



獅子會蔣翠琮中學

Lions Clubs International Tseung Chui King College

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School Mission

The motto of our school is "Loyalty, Courtesy, Diligence and Simplicity". We are committed to providing an all- round education for the development of our students in moral, intellectual, physical, social and aesthetic aspects and to cultivating them to become responsible, respectful and compassionate individuals. It is also our endeavour to mould our students into trustworthy citizens with their excellent bi-literate and tri-lingual foundations so as to enable them to meet life' s challenges.

School Information

Supervisor / Chairman of School Management Committee	Ms. IP FUNG KUM, ROSANA		
Principal (with Qualifications / Experiences)	Mr. Kwok Yui Ham [BBA, Dip Ed, MEd (Educational Policy & Sch. Adm.)]		
School Type	Aided	Student Gende	Co-ed
School Motto	Loyalty, Courtesy, Diligence, Simplicity		
Name of Sponsoring Body	Lions Education Foundation		
Area Occupied by the School	About 6622 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		61
Total Number of Teachers in the School		68
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		88%
Bachelor Degree		100%
Master / Doctorate Degree or above		50%
Special Education Training		37%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
22%	10%	68%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History*, History (S.1)*, Mathematics*,Life and Society (S.3)*, Citizenship, Economics and Society (S.1 & S.2)*, Geography*, Science*, Putonghua, Computer Literacy*,Music (S.1 & S.2)*, Design and Technology*, Physical Education*, Visual Arts*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Use SolidMemory software to enhance students' mastery of English vocabulary
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, Geography, (Business, Accounting and Financial Studies), Economics, Physics, Chemistry, Biology, Health Management and Social Care, Tourism and Hospitality Studies, Information and Communication Technology, Design and Applied Technology, Visual Arts, Maths (Extended Part - Module 1), Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Use SolidMemory software to enhance students' mastery of English vocabulary

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History*, History (S.1, S.2)*, Mathematics*, Citizenship, Economics and Society*, Geography*, Science*, Putonghua, Computer Literacy*, Music (S.1 & S.2)*, Design and Technology*, Physical Education*, Visual Arts*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Use SolidMemory software to enhance students' mastery of English vocabulary
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, Geography, (Business, Accounting and Financial Studies), Economics, Physics, Chemistry, Biology, Health Management and Social Care, Tourism and Hospitality Studies, Information and Communication Technology, Design and Applied Technology, Visual Arts, Maths (Extended Part - Module 1), Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Use SolidMemory software to enhance English vocabulary memory

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	\$100					
Other Charges / Fees	Alumni Life-membership Fee \$100					

Remarks

Since its establishment, the school has implemented four balanced classes in each form. Now there are 24 classes and 27groups. Extended learning activities in English have been conducted in junior forms in these subjects: Chinese History, Geography, Computer Literacy, Music, PE, Visual Arts, Design and Applied Technology, Mathematics and Science (S.1-S.3). Starting from 2024/2025, History subject will be offered.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Academic results 30%, conduct 30%, extra-curricular related activities 20% and the interview 20% (Collaborative group activities will be conducted in both Chinese and English Languages).
Orientation Activities and Healthy Life
Every late July, an orientation course is organized for S.1 students so as to help them cope with the new school lives, and master the learning skills in Chinese, English and Mathematics subjects. Every mid-August, a Parents' Day is arranged for S.1 students and their parents. Implement various policies to promote a healthy and safety learning environment, such as Healthy Lunch Box and Physical Fitness Scheme, etc. Our school has been one of the "safe and healthy schools" in Kwai Tsing District. It has also been successively awarded "a caring school" for fifteen years.

