# 屯門天主教中學



## Tuen Mun Catholic Secondary School

Min Sang Estate Tuen Mun

24632082

Supervisor / Chairman of Dr. Chan Chun Kwong, Roger

Aided

Yes

Established

Yes

info@home.tmcss.edu.hk

24676036

http://www.tmcss.edu.hk

## **School Mission**

School Information

School Management

Committee

Principal (with Qualifications / Experiences) School Type

School Motto

Body

School Parent-Teacher

Association

Incorporated

Name of Sponsoring

Area Occupied by the

Management Committee

4Rs Mental Health Charter

1. To help students embrace Jesus' teachings on love and justice and to groom students into individuals of integrity with moral, ethical and religious values.

Mr Wong Kit ( MA (CUHK), BA (CUHK), PGDE (CUHK) )

meeting the challenge of life and enthusiasm in making contributions to society.

Truth, Modesty, Constancy, Sincerity

Catholic Diocese of HK

About 4000 Sq. M

2. To nurture students' intellectual competence, compassion in serving the community, courage

### **Teaching Staff Information (Including** School Head) in the 2024/2025 School Year

Number of Teach	ing Posts in the			
Approved Establis	55			
Total Number of	nool 64			
Qualifications and Professional Training (% of Teaching Staff)				
Had Received Tea	81%			
Bachelor Degree	100%			
Master / Doctorat	e 38%			
Special Education	23%			
Years of Experience (% of Teaching Staff)				
0 - 4 Years	5 - 9 Years	>= 10 Years		
39%	16%	45%		
Year of Commencement of	1987			
Catholicism				
Yes	Student Union / Association	Yes		
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets				
	Qualifications and (% of Teaching St. Had Received Tea Bachelor Degree Master / Doctorat Special Education Years of Experience 0 - 4 Years 39%  Year of Commencement of Catholicism  Yes  airperson and Members	(% of Teaching Staff) Had Received Teacher Training Bachelor Degree Master / Doctorate Degree or above Special Education Training Years of Experience (% of Teaching 10 - 4 Years 16 - 9 Years 16%  Year of Commencement of Operation Catholicism  Yes Student Union / Association airperson and Members of School		

Action School

Subjects Offered in the 2024/2025 School Year						
S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Citizenship, Economics and Society (F.1), Life and Society (F.2-F.3), Religious Education, Reading, Career Lessons (F.3), STEAM (F.2)				
	English as the Medium of Instruction	English Language, Mathematics, Science, Language across Curriculum (F.1)				
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	History*, Geography*, Computer Literacy, Technology and Living, Design and Technology, Visual Arts, Music, Physical Education				
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Citizenship and Social Development, Ethics and Religious Studies, Chinese History, Geography, History, Tourism and Hospitality Studies, Health Management and Social Care, Visual Arts, Design and Applied Technology, Information and Communication Technology (F.6) (Non-HKDSE subjects: Religious Education, PE, Music)				
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part Module 2, Physics, Chemistry, Economics, Business, Accounting & Financial Studies, Information and Communication Technology (F.4, F.5)				
	Adopt a different medium of instruction by class or by group / school-based curriculum	Biology				

Whole School Health Programme

## Subjects to be Offered in the 2025/2026 School Year

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S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Citizenship, Economics and Society (F.1-F.2), Life and Society (F.3), Religious Education, Reading, Career Lessons (F.3), STEAM (F.2)
	English as the Medium of Instruction	English Language, Mathematics, Science, Language across Curriculum (F.1)
		History, Geography, Computer Literacy, Technology and Living, Design and Technology, Visual Arts, Music, Physical Education
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Citizenship and Social Development, Ethics and Religious Studies, Chinese History, Geography, History, Tourism and Hospitality Studies, Health Management and Social Care, Visual Arts, Design and Applied Technology (Non-HKDSE subjects: Religious Education, Physical Education, Music)
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2, Physics, Chemistry, Economics, Business, Accounting & Financial Studies, Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology

## Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6		
No. of Classes	4	4	4	4	4	4		
School Fee	-	-	-	-	-	-		
Tong Fai	-	-	-	\$340	\$340	\$340		
Parent-Teacher Association Fee	\$20							
Student Union / Association Fee	\$20							
Approved Charges for	School Development Fund: \$150 (mainly used for school facilities)							
Non-standard Items								
Other Charges / Fees	House Fee: \$30, Student Card: \$10, Replacement of Student Card: \$10, eClass App: \$20							

## Remarks

The school implements Moral and Civic Education, career related activities, social services, art development and sports development.

