



Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Ethics / religious education, Chinese language, Mathematics, Citizenship, Economics and Society, Integrated Humanities, Integrated Science, Design and Information Communication Technology, Chinese History, History, Geography, Putonghua, Visual Arts, Physical Education, Music, Moral and Civic Education, Well-being learning Experience.
	English as the Medium of Instruction	English language Using English as the medium of instruction for Non-Chinese Speaking Students: Ethics / religious education, Mathematics, Citizenship, Economics and Society, Integrated Humanities, Integrated Science, Design and Information Communication Technology, Chinese History, History, Geography, Visual Arts, Physical Education, Music, Moral and Civic Education, Well-being learning Experience.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Ethics / Religious Studies, English Language, Mathematics, Mathematics Extended Module, Citizenship and Social Development, Moral and Civic Education, Physical Education, Business, Accounting and Financial Studies, Health Management and Social Care, Design and Applied Technology, DSE P.E, Biology, Chemistry, Physics, Multi-Media Story-Telling, Well-being Learning Experience.
	English as the Medium of Instruction	Ethics / Religious Studies, Chinese Language, Mathematics, Mathematics Extended Module, Citizenship and Social Development, Moral and Civic Education, Physical Education, Business, Accounting and Financial Studies, Health Management and Social Care, Design and Applied Technology, DSE P.E., Biology, Chemistry, Physics, Urdu, Well-being Learning Experience.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	2
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	\$300					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). We welcome applications for discretionary places. The selection of applicants will base on their: 1. Conduct (30%), 2. Academic Results (15%), 3. Interview Performance (language competence, flexibility in responses, neat and tidy) (15%) and 4. Extra-curricular Activities & Services (40%).
Orientation Activities and Healthy Life
During the summer vacation, we organize a Summer Counseling Program for new Form 1 students. This program helps students familiarize themselves with secondary school life, build positive relationships with peers and teachers, and develop a sense of belonging to the school. The curriculum includes self-awareness, mental health and well-being, safety and health, understanding the school environment, team-building, core subject learning experiences, and familiarization with routines and classroom modes. The school promotes a healthy and active lifestyle through morning runs, open gym sessions, and various specialized training activities for school teams. Students are encouraged to participate in sports outside of class to establish healthy habits. Additionally, we have established the “Wai Yin Association emPower Station for the elderly” programme allowing students to engage in physical activities while also contributing to social service, fostering a caring attitude towards society. The school has a professional counseling team, including social workers, counselors, speech therapists, and educational psychologists, who work closely with teachers to support students' comprehensive growth through diverse activities and counseling.

School Characteristics
School Management
<b>School's Major Concerns:</b> Major Area of Concern 1: Students are fostered to be global citizens with creativity and grit. Major Area of Concern 2: Based on the core values of Catholic education, students are fostered to be global citizens with positive values and the abilities to apply their learning.
<b>School Management Organisation:</b> The IMC Committee is composed of the sponsoring body, principal, teachers, parents, alumni and independent individuals. School Executive Committee helps implement school policies. The Learning & Teaching Committee sets up policies enhancing the learning effectiveness of students and teacher professional development and implements the policies by different working groups. The school emphasizes an all-round development of students and pays great effort to nurture students' self-discipline. The National Security Education Committee is responsible for the overall planning and coordination of the work, formulating and implementing measures related to the national security education of the whole school.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The school is led by Incorporated Management Committee.
<b>School Green Policy:</b> Received the "Outstanding Green School Award - Happy Green Schools" from HK Electric in 2022-2023. This award recognized and commended the school for actively promoting environmental protection and carbon reduction, assisting students and the school in practicing the concept of energy conservation. Installed 32 solar panels to generate solar power, incorporating STEAM and environmental education to deepen students' understanding of renewable energy and related scientific knowledge, encouraging the practice of low-carbon lifestyle habits. Installed smart sensors in classrooms for automated lighting and air conditioning control, reducing energy waste. Upgraded classroom lighting to T5 lights and installed heat-insulating film on glass windows to lower electricity consumption. Converted a smart container into an EcoLab which serves as a platform for conducting environmental and life education.
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> To cater for students’ diverse abilities and learning needs, the school implements the whole-school language policy. Both Cantonese and English are adopted as the mediums of instruction (MOI) in different classes. The school has hired two native English-speaking teachers (NET) to carry out lunchtime and after-school activities such as English essay contest, story speech contest and drama contest to encourage students to use English and create an English learning environment. The school regularly arranges diversified extracurricular language learning activities to broaden the learning experience of students and increase the opportunities for students to practice biliteracy and trilingualism.
