



台山商會中學

Toi Shan Association College

10 Yuen Chau Kok Road Shatin

26487871

26489307

mail@tsac.edu.hk

http://www.tsac.edu.hk

School Mission

We have the belief that every student can succeed and students need a platform to have self-exploration and self-recognition. Our school strives to establish an inspiring environment to let students not only acquire self-management and critical thinking skills but also build up positive values towards life.

School Information

Supervisor / Chairman of School Management Committee	Mr. Chan Sheung Chi Steven		
Principal (with Qualifications / Experiences)	Dr. Tse Man Chung (B.Sc. (Hons), M.Phil., Ph.D. (HKU), Dip. Ed.)		
School Type	Aided	Student Gende	Co-ed
School Motto	Uprightness, Honesty, Persistence, Determination.		
Name of Sponsoring Body	Toi Shan Association Edu. Organisation Ltd.		
Area Occupied by the School	About 7500 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		57
Total Number of Teachers in the School		62
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		90%
Bachelor Degree		98%
Master / Doctorate Degree or above		42%
Special Education Training		53%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
31%	21%	48%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, History*, Integrated Humanities*, Mathematics*, Technological Studies* (Computer Literacy, Home Economics, Design and Technology), Science*, Physical Education*, Music*, Visual Arts*.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Economics, Chinese History (S.4, S.6), History, Geography, Chemistry, Biology, Physics, Business, Accounting & Financial Studies, Information and Communication Technology, Tourism and Hospitality, Visual Arts, Arts Education, Physical Education.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, History*, Integrated Humanities*, Mathematics*, Science*, Technological Studies* (Computer Literacy, Home Economics, Design and Technology), Physical Education*, Music*, Visual Arts*.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Economics, Chinese History, History (S.4, S.5), Geography, Chemistry, Biology, Physics, Business, Accounting & Financial Studies, Information and Communication Technology, Tourism and Hospitality, Visual Arts, Arts Education, Physical Education.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	3	3	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$70					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

Secondary 5 and 6 students may have the option of taking one of the courses provided in Applied Learning, which is run by post-secondary institutions. Moreover, we take the initiative to offer more learning experiences beyond academic study, with a view to nurturing our students to develop a good sense of responsibility and the spirit of perseverance.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Academic achievement 40% Conduct grade 30% Interview performance 15% Extra-curricular activities & services 15%
Orientation Activities and Healthy Life
An orientation programme is held in August before the start of the school year. The school organizes a cross-curricular program entitled Healthy Week to promote the awareness of the importance of healthy life. The purpose is to help students develop a good eating habit, constant practice of physical exercise and the positive attitude towards healthy living. Both the tuck shop and the lunch supplier have to provide food which is low-sugar, low-salt and low-fat.

