



順德聯誼總會胡兆熾中學
STFA Seaward Woo College

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School Mission

Our school is dedicated to providing quality education through a responsive and flexible curriculum, developing students' interpersonal skills which they need in the changing world and nurturing our students to be conscientious citizens.

School Information

Supervisor / Chairman of School Management Committee	Dr. So Chun Hin		
Principal (with Qualifications / Experiences)	Mr. Chiu Ka Ho		
School Type	Aided	Student Gende	Co-ed
School Motto	Erudition, Propriety, Commitment and Honesty		
Name of Sponsoring Body	Shun Tak Fraternal Association		
Area Occupied by the School	About 5000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		55
Total Number of Teachers in the School		59
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		92%
Bachelor Degree		100%
Master / Doctorate Degree or above		49%
Special Education Training		52%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
27%	10%	63%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua (S.1, S.2), Citizenship, Economics and Society (S.1), Life and Society (S.2, S.3), Chinese History, Computer Literacy, Design & Technology, Music, Visual Arts, P.E., Life Education, Geography (S.3), History (S.3), STEAM (S.1, S.2), Business Studies
	English as the Medium of Instruction	English Language, Mathematics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Integrated Science* (S.1, S.2), Geography (S.1, S.2), History (S.1, S.2), Physics* (S.3), Chemistry* (S.3), Biology* (S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Design and Applied Technology, History, Geography, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts (HKDSE), Music (OLE), Visual Arts (OLE), P.E. (OLE), Economics
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part (M1, M2), Chemistry, Physics
	Adopt a different medium of instruction by class or by group / school-based curriculum	Biology

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua (S.1, S.2), Citizenship, Economics and Society (S.1, S.2), Life and Society (S.3), Chinese History, Computer Literacy, Design & Technology, Music, Visual Arts, P.E., Life Education, Geography (S.3), History (S.3), STEAM (S.1, S.2), Business Studies (S.3)
	English as the Medium of Instruction	English Language, Mathematics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Integrated Science* (S.1, S.2), Physics* (S.3), Biology* (S.3), Chemistry* (S.3), Geography (S.1, S.2), History (S.1, S.2)
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Design and Applied Technology, History, Geography, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts (HKDSE), Music (OLE), Visual Arts (OLE), P.E. (OLE), Economics
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part (M1, M2), Chemistry, Physics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$80					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	Form one to Form five: \$450 Form six: \$300					
Other Charges / Fees	-					

Remarks

Regular OLE lessons include Music (S.4, S.5), Visual Arts (S.4), P.E. (S.4-S.6).
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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). The school’ s admission criteria: (a) EDB’ s Rank Order 40% (b) Conduct 20% (c) Performance in extra-curricular activities 20% (d) Interview performance 20% Information Day for Secondary One Admission Date: 07-12-2024 – School Tour and S.1 Admission Talk
Orientation Activities and Healthy Life
Orientation Activities: F.1 Parents' Day, F.1 Orientation Day. F.1 After-school Campus Life Adaptation Course As to Physical Education, Indoor Rowing and Fitness Training are adopted to arouse students’ interest in sports. We also encourage students to establish a healthy lifestyle by organizing various intra-school activities and participating in inter-school competitions.

