



威靈頓教育機構張沛松紀念中學
WEO Chang Pui Chung Memorial School
3 Wan Lung Road Tseung Kwan O
27047002
26237885
cpcmail@cpc.edu.hk
http://www.cpc.edu.hk

School Mission

We provide an excellent and pleasant learning environment with IT infrastructural support so as to cater for individual learning needs. We develop students' multiple potentials and nurture them to achieve high moral standards so as to lay a solid foundation for life-long learning.

School Information

Supervisor / Chairman of School Management Committee	Mr. Chang, Richard Tat Chuen		
Principal (with Qualifications / Experiences)	Mr Ho Wai Shing (Bachelor of Science, PGDE)		
School Type	Aided	Student Gende	Co-ed
School Motto	Perseverance and Self-empowerment		
Name of Sponsoring Body	Wellington Edu Org. Ltd.		
Area Occupied by the School	About 7000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		60
Total Number of Teachers in the School		63
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		87%
Bachelor Degree		100%
Master / Doctorate Degree or above		46%
Special Education Training		52%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
32%	9%	59%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science*, Chinese History, Citizenship, Economics and Society, Geography, Putonghua, Computer Literacy, Music, Physical Education, Visual Arts, Design & Technology, Home Economics, Other Learning Experiences
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Biology, Chemistry, Physics, Maths extended module (Algebra & Calculus), Chinese History, Geography, Economics, Tourism & Hospitality Studies, Business, Accounting & Financial Studies, Information & Communication Technology, Design & Applied Technology, Visual Arts, Physical Education, Other Learning Experiences
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science*, Chinese History, Citizenship, Economics & Society, Geography, Putonghua, Computer Literacy, Music, Physical Education, Visual Arts, Design & Technology, Home Economics, Other Learning Experiences
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Biology, Chemistry, Physics, Maths extended module (Algebra & Calculus), Chinese History, Geography, Economics, Tourism & Hospitality Studies, Business, Accounting & Financial Studies, Information & Communication Technology, Design & Applied Technology, Visual Arts, Physical Education, Other Learning Experiences
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	\$310					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). S.1 Admission is based on: 1. Academic results 30% 2. Conduct 30% 3. Rank Order List issued by EDB 20% 4. Performance in the interview 20%
Orientation Activities and Healthy Life
1. Arrange summer bridging courses (Chinese Language, English Language, Mathematics); Sports, Arts and STEM activities for S.1 new students; Orientation Week for students and their parents; Mentoring Scheme; 2. Establish Student Welfare Team, comprised of parents and teachers, to monitor lunch box quality and the tuck shop services; 3. Conduct physical tests and arrange proper sport activities. 4. Participating in activities under the “4Rs Mental Health Charter” launched by the Education Bureau to support students in developing healthy living habits, provide them with more opportunities to relax and unwind, help them build positive interpersonal relationships, and enhance their sense of well-being and resilience, thereby enhancing the overall healthy culture in schools.

School Characteristics
School Management
School's Major Concerns: <div>1. To develop students into self-motivated learners</div> <div>2. To develop students to become innovative and tech-savvy learners</div> <div>3. To develop students to become learners with positivity</div>
School Management Organisation: <div>1. Adopt school-based management;</div> <div>2. Set up four school committees: School Development, School Administration, Curriculum Development and Student Affairs;</div> <div>3. Establish different functional teams to co-ordinate daily affairs.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>The Incorporated Management Committee was established on 22 August, 2005.</div>
School Green Policy: <div>1. Through the Environment and Conservation Fund, heat insulation glass coating, a solar automatic sprinkler system and a solar water heater have been installed to promote a low carbon, green campus;</div> <div>2. Three recycling bins have been placed on campus to develop students' good recycling habits.</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>1. Develop students' bi-literacy and tri-lingualism through formal curriculum and co-curricular activities;</div> <div>2. Recruit 3 native-speaking English teachers (NETs) to teach spoken English and organize English activities;</div> <div>3. Implement ability-based grouping in both Chinese and English language classes to better cater for learner diversity;</div> <div>4. Cultivate students' reading habit through Chinese and English reading lessons and online reading programmes;</div> <div>5. Conduct extended learning activities (ELA) in English in junior-form Mathematics and Integrated Science;</div> <div>6. Enhance students' language proficiency by conducting after-school language enhancement classes.</div>
Learning and Teaching Strategies: <div>1. Provide students with a broad and balanced knowledge base in 8 Key Learning Areas with diverse learning experiences in developing multiple intelligences;</div> <div>2. Offer 13 elective subjects to cater different interests, abilities and career orientations of senior-form students;</div> <div>3. Enhance learning effectiveness through core curriculum and tailor-made materials and assignments;</div> <div>4. Implement ability-based class allocation, collaborative teaching, and small group teaching in language classes to better cater for learner diversity;</div> <div>5. Recruit 3 native-speaking English teachers (NETs) to teach spoken English and infuse drama elements in English learning;</div> <div>6. Offer a variety of free after-school learning support programmes including Homework Tutorial Classes for S.1-S.3 and Weekend Language and Mathematics Enhancement Classes (S.1-S.6) delivered by experienced tutors;</div> <div>7. Conduct after-school tutorial classes and mock exam practices to enhance students' exam skills and boost their confidence in HKDSE exam.</div>
School-based Curriculum: <div>1. Electives: 3X. Choose 3 among 13 choices.</div> <div>2. Curriculum highlights: To implement life-wide learning; to cultivate students’ multiple intelligences; to collaborate with NGOs in organizing various activities and services; to provide moral & civic education, community services, career-related experiences, aesthetic and physical development and other experiences through Other Learning Experiences.</div>
Major Renewed Emphases in the School Curriculum: <div>Implement English Enhancement Scheme, Homework Tutorial Classes, Weekend Language and Mathematics Enhancement Classes, Academic & Conduct Award Scheme, S.1 Uniform Groups, Mentoring Scheme, Classroom Management Program, STEAM & AI Education, Language Across the Curriculum, Student Support Scheme, etc. to enhance students' academic and personal growth.</div>
Life Planning Education: <div>Foster students' understanding of their interests and abilities, and enhance students' career-related knowledge, skills and proper attitudes in preparation for further studies and future career.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>Support for students with SEN such as individualized education plan, language skills enhancement classes as well as social skills and emotional management workshops. Professional support from school social workers ,speech therapist and the educational psychologist. The school has met the EDB standard in relevant teacher training.</div>
Whole School Approach to Integrated Education: <div>The school has successfully developed an inclusive culture. A whole school approach is adopted in catering for learner diversity, and adequate support is given to students with different educational needs. Members from the Guidance & Counselling Team, the Student Discipline Team as well as the Student Support Team have regular meetings with class teachers to discuss issues concerning student development. The school tailors its curriculum and pedagogy to meet student needs, and adopts co-teaching and ability-grouping to enhance student learning. Diversified activities and learning experiences are organized for students to develop their talents and unlock their potentials. Student support teams also work closely with subject departments to enhance students' academic studies.</div>
Measures to Provide Adaptation for Learning and Assessment: <div>Learning progress and achievements are measured and evaluated through formative and summative assessments for improving student attainment.</div>

