



天主教南華中學

Nam Wah Catholic Secondary School

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School Mission

Spread the Christian love.
To achieve your full potential and help others to achieve theirs.
Concurrent with the “six education” of moral, intellectual, physical, group, aesthetic and spiritual.
To cultivate students serve the community in responsible manners.

School Information

Supervisor / Chairman of School Management Committee	Mr. SIU, Sze Chuen John		
Principal (with Qualifications / Experiences)	Ms. Cheng Suk Mei Carmen		
School Type	Aided	Student Gende	Co-ed
School Motto	To achieve your full potential and help others to achieve theirs		
Name of Sponsoring Body	Catholic Diocese of Hong Kong		
Area Occupied by the School	About 4266 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment	47	
Total Number of Teachers in the School	48	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	55%	
Special Education Training	45%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	> = 10 Years
44%	2%	54%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Integrated Science*, Chinese History, History*, Geography*, Religious Studies *, Home Economics, D&T, Physical Education, Music, Visual Arts, Computer Studies, Citizenship, Economics and Society (Form 1 & Form 2)*, Life and Society (Form 3)*, Life Education, Other Learning Experiences
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics (Extended Module included), Citizenship and Social Development, History, Chinese History, Geography, Economics, Visual Arts, Business, Accounting and Financial Studies, Information and Communication Technology, Physics, Chemistry, Biology, Ethics and Religious Studies, Other Learning Experience, Ethics, Physical Education, Life Education, Other Learning Experiences
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	School-based curriculum: Interdisciplinary Learning, Diversity Learning (Form 4 & Form 5), Applied Learning Mode 2 (Form 4 & Form 5)

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Integrated Science*, Chinese History, Geography*, History*, Religious Studies*, Home Economics, D&T, Physical Education, Music, Visual Arts, Computer Studies, Citizenship, Economics and Society*, Life Education, Other Learning Experiences
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics (Extended Module included), Citizenship & Social Development, History, Chinese History, Geography, Economics, Visual Arts, ICT, Physics, Chemistry, Biology, ERS, Ethics, Physical Education, Other Learning Experiences, Life Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	School-based curriculum: Interdisciplinary Learning (Form 4 & Form 5), Diversity Learning (Form 4 & Form 5), Applied Learning Mode 2 (Form 4 & Form 5)

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	\$450					
Other Charges / Fees	\$60 (ECA fee & Class fee)					

Remarks

All senior form students would promote to F.5 and F.6 in order to complete the senior curriculum.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). 1. Academic performance 50% 2. Interview performance 20% 3. Conduct 20% 4. Extra-curricular activities 10%
Orientation Activities and Healthy Life
In order to assist freshmen in adapting to the new school environment, the school organizes a number of orientation activities in summer, such as Induction Programme, Bridging Programme, Parents' Information Day and Treasure Hunt Camp. The psychologist from the Catholic Diocese of Hong Kong, and four school social workers or counsellors will share their experiences to students and parents. In order to establish a healthy campus atmosphere, enforcing rules on infectious diseases, prevention and emergency response guidelines, school provides knowledge and implement best practice about hygiene education, and focuses on student's healthy diet, nutrition, and exercise routine.