## S.1 Admission, Orientation Activities & Healthy School Life

# Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025).

Our school puts great emphasis on whole person development. All applicants are expected to attain good conduct grades.

Admission Criteria: Academic results 40%; Participation in extra-curricular activities 10%;

Performance at interview 50%.

## Orientation Activities and Healthy Life

### Orientation activities:

- 1. S.1 Orientation Day for both students and parents;
- 2. S.1 Summer Bridging Programme (including Chinese Language, English Language, Mathematics, Science, Information Technology, Language Across Curriculum Activities and Life Education);
- 3. Big Brothers, Big Sisters Scheme;
- 4. S.1 Training Day Camp.

### Healthy Life:

- 1. Civic Education Team coordinates related activities;
- 2. Participate in SportACT Award Scheme;
- 3. Subjects including Integrated Science, Biology, Technology and Living, Health Management and Social Care, Physical Education and Health and Safety Team collaborate to raise students' awareness of the importance of hygiene, disease prevention and the nutritional intake.

## Tuen Mun Catholic Secondary School

#### School Characteristics

### School Management

### School's Major Concerns:

- 1. To boost students' learning confidence for achieving academic excellence
- 2. Cultivate the gratefulness atmosphere through value education and service learning

### School Management Organisation:

The principal is assisted by 3 vice principals who specialize in overseeing various functional units and departments grouped under the 3 streams of academic affairs, student support and school administration respectively.

### Incorporated Management Committee / School Management Committee:

The Incorporated Management Committee is made up of 9 managers from the school sponsoring body; 1 independent manager; 1 teacher manager, 1 alternate teacher manager; 1 parent manager, 1 alternate parent manager; and 1 alumni manager.

#### School Green Policy:

Estate Management and Environmental Club promote environmental protection and encourage students to recycle resources and save energy through running programme on renewable energy for sustainable development.

#### Learning and Teaching Plan

#### Whole-school Language Policy:

1. In junior forms, a majority of students learn in English in nearly all subjects except Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society, Life and Society, Religious Education, Reading, Career Lessons and STEAM. In all junior forms, English is adopted as the medium of instruction in Mathematics, Science and Language across Curriculum for each level for catering students' needs.

### 2. In senior forms, several subjects are continuously taught in English.

### Learning and Teaching Strategies:

1. Emphasize curriculum planning and building good interface in terms of knowledge as well as generic skills at different levels. 2. Actively employ Information Technology to promote self-directed learning. 3. Promote the design of self-study topics among subject departments to enhance students self-learning ability. 4. Whole school approach to cater for learner diversity so as to uplift teaching effectiveness. 5. Emphasize extensive and intensive reading to enhance language proficiency and broaden world vision. 6. Make full use of the life-wide learning opportunities to enrich students' experience. 7. Focus on career-planning and guide students to set goals and foster their aspirations and ambitions for the future. 8. Integrate STEAM Education in learning activity or cross Key Learning Area project.

#### School-based Curriculum:

- 1. Electives: 3X. Provide 3 elective subject combinations where a maximum of 3 elective subjects can be chosen from 16 NSS elective subjects.
- 2. Curriculum highlights:
- 1. With reference to the learning objectives, the curriculum is tailor-made to adapt to students' different abilities and needs.
- 2. Various bridging programmes are launched to help students to adapt to the changing learning needs at different stages.
- 3. Science subjects adopt subject-based STEM education project learning.

#### Major Renewed Emphases in the School Curriculum:

- 1. Reading: Emphasize reading to learn and run Reading Lessons in junior forms; Implement Reading Programmes for the subject knowledge in not only Chinese and English but also other key learning areas; Through a large scale book fair and varied reading activities to nurture students' spirit of reading, buying, collecting and cherishing books. All teaching staff participate in the 'Reading Man' broadcasting programme to promote the joy of reading.
- 2. Development of Language Across Curriculum at junior levels: Collaboration between the English department and the other non-language content subjects to develop learning materials; Building a language rich environment so as to allow more chances for students to use English Language.
- 3. Information Technology: Focus on the development of e-learning; Introduce online self-learning platforms for Language subjects.
  4. Project Learning: Develop cross curriculum Project learning activities to train students' self-study and presentation skills and to develop students' creative technology literacy with the goal of equipping students with the ability necessary for doing SBA.
- 5. Moral and Civic Education: Encourage students to learn beyond the school, serve the community, improve interpersonal communication skills, respect individual differences and develop multi-dimensional vision; Organize various kinds of visits to the mainland to shape the awareness of national identity; 'Whole person Development' to foster students to follow the spirit of Jesus Christ. Promote