<b>Learning and Teaching Strategies:</b> School-based curriculum design and a wide range of strategies to cater for learner diversity are adopted on subject basis. The implementation of "diversity assessment" can let students of different abilities and talents showcase their learning outcomes. Cross-curricular learning activities enable students to apply what they have learned from various subjects and construct knowledge. To arouse students’ learning motivation and to maximize learning outcomes, is initiated. Teachers of Science, Design and Technology and Information Technology, Visual Arts, and Mathematics collaborate to organize cross-curricular school-based STEAM activities. The school has established the Future Talent Academy to aggregate and deploy different resources to discover and nurture the unique talents of the students, fostering them to be youths who shape the future. The Academy focuses on nurturing students' future abilities, including core values, positive attitudes, generic skills, future-ready knowledge, global perspective, Ng Siu Mui specific learning experience.
<b>School-based Curriculum:</b> 1. Electives: 2X. Two elective subjects (2X) are offered in senior secondary level, and the option to take Mathematics Extended Module 2 (M2) or Applied Learning Course “Multimedia Storytelling” or Enrichment courses of Chinese, English, and Mathematics 2. Curriculum highlights: The school’ s School-based DICT and STEAM school-based courses: The school’ s STEAM development has three objectives, namely to help others solve problems, to help improve the lives of the elderly, and to make the world a better place through different inventions. Based on the three objectives, the students develop different products and contribute to the community. Among them, junior form students invented "Smart Flower Pot", "Medicine Sorter" and “Smart Medicine Recognizer” and have achieved good results in local and overseas invention competitions. The school will continue to design different products based on these three objectives to serve the community. Design and Technology subject: Design and Technology set up school-based curriculum in response to the different learning abilities of the junior form students. The teaching content is carefully adapted for teaching students the important basic knowledge of design, technology and computer. The teaching mode is based on context and topics, and focuses on helping student to applied the knowledge learned to solve real life problems. For example, students learn how to design products based on the humanistic spirit, design cycles and other design concepts to cater for the needs of the users.
<b>Major Renewed Emphases in the School Curriculum:</b> 1. The school adopts a whole-school approach to organize teachers and students to participate in social services together. Through interdisciplinary collaboration and practical service learning, students can apply what they have learned and serve the society. 2. Learning through reading. 3. Project-based learning. 4.Interactive learning using information technology.
<b>Life Planning Education:</b> The Career Planning and Multiple Intelligence Development Group helps implement matters related to career planning education. Through scientific analysis of students’ personalities and occupational orientation, students can understand their character, interests, abilities and aspiration, which can also be the basis for the school to provide suitable activities and individualized career counselling. According to the different characteristics and learning needs of the students, we provide life planning courses, individual or group professional counseling, and a variety of workplace experience and learning activities to cultivate students' different levels of life planning knowledge, skills and attitudes, so that students can be equipped to plan their own lives.
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> The school has established a complete student support and counselling system. Through the accompaniment and listening of teachers, support from pastoral and care teachers, and timely support from professional social workers, counsellors, education psychologist and speech therapist. students’ problems can be properly and promptly resolved. Chinese, English, Mathematics, and are taught in small groups according to the ability of students. We will be better able to prevent problems and cultivate student growth through diverse activities.
<b>Whole School Approach to Integrated Education:</b> Student Support Group is composed of the SEN coordinator and teachers, the educational psychologist, the speech therapist, counsellors, school social workers, subject teachers and other supporting staff. Provide reading and writing trainings; social skills trainings; concentration and attentiveness trainings and counselling services to students with special learning difficulties, include non-Chinese speaking students with special learning difficulties. Organizes talks and seminars to respective parents.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> There are two internal examinations. The responsible group provides students with examination adaptation with reference to expert suggestions and implements layered stratified assessment papers in junior high schools to enhance their learning motivation. There are Uniform Tests in the middle of each semester in S4 and S5 to foster assessment for learning continuously. Continuous assessment is adopted. Daily marks composing of class and assignment performances are integral to the term score. Corresponding adaptation strategies have been adopted by the subjects to cater to the diversity of students’ learning. With a view to fostering students’ learning and monitoring students’ learning progress, diversified assessment modes such as class participation, project-based learning, and self and peer evaluations are adopted.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> The school organizes different types of activities through the parent-teacher association. Parent-child activities, parent-child seminars, domestic travel, parent-child volunteer services, etc., are organized to strengthen the communication and cooperation between parents and the school and enhance parents' understanding and skills in nurturing their children to enable students to receive more comprehensive support.
<b>School Ethos:</b> Our school embodies a genuine spirit, dedicated to nurturing every student to become a good citizen who is well-rounded, honest, and willing to serve others. Our classmates and teachers have a common mission:1. Make Progress Every Day.2.Be a Better Man.3.Make the World a Better Place.
<b>Future Development</b>
<b>School Development Plan:</b> With the full support of the Wofoo Foundation, the old electronic workshop has been transformed into the futuristic artificial intelligence classroom, iLAB. This classroom enables teachers to teach students new concepts on how to utilize advanced computers and teaching equipment, enabling them to master AI skills. We successfully applied for a special grant from the Quality Education Fund (QEF) to establish a gerontechnology Education Center, GERONTECH PARK, aimed at improving the quality of life for the elderly. By simulating the home life of the elderly, students can unleash their creativity in an environment equipped with advanced facilities and interactive real-world learning. We have added an "EcoGarden" where we plant different types of flora that attract butterflies, providing urban habitats for them and achieving butterfly conservation. The park collaborates with the school-based STEAM curriculum to provide students with an authentic environment for learning artificial intelligence technology, enhancing the teaching effectiveness of technology and environmental education.