School Characteristics
School Management
School's Major Concerns: To promote all-round self-directed learning, and demonstrate students ability and achievements to enhance learning efficacy. To cultivate positive values, encourage life planning and prepare to contribute to country and society. To strengthen our teacher leadership community and establish professional learning communities to support the education profession.
School Management Organisation: The Incorporated Management Committee are composed by school manager, supervisor and principal. Teacher manager and substantial teacher manager are elected by all teachers with two years term of service. Parent manager and substantial parent manager are elected by Parent-teacher association with two years term of service. Alumni manager will be elected by alumni association with two years term of service.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee is composed of school manager, supervisor and principal. The committee convenes at least three meetings per year, in order to set educational objectives, maintain management on school's financial plannings and human resources. It also verifies and approves budget proposals submitted by the principal and the transfer and promotion of staff members.
School Green Policy: Each class will elect their Environmental Ambassador by class teacher at the start of semester. Environmental Ambassadors are responsible for classroom tidiness, reminding students be on duty, turning off lights and air conditioners before leaving the classroom, in order to fulfill the concepts of energy saving and recycling.
Learning and Teaching Plan
Whole-school Language Policy: The School strives to improve student's English proficiency by appointing foreign teachers to enhance the English speaking ability of junior high school students. There are enrichment programs, provided for student according to their level of language. As reading habits are significantly related to language abilities, the school arranges a number of activities to create reading environments. In the classes of students with higher learning abilities in English, selected topics from Mathematics and Science subjects are conducted in English (not more than 25% of total lesson time).In normal classes, we dedicate up to 10% of total lesson time to extended learning activities in English (revision of some topics using English).
Learning and Teaching Strategies: Focusing on the needs of students, establishing clear learning goals, objectives and priorities, by interactive teaching methods, effective teaching strategies, and inspire student's potential by providing feedback to students through assessments. The school provides M1 Mathematics Extended Part curriculum, with appropriate assessments and electronic materials. The school also focus on broaden students' cognitive level, implementation of interdisciplinary projects. With reading promotion plan, develop strategies, implementation and evaluation to create a reading atmosphere. Design STEAMS Project learning portfolio in curriculum, to raise students' potential in self-directed learning and learning effectiveness.
School-based Curriculum: 1. Electives: 2X and 3X. Biology, Physics, History, Visual Arts, Chinese History, Chemistry, Geography, Business, Accounting and Financial Studies, Ethics and Religious Studies, Information and Communication Technology, Mathematics (Extended Part), Applied Learning 2. Curriculum highlights: School divided teaching groups in each forms of Chinese Language, English Language and Mathematics, which cater for different learning needs of student. School arrange Integrated Learning period for each classes of last period, which proceed academic issues such as homework guidance, enhancement classes etc, extra-curricular activities and mass lecture will arrange on Wednesday.
Major Renewed Emphases in the School Curriculum: 1. Through library, online databases and school resources to carry out a variety of reading activities systematically, to broaden the depth and breadth of students' reading. Extending “Reading to Learn” to “Language across the Curriculum” . 2. The use of information technology for interactive learning, students can simply log in to the Google Classroom, in order to download assessment or subjects notes. The school contains four computer laps with sufficient amount of devices and tablets for student's efficient learning. 3. Perform positive development of project-based learning outside of the classrooms. Design STEAMS Project learning portfolio in curriculum, to raise students' potential in self-directed learning and learning effectiveness. Promoting STEAM education and information technology in education; fostering an entrepreneurial spirit. 4. Moral and Civic Education: Strengthening values education (covering cross-curricular domains such as moral education, civic education, national education (including Constitution, Basic Law and national security education), anti-drug education, life education, sex education, media and information literacy education, reinforcing the learning of Chinese history and Chinese culture. 5.Diversifying life-wide learning experiences, including those for vocational and professional education and training.
Life Planning Education: Encourage students to seek further education or employment pathways, and assist them on decision in future career. Counseling, assistance and follow-up are provided to needy students accordingly, together with their prescribed path to achieve their goals. Focusing on the enrolment application process and individual student learning matters overview (SLP) issues. Follow-ups includes: results collections, arrangement of elective subjects instructors and selection of subject related seminars and activities to S.3 and S.6 students, career and life planning day as well.
Student Support
Whole School Approach to Catering for Learner Diversity: The school divided teaching groups in each forms of Chinese Language, English Language and Mathematics, which cater for different learning needs of students. School arranges Integrated Learning period for each classes of last period, which proceed academic issues such as homework guidance, enhancement classes etc, extra-curricular activities and mass lecture will arrange on Wednesday. The school has established a number of awards at all levels, to encourage outstanding students to maintain their learning progress and improve their academic performance. The school also provides remedial classes and after school tutorial classes.
Whole School Approach to Integrated Education: Our Student Support Team consists of a SEN coordinator, SEN support teacher, an educational psychologist, teachers, school social workers and teaching assistants. Schools will use "Learning Support Grant" & "Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs". We have adopted the whole-school approach. Teachers, parents and students are well supported in the hope of developing a respectful and cooperative school environment. Students with any special educational needs, such as learning difficulties, emotional problems and physical disabilities, will be provided with guidance and learning support. This includes helping students to adapt to new school environment and curriculum, special arrangements for curriculum, school assessments and peer support. To support "Parents as Partners", parents of SEN students are invited to set the learning goals with the teachers. With a view to raise the awareness of life planning for those SEN students, different programmes are organized to help them discover their interests and develop their career paths. Our peer counselling scheme allows students to understand different emotions and the problems related to emotional changes.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents. Adjustment in curriculum and homework, after-school Chinese Language remedial course.
Measures to Provide Adaptation for Learning and Assessment: 1. Summative evaluation: There are two examinations and two uniform tests in an academic year. 2. Continuous assessment: Conducted by classroom short tests, reading reports, academic assessments, quizzes, classroom performance and special assessments. 3. Promotion / Repetition: Students' attendance, conduct, academic results and services performances