School Characteristics
School Management
School's Major Concerns: 1. Cultivate students to become efficient and proactive learners. 2. Fully promote positive education, cultivate students’ correct values, enhance their sense of happiness, and live a healthy and fulfilling life. 3. Make good use of the opportunity of the school anniversary to unite all stakeholders.
School Management Organisation: The school management unit, formed by principal and three vice-principals, manage and promote the school development. The unit leads the 13 committees including academic committee, teacher development committee, information technology and Websams committee, career guidance committee, guidance committee, discipline committee, extra-curricular activities committee, moral and civil education committee, general affair and repair committee, alumni and parents affair committee, administrative support committee, external affair committee, student support team.
Incorporated Management Committee / School Management Committee / Management Committee: Our Incorporated Management Committee includes elected parent managers, teacher managers, alumni manager and independent managers.
School Green Policy: Our implementation starts with subject knowledge and an investigative approach to stimulate our students' thinking about the effects of personal behavior to our environment, which help them set up rules to protect the environment. Students will enrich their knowledge in environmental education and assist the school in carrying out environmental activities (e.g. recycling work, green school scheme etc). Having the experience in carrying out activities, our students are ready to join a cross-regional study tour and activities like simple life camp, dog doctor, environmental protection talks.
Learning and Teaching Plan
Whole-school Language Policy: Most students allocated to our school possess the ability of learning through English. Our school uses English as medium of instruction in teaching various subjects in some classes in the junior forms including Integrated Science (S.1 and S.2), Geography (S.1 and S.2), History (S.1 and S.2), Physics (S.3), Chemistry (S.3), Biology (S.3). Mathematics is taught in English in all junior forms. English subject results will be the chief factor to allocate students to different classes. Students have opportunities to be admitted into different classes (using mainly Chinese or mainly English as medium of instruction) at different levels. Our school has set up this mechanism, and will explain it to parents of junior form students. If S.3 students need to change MOI when promoting to S.4, our school will arrange supporting programmes. Our Native English-Speaking Teacher plays a crucial role in arousing students' interest in learning English and increasing their confidence and ability to communicate in English. Public speaking in morning assemblies, School Reading Award Scheme, inter-class or inter-group language activities are employed to enhance the language proficiency of students. Both Chinese and English Ambassador Teams have been set up to promote language learning in our school. A debating team has been set up to enhance students’ communication skill and other generic skills. Teachers of Chinese Language, English Language and Putonghua always train students to prepare for various internal and external competitions.
Learning and Teaching Strategies: Our school improves the curriculum & teaching strategies through teacher professional development, collaborative lesson planning, school-based support scheme, and etc. We also encourage teachers to use different levels of teaching materials to cater for the diversities of students. Our school strengthens the requirements of classroom regulations to enhance students' learning habits. Subject teachers design learning guides to train students through self-learning, collaborative learning and peer-learning to build up self-regulated learning skills. To further enhance the teaching and learning effectiveness, our Chinese, English, Mathematics and STEM departments have joined the Education University of Hong Kong’s middle leaders training programme. Each Learning Area (KLA) has established professional learning communities with different tertiary institutions and professional organizations. This professional learning community serves as a platform for professional exchange and experience sharing to improve curriculum development and enhance students’ abilities to acquire, construct and apply knowledge.
School-based Curriculum: 1. Electives: 2X and 3X. Our school offers about 30 different combinations of electives to senior-form students. 2. Curriculum highlights: Our school provides a diversified curriculum. Junior-form subjects include Life and Society, Design and Technology, etc. Many subjects develop their own school-based curricula and teaching materials. The HKDSE examination subjects in senior forms involve multiple key learning areas such as Design and Applied Technology, and Visual Arts.
Major Renewed Emphases in the School Curriculum: Establish dedicated teams to strengthen values education, to extend “Learning from Reading” to “Cross-curricular Language Learning” , to promote STEM education and information technology education, artificial intelligence education to promote diversified and all-round learning experiences, to optimize gifted education and to establish a healthy campus.
Life Planning Education: Career guidance and life planning has been one of the primary concerns in our school. Activities for career education have been conducted with the collaboration of Career and Guidance Committee, Life Education Panel and class teachers. These activities are designed with different themes to tailor the needs of students of different forms in order to foster students’ understanding of themselves, the range of study opportunities and careers possibilities. Currently, a series of school-based career life planning programs has been put forward through setting up the Career Ambassador Team, organizing visits to universities and launching summer internship program, etc. Individual and group counselling sessions are provided to all senior students to help them explore their potential in studies and life roles. With strong alumni network, our school also develops Mentorship Scheme, which allows our students to learn from successful alumni.
Student Support
Whole School Approach to Catering for Learner Diversity: A whole school approach is adopted in our school to cultivate a caring and collaborative culture in order to cater for students’ diversity. Making good use of the LSGSS, we employ professionals from service providers to develop special tailor-made measures and guidance services for individual students with special educational needs.
Whole School Approach to Integrated Education: The Student Support Team, comprising SENCO, SEN support teachers, experienced teachers from counselling and discipline committees, the school social workers and the educational psychologist, addresses the special educational needs of students. Our school is committed to providing quality education through special exam arrangements, tailor-made curricula, remedial classes, after-school tutorials, speech therapy, a range of supportive programmes to enhance students’ learning effectiveness and to ease their stress whenever emotional and behavioural problems arise. Our school values home-school co-operation and communicates with parents regularly to discuss strategies for supporting students through various channels.
Measures to Provide Adaptation for Learning and Assessment: Our school employs continuous assessment to evaluate student performance. There are two terms in each academic year (one term for S.6). Each term conducts one examination and one uniform test, and there are two mock examinations for S.6. Tailored arrangements and/or exemptions are given to SEN students.

