



順德聯誼總會鄭裕彤中學

Shun Tak Fraternal Association Cheng Yu Tung Secondary School

9 Hok Lam Lane, Tseung Kwan O, N. T.
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School Mission

We are committed to creating a fair, open, safe, orderly, and flexible learning space. With the cooperation of society and parents, we provide various learning opportunities, let students develop a balanced moral, intellectual, physical, social, and aesthetic development, and cultivate a group of outstanding talents for society.

School Information

Supervisor / Chairman of School Management Committee	Mr. To Pun Chi		
Principal (with Qualifications / Experiences)	Mr. Lee Wing Yeong (BSc, MPhil, PGDE, MSc)		
School Type	Aided	Student Gende	Co-ed
School Motto	Erudition, Propriety, Commitment, Honesty		
Name of Sponsoring Body	Shun Tak Fraternal Association		
Area Occupied by the School	About 7000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		59
Total Number of Teachers in the School		62
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		90%
Bachelor Degree		100%
Master / Doctorate Degree or above		66%
Special Education Training		61%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
13%	3%	84%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science (S.1, S.2)*, Science (Biology) (S.3)*, Chinese History, History, Geography, Life and Society (S.2*, S.3), Citizenship, Economics and Society (S.1)*, Computer Literacy*, Technology and Living, Putonghua (S.1, S.2), Physical Education*, Music, Visual Arts, Life Education, STEAM
	English as the Medium of Instruction	English Language, Science (Physics, Chemistry) (S.3), School-based English language across curriculum (S.2, S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics (Core) (S.6), Mathematics (Extended M2) (S.6), Citizenship and Social Development, Biology, Health Management and Social Care, Information and Communication Technology, Chinese History, History (S.4, S.5), Geography, Economics, (Business, Accounting and Financial Studies (Accounting, Business Management)), Tourism and Hospitality Studies, Visual Arts, Physical Education (DSE), Aesthetic Development (S.4), Physical Education, Life Education, STEAM (S.4, S.5), Life Planning (S.6)
	English as the medium of instruction	English Language, Physics (S.4, S.5), Chemistry (S.4, S.5), Mathematics (Extended part M2) (S.4, S.5)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Chemistry (S.6), Physics (S.6), Mathematics (Core part) (S.4, S.5)

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science (S.1, S.2)*, Science (Biology) (S.3)*, Chinese History, History, Geography, Life and Society (S.3), Citizenship, Economics and Society (S.1, S.2)*, Computer Literacy*, Technology and Living, Putonghua (S.1, S.2), Physical Education*, Music, Visual Arts, Life Education, STEAM
	English as the Medium of Instruction	English Language, Science (Physics, Chemistry) (S.3), School-based English Language across curriculum (S.2, S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Biology, Health Management and Social Care, Information and Communication Technology, Chinese History, History, Geography, Economics, [Business, Accounting and Financial Studies (Accounting, Business Management)], Tourism and Hospitality Studies, Visual Arts, Physical Education (DSE), Aesthetic Development (S.4), Physical Education, Life Education, STEAM (S.4, S.5), Life Planning (S.6)
	English as the Medium of Instruction	English Language, Physics, Chemistry, Mathematics (M2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (Core)

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	Optimizing school facilities S.1 - S.5: \$200, S.6: \$100					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). 1. Rank Order List (Provided by EDB): 40% 2. Interview Performance: 40% 3. Academic Results and Conduct (P.5 & P.6): 20% The admission criteria and weightings have yet to be finalised. Please refer to the school's announcement on the school webpage in January 2025.
Orientation Activities and Healthy Life
Our school holds an S.1 Parents' Orientation Day in the summer to introduce the school's curriculum and measures. Arrange a meeting between parents and class teachers on the same day to strengthen the communication between parents and the school. To help students adapt to secondary school study life, our school organises Chinese, English and mathematics bridging courses and adaptation workshops (including cooperative learning, self-directed learning, discipline training, etc.) during the summer. At the beginning of the school year, our school arranges senior form students to help S.1 students adapt to secondary school life. The school has set up a Healthy School Team to implement the "Healthy School Policy", organise various lectures and activities, create a healthy school environment, help students build positive values and resilience, and cultivate healthy lifestyles.