Home-School Co-operation and School Ethos
Home-School Co-operation: - Enhance communication between parents and teachers and develop a sense of belonging to school through various functions; - Parent representatives take the roles as school managers and members of Student Welfare Team to cater for students' needs; - Organise parent-child activities to strengthen their relationship; - Encourage parents to attend seminars to promote life-long learning among them.
School Ethos: Nurture students to be self-disciplined and modest in a supportive and harmonious school atmosphere. Develop students' potential and a sense of responsibility. Cultivate their positive values through various programmes. 1. Discipline: Implement school disciplinary policy in a firm yet caring manner. Develop a scheme to reward good behavior. Students are required to have lunch at school to join lunch activities. 2. Guidance and Counselling Team: Strengthen the care to students through counselling activities, Dual Class Teacher System, and Big Brothers & Big Sisters Scheme. 3. Moral & Civic Education: Foster students' civic awareness and cultivate their personal qualities through morning assemblies, Moral & Civic Ambassador Scheme and various activities. 4. Life & Career Planning Education: Enrich students' career related experiences through diverse learning activities. Enable students to develop self-awareness set goals for higher education and future career path. 5. Mentoring Scheme: Match S.1 students with teacher mentors to help them acclimatize to campus life through various activities. 6. Academic & Conduct Award Scheme: Develop students' good personal qualities, positive learning attitudes and devotion to serving others through continual appreciation and award. 7. S.1 Uniform Groups: Develop students' organisation, interpersonal and leadership skills through Uniform Group.
Future Development
School Development Plan: School Development Plan for 2024/25-2026/27: 1. To develop students into self-motivated learners 2. To develop students to become innovative and tech-savvy learners 3. To develop students to become learners with positivity
Teacher Professional Training and Development: Through active participation in professional training courses, peer class observation, collaborative lesson preparation, and teaching experience sharing sessions to enhance professionalism.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
1. Services: Boy Scouts, Girl Guides, Red Cross Youth, St. John Ambulance, JPC, CYC, Flag-guards; 2. Academic: *Debate Club, English Drama, Debate Team, *Chinese Culture, English Ambassador, English is Fun, Mathematics, *Science, Physics, *Chinese History, Geography, *Creative Problem Solving, Library, * Campus Reporter, KOL (Douyin); 3. Arts: Art Club, Gardening, Chinese Tea Culture, Chinese Calligraphy, Tongue Drum, Baby Harp, Guzheng, Flute, Guitar, Marching Band, Chess, Chinese Dance, Sand Art, *Creative Crafts making, *Ceramic; 4. Sports: Swimming, Track and Field, Football, Basketball, Badminton, Table Tennis, Volleyball, Trail running, Rope Skipping, * Chinese Martial Arts; 5. Interests: Business Club, Film Explorer, Aerial Photography, Computer, Design and Technology, Cookery, Origami, *Micro Landscape Making, *Pastel Nagomi, Mindful Painting, *Day2 Well-Being *new ECA in 2024/2025
School Facilities
Number of Classroom(s): 26
School Facilities: Our facilities include: Classrooms are air-conditioned (each fitted with a computer and audio-visual facilities), WiFi coverage within school campus, mobile computing devices to support e-learning, laboratories, Home Economics Room, Design and Technology Room, computer rooms, Multimedia Learning Centre, E-reading Centre, Innovation & Technology Multi-media Centre, Visual Arts Room, Music/Geography Room, Exploring Technology Learning Centre, Library, Hydroponic Greenhouse, Green Paradise, PTA Resources Centre, basketball courts, Lecture Hall, Student Activities Room, English Activity Room, Teaching Research Centre, Multi-purpose Room and STEM Maker Base.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
Please refer to our school web site: www.cpc.edu.hk .
Direct Public Transportation to School
MTR: Po Lam Station; Minibus: 10M, 12, 15M, 16, 17A, 17M, 105, 106, 107; Bus: 91M, 93A, 93K, 93M, 96, 98C, 98D, 296M, 297, 690, 694, 798.