Home-School Co-operation and School Ethos
Home-School Co-operation: A closer tie and cooperation between the school and parents is the cornerstone of healthy development of teenagers. To enhance mutual understanding, parent seminars, parent days and talks are organized regularly so that parents can understand the needs of their children better. Moreover, our PTA organises different activities, such as Jeans Day, STEAM together with Parents, to facilitate home-school cooperation. Besides, PTA also sets up a fund to subsidize poor students or outstanding students to participate extra-curricular activities with an aim to broaden their horizons.
School Ethos: We are committed to creating a caring learning environment and positive atmosphere on campus. Through the promotion of positive education, our students can devote themselves to studies to acquire a positive growth mindset, establish harmonious interpersonal relationships with others, and reinforce a sense of achievement. Teachers of different functional groups and school social workers design diverse programmes for class teacher periods and hall assemblies, and implement a Big Brothers and Sisters Scheme to assist students in building up their sense of responsibility, willingness to serve others, and ability to respond to difficult challenges.
Future Development
School Development Plan: 1. Promote e-learning to enhance teaching and learning effectiveness; 2. Promote class management and nurture a caring school culture; 3. Implement STEM education and unleash students’ potential in innovation; 4. Promote national security education and nurture students as good law-abiding citizens.
Teacher Professional Training and Development: The Staff Development Committee aims to promote teachers’ professionalism by organizing a wide variety of professional development activities, together with peer lesson observation and sharing. In order to enhance teaching effectiveness, the school also encourages teachers to actively participate in external professional training and peer lesson observation, hoping to promote collaboration and mutual learning. By establishing professional learning communities, we strive to share the best teaching practices and brainstorm innovative ways with fellow educators to improve learning and drive student achievement.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
To strengthen students' interpersonal skills and develop their potentials, the ECA Committee provides a wide range of extra-curricular activities which cover academic, physical, aesthetic activities and community service.
School Facilities
Number of Classroom(s): 29
School Facilities: The school building consists of 29 standard classrooms, 12 special rooms, a library, STEM Room, English Room, a computer room, a school hall, a fitness room, an open playground and a covered playground. A high speed computer network has been installed on campus to facilitate student learning and school administration. Computers and LCD projectors have been installed in all classrooms, special rooms and laboratories.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
1. 2023-2024 Kowloon City Outstanding Student Leader Award Scheme: <ul style="list-style-type: none">• Merit Award (Junior Secondary)• Merit Award (Senior Secondary)
2. Super Campus Commendation Program 2023-2024: “ Super Student” .
3. Overall 1st runner up in BOCHK Rising Star Award:.
4. Inter-School Athletics Competition 2023-24 Division 3 Area 4 organized by HK Island & Kowloon Secondary Schools Regional Committee: <ul style="list-style-type: none">• Girls Overall C Grade Champion• Girls Overall B Grade 2nd runner-up• Girls Overall 1st runner-up
5. Inter-School Cross Country Competition 2023-24 Division 3 Area 4 organized by HK Island & Kowloon Secondary Schools Regional Committee:: <ul style="list-style-type: none">• Boys Overall Champion• Boys Overall A Grade 1st runner-up• Boys Overall C Grade 2nd runner-up• Girls Overall C Grade 2nd runner-up
6. CUHK Archery Open 2023: <ul style="list-style-type: none">• Group Champion (18 m)• Group 1st runner up (60 m)
7. Tramplus – Building our Future organized by AiTLE Supporting: <ul style="list-style-type: none">• Best Sustainability Award.
8. 75th Hong Kong Schools Speech Festival <ul style="list-style-type: none">• 2nd runner up in English Public Speaking Solo• 2nd runner up in Solo Verse Speaking
9. France Youth Art Competition organized by International Gifted Education and Art Association: <ul style="list-style-type: none">• Gold Medal (GROUP 2007-2008).
10. The Magical Moment: Youth Contemporary Arts Contest 2024 organized by Hong Kong Youth Creative Arts Association: <ul style="list-style-type: none">• Gold Medal (OPEN).
11. “The 4.5th Outstanding Student Artist Award” organized by Art-At-All
Direct Public Transportation to School
At Mong Kok MTR Station, take a minibus or bus. Argyle Bus Station (from Mong Kok): 2A, 9, 13D, 16, 24, 27, 95, 98C, 98S, 203E, 213D, 296C, 796C. Argyle Bus Station (from San Po Kong): 2A, 9, 13D, 16, 98C, 98S, 203E, 213D, 296C, 796C.