



屯門官立中學

Tuen Mun Government Secondary School

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School Mission

We undertake to create a happy and supportive learning environment to help our students develop their full potential to become well-informed, responsible and virtuous individuals.

School Information

Supervisor / Chairman of School Management Committee	Ms LAM Si-hang, Yvonne (PEO (CD), EDB)		
Principal (with Qualifications / Experiences)	Mr CHAN Yan-kei (B.Sc., P.C. Ed.)		
School Type	Gov	Student Gende	Co-ed
School Motto	Cultivate Virtue, Pursue Knowledge		
Name of Sponsoring Body	HKSAR		
Area Occupied by the School	About 5500 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		52
Total Number of Teachers in the School		52
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		100%
Bachelor Degree		100%
Master / Doctorate Degree or above		52%
Special Education Training		57%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
7%	8%	85%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Science, Citizenship, Economics and Society, Geography, History, Strategies and Management, Technology and Living, Computer Literacy, Visual Arts, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Health Management and Social Care, Chinese Literature, Chinese History
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part Module 2, Chemistry, Physics, Biology, Geography, Economics, History, Information and Communication Technology, Business, Accounting and Financial Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Science, Citizenship, Economics and Society, Geography, History, Strategies and Management, Technology and Living, Computer Literacy, Visual Arts, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Health Management and Social Care, Chinese Literature, Chinese History
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2, Chemistry, Physics, Biology, Geography, Economics, History, Information and Communication Technology, Business, Accounting and Financial Studies
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$25					
Approved Charges for Non-standard Items	School Management Initiative (SMI) Fund \$250					
Other Charges / Fees	ECA Fund: \$153					

Remarks

Applied Learning, Other Learning Experiences.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Criteria of judgment: Academic results and students' rank order (provided by the EDB): 45%, Interview performance: 40%, Extra-curricular activities and services: 15%, Conduct: Grade B or above.
Orientation Activities and Healthy Life
S.1 Orientation Day is held in mid-July. In mid-August, our school organizes an English Bridging Course for S.1 newcomers to help them adapt to the EMI environment. Students' whole-person development has long been the prime concern of our school. Through organising numerous activities including implementation of "Power-up Station", "4Rs Mental Health Charter", "Values Education" and the "Healthy School Programme", the Student Support Teams have effectively promoted students' physical, mental and spiritual wellness.