School Characteristics
School Management
School's Major Concerns: <div>1. Equip students with self-directed learning skills. 2. Promote Chinese culture. 3. Enrich students’ learning experiences and widen their horizons.</div>
School Management Organisation: <div>All departments and working groups coordinate the developments of the school. Such as curriculum planning and organization, students' affairs, the development of information technology, co-curricular activities, life education and Inclusive Education.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>The Incorporated Management Committee (IMC) was set up on 1st August, 2006, comprising representatives from the School Sponsoring Body, teachers, parents, alumni and professionals.</div>
School Green Policy: <div>Staff and students work together on projects within the school and the local community. We are the first school to join the Green Elites Campus Accreditation Pilot Programme.</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>1. To enhance students’ motivation to learn and their learning effectiveness, our school adopts Chinese as the major language of instruction. 2. To raise students’ English standard, native English teachers (NET) have been employed. An English Reading Scheme has been implemented. In junior forms, a vocabulary list of 50 to 70 words both in Chinese and English for each subject is provided for students. In some subjects, additional English questions are set. 3. To put emphasis on activities like writing practice, Verse Speaking Competitions, Learning English Through Singing, telling stories in Putonghua, and broadcasting on campus radio to implement the biliterate and trilingual policy. 4. Arrange students to take courses to prepare them for the public examinations like IELTS, and finance them to sit for the public examinations. 5. To collaborate with the service provider SolidMemory, students can make good use of their leisure time to learn more English vocabulary through the online electronic platform. 6. Our school has a Native English Teacher (NET). Apart from taking part in classroom teaching, they conduct English learning activities in the English Learning Centre as well. 7. English Drama enhances students’ interest in learning English. Every year, our school takes part in drama competitions and perform in our School Graduation Ceremony.</div>
Learning and Teaching Strategies: <div>1. Students prepare for lessons before class and consolidate their learning through classwork and notes. 2. Make good use of E-learning to promote students’ self-learning through different online learning platforms. A free subject selection mechanism is set up in senior forms to allow students to study three elective subjects according to their abilities and interests. 3. Provide experiential learning for students to reinforce their learning. 4. The school gradually improves students’ learning ability through diversified classroom teaching to ensure that students’ scores in public examinations can be further improved.</div>
School-based Curriculum: <div>1. Electives: 3X. In S.6, students are allowed to apply for dropping an elective subject. 2. Curriculum highlights: We have designed several school-based curriculum in junior forms since 2002, such as Chinese History, Geography, Computer Literacy, EPA, D&T & VA.</div>
Major Renewed Emphases in the School Curriculum: <div>Our school implements Value Education (including Moral, Civic and National Education) through our class teacher periods and different subject curriculums. In our school, each class is equipped with a library corner. All students are encouraged to read during the class teacher period. An electronic reading platform, which is financed by the Quality Education Fund, has been running in our school to enhance students’ reading comprehension skills.</div>
Life Planning Education: <div>Through life planning courses, personality tests, lectures and workshops, the Careers Guidance Team of our school will give junior form students a preliminary understanding of their intention to pursue further studies. For senior form students, our school will arrange for students to join university open days, education and career fairs, government and commercial organizations, etc. At the same time, it will provide students with internship opportunities, and organize study tours for further studies. In addition, the teachers of this group will provide personal counselling for students in Form 3 and Form 6. Teachers will not only answer students’ questions about their studies and employment, but also guide students step by step to integrate their own interests, abilities and career aspirations so that students can make personalized and appropriate plans and goals. Every year, School-Based Careers Guidance Expo is held. Lions, tertiary institution representatives, business organization representatives and alumni help students to gain a better understanding of different occupations and the paths for further education. In addition, Collaborative Cross-curricular Pre-vocational Training Programme aims at enhancing students’ vocational skills, including writing application letters and resumes, interview techniques, mock interviews, internship opportunities, etc.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>In 2019, our school started joining the Learning Support Grant of the Inclusive Education Scheme, providing educational services to cater for the students with special educational needs (SENS).</div>
Whole School Approach to Integrated Education: <div>Under the Inclusive Education Scheme, there is a student support team. The Student Support Team currently consists of the Principal (Advisor), the Vice Principal, Prefect of Students Affairs, Special Educational Needs Coordinator (SENCO), the Guidance and Discipline Master and Mistress, the Chinese, English, and Maths Panel Heads, the School Social Worker, the Educational Psychologist and the Speech Therapist. A number of teachers and assistant counsellors are assigned to take care of different special educational needs. In addition, resources are allocated to provide diversified services and activities for them, helping them to enhance their life skills and career planning skills. During the last academic year, the school made adaptations in curriculum design and the division of classes to match the list of different student characteristics as well as to enhance the learning and teaching effectiveness. Besides encouraging teachers to attend SEN-related courses by the Education Bureau, the school will provide school-based courses, seminars, and workshops to equip teachers with the teaching and learning skills to provide guidance for the students. The school and parents will work hand in hand in order to let the parents know the learning progress of their children in our school.</div>
Education Support for Non-Chinese Speaking (NCS) Students: <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. NCS students are encouraged to study Applied Learning Course (Chinese) and sit for different Chinese examinations.</div>
Measures to Provide Adaptation for Learning and Assessment: <div>Curriculum design is used by each subject to cater for students with different abilities, providing them with remedial and enhancement teaching. There are two examinations, two uniform tests, regular take-home assignments and project learning practices in a year. Each subject requires students to jot down notes during lessons and makes good use of classwork exercises to consolidate students’ learning.</div>