### Life Planning Education:

The school has hired a full-time teacher using the Life Planning Grant, aiming to enhance the capacity of the dedicated teaching team and strengthen the coordination and promotion of life planning initiatives. The school has allocated additional resources for external services, organized by NGOs. In recent years, we have also collaborated with the Methodist Church to tailor workshops and experiences related to further studies and careers. These include personality and interest assessments for junior secondary students, subject selection workshops and experience sharing, workplace awareness and visits for senior secondary students, and interview workshops, all of which are very diverse.

On the school front, the introduction of elective subjects during the Secondary Three assembly, parents' evening, and Secondary Six career lessons provide students with insights into various pathways, further education options, and the latest developments in the job market. To cater to the needs of students with different academic abilities, the school has invited the Vocational Training Council and various colleges to set up booths during the parents' days, to offer further education and career consultation services to parents and students.

Additionally, the school has hosted visits from overseas universities to broaden students' horizons and provide them with firsthand information about studying abroad. The Life Planning Team also collaborates with the Alumni Association, aiming to achieve goals of giving back and passing on knowledge. The school actively participates in business-school collaboration programs, such as professional sharing under the "Walk with Schools" initiative by the Central Rotary Club, "Friend-Oriented" workplace experience activities, and internships organized by the Employees Retraining Board, allowing students to discover their interests and strengths through hands-on experiences.

### Student Support

## Whole School Approach to Catering for Learner Diversity:

- 1. A SEN Supporting Team is launched to look after students with diverse learning needs.
- 2. Each subject adopts booster and catch-up scheme to cope with students' learning diversities.
- 3. Regular remedial and enhancement programs are conducted.
- 4. Recruit teaching assistant and counsellor as well as set up a resource corner to facilitate learning.

## Whole School Approach to Integrated Education:

Whole school approach on Inclusive Education: Our school is committed to establishing a culture of inclusion and a caring campus that provides comprehensive support for students with special learning needs. The school has formed a "Student Support Team," which includes the vice principal, educational psychologist, speech therapist, social worker, counselor, special education coordinator, teachers who have received special education training, and teaching assistants. The team holds regular meetings to develop appropriate support plans for students in need.

To enhance teachers' understanding of individual students with special learning needs and arrange suitable support and counseling, the support team communicates students' learning situations to teachers and discusses support measures, while also reviewing students' learning progress. Additionally, the school regularly provides all teachers with information on inclusive education, sharing related philosophies and teaching suggestions. Special seminars are organized as needed to strengthen teachers' awareness of inclusive education, and staff are encouraged to participate in the Education Bureau's training courses on "Caring for Diverse Learning Needs" to enhance their professional knowledge.

The school not only offers appropriate examination accommodations but also flexibly utilizes the "Learning Support Grant" to purchase professional support services such as occupational therapy, literacy training, and social skills training. Our school places great importance on home-school cooperation; the support team establishes a regular communication mechanism and organizes parent meetings or seminars to keep parents informed about their children's learning progress and to collaboratively support their learning and growth.

### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.

## Measures to Provide Adaptation for Learning and Assessment:

- 1. Both formative assessment and summative assessment are adopted, with the emphasis on assessment for learning.
- 2. Adopt diversified means of assessments including written examinations, oral and listening tests and projects etc.

## Home-School Co-operation and School Ethos

#### Home-School Co-operation:

- 1. 2 parent representatives are elected to the Incorporated Management Committee;
- 2. Parents gatherings and Annual General Meeting are held regularly to collect their opinions about the school;
- 3. The PTA holds regular family activities and provides supports of various kinds to school activities;
- 4. PTA holds "Good People, Good Acts" campaign, Activity Awarding Scheme, Service Awarding Scheme and "Parents-Also-Appreciate-Teachers Drive" every year so as to cultivate among students the spirit of helping others;
- 5. Parents serve as volunteers in academic as well as extra-curricular activities of the school.