School Characteristics
School Management
School's Major Concerns: <div>1. Enhancing students’ confidence in learning; 2. Establishing a harmonious campus environment.</div>
School Management Organisation: <div>With the practice of school-based management, we strive to establish an open, accountable, life-long learning school culture with sustainable development.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>The IMC has been established in 1 September, 2009.</div>
School Green Policy: <div>The establishment of our Conservation Unit aims at implementing environmental protection measures, including the reduction of energy consumed and the collection of waste paper in our campus. Meanwhile, with the adoption of a food waste disposer to nurture students’ awareness of conserving the environment, cherishing our resources and recycling waste materials. In particular, junior students are advised to use environmentally-friendly eating utensils and reduce the disposal of waste materials. Our students are also encouraged to participate in the Conservation Ambassador Scheme of the Environmental Protection Department. Besides, our school has been giving great support to the events organized by environmental organizations, such as Hong Kong No Air-Con Night and Earth Hour held by Green Sense and World Wide Fund respectively.</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>Our school is dedicated to cultivate competent language ability for our students; in Chinese and English language subjects, we will allocate more resources for our senior students by implementing small-group teaching based on student's language abilities, in order to meet different learning needs among students. To create a better English language learning environment, our school has an 'English Day' every week, 'English Morning Assembly' hosted by our students, 'English Song Dedication', 'English Movie Appreciation', and many other English activities during lunch time. Also, with the support from our school sponsoring body, one extra NET (native English teacher) and one English teacher are hired this year. Our school believes that through more speaking practices with the help of two NETs, and substantial manpower provided to English teaching team, a rich and effective English learning environment can be well established for implementing small-group teaching.</div>
Learning and Teaching Strategies: <div>1. Employing diversified teaching strategies to enhance teaching effectiveness and boost students' motivation and learning outcomes. 2. Tailoring curriculum and assessments according to students' abilities to boost their confidence in learning and sense of achievement. 3. Implementing Learning Reward Schemes to enhance students' sense of accomplishment. 4. Establishing diverse platforms for students to showcase learning achievements, encourage active participation in activities and competitions, and enhance students' sense of accomplishment. 5. Enabling students to integrate knowledge across curriculum and setting clear STEAM (Science, Technology, Engineering, Arts, and Mathematics) themes to demonstrate students' learning outcomes, thereby motivating students' motivation and sense of achievement. 6. Broadening students' horizons by encouraging self-directed learning. 7. Fostering a culture of extensive reading to facilitate students' learning through reading. 8. Establishing a comprehensive homework policy to help students develop good study habits. 9. Teaching students the gradual learning process, thereby enhancing their learning motivation.</div>
School-based Curriculum: <div>1. Electives: 2X. A wide range of electives from various streams including Arts, Science, Business, Technological studies and Visual arts are offered. 2. Curriculum highlights: (1) English oral lessons for senior forms are conducted by 3 English teachers to provide students with more opportunities to practice and receive more personal feedback for further improvement. (2) A school-based course on arts is made available in new senior secondary curriculum. 5 modules are open to students including Music, Visual Arts, Digital Arts, various types of Dances and Drama. (3) S.T.E.A.M. elements themed 'InnoDream Flyer' are integrated in Technology lessons in junior forms to enrich students’ knowledge on Integrated Science and their abilities to apply it in daily life.</div>
Major Renewed Emphases in the School Curriculum: <div>1. Life Education lessons are conducted in junior forms, and Civic Education lessons are conducted in senior forms. An array of activities including talks, forums on social issues, and social services training are offered to students to build positive values and attitudes as well as to facilitate holistic growth of students. 2. Positive education is advocated and highlighted to equip students with positive attitude and process happiness and good morals. Students are guided to unveil their own character strengths and unleash their potential. 3. E-learning is advocated to support self-directed learning at home in order to elevate students’ learning autonomy. Curriculum on Tech Ethics is particularly highlighted in Technology and Computer Studies to nurture students to be technologically responsible citizens. 4. Study tours are organized annually as eye-openers for students to broaden their horizons. Students are able to understand our motherland and to strengthen their national identity awareness towards China. 5. Cross-curriculum projects are emphasized to help students integrate their subject knowledge and apply it in daily life with flexibility.</div>
Life Planning Education: <div>With the provision of effective Life Planning, Sustainability Development, and Gifted Education, students are equipped with related knowledge, skills, and embrace a correct attitude to make sensible decisions for their further studies and future careers according to their interests, abilities, and personal orientation while integrating career and educational aspirations into all-round development and life-long learning.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>The Students with Special Educational Needs (SEN) Care Team implements a comprehensive approach in accordance with the inclusive education policy. Students are grouped according to their proficiencies, and the curriculum, teaching pedagogies, and assessments are customized to meet the needs of each teaching group. The Big Brother Big Sister Programme has been implemented to foster a nurturing and supportive campus environment that promotes harmony among students. A range of classes, including remedial and enhancement tutorials, after-school homework guidance classes, English classes for Newly-arrived Children (NAC), and an Orientation course for Newly-arrived Children, have been introduced to assist students in establishing a solid foundation for their future studies.</div>
Whole School Approach to Integrated Education: <div>SEN Care Team has been well established to help SEN students and launch integrated education in our school. Our school promotes whole-school approach as most of our departments are involved in helping SEN students: Academic Committee, Counselling and Discipline Committees, Life Planning, Sustainability Development & Gifted Education Committee, Extra-Curricular Activities Committee, Moral, Civic and National Education Committee and Exam Unit and so on, aiming to provide comprehensive care to students. Except supports given by teachers, there are three student counselors and an English teacher (Special Education) to offer lessons and after-school tutorial lessons as well as counselling services to those who are in need of help.</div>
Measures to Provide Adaptation for Learning and Assessment: <div>Besides tests and examinations, various forms of continuous assessments, e.g. class participation, assignments, quizzes, and projects, will also be used to evaluate students' performance.</div>

Home-School Co-operation and School Ethos
Home-School Co-operation: We are aiming at enhancing the partner relationship with parents, with the ultimate goal of mutual trust and support. Meanwhile, parents may develop the potential of their children to the full by participating in our quality parent education programmes which can enhance their parenting skills. In recent years, the school authorities have been forging parental participation in setting up school policies so as to get their support in our continuous development.
School Ethos: Our school has developed a caring culture of ‘Discipline with love’ . It is implemented by arranging two class teachers for every class, putting emphasis on civic education, and through the close cooperation between the discipline and counselling departments, we lead our students to grow in a supportive and positive environment.
Future Development
School Development Plan: 1. To implement e-learning with a view to attaining the twin objectives of reinforcing students’ basic knowledge and cultural literacy and enhancing their interest in learning and ability to undertake self-directed learning. 2. To implement STEAM education in order to develop students’ spirits of exploration and innovation.
Teacher Professional Training and Development: With the implementation of collective lesson planning and the workshops for teachers’ professional development, teachers are offered the chance to co-work together to draft lesson plans, conduct lesson study and establish the culture of peer lesson observation, with a view to developing the proper modes of teaching and learning to cater for learners’ diversity.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are twenty-eight clubs/teams concerned with academic subjects, sports, art and community services, including marching band, sports teams, Wu Shu Society and guitar band. The school authorities provide a favourable environment to enable students to have their learning experiences beyond the boundary of classrooms so as to attain the goals of all-round development and life-long learning.
School Facilities
Number of Classroom(s): 27
School Facilities: The whole school is air-conditioned. There are 1 English Resources Room, 1 PSHE Room, 1 MMLC, 1 MMAC, 1 Drama Room, 1 Activities Room, 2 Computer Rooms, 2 Basketball Courts and 1 millennium garden with 2,200 sq.m.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet and A well-equipped SEN Resource Centre is available for students to have lunch gathering, activities and therapy.
Others
Implementation of 5-day week policy.
Direct Public Transportation to School
Bus routes: 43X, 47X, 48X, 49X, 74A, 80X, 82M, 83K, 85A, 86A, 86C, 87A, 89B, 89X, 182, 284, 798; MTR Ma On Shan Line (Sha Tin Wai Station)