School Characteristics
School Management
School's Major Concerns: Please refer to school website.
School Management Organisation: The School Management Committee comprises a representative from the EDB, the Principal, two teacher representatives, two parent representatives, an alumni representative and two independent members. All parties work together for the common goal of providing quality education for our students. Various departments coordinate their efforts to enhance students' academic and non-academic development.
Incorporated Management Committee / School Management Committee / Management Committee: The School Management Committee
School Green Policy: To develop an action plan to improve the school environment and enrich students’ environmental knowledge, we aim at raising students’ awareness of sustainable development and promoting environmental protection and energy conservation through a wide range of activities and measures.
Learning and Teaching Plan
Whole-school Language Policy: With the exception of Chinese Language, Chinese History, Chinese Literature, Putonghua, Health Management and Social Care, Citizenship and Social Development, all subjects adopt English as the medium of instruction.
Learning and Teaching Strategies: Our teachers are dedicated to coping with learner diversity and actively engage in continuous professional development. All the teachers acquire basic computer literacy skills to apply I.T. in learning and teaching. Besides stressing academic pursuits, our school also focuses on life-wide learning. In order to cultivate students’ reading interest, we encourage students to join various reading schemes. Apart from the school-based Chinese/English Extensive Reading Scheme, we provide reading period every Thursday morning. Students are encouraged to read Chinese and English reading materials and magazines. This broadens students’ mind and outlook on life. We also hold regular activities like sharing of must-read books, talks by authors, book exhibitions and Reading Month to foster a culture of reading in students.
School-based Curriculum: 1. Electives: 2X and 3X. Our school offers 3X classes (for students taking three electives) and 2X classes (for students taking two electives) in S.4 to S.6. 2. Curriculum highlights: Chinese Language: (1) Foundation curriculum for consolidation; (2) Chinese culture; (3) Ancient Language; (4) Speech training, such as presentation, discussion and debate. English Language: (1) Integration of language Arts & non-language Arts into the mainstream curriculum, such as learning English through movies & drama, learning English through social issues (2) Debate, drama, public speaking training
Major Renewed Emphases in the School Curriculum: The morning reading period is conducted every week to nurture a love of reading in students. In order to enhance teaching effectiveness, our teachers always integrate technology and digital tools in the classroom. Project-based learning (STEAM Education) is implemented in S.1-S.2. Various activities related to moral and life education, civic and national education are organised.
Life Planning Education: Our students are encouraged to set realistic life goals for further studies and future careers based on personal abilities and interests starting from junior forms. Apart from the regular life planning education programmes in different levels, students can participate in assorted activities, for example, career visits, university information days, dining etiquette workshop and mock HKDSE result release day, all of which allow them to open their eyes and equip themselves with the capabilities to deal with different situations that they may encounter in the future.
Student Support
Whole School Approach to Catering for Learner Diversity: After-School Support Programme; Remedial Classes & Consolidation Classes; Gifted Education Programmes, etc.
Whole School Approach to Integrated Education: Our school endeavours to cultivate an inclusive environment for our students. We have adopted the Whole School Approach to support our students with special educational needs (SEN). Through resources allocation and professional intervention, students with SEN have all along been provided with timely and diversified support services to enhance their learning effectiveness and help them adapt to their school life. The Student Support Team is set up to cater for the diversified needs of students with SEN. The core members include the Assistant Principal, SEN Coordinator, Guidance & Counselling Mistress, Discipline Master, Careers & Life Planning Mistresses, Prefects of Studies, Educational Psychologist, school social workers and the teaching assistant of integrated education. Our school has systematically developed professional training plans for teachers in this aspect. Resources are deployed to provide appropriate and diversified support for students with diverse needs so as to assist them in adapting to the school life and achieving the desired learning outcomes. Students are provided with multiple support measures, like differentiated teaching, assessment accommodations and pull-out remedial lessons. We seek professional support and offer guidance groups, reading and writing training groups, social skills and emotional management skills training groups, occupational therapy services, speech therapy services, attention training and individualized education plans to students with SEN. Individual counselling and assessment are also provided for students with SEN. Our school treasures home-school cooperation by establishing regular communication channels to facilitate parents’ participation in the formulation of policy on student support.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: Our school provides tests and examinations, continuous assessments and project-based assessments, etc.

