards community services. Joyful Ambassadors and School Prefects provide peer support and help to cultivate positive thinking and a caring relationship among students.
Future Development
<b>School Development Plan:</b> To meet the new challenges in the 21st Century with the advancement in technology and bloom of knowledge, the goal of campus establishment is to be actualized through the development of the College into an environmentally proactive, creative, open and learning (ECOL) school. Central to the ECOL school is our vision to promote sustainable development and enrich the cultural life of our students and the local community. Environmental education and creative arts education will be the key focuses. The school plans to build a harmonious community by “opening” the campus for providing various environmental education programmes, cultural and artistic performances and event management services to the public. With its rich facilities with respect to supporting students’ cultural, creative and technological endeavours, the school will continue to be a “learning” community, aiming at stretching the potentials of our students to the fullest through whole-person development, as well as equipping them with necessary knowledge, skills and values as self-directed learners.
<b>Teacher Professional Training and Development:</b> Teachers equip themselves well by actively taking part in various training courses for professional development. Our teachers actively participate in various professional development programmes. This year, the school-based staff development programmes will focus on facilitating strategies for enhancing learning and teaching effectiveness through lesson observation and post-lesson discussion as well as making good use of assessment data for devising follow-up actions.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Our school offers 29 co-curricular activity groups in 5 domains: sports, services, academic, interest and other activity groups. Students have shown excellent performance in social services, visual arts, music and drama. Regarding other learning experiences, the foci this year are to promote social services, STEAM education (including aesthetic education) and leadership training.
School Facilities
Number of Classroom(s): 30
<b>School Facilities:</b> The design of the new Kai Tak campus integrates the concept of environmentally-proactive, creativity, open and learning. Facilities of environmental conservation include a rainwater harvest system, solar panels and a green roof, etc. To promote creativity, various STEM Ed and performing arts activities could be carried out in Makerspace, Creative Media Room, Drama Rehearsal Room and the Symphonic Band Rehearsal Room. The potentials of students in STEM, music and performance arts could be developed. Besides the assembly hall, the lecture hall and lecture theatre also provide space for talks and performances. The new e-learning facilities could enhance learning effectiveness and nurture multiple-intelligences.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift, Accessible toilet, braille and tactile floor plan and visual fire alarm system.
Others
Scholarships, Awards and Bursary: - Cognito College Foundation Scholarship - Cognito Matriculation Evening Institute Scholarship - Cheung Wing In Memorial Scholarship - Cheung Chun Kwok Memorial Scholarship - Poon Shun Kwok Scholarship - Chow Cho On Memorial Scholarship - Wong Chiu Man Scholarship - Cognito College (Kowloon) Principals Award - Cognito College Jubilee Education Fund Bursary - Cognito College Alumni Association Scholarship - Poon Shun Kwok Model Student Award - Tsang Kwai Yin Outstanding Athlete Award - HKDSE General Good Results - Subject Prizes - Ma Ka Wing Science Award - Alumnus-Teacher History Award - Cognito College Scholarship
Direct Public Transportation to School
Buses: 5A, 5D, 5M, 20, 22, 24, 28B, 108, 224X, 608, 641 MTR: Choi Hung Station, Kai Tak Station Public Light Bus: 88 from Wong Tai Sin MTR station