#### School Ethos:

According to the ESR report issued by the EDB, the school was praised for having an austere school ethos, friendly and approachable teachers who showed great concern for the students, worked diligently and collaborated well as a great team. In addition, students were honoured for being well-mannered, highly disciplined and accommodating who exhibited enthusiasm in learning, good respect for their teachers and had good interpersonal relationship among their peers. The ability of the school to adjust to meet the needs of students in different stages of growth was also highlighted in the report. Through activities such as 'F.1 adaptation programme', 'Life planning activities', and 'Leadership training program', etc., adequate supporting services were provided to enhance students' development.

#### **Future Development**

### School Development Plan:

- 1.Boost students' learning confidence for achieving academic excellence
- 1.1 To develop students as confident learners
- 1.2 To equip students with skills and self-discipline in learning
- 2. Cultivate the gratefulness atmosphere through value education and service learning Targets
- 2.1 To strengthen the thanksgiving ambience so that students will take good care of themselves and be appreciative to family, the community and country
- 2.2 To implement value education and service learning to inculcate Catholic five core values and twelve priority values and attitudes

### Teacher Professional Training and Development:

- 1. Staff development days are held regularly to enhance professional development.
- 2. Teachers are encouraged to further their studies and conduct lesson preparation meetings to improve their teaching capacity.
- 3. Academic subject teachers promote self-directed learning and cater for learner diversity.
- 4. Teachers are encouraged to broaden their horizons by participating in the EDB secondment program, enrolling as members of subject committees of the public examinations, and participating in "Seed Project" provided by the EDB.

## Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas,

#### Extra-curricular Activities, Co-curricular Activities, etc.)

- 1. There are more than 60 school clubs grouped under five main categories, namely Athletic, Academic, Interest, Art and Social Service. Some highlighted school clubs include Reading Club, Church Choir, Catholic Society, Campus TV Team, Chinese Orchestra, Fencing Club, Street Dance Club, Rope Skipping Club and the like.
- 2. The school organizes F.1 Admission Talk to showcase the achievements of students.
- 3. The school organizes Study Tours to English speaking countries, the mainland and the pilgrimage.

#### School Facilities

Number of Classroom(s): 29

#### School Facilities:

The school has a playground, a lower school hall, a hall, a library, computer rooms, Science Laboratories including Physics, Biology, Chemistry and Integrated Science, a Chinese Language activity room, an English Self-Access Learning Centre, a Mathematics Corner, a Technology and Living Room, a Design and Technology Room a gym room. To cater for teaching and learning needs, every classroom is equipped with a computer, a screen, a projector and a set of audio equipment (Smart Blackboards have been installed in most of the classrooms). A religious room and a chapel are provided for students' spiritual development. The school also provides a room for Parent-Teacher Association for administrative affairs and activities run by PTA. The school houses more than 340 computers and 200 ipads. There are over 35,000 books and audio-visual learning materials covering a comprehensive range of subjects in the school library.

## Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

### Others

The passing rate of core subjects in 2024:Chinese Language:99%; English Language:100%; Mathematics:98.1%; Citizenship and Social Development:100% attained;

- 3C Leung Tin Yan was awarded the champion in Girls' Grade B 50-metre freestyle swimming in HKSSF Tuen Mun Secondary Schools;
- 6E Lam Ching Yin was awarded the champion in Boys' Grade A 50-metre butterfly swimming in HKSSF Tuen Mun Secondary Schools;
- 2B Ling Cheuk Tung was awarded the champions in Hong Kong Community Rhythmic Gymnastics Open Championships and Hong Kong Rhythmic Gymnastics Association Rhythmic Gymnastics Competition;
- 1C Ko Man Long Akira was awarded the champions in Hong Kong Dance & Dance Sympastics Dance Tournament and Asian Dance Grand Prix (Macau); Girls' fencing team was awarded Girls' group Epee in New Territories Fencing Invitation;
- 2B Lu Yik Fan and 2C Lam Hiu Tung were awarded the champion of Cantonese Solo Verse Speaking in the 75th Hong Kong Schools Speech Festival;
- 5B Chu Sui Fung was awarded the champion of English Solo Verse Speaking in the 75th Hong Kong Schools Speech Festival;
- 62 students were certified to be the members of the Hong Kong Academy of Gifted Education

# Direct Public Transportation to School

Buses: 58M, 58X, 258D, 260X, 960; West Rail: Siu Hong Station; LRT: 505, 615, 615P (Kin Sang Station);

Minibuses: 40 (bound for Siu Hang Village), 44A (bound for Sheung Shui);

Shenzhen West Express B3, B3X.