



博愛醫院歷屆總理聯誼會梁省德中學

AD&FD POHL Leung Sing Tak College

🏠 Estate Secondary School No. 2, Shek Wai Kok Estate, Tsuen Wan, N.T.

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School Mission

With the purpose of exercising our motto, "Exercise Fraternity and Benevolence; Practice Kindness and Virtuous Deeds", we provide quality education which emphasizes students' moral, cognitive, physical, social and aesthetic development. In the meantime, we are committed to nurturing students' moral development and enhancing academic achievements in terms of strengthening their self-learning ability, broadening international outlook, taking on responsibilities and the correct attitude of tolerating lifelong hardships so as to equip them to be morally and culturally intellectuals who serve the HKSAR and the mother country.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lee Ka Chung, J.P.		
Principal (with Qualifications / Experiences)	Mr. Chik Man Hin (BBA (Economics), Dip. Ed., M.Ed.)		
School Type	Aided	Student Gende	Co-ed
School Motto	Exercise Fraternity and Benevolence; Practise Kindness and Virtuous Deeds.		
Name of Sponsoring Body	The Association of the Directors & Former Directors of Pok Oi Hospital Limited		
Area Occupied by the School	About 4000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		55
Total Number of Teachers in the School		66
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		85%
Bachelor Degree		100%
Master / Doctorate Degree or above		55%
Special Education Training		67%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	> = 10 Years
29%	24%	47%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship, Economics and Society (S.1 & S.2), Life and Society (S.3), Geography, History, Visual Arts, Design & Technology, Music, Home Economics, Physical Education, Putonghua and Computer Literacy
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1 & S.2) and Integrated Science (S.3: Physics, Chemistry & Biology)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	One of the classes of each form is taught in Putonghua in learning Chinese Language; the NET helps to strengthen spoken English in the school; after-school English enrichment and remedial courses and English Bridging courses are also conducted.
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History, Geography, History, Economics, Business, Accounting and Financial Studies, Citizenship and Social Development, Physics, Chemistry, Biology, Information and Communication Technology, Physical Education and Visual Arts, Health Care Practice (ApL), Applied Psychology (ApL), Other Learning Experience (OLE), Physical Education (HKDSE), Music (HKDSE), Japanese Language
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part Module 2 (Algebra and Calculus), Geography, Economics, Business, Accounting and Financial Studies, Physics, Chemistry and Biology
	Adopt a different medium of instruction by class or by group / school-based curriculum	Geography, Economics, Business, Accounting and Financial Studies, Physics, Chemistry and Biology

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship, Economics and Society, Geography, History, Visual Arts, Design & Technology, Music, Home Economics, Physical Education, Putonghua and Computer Literacy
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1 & S.2) and Integrated Science (S.3: Physics, Chemistry & Biology)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	One of the classes of each form is taught in Putonghua in learning Chinese Language; the NET helps to strengthen spoken English in the school; after-school English enrichment and remedial courses and English Bridging courses are also conducted.
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History, Geography, History, Economics, Business, Accounting and Financial Studies, Citizenship and Social Development, Physics, Chemistry, Biology, Information and Communication Technology, Physical Education and Visual Arts, Health Care Practice (ApL), Applied Psychology (ApL), Other Learning Experience (OLE), Physical Education (HKDSE), Music (HKDSE), Japanese Language
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2 (Algebra and Calculus), Geography, Economics, Business, Accounting & Financial Studies, Physics, Chemistry and Biology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Geography, Economics, Business, Accounting & Financial Studies, Physics, Chemistry and Biology

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	\$100	\$100	\$100	\$390	\$390	\$390
Parent-Teacher Association Fee	\$150 (permanent)					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	Approved Charges for Specific Purposes (for S.1-S.5: \$300; S.6: \$250)					
Other Charges / Fees	House Fee\$10					

