



世界龍岡學校劉皇發中學

Lung Kong WFSL Lau Wong Fat Secondary School

66 Sycamore Street Tai Kok Tsui Kowloon

23944186

contact@lwfss.edu.hk

23914799

https://www.lwfss.edu.hk

School Mission

To inherit and pursue the great aspirations of the worldwide Lung Kong clans (the LAU, KWAN, CHEUNG and CHIU clans). We aim to provide young people with a balanced and effective education and ethical cultivation to attain the virtues promulgated by the School Motto: 'Loyalty, Righteousness, Benevolence and Courage'. To acquire our students with the upright qualities of prudence, moral sense and persistence, so that they may have a full life.

School Information

| | | | |
|--|---|---|----------------|
| Supervisor / Chairman of School Management Committee | Mr Cheung Hung-chiu Stewart | | |
| Principal (with Qualifications / Experiences) | Ms Chan Wai Wun (B.B.A. (HKU), PGDE (HKU), M.Ed (CUHK)) | | |
| School Type | Aided | Student Gende | Co-ed |
| School Motto | Loyalty, Righteousness, Benevolence and Courage | | |
| Name of Sponsoring Body | Lung Kong World Federation School (H.K.) Limited | | |
| Area Occupied by the School | About 4650 Sq. M | Religion | Not Applicable |
| Parent-Teacher Association | Yes | Past Students' Association / School Alumni Association | Yes |
| Incorporated Management Committee | Established | Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets | 80% |

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

| | | |
|--|-------------|-------------|
| Number of Teaching Posts in the Approved Establishment | 58 | |
| Total Number of Teachers in the School | 59 | |
| Qualifications and Professional Training (% of Teaching Staff) | | |
| Had Received Teacher Training | 90% | |
| Bachelor Degree | 100% | |
| Master / Doctorate Degree or above | 54% | |
| Special Education Training | 21% | |
| Years of Experience (% of Teaching Staff) | | |
| 0 - 4 Years | 5 - 9 Years | >= 10 Years |
| 27% | 10% | 63% |

Subjects Offered in the 2024/2025 School Year

| | | |
|-----------|--|---|
| S.1 - S.3 | Chinese as the Medium of Instruction | S.1-S.3: Chinese Language, Putonghua, Chinese History, Life & Society, Visual Arts, Physical Education, Geography, History, Computer Literacy, Music S.1-S.2: Home Economics S.3: STEAM, Business & Economics (BE) |
| | English as the Medium of Instruction | S.1-S.3: English Language, Mathematics |
| | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | S.1-S.2: Science S.3: Science (Physics, Chemistry, Biology) |
| S.4 - S.6 | Chinese as the Medium of Instruction | S.4-S.6: Chinese Language, Chinese History, Information & Communication Technology, Visual Arts, Physical Education, Citizenship & Social Development, Tourism & Hospitality, Geography & History S.4: Applied Learning Module II (Practical Psychology, Foundation in Chinese Medicine) S.5: Applied Learning Module II (Practical Psychology, Popular Music Production) |
| | English as the medium of instruction | S.4-S.6: English Language, Chemistry, Physics, M2 S.4-S.5: Applied Learning Module II (English Communication, English for Service Professionals) |
| | Adopt a different medium of instruction by class or by group / school-based curriculum | Mathematics, Biology, BAFS, Economics |

Subjects to be Offered in the 2025/2026 School Year

| | | |
|-----------|--|---|
| S.1 – S.3 | Chinese as the Medium of Instruction | S.1–S.3: Chinese Language, Putonghua, Chinese History, Life & Society, Visual Arts, Physical Education, Geography, History, Computer Literacy, Music S.1–S.2: Home Economics S.3: STEAM, Business & Economics (BE) |
| | English as the Medium of Instruction | S.1–S.3: English Language, Mathematics |
| | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | S.1–S.2: Science S.3: Science (Physics, Chemistry, Biology) |
| S.4 – S.6 | Chinese as the Medium of Instruction | S.4-S.6: Chinese Language, Chinese History, Information & Communication Technology, Visual Arts, Physical Education, Citizenship & Social Development, Tourism & Hospitality, Geography, History S.4-S.5: Applied Learning Module II (Practical Psychology, Foundation in Chinese Medicine) S.4: Physics, Health Management & Social Care |
| | English as the Medium of Instruction | English Language, Chemistry, Physics, M2 S.4-S.5: Applied Learning Module II (English Communication, English for Service Professionals) |
| | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | Mathematics, Biology, BAFS, Economics |