School Characteristics
School Management
School's Major Concerns: <div>1. Deepen self-directed learning to enhance academic performance. 2. Fostering a positive atmosphere and promoting students' well-being.</div>
School Management Organisation: <div>Establish a school-based evaluation mechanism to evaluate and optimize teachers’ performance in teaching, administration and personal development. Focus on communication between management and faculty, establish a culture of accountability, increase the transparency of school administration, and provide teachers and parents with opportunities to participate in school administration.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>The Incorporated Management Committee of the school was established in 2005 and is composed of representatives from sectors including business, education, legal, engineering, teachers, parents and alumni.</div>
School Green Policy: <div>Our school is committed to promoting environmental education and teaching students the fundamental values of sustainable development. Two environmental protection ambassadors are in each class to help save electricity and dispose of recyclable items. Our school adopts an environmentally friendly lunch model, ‘on-site meal distribution’ , to reduce the use of disposable plastic containers and tableware and the generation of food waste.</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>The school is committed to developing students' biliteracy and trilingualism abilities. Some subjects at the junior and intermediate levels have "Extended Learning Activities in English", and some subjects at S2, S3 and senior form are taught in English to widen their exposure to English and improve their English proficiency. To create a rich language learning environment, departments of Chinese and English organize various activities to encourage students to use the language in daily life and participate in interschool competitions, such as writing, speech, and debate competitions, to sharpen students' language skills.</div>
Learning and Teaching Strategies: <div>1. Focus on teaching students according to their aptitude, promote curriculum adjustment and layered assignments, and use multiple teaching strategies to cater for students with different abilities and needs. 2. The self-directed learning plan is implemented in junior forms. Students are provided with self-study materials to prepare for class. Group discussions, presentations, reports and teacher feedback promote students' active learning and participation in class. 3. Chinese and English reading classes are set up for junior form to cultivate students' reading habits. 4. Promote interdisciplinary project studies at junior forms to encourage students to integrate and apply knowledge and skills from different subjects to enhance their learning. 5. Our school has implemented a Bring-Your-Own-Device policy, and students are required to bring their tablets to school every school day for e-learning. 6. Implement targeted top-notch and supplementary programs, including Chinese, English, and Mathematics enrichment classes, junior form pre-exam classes, senior form intensive courses, and top-notch courses, etc., to improve students' academic performance.</div>
School-based Curriculum: <div>1. Electives: 2X and 3X. In addition to the four core subjects in senior form, the school offers 13 elective subjects. 2. Curriculum highlights: Implement multiple school-based courses in junior and senior forms to enhance students' learning interests, including STEAM courses, English language across the curriculum, life education lessons, and career planning lessons.</div>
Major Renewed Emphases in the School Curriculum: <div>The school strategically integrates major renewed emphases (MRE) into school curricula and activities, including strengthening values education, learning Chinese history and culture, promoting reading across curriculum, promoting STEAM education and information technology education, nurturing the entrepreneurial spirit, and promoting diversity life-wide learning experience, optimised gifted education, etc., to foster students' whole-person development and enhance their lifelong learning capabilities.</div>
Life Planning Education: <div>1. Set life planning goals for all levels and implement them through systematic courses, interactive workshops, visits, and workplace experience activities. 2. Provide individual and specific group guidance for further studies or employment. 3. Organize seminars and activities for parents, such as study tours in the Mainland, visits to industrial and commercial institutions, seminars related to further studies, etc. 4. Strengthen school-based vocational mentorship programs and business-school cooperation programs.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>1. The school organises classes according to student's abilities, and some subjects are grouped into joint classes, collaborative teaching or small group teaching to accommodate learning diversities. 2. The student support team adopts an inter-professional team model and collaborates with different administrative groups, teachers of various subjects and class teachers in the school to comprehensively cater for students' individual needs.</div>
Whole School Approach to Integrated Education: <div>Our school’ s support measures for implementing integrated education: 1. Establish a Student Support Team coordinated by the vice principal, with the Special Educational Needs Coordinator as the convener. Collaborate with school-based educational psychologists and guidance mistress to promote the "whole-school approach" of integrated education and formulate inclusion policies. Team members include special educational needs support teachers, social workers, counsellors, and SEN teaching assistants. 2. Use the Learning Support Grant and the Grant for Supporting NCS Students with Special Educational Needs to recruit additional support staff and outsource professional services, including clinical psychological services, speech therapy services, learning support groups, social groups, concentration training groups, and career planning groups, to provide students with comprehensive support. 3. Arrange teachers to attend professional development courses on caring for students with special educational needs and encourage teachers to share with their school peers. 4. Provide individualised enhanced support to students in need, including establishing an "Individualized Education Plan". 5. Implement peer mentoring programs to promote mental health and build a caring campus culture. 6. Promote equality, acceptance of diversity and inclusive culture on campus through inclusive activities. 7. To promote home-school cooperation, provide a "Student Support Summary" to parents of students with special educational needs every year and invite relevant parents to participate in case meetings to discuss and review student support strategies.</div>
Education Support for Non-Chinese Speaking (NCS) Students: <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.</div>
Measures to Provide Adaptation for Learning and Assessment: <div>1. There are two examinations in the whole year. Progressive assessment is provided for each subject. There is a uniform test in the first and second terms, and daily assignments, quizzes, project learning, and class performance are parts of the assessment. 2. Our school adjusts the curriculum and teaching materials according to students' needs. It also provides adjustment arrangements for internal examinations and uniform tests to help students strive for the best results in the fairest environment.</div>