Remarks

In order to better cater for students with different learning diversity, there are five classes in Secondary 4. Different curricular will be tailor-made for different classes. Some classes will be arranged with OLE (Other Learning Experience) class during regular class time. In the OLE lesson, different experiential learning for students will be arranged to suite the developmental needs of students.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Selection criteria: a) Academic results (School Exam and Rank order list provided by EDB) 30%; b) Conduct 15%; c) Performance in interview 35%; d) Performance in Extra-curricular Activities / Prizes / Services 20%
Orientation Activities and Healthy Life
Our school arranges a variety of activities for students and their parents to better understand our school and its environment. 1. A seminar about the operation of our school is held for Secondary 1 parents. 2. A diagnostic test in Chinese, English, and Mathematics is conducted to allow us to adjust teaching strategies. 3. A Bridging Course and Marching Training are arranged for Secondary 1 students to help them acclimate to the requirements and pedagogy of our school. 4. A life camp for newcomers is organized to help students get to know each other and enhance their sense of belonging. 5. Secondary 1 and Secondary 2 students are required to stay in school for lunch, with the lunch supplier selected by the Parent-Teacher Association to ensure that students have a balanced and nutritious meal. After lunch, the school arranges various types of lunchtime activities to help students grow in a relaxed and enjoyable environment. 6. The health education committee regularly organizes activities to provide students with opportunities related to physical and mental health, helping them establish healthy living habits.

School Characteristics
School Management
School's Major Concerns: 1. Deepen diverse learning and enhance learning effectiveness. 2. Promote extensive reading and broaden students’ horizons. 3. Construct a caring and healthy school campus and nurture positive values and attitudes.
School Management Organisation: Incorporated Management Committee-The School Supervisor-The Principal-The Vice-Principals-Administrative Committee-Subject Chairpersons-teachers. IMC sets the school's directions and supervises school's operations while the Principal leads the daily affairs of the school. Vice Principals and subject Chairpersons help with coordination.
Incorporated Management Committee / School Management Committee / Management Committee: The incorporated Management Committee of our school was established in 2007. It is formed by representatives of school sponsoring bodies, Principal, teachers, parents, Alumni and an independent person.
School Green Policy: Our school is located next to Shing Mun Valley. With such a tranquil environment full of fresh air, we educate our students to practice conserving the environment by turning on the air-conditioners only when the temperature reaches 27°C; or 26°C with the humidity level of 90% or above; or 24°C with the humidity level of 95% or above. In response to the Municipal Solid Waste Charging policy, we implement waste separation in our school campus in order to promote environmental protection.
Learning and Teaching Plan
Whole-school Language Policy: Our school places great emphasis on Bi-literacy and Tri-lingualism. S.1 - S.3 Mathematics, Integrated Science, Physics, Chemistry and Biology are taught in English. One class in each form of junior secondary has Chinese Language taught in Putonghua. For S.4 and above, the M.O.I. is either Chinese or English, contingent on students' ability and wish. Small class teaching is adopted based on students’ needs and ability in order to increase the interaction between students and teachers. Gifted students have to attend Elite Class to further raise their English standard. Owing to the change of the Medium of Instruction, we arranged English Bridging Course for Secondary 1 students in Summer holiday. To promote and strengthen English speaking in school, a native English teacher (NET) is employed and an English Caf is set up. Our school has joined Overseas Exchange Programme organized by AFS International Exchanges. A foreign student is arranged to study in our school every year. Also, students are exposed to more opportunities to enhance their English by joining Best English Speaker Award Scheme, Reading Lesson, English Day, English Fun Fair and delivering English speeches in morning assembly.