Class Structure & Chargeable Fees (2024/2025)

| | S1 | S2 | S3 | S4 | S5 | S6 |
|---|--|----|----|-------|-------|-------|
| No. of Classes | 4 | 4 | 4 | 4 | 4 | 4 |
| School Fee | - | - | - | - | - | - |
| Tong Fai | - | - | - | \$340 | \$340 | \$340 |
| Parent-Teacher Association Fee | \$30 | | | | | |
| Student Union / Association Fee | \$10 | | | | | |
| Approved Charges for Non-standard Items | (Refer to the Education Bureau approved list of fees for specific purposes in Aided Schools) | | | | | |
| Other Charges / Fees | - | | | | | |

Remarks

S.1 to S.3 students will participate in a series of extracurricular activities every Friday afternoon (Brilliant Fridays), including Uniform Groups, Campus TV, Music, Sports, Arts, STEAM, Fencing & other Enrichment Programs. S.4 to S.5 students can opt for Applied Learning Courses provided by recognised education institutes. S.6 students will take extra lessons.

S.1 Admission, Orientation Activities & Healthy School Life

| |
|---|
| <p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). The admission criteria and weighting for S.1 are as follows: 1. Rank Order List provided by the EDB (40%); 2. Academic performances in primary school (30%); 3. Interview (10%); 4. Conduct (10%); 5. Extra-curricular activities and awards (10%)</p> |
| <p>Orientation Activities and Healthy Life</p> <p>1. S.1 Parents Orientation Days & Bridging Course for S.1; 2. S.1-S.2 Lunch at School Programmes; 3. Lung Kong Buddy Scheme; 4. Month of Appreciation, Physical & Mental Health Month; 5. S.1 Residential Camp; 6. Outreaching Coaches Scheme for School Physical Education Campaign; 7. Adolescent Health Programme organised by Department of Health; 8. Positive Education Activities; 9. Month of Caring; 10. Reading Week; 11. Music & Arts Week</p> |