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association was established in 1998. It actively participates in school activities, such as regularly organising parent activities and parent-child trips. It sets up a parent volunteer team to assist the school in organising various large-scale activities.
School Ethos: Our school emphasizes discipline and love in enriching students' learning experiences. We provide value education by integrating it into the life education curriculum. Our school offers leadership training, social services, study tours outside Hong Kong, and club activities to enrich students' learning experience.
Future Development
School Development Plan: Strengthen self-directed and enhance academic performance. - Improve students' learning motivation and self-confidence - Improve students' English competence - Enhance students' interest in reading - Improve students' ability to innovate in science and technology Cultivate a positive atmosphere and practice healthy living. - Create positive energy on campus - Enhance students' sense of national identity - Cultivate students' healthy living attitudes and habits
Teacher Professional Training and Development: Our school encourages teachers to continue their studies to upgrade the quality of teaching. Some subjects participate in the schemes conducted by the Education Bureau and universities to optimise curriculum planning and implementation. The school has established peer-to-peer lesson observation, joint lesson preparation and collaborative teaching plans to promote teaching exchanges and improve classroom learning and teaching effectiveness. The teachers of the school have won many professional awards, including the Chief Executive's Teaching Excellence Award, the International Outstanding Electronic Teaching Award, the Hong Kong Primary and Secondary School Innovation and Technology Achievement Award, the Hong Kong Youth Science and Technology Innovation Competition Outstanding STEAM Teacher Award, etc., reflecting the effectiveness of the school's teachers' teaching strategies Remarkable, recognised and affirmed by the public. Teachers of our school are often invited by the Education Bureau, universities and other educational organisations to serve as keynote speakers and share their teaching achievements with teachers of primary and secondary schools.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
1. Uniformed teams (St. John Ambulance Brigade, flag-guard), sports school teams (volleyball, beach volleyball, basketball, badminton, table tennis, athletic, cross-country running, dodgeball, Taekwondo, cycling), art school teams (Chinese dance, Jazz, choir, hand chime, handbell), academic school team(STEAM, robot, mathematics, debate, English debate, speech) and more than 30 school clubs. 2. Our school has a Life-Wide Learning Day. The themes of junior secondary are STEAM, art and humanities knowledge. The themes of senior secondary are volunteer service and life planning.
School Facilities
Number of Classroom(s): 26
School Facilities: Makerspace, Innovation Laboratory, Hydroponic Plantation Area, CYT Garden, Fitness Centre, English Corner, Library study room, Music room, Home Economics room, etc
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and 1. Organize Life-wide learning activities to match students’ different abilities and interests and help students achieve whole-person development. 2. Use Top-up Fund to purchase computers with speech-to-text functions to support students with special educational needs.
Others
Cheng King Yee Scholarship (2023-24): - The top three in academic achievements (each level): \$1000-\$2000 - Subject Award (each level): \$500-\$1000 - Academic Progress Award (each level), Service Award (each class): \$500 - Sports, Arts & STEAM Outstanding Performance Award (Senior/Junior form): \$1000 - School-wide outstanding student award: \$4000 - Outstanding student awards (each level): \$2000 - Transfer students scholarship[The top five in academic achievements]: \$4000 - Dr. Cheng Yu Tung University Scholarship: \$3000-\$6000 Scholarship and Grant(2023-24): - The top ten in academic achievement(S1-S4)(needy students): \$10000 Scholarship(2025-26) - The top ten in first term(S1): \$5000 For details, please refer to https://cyt.edu.hk/scholarship . School awards: 1. '26th Hong Kong Youth Science and Technology Innovation Competition' Excellent STEAM School Award 2. '2021, 2022 & 2024 Greater Bay Area STEM Excellence Award (Hong Kong Region)' the Top Ten STEM School Awards 3. 'Hong Kong Academia Champion Competition' Champion School Award (2022), Outstanding Education Award(2023 & 2024) 4. '1st Hong Kong Primary and Secondary Schools Innovation and Technology Achievement Award' The Best School-based (Artificial Intelligence) Award and the Most Active Participation (Artificial Intelligence Award) 5. 'All HK School Jing Ying Volleyball Tournament' Girls Championship (2022-23, 2023-24), Boys first runner-up(2022-23) 6. 'Inter-School Volleyball Competition(HK Island & Kln, Div. 1)' Girls A Grade Championship(2022-23, 2023-24), Girls B Grade Championship(2022-23), Girls B Grade second runner-up(2023-24), Boys A Grade third runner-up(2022-23), Boys B Grade third runner-up(2023-24) 7. 'Hong Kong Inter-School Dodgeball Championships' Boys Junior Form Championship(2023-24), Boys Senior Form second runner-up(2023-24) For other awards, please refer to https://cyt.edu.hk/awards .
Direct Public Transportation to School
MTR: Po Lam Station; Mini bus: 10M.