Home-School Co-operation and School Ethos
Home-School Co-operation: The school has established a home-School Co-operation. The main objectives are to promote and encourage home-school co-operation, strengthen the association between families and the school, publicize innovative workshops, seminars and conference for parents, develop publicity materials, gaining positive attitude towards the co-operation, and more importantly to enhance students' and parents' education.
School Ethos: 1. School develop Discipline Team, Counselling Team and Student Support Team. Through incentive schemes, the school encourages students to achieve discipline and academic result, and together creating the positive school spirit. 2. In order to establish student's autonomy, the school insist on each student should participates in one role. These roles are responsible on classroom management, assisting class teachers and subject teachers, daily communications, class services etc. 3. School performs discipline and guidance co-operative mode, with a whole-school approach to support students' growth.
Future Development
School Development Plan: 1. School Vision: The school promotes the spirit of Christ, leading students to develop a positive life, by understanding the gospel, combined with faith, culture and living, spreading love and righteousness. 2. School Mission: (1) to create a quality environment enabling students to master knowledge and skills, comprehending the Catholic faith and Chinese culture, more importantly to be aware of the world and its matters. (2) Through pluralism training, enhance and develop students' potential talents, responsibilities, resilience and honesty. 3. Main School Concerns of this year: (1) Promote all-round self-directed learning, demonstrate students’ abilities and achievements to enhance learning efficacy. (2) Cultivate positive values, encourage life planning and prepare to contribute to country and society. (3) Strengthen our teacher leadership community and establish professional learning communities to support the education profession. 4. Project WeCan Program combines the tripartite forces of business (The Wharf), Universities and secondary schools. Students can experience multi-learning domains, broadening their horizons and sparkling up the "We can" spirit.
Teacher Professional Training and Development: 1. Co-ordinate and assist new recruited substitute and intern teachers to adapt school's teaching and learning environment. Seminars, sharing sessions and co-planning sessions are organized to assist them in module/lesson planning, questioning techniques and classroom management skills. 2. Professional teacher development programs are provided to all teachers to encourage collaborative teaching and peer observation in school. Channels are provided for colleagues to share and exchange their teaching experiences in order to enhance their teaching effectiveness. 3. Promotes professionalism through staff professional development activities, including three teacher professional training day per year.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
In addition, the school has established a total of more than 50 activity groups accordingly to students 'different interests'. The objective is to develop personal potential, cultivate students' motivation on education through active learning, and provide equal opportunity to those who are less able.
School Facilities
Number of Classroom(s): 24
School Facilities: The school posses twenty-seven standard classrooms, four laboratories, Knowledge Co-creation Centre, a language room, a visual arts room, a home economics room, a geography room, three computer labs, a design and technology room, a multimedia learning center, a music room, a religious study room, Chinese Corner, English Corner, Mathematics Corner, a self-study room, a school historical room, a holy Mary statue, a student activity room, a multi-purpose room, a PTA dedicated resource room, STEM room, Career Room, a school hall, a staff lounge, two staff rooms, four toilets for disable students.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Optimizing Classrooms program (A) Program Objectives: 1. To Establish a sharing platform for teachers to share and exchange their teaching experiences. 2. To Promote co-operation between subjects in order to enhance teachers' teaching techniques and efficiency. 3. To Adjust the curriculum with related concerns. 4. To Offer the most in-depth and valuable knowledge to students in each lesson. 5. To Share teaching experiences and achievements with other schools. (B) Implementation of the contents: 1. The program could be accessed as resources by subject teachers or involve collaborations across subjects. 2. Each subject representative should set their unique and innovative teaching plan, contents and assessment methods. 3. The process should be recorded. 4. Each teaching plan should be reviewed by other teachers.
Direct Public Transportation to School
1. Bus: 2A, 2X, 2F, 6, 6A, 6D, 40, 86, 86A, 86B, 86C; 2. MTR: Lai Chi Kok Station Exit B1.