Learning and Teaching Strategies: Our school encourages whole-person development and helps students develop their potentials. Every year, each subject sets the teaching plan, tailors and revises the curriculum based on students' ability. Our teachers have high expectations of students and are willing to shoulder responsibilities, so they adopt different pedagogical methods to ensure students learn effectively. The strategies include: 1. Emphasis on perseverance in learning; 2. Emphasis on self-directed learning including lesson preparation and extended activity; 3. Emphasis on high-order thinking and require students to think in multiple perspectives; 4. Enhancement of English learning environment by employing more English teachers; 5. To promote STEAM education, cross-curricular project is promoted among science subjects; 6. Chinese/English extensive reading schemes; 7. Publication of Chinese Anthology, English Anthology and School Magazine; 8. Project-based learning to train students' generic skills; 9. Small group teaching; and 10. Promote e-learning by "Bring Your Own Device"(BYOD) scheme to enhance students' self-learning ability.
School-based Curriculum: 1. Electives: 2X, 3X and 4X. Senior-form students may select two to three elective subjects, joint-schools program and Applied learning subjects. Students with proven ability could apply for four elective subjects. 2. Curriculum highlights: S.1 - S.3 Mathematics, Integrated Science, Physics, Chemistry and Biology are taught in English; streaming; small-class teaching for slow learners. Senior form students have to take 4 core subjects together with 14 elective subjects including extended part of Mathematics for students to choose and some subjects have both Chinese and English as the Medium of Instruction. Details can be found on our school website.
Major Renewed Emphases in the School Curriculum: We place a strong emphasis on moral education, conveying ethical messages to students during assemblies. In alignment with this, teachers in the Citizenship and Social Development subject strive to cultivate students into informed and responsible citizens who recognize their national identity and possess a global perspective. Our school has implemented a Morning Reading Scheme that allows students to share their reading experiences with classmates. To further encourage reading, the school library organizes various activities, such as reading reward programs, book report competitions, and story rewriting competitions. Additionally, Form 1 students attend library lessons to enhance their information-seeking skills. Each subject requires students to engage in project-based learning tailored to the needs of their classes, helping to develop their generic skills. All classrooms are equipped with computers, interactive electronic whiteboards, and wireless networks to facilitate effective electronic teaching. Furthermore, our school has adopted e-learning strategies, enabling teaching and learning activities to be conducted through the intranet. To cultivate students' ability to "learn how to learn," our school actively promotes self-regulated learning (SRL), providing spaces for students to engage in self-directed study and establish effective self-learning habits.
Life Planning Education: Please refer to the "Others" field.
Student Support
Whole School Approach to Catering for Learner Diversity: Streaming; small-class teaching in Chinese, English and Mathematics; after-school enrichment and remedial courses; after-school tutorial classes for S.5 to S.6 to strengthen their capacity to cope with exams so as to raise academic achievement. The school advocates whole-school participation so the discipline and counseling teams cooperate together in nurturing students' overall development. We also aim to create a caring and harmonious campus culture and help students establish good relationships between: student-student and teacher-student respectively. With the policy of allocating two class teachers to each class, we hope to provide better caring for our students.
Whole School Approach to Integrated Education: Our student support team includes Special Educational Needs Coordinator and Special Educational Needs Support Teachers. SENCO leads the student support team and assists the school Principal and the Vice-Principals in planning, coordinating and implementing the Whole School Approach to Integrated Education in order to further cultivate an inclusive school culture and enhance the effectiveness of the support given to students with special educational needs. We arrange SEN support teachers to take responsibilities for teaching and co-teaching those students which have different educational needs. We also help to design teaching materials to facilitate learning for students. We assist students with special educational needs by the measures including the adjustment in teaching and assessments, peer counselling, social skills training workshops and speech therapy etc. We arrange regular meetings with class teachers, latest update and close communication between class teachers and parents and home-school cooperation to cater for students' diverse needs. We give Summary of Support of Student to parents to let them know how we support their children by means.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: There are two uniform tests and exams each year. Students' overall academic performance is assessed through daily marks, uniform tests and examinations. Daily marks comprise assignments, quizzes and performance in lessons. We stipulate that each uniform test or exam paper consists of 30% high-order thinking questions.