| |
|--|
| School Characteristics |
| School Management |
| <p>School's Major Concerns: Major concerns: 1. Work hard: Strive for excellence in academic pursuits 2. Play hard: Wide exposures to unlock students' full potentials 3. Serve hard: Bring positive impacts to our community</p> |
| <p>School Management Organisation: Our IMC has established a School-based Management Governance structure, includes Core, School Executive, Crisis Management, & Complaint Management. The Academic Affairs & Advancement include Subject Development, Examination, WebSams Data Analysis, Learning Atmosphere, Reading to Learn, Career & Life Planning, STEAM Education, IT in Education, & Staff Development & Welfare. The Student Affairs & Development includes Moral & Civic Education, Discipline, Guidance, Student Support, Values Education, NSE, Student Activities, Student Affairs & Admission. The School Affairs & External Communication include General Affairs & Admin, Finance, School Promotion, Safety, Infrastructure; PTA, Alumni & LK coordination</p> |
| <p>Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee (IMC) was set up in July 2006. The committee members include Sponsoring Body Managers, Independent Manager(s), Parent Manager(s), Alumni Manager(s) & Teacher Manager(s).</p> |
| <p>School Green Policy: Our school participated in Green School 2.0 - Energy Smart and Solar Harvest - Solar Energy Support Scheme for Schools and Welfare Non-governmental Organisations to solar energy generation system.</p> |
| Learning and Teaching Plan |
| <p>Whole-school Language Policy: To educate students to be biliterate and trilingual using a whole-school approach. From morning assembly to classroom teaching we offer students with ample opportunities to use English and Putonghua as medium of learning.</p> |
| <p>Learning and Teaching Strategies: We aim to nurture our students to be self-directed learners through a holistic and balanced curriculum. 1. Teachers across subjects designed a variety of pre-lesson learning tasks such as flipped classroom videos & worksheets to instill a good learning attitude in students. 2. All subjects devise teaching materials to enhance students' self-directed learning with the assistance of IT learning & BYOD policy. 3. Students are guided to apply notetaking skills which facilitate their learning through promoting organisation of notes & extended learning skills. 4. School based measures like 'collaborate lesson planning measures' & 'peer lesson observation', students' learning efficacy could be greatly enhanced. 5. A variety of whole school academic activities & thematic weeks has effectively boost the learning atmosphere. With the interesting & engaging learning activities organised, students can enjoy learning authentically. 6. Cross-subject project-based learning is in place to develop students' generic skills & promote diversified learning. 7. Students' learning diversity, especially in English Language learning, is catered for. Extended English learning activities & split-group small class teaching are arranged in S3 & senior forms. Students can learn English with fun through an array of co-curricular activities like English Week, & Speech Festival. 8. e-Reading is emphasised to provide students with a diversified learning experience. Students can read extensively through the school's free e-Reading platform regardless of location & time. 9. Students are encouraged and nominated to participate in a variety of activities & competitions to display their learning outcomes in order to boost their confidence in learning.</p> |
| <p>School-based Curriculum: 1. Electives: 2X and 3X. Besides 4 core subjects, senior form students can select 2-3 elective subjects among the 15 choices. 2. Curriculum highlights: Ideas of science, design thinking & innovativeness are incorporated into the school curriculum through STEAM lessons.</p> |
| <p>Major Renewed Emphases in the School Curriculum: 1. Reading: Reading Session after lunch time is built in. Through theme-based Reading Across the Curriculum programme, online reading scheme, weekly newspaper reading & book sharing, students are encouraged to read extensively. 2. Projects: With cross-curricular projects & overseas study tours, students' generic skills are developed & horizons broadened. 3. Moral and civic values: To nurture our students to be caring & upright, we organise school assemblies, form period, life planning course & national security activities. Social service & exchange tours can further heighten students' awareness of community & society. 4. Information Technology: Students make use of online self-directed learning platform to consolidate learning. Online English exercises, STEAM Room, interactive e-classroom & multimedia learning platforms (Google Classroom, OQB, AQP) are provided to enhance students' listening, speaking & self-learning abilities.</p> |
| <p>Life Planning Education: A school-based curriculum has been devised to implement life-planning education in a comprehensive manner. The school is dedicated to encouraging students to concretely plan & prepare for future careers. Through exploring their own individualities & the real-world work-settings, students are better equipped with the necessary skills & values for future challenges in the workplace.</p> |
| Student Support |
| <p>Whole School Approach to Catering for Learner Diversity: For student development, two class teachers are deployed for each S1-S6 class. Form meetings are convened to provide pastoral care and support to students. We also organise a wide array of activities for students in need through funding projects. To cater for learner diversity, S4-S6 students are streamed into smaller groups for Chinese, English & Mathematics. Various learning support measures such as Social Skills Classes, Reading and Writing Classes & Peer Support Groups have been adopted to support students with diverse needs.</p> |
| <p>Whole School Approach to Integrated Education: Inclusive Education is carried out in a whole school approach. The Student Support Committee comprises Vice Principal, Guidance teachers, SEN coordinator, teaching assistants & social workers. The school also works closely with EDB & the Educational Psychologist to conduct periodic assessments. Parents are invited to meetings to work out an individual education plan for their children, evaluate the effectiveness of such plans, & learn skills that can help & guide their children holistically. The school uses the Learning Support Grant & Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs to hire services such as speech therapy, social skills training, after-school support & hiring qualified personnel specializing in support for SEN students.</p> |
| <p>Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.</p> |
| <p>Measures to Provide Adaptation for Learning and Assessment: There are Uniform Test Week in each term, Mid-year and Final Examination in a school year to enhance learning through assessments. For school-based continuous assessment in junior forms, coursework, assignments, class performance, project work & a wide variety of assignments are included.</p> |