Home-School Co-operation and School Ethos
Home-School Co-operation: The school is devoted to the cultivation of a harmonious teacher-student relationship, enhancement of students' sense of belonging to the school through printing a parents handbook and PTA newsletter, organizing various activities and seminars to parents and teachers to improve parenting skills.
School Ethos: The school maxim is simplicity. The Hong Kong Federation of Youth Groups provides two social workers for our school. More than ten experienced teachers form a Guidance and Discipline Team and Life Education Team. They have carried out a series of activities for students like “S.1 Student Mentoring Scheme” and “Lionian Award Scheme” , “Class Management Scheme” and “the Big Brother/Big Sister Scheme” to let students immerse themselves in student life and increase self-esteem.
Future Development
School Development Plan: 1. Provide school-based starter programme in Aviation and Piloting. 2. Utilize resources to support students’ learning. 3. Improve school environment to widen students’ learning space.
Teacher Professional Training and Development: 1. To promote the sharing of teaching practices and build professionalism, co-planning lessons and peer lesson observations are conducted. 2. Our school puts heavy emphasis on teachers’ professionalism. Teachers actively participate in the school and outside school training courses and seminars to cater for the needs of students. 3. Our school adopts the precious experiences of retired principals to enhance the teaching effectiveness and develop students’ positive life education.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
To create opportunities for students to learn from actual experience to help them aim for holistic development and life-long learning in our ever-changing society, overseas trips have been organized. In 2023-2024, teachers led students to take part in the following overseas learning tours, for instance, “Youth High Speed Rail Trip” Changsha Youth Learning Tour, The Beihai Sister School Learning Tour, The Qinghai Learning Tour, Jiangmen/ Kaiping Learning Tour as well as The 2024 Shenzhen-Hong Kong Youth Siyuan Journey Summer Camp. In addition, students were sponsored to participate in the Lions International Youth Exchange Tours and Overseas English Immersion Programme.
School Facilities
Number of Classroom(s): 24
School Facilities: There are 24 standard classrooms, a hall, 14 special rooms, a spacious 2-storey library, 5 tutorial classrooms, 2 computer rooms, a STEAM Education Multipurpose Activity Centre, a multi-media learning centre, a multipurpose activity room, a fitness room, Fly High Flight Simulator Training Centre, a career planning counselling room and Lions Campus TV Station. All classrooms are equipped with computers and interactive whiteboards, and all special rooms are equipped with LCD projectors and computers. Air-conditioners are installed in all rooms.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
1. Youth Innovation and Technology Future Community Planning Competition 2023, Excellence in Innovation Award. 2. Vamos a Luta Cage Crapping Open Competition 70KG, Champion. 3. The Guangdong-Hong Kong-Macau Public Administration Data Analytics Contests 2023, Excellence in Analysis Award. 4. ECF The Hong Kong Green Micro Film Creation Award 2023, 2nd Runner up. 5. HKFYG and QEP Media Literacy Event Award 2023 Student Media Literacy Leader. 6. HKRSA Hong Kong Age Group Rope Skipping Competition 2023, Champion (Team). 7. CYC Charity Flower Sale for Environmental Protection and Public Welfare 2023-2024, Champion (Secondary School). 8. HKABL 3 ON 3 Basketball Competition, 2nd Runner up. 9. The 7th Hong Kong International Speech Open Contest, Best Participating Organization Award (Secondary School Senior). 10. Hello Hong Kong 2023 Cultural and Tourism Guide Challenge, Best Tour Guide Award. 11. Hong Kong InterSchool Poster Design Competition 2023, 1st Runner up, Best Color Coordination Award (Secondary School). 12. Vamos a Luta Cage Crapping Open Competition 67KG, Champion. 13. Asian Dodgeball Championship U21 Women, Champion, (Hong Kong Team). 14. The 76th Hong Kong Schools Music Festival, Silver Award. 15. The 39th iLearner Prize Presentation Ceremony, Grand Award (Top 3 in the territory). 16. Hong Kong Academic Circles Sustainable Clothing Poster Design Competition, 1st Runner up. 17. Hong Kong Student Technology Competition KELAB 2024, Champion (Smart Car Environmental Creative Design). 18. Hong Kong Student Technology Competition KELAB 2024, Champion (Control Car Environmental Creative Design). 19. Hong Kong Student Technology Competition KELAB 2024, Champion (Mountain Climbing Car Environmental Creative Design). 20. Sir Edward Youde Memorial Prizes For Senior Secondary School Students. 21. Hong Kong InterSchool Drone Race Challenge (FPV), 2nd Runner up, (Team). 22. 2024 "My interfaces with the Belt and Road Initiative" Integrated Abilities Competition (Inter-school Senior Secondary Students Division, Youth Open Division), Silk Road Award. 23. Joint School Music Competition 2024, Silver Award (Group Chorus, Secondary School). 24. Joint School Music Competition 2024, Saxophone, Senior Solo, Silver Award (Secondary School). 25. Basic Law and Me Poster Design Competition 2023-2024, 2nd Runner up, Best Color Coordination Award. 26. HKEAMA Outstanding Student Award. 27. The 34th Tsuen Kwai Tsing District Outstanding Students Election Award. 28. Greater Bay Area Aerospace Innovation and Technology Competition, 2nd Runner up and The Spirit of Teamwork Award (Secondary School, Hong Kong Division), 2nd Runner up, Teamwork Spirit Award. 29. Hong Kong Inter-School Dodgeball Championship 2023-2024, 1st Runner up (Secondary School, Junior). 30. The 40th i-Learner Prize Presentation Ceremony, Grand Award (Top 3 in the territory).
Direct Public Transportation to School
Takes approximately 5-minute walk from the Kwai Fong MTR Station.