Home-School Co-operation and School Ethos
Home-School Co-operation: In the past years, parents have worked closely with the school. Since 2005, parent has been a member of the IMC, assisting with the policy formulation and management of the school. Parents' active participation has been a propelling and supporting force of school improvement.
School Ethos: We value a pragmatic and simple school ethos, nurturing students to become morally and culturally sound youth. Through discipline, counseling, moral, civic and health education provisions, we develop our students' self-discipline, positive attitudes and values. We place much emphasis on after-school support for students in need to ensure top priority be given to their academic and personality development. To cater for students' needs and provide a safe and tranquil study environment for students, our school' s senior teachers stay on the premises until 7 p.m.
Future Development
School Development Plan: Our school continues to place emphasis on strengthening moral education and intellectual development while catering for students' needs and self-development. We also aim to help students maximize their potential. The school's approach is to promote gifted children and cater for student diversity, so we adopt methods to enhance the intellectual potential of the more capable students and catering for wide learning diversity. A information system has been set up to record personal information, interests, strengths and achievement of individuals for the purpose of encouraging continuous learning among students.
Teacher Professional Training and Development: Teachers in our school practise mutual respect and support. They cooperate with each other and jointly work for students. The school encourages teachers to further study in languages, their own subjects and teaching methodology, so as to serve as role models of lifelong learning for students. It also provides appropriate professional support for teachers in need to enhance their teaching effectiveness, professional ethics and quality.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are about 40 co-curricular clubs and societies are set up to offer various activities for students to develop their potential ability in academic, physical, aesthetic and social aspects and lead to whole-person development. Our Athletics Team have enjoyed great renown of being the Champion in boys team for 25 years continuously in Tsuen Wan and Outlying Islands District and our girls team also won the championship for 22 years in Tsuen Wan and Outlying Islands District. In the inter-school cross country competition, our boys won the overall championship and our girls won the first runner-up prize. Our Chinese Orchestra has won the second runner-up prize in the Hong Kong Youth Music Interflows. Every year, many of our students have outstanding performance in various competitions held by the Hong Kong Schools and Music Festival Association.
School Facilities
Number of Classroom(s): 27
School Facilities: Four laboratories, one artificial intelligence laboratory, two computer laboratories, library, Art room, Music room, Home Economics room, Geography room, Student Activity room, Conference room, Discipline room, Counseling room, Interview room, Lecture Theatre, Multi-purpose area, Campus studio, etc. All rooms are air-conditioned with "Fiber to classroom" network. Recently, the school's servers, computers, tablets and classroom facilities are upgraded. Last year, the hall is refurbished, and an audio control room is added in the hall. Two discussion rooms are added in the library and an English Caf is newly opened. Our school aims to provide high quality teaching facilities to fulfill the current and future needs of our students.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Our school has always been dedicated to helping students with average grades improve. Under the careful guidance of our teachers, students have generally shown significant progress, with the vast majority graduating with above-average results, and some even achieving outstanding grades. In the 2024 HKDSE Examination, the average passing rate reached a new high of 97%, surpassing the Hong Kong average of 87%. Among the 18 subjects, 16 subjects had passing rates above the average level, with 10 subjects achieving a 100% passing rate. In terms of the Joint University Programmes Admissions System (JUPAS), allocation rate of 2024 was 38%, an increase of 5% from last year' s 33%. Including the Jupas and non-Jupas offer, about 94% of our students could further their studies in tertiary institutions. Almost 40% of our students could reach the minimum requirements of the degree courses (332A) offered by the UGC and 94.1% of them could reach the minimum requirements of associate degree courses (2222A). Two students successfully received offers from the University of Hong Kong, four students from the Chinese University of Hong Kong, and three students from the Hong Kong University of Science and Technology. Other students were admitted to the City University of Hong Kong, the Hong Kong Polytechnic University, Lingnan University, and Hong Kong Hang Seng University. The subjects studied by these students include Nursing, Accounting, Supply Chain Management, Finance, Business Administration, Engineering, Science, Liberal Arts, and Artificial Intelligence, showcasing their diverse academic development potential. We look forward to more students pursuing excellence and achieving their dreams in this opportunity-filled environment in the future. "Life Planning Education" Preparing students for life planning, our school works hand in hand with different organizations including YMCA, Hong Kong Family Welfare Society, HKSKH Lady MacLehose Centre, as well as Employees Retraining Board to assist Form 1 to 6 students in strengthening their self-awareness based on different themes. Moreover, it helps cultivate their good character for contributing to society in future. Secondary 1 and 2 students: - to strengthen students' self-awareness and understanding through different activities. - to help students establish basic skills for career development (Highlights: interpersonal and cooperative skills). Secondary 3 and 4 students: - to raise students' awareness about the workplace; - to enhance students' learning skills and help them acquire professional skills; - to strengthen students' understanding on different study pathways; - to establish students' career development skills (Highlights: study skills, goal setting). Secondary 5 and 6 students: - to increase students' understanding on the real world; - to establish decision-making capacity and practical career skills (such as interviewing and time management skills); - to help students figure out their occupational interests and thus set academic and life goals.
Direct Public Transportation to School
The school is near Tsuen Wan MTR terminus. Buses: 32, 32M, 36, 43X, 40P, 234C; Public light buses: 81M, 94, 312.