| |
|--|
| Home-School Co-operation and School Ethos |
| Home-School Co-operation: The Parent-Teacher Association (PTA) actively organizes various school activities to promote cooperation between parents & the school. These activities include regular parent seminars & parent-child events. Since July 2006, the establishment of parent manager participates in school management & decision-making. The school aims to establish a transparent school-based management governance framework, involving the participation of different stakeholders. Additionally, class teachers regularly contact parents to enhance communication & collaboration. |
| School Ethos: Our school stresses self-discipline and a simple way of life. School social workers work closely with the Guidance Committee to help students adapt to school life & enhance personal growth and confidence. Through school assemblies, class teacher periods, theme talks & various award schemes, values formation & other developmental programmes, students are supported with love & care. |
| Future Development |
| School Development Plan: We are determined to strive for students' excellence in academic pursuits, widen students' exposures to unlock their full potentials, and bring positive impacts to our community. |
| Teacher Professional Training and Development: Professional Development Days for teachers are held three times every year. The focus is to enhance learning and teaching efficacy. Teachers are encouraged to attend training courses organised by EDB & other institutions. Learning circles are established by professional sharing & collaborative lesson planning. School-based training workshops like using apps & IT platforms are organised regularly & when needed. |
| Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) |
| Students are fully exposed to other learning activities outside classrooms. The school offers different opportunities to students, with an inclusion of community services, activities, learning weeks, workshops, field trips & study tours to widen students' scope of experience. Many activities are organised by Student Association, Four Houses, 39 ECA clubs & service teams. Students also take part in Life-wide Learning Day, Business-School Partnership Programme (BSPP), Mainland & overseas exchange tours, community & museum visit or flag-selling activities. These activities play a vital part in students' lives and learning. Among them, fencing team, girls' volleyball, girl guides, school band, STEAM Club as well as Campus TV Club are the ones of many great things. |
| School Facilities |
| Number of Classroom(s): 24 |
| School Facilities: There are 24 classrooms, laboratories (Physics, Chemistry, Biology, Science), STEAM Room, Multimedia Learning Centre, 2 Computer Rooms, Visual Arts Room, Home Economics Room, Student Activity Centre, Multi-purpose Room, School Library, Learning Hub (S6 Study Room), School Hall, English Room, Geography Room, Music Room, Campus TV Room, Band Room, playground, covered playground and standard facilities. All venues are air-conditioned, equipped with computer, smart TV, amplifier system, visualiser, projector & WiFi connection. School Hall is equipped with LED screen. |
| Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet and accessible public information / service counter. |
| Others |
| IMC & other philanthropists offer an extensively amount of scholarships to encourage & award students for their outstanding performance in academics areas, non-academic areas & services respectively. |
| Direct Public Transportation to School |
| MTR Tsuen Wan Line:Prince Edward Station (Exit C2)/Sham Shui Po Station (Exit A) Kwun Tong Line:Prince Edward Station (Exit C2) Tung Chung Line:Olympic Station (Exit C)/Nam Cheong Station (Exit D) Tuen Ma Line:Nam Cheong Station (Exit D) Bus 117, 12A, 2, 212, 2A, 6F, 265B, 265C, 32, 36B, 43C, 44, 44P, 46, 87A, 87B (252 Lai Chi Kwok Road) Bus 118, 118P, 37, 66, 66X, 68X (1E-1F Wong Chuk Street) Bus 12, 18, 2E, 31B, 914 (31 Nam Cheong Street) Minibus 70 (70 Sum Ming House Yee Kuk Street) |