Home-School Co-operation and School Ethos
Home-School Co-operation: The PTA serves well as a bridge between parents and our school which is supportive of our school development and students' learning. PTA scholarships are awarded to students with an excellent performance in social services and outstanding academic achievements. It is also commendable that some helpful and thoughtful parents never hesitate to render assistance in an array of school activities.
School Ethos: Our school strives to provide quality education and promote a pleasurable learning environment. The Discipline Team has been working in close collaboration with the Guidance & Counselling Team to nurture positive attitudes and values in students. Remedial and consolidation classes and mass programmes are organised to support students’ diverse needs. The Student Association functions effectively to organise wide-ranging activities for students.
Future Development
School Development Plan: 1. To build a vibrant learning community in pursuit of academic excellence; 2. To cultivate students’ positive virtues and resilience in life.
Teacher Professional Training and Development: 1. Heightening teachers’ awareness of students’ holistic development; 2. Providing individualized education for students with special educational needs; 3. Enhancing learning & teaching effectiveness.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are 20 extra-curricular activity clubs which are divided into 4 categories: academic clubs, interest clubs, uniformed groups & service teams as well as sports association. Striving for academic excellence, our school also emphasizes the importance of diversified extra-curricular activities, community services, training courses and leadership training camps to nurture students’ generic skills. Furthermore, our students have made remarkable achievements in inter-school English debate competitions and inter-school ball games competitions. In music, with our well-trained Chinese Orchestra and Symphonic Band, we provide multifarious music activities, namely music concerts, mainland as well as overseas exchange programmes, plus public music performances to broaden students’ global vision.
School Facilities
Number of Classroom(s): 24
School Facilities: Other than standard classrooms, laboratories, special rooms, library and computer rooms, our school is equipped with Lecture Theatre, Dance Room, Campus TV Station, Activity Room, Parents' Resource Centre, Discipline Room, Guidance Room, English Activity Room and Student Association Office. Our school also provides facilities specially designed for the handicapped.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
1) Languages Championships in the Solo Prose Reading Contests (Secondary 3 Boys – Putonghua & Secondary 1 Girls - Cantonese) of the 75th Hong Kong Schools Speech Festival (Chinese Speech) Championship in Chinese Brush Calligraphy (Secondary Division) in the Tuen Mun District Civic Education Committee Calligraphy Competition First Class Honour in the ‘Ching Ying Cup’ On-site Writing Contest (Hong Kong District) Merit Award in the “Telling Good Stories of Hong Kong and the Greater Bay Area” Writing Contest Best Debater in the 22nd Basic Law Debating Competition (Basic Law Cup) Championship in the 17th HKQAA “My Dream Home” Writing Contest (Senior Secondary Division) First Runners-up in the Solo Verse Speaking Contests (Secondary 1 Girls & Secondary 2 Boys) as well as the Solo Prose Reading Contest (Secondary 2 Boys) of the 75th Hong Kong Schools Speech Festival (English Speech) Second Runners-up in the Solo Verse Speaking Contest (Secondary 1 Girls), Solo Prose Reading Contest (Secondary 4 Girls) as well as the Public Speaking Solo Contest (Secondary 3 and 4) of the 75th Hong Kong Schools Speech Festival (English Speech) A total of five awards in the Hong Kong School Drama Festival 2023/24, including the Awards for Outstanding Script, Outstanding Director, Outstanding Performers, Outstanding Stage Effects and Outstanding Cooperation A total of six awards in the 6th Inter-government Secondary Schools Drama Fest 2023/24, including the Awards for Outstanding Script, Outstanding Director, Outstanding Performers, Outstanding Stage Effect, Outstanding Cooperation and Commendable Overall Performance 2) Art Championship (Open Division) in the “30 with Heart, Moving Forward” Birthday Card, Envelope and Birthday Cake Design Competition Gold Award (Secondary Division) in 2023 Christmas Painting Open Competition organised by Hong Kong Promotion of Performing Arts Association (HKPPAA) Championship in 2024 Tuen Ng Festival Dragon Boat Painting Open Competition organised by the Arts and Culture Education Association Our school was the hosting school of the territory-wide inter-school Chinese folk music appreciation event titled: “Love Our Home, Treasure Our Country” Joint School Folk Music Gala 2023-24 (New Territories West) Silver Award and the Best Cheerleading Award in the Schools Music Appreciation Challenges (Final Competition) 2024 3) Physical Education Bronze Medal in Taekwondo (Male Junior-Between 48kg and 55kg) in 2023 Ulaanbaatar East Asian Youth Games Silver Medal in Men's 55kg Category in the 9th Daedo Taekwondo Open Championships Second Runner-up in 2023 City Cycling Challenge around Greater Bay Area (Dongguan Binhai Bay Station) – Men’s Open Championship in 100m Backstroke (Girls B Grade) and First Runners-up in 100m Backstroke (Boys C Grade) as well as 4x50m Freestyle Relay (Girls B Grade) in the HKSSF Inter-school Swimming Competition (Tuen Mun District) Championship (Boys A Grade) in the HKSSF Inter-school Badminton Competition (Tuen Mun District) Championship in Five Form Fist and Martial Arts Bo Staff as well as First Class Honour in Martial Arts Team Performance of the Inter-school Martial Arts Tournament 2024 4) Science, Technology, Engineering, Arts, Mathematics (STEAM) Championship in the Group Event in the RoboMaster 2024 Youth Tournament (Hong Kong) Bronze Award and Merit Award in the International Biology Olympiad 2023 (Hong Kong Region) Bronze Award in Fermat Mathematical Olympiad 2023/24 (National Round) Bronze Award in the Hua Luo-geng Gold Cup Junior Mathematical Invitational Tournament 2024 5) Scholarships and Other Awards Our students were awarded the Applied Learning Scholarship co-organised by the Law's Charitable Foundation and the Education Bureau as well as Harvard Book Prizes from the Harvard Alumni Association (Hong Kong) annually.
Direct Public Transportation to School
Accessible by all means of transport reaching Tuen Mun Town Centre.