<b>Teacher Professional Training and Development:</b> The full implementation of different levels of professional training includes: New teacher training, subject-based training, whole school teaching strategy training, middle management training, SEN training, observation and exchange with other schools. "Lesson Walk-through" is carried out. The school also implements "Classroom Visits "through the "observation - sharing - amendment" cycle, so that teachers share with each other and promote professional exchanges. The school has participated in the EDB School-based Support Programme (both Chinese and English subjects) and to enhance teachers' professional competence, and to promote students' learning efficiency and application abilities.
<b>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
Whole-person Well-being Learning Experience, school team and specialized training, student union and four Houses. Funded by the Hong Kong Jockey Club Charities Trust for the " Jockey Club Project Well-being ", we have established "Soul Suite" which includes a kitten house, a garden and a mindfulness centre. These places serve to cultivate the physical, mental, spiritual and social well-being of teachers and students. The "Whole Person Health Learning Experience" (WLE) group activities are conducted weekly. Students can participate in four different activities each academic year to foster holistic health. We recruit students to become cat volunteers and learn to develop a sense of responsibility and respect for life through taking care of the cats. The school has a number of school teams and specialized training, covering sports, music, technology, vocational skills, etc. Professionals or coaches are employed to teach the students, so that they can continually develop their interests and skills. We link school teams, specialized training and student organizations with life planning education. It is expected that students will develop common skills and attitudes required for life planning while developing their potential and participating in school and community affairs, so as to get prepared for the different stages of life in the future.
<b>School Facilities</b>
Number of Classroom(s): 24
<b>School Facilities:</b> We use diversified real-life learning venues (hardware), coupled with the professional curriculum and learning experience design (software) of the teaching team to enhance students’ relevant knowledge and skills. Practising preventive education approach (soulware) to cultivate students’ kind character (heart) by promoting effective learning and whole-person development, making the school a second home for students. "Inspire, Innovate, and Impact" is the school' s core approach to improve students' learning effectiveness. The EcoGarden, STEAM Application Center, mindful room and cat house have been built in the 2021-22 school year. Authentic learning venues include: Design & Technology Hub, A.I. Education Center, STEAM Research Center, Solar Power Plant, ECO Lab, Bosco Caf , Art Gallery, Pottery Room, Campus TV studio, Muay Thai gymnasium and the fitness center, etc.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift and Accessible toilet.
<b>Others</b>
Over the past three years, our school has continuously expanded its classes, increasing to four Form 1 classes this year. This allows us to provide high-quality teaching, support students’ diverse development, and offer various scholarships and financial aid. Scholarship or Grant: Students of the school have been awarded: The Ng Siu Mui University Scholarship, Home Affairs Bureau Harmony Scholarship, Fr. Denis Martin Sponsorship, Sir Edward Youde Memorial Prize, Upward Mobility Scholarship, The Rev. Joseph Carra Memorial Education Grant, New Territories School Heads Association Federation of Hong Kong Guangdong Community Organizations Charity Fund Scholarship 2023, The Tsuen Kwai Tsing District Secondary School Principal's Association Bursary for Secondary School, The Tsuen Kwai Tsing District Secondary School Principal's Association "Outstanding Student Election", Lau Cheuk Yin Charitable Fund Limited Scholarship and Grant, and Youth Arch Student Improvement Award, Wofoo Foundation Amelia Lee Scholarship Social Innovation Award, Hang Lung Scholarship and Development Donation for the Visually Impaired, HKPS Bright Future Scholarship2024 etc. Open Competitions and Inter-school Competition (2023-2024): Watson Group Hong Kong Student Sports Awards, Hong Kong School Drama Festival: the Award For Outstanding Stage Effects and the Award for Outstanding Cooperation, Poetry Remake Competition 2023/24 : Commendation Awards, Hong Kong Joint-school Music Association Joint-school Music Competition 2024 Pop Song Solo award: Gold award and Silver award, the Sound Reunion Inter-school Pop Band Competition (Acoustic Group) organized by Cho Kwai Chee Energetic Youth Club, Po Leung Ku: the first runner up, the Asia Pacific Children and Youth Excellence Association 2024 Asia Pacific Photography Competition Gold Award, Artificial Intelligence and Innovative Technology Competition 2023-24 Excellence Award from The Department of Mathematics and Information Technology from The Education University of Hong Kong, the award of the Brighter Years at the Health Management and Social Care Expo 2024: Innovative Solutions Competition for Promoting Healthier Lifestyles for Elderly and Caregivers.
<b>Direct Public Transportation to School</b>
Bus: 34, 37, 37M, 38, 47X; MTR: Kwai Hing; Light Bus (green): 89M,89S