



聖若瑟英文中學  
St. Joseph's Anglo-Chinese School  
46 New Clear Water Bay Road, Kowloon.

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School Mission

We practise the ideal of Jesus Christ and provide students with holistic education. We hope that our students will strive for the best, be benevolent and contribute themselves to society.

School Information

Supervisor / Chairman of School Management Committee	Ms. Chow Ling Ling Margaret		
Principal (with Qualifications / Experiences)	Mr. Poon Wing Keung (MA, BA (Hons), Cert. (ECA), PGDEd.; served in Catholic Diocesan Secondary School for over 30 years, started serving as Principal in 2014-2015.)		
School Type	Aided	Student Gende	Boys
School Motto	Ad Astra, Caritas (To the Star, Benevolence)		
Name of Sponsoring Body	The Catholic Diocese of Hong Kong		
Area Occupied by the School	About 7650 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		55
Total Number of Teachers in the School		57
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		86%
Bachelor Degree		100%
Master / Doctorate Degree or above		49%
Special Education Training		41%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
16%	16%	68%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Religious Studies, Physical Education, Visual Arts, Citizenship, Economics and Society (S.1)
	English as the Medium of Instruction	English Language, Science, Integrated Humanities (S.2 - S.3), Geography (S.1)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Music, Computer Literacy, History (S.1)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Mathematics, Mathematics Extended Part Module 2 (Algebra and Calculus), Chinese History, Religious Studies, History, Economics, Geography, Physics, Chemistry, Biology, Information Communication and Technology, Physical Education, Visual Arts
	English as the medium of instruction	English Language, Citizenship and Social Development, Mathematics, Mathematics Extended Part Module 2 (Algebra and Calculus), Economics, Physics, Chemistry, Biology, Information Communication and Technology, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society (S.1 & S.2), Religious Studies, Physical Education, Visual Arts
	English as the Medium of Instruction	English Language, Science, Geography (S.1 & S.2), Integrated Humanities (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, History (S.1 & S.2), Music, Computer Literacy
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Mathematics, Mathematics Extended Part Module 2 (Algebra and Calculus), Chinese History, Ethics and Religion, History, Economics, Geography, Physics, Chemistry, Biology, Information Communication and Technology, Physical Education
	English as the Medium of Instruction	English Language, Citizenship and Social Development, Mathematics, Mathematics Extended Part Module 2 (Algebra and Calculus), Economics, Physics, Chemistry, Biology, Information and Communication Technology, History, Geography, Visual Arts, Music, Physical Education, Ethics and Religion
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Only applicants with excellent or good conduct would be considered. Admission criteria include school results (50%), interview (40%), relationship with the school and other performances (10%).
Orientation Activities and Healthy Life
The Bridging Course aims to provide an intermediate stage for Form one newcomers to adapt to the school life and the curriculum in secondary education. Through a great variety of activities ranging from religious education, SRTEAM, Chinese culture, adventure experiences to learning English with fun, the course helps students adapt to the new learning environment including the school facilities, their classmates and teachers. All F.1 and F.2 students have their lunch in the campus. Parents, teachers and students participate in the selection of quality lunch box provider. Physical Education teachers and Catering Service Supervising Committee teachers are concerned about the health condition of students. They frequently provide health education information and give advice to individual students, which includes measurement of body weight, calculation of body mass index, review of eating habit, evaluation of nutritive value in diet, setting targets for their daily life and diet.

School Characteristics
School Management
<b>School's Major Concerns:</b> We provide comprehensive education, teach students to be benevolent and excel both academically and ethically.
<b>School Management Organisation:</b> With school-based administration, various functional groups responsible for moral education, curriculum, discipline, guidance, extra-curricular activities, information technology, etc. have been formed. Staff members' voices are heard via different channels. The School Self-evaluation, Research & Data Analysis Committee work together for the betterment of the school.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated School Management Committee of St. Joseph's Anglo-Chinese School is comprised of managers appointed by sponsoring body, independent person and representatives of teachers, parents and alumni. They meet regularly to determine the direction and policies of the school, supervise the implementation of plans and evaluate the school performance to ensure the provision of quality and holistic education.
<b>School Green Policy:</b> The Environmental Education Committee is dedicated to promoting effective environmental education, teaching students to care for nature and advocating for sustainable development. The Environmental Protection Club organizes various activities, such as growing organic vegetables, recycling old items, conducting no Air-Con day and Inter-class Energy-saving competitions.
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> We nurture students to be biliteral and trilingual. All the time in campus, English and Putonghua teachers communicate with students in English and Putonghua respectively. We offer classes to all students with English as the medium of instruction for Science, Integrated Humanities (S2 & S3) and Geography (S1). A number of students are also learning Mathematics, History (S1), Music and Computer Literacy in English. Bridging courses are tailor-made for F.4 students so that they can easily adapt to the English learning environment in senior forms.
<b>Learning and Teaching Strategies:</b> We are devoted to developing students' independent thinking, e-learning skill, learning autonomy and multi-intelligence. Panel chairpersons design teaching strategies according to the curriculum reform. Peer class observation enables teachers to share expertise of teaching that leads to paradigm shift and maximizes students' talents. Students have extra oral practice with the native-speaking English teachers. They can borrow English books in the library and enjoy English films in the English Corner. We encourage students to set goals for their studies and form study groups. In recent years, all subjects endeavour to enhance senior formers' performance in public examinations by different enhancement and remedial programmes. The Early Warning System provides senior students record of their performance and help draw their attention to their strengths and weaknesses. For junior formers, small class policy and differentiated teaching strategies are adopted so as to help them strengthen their foundation in core subjects.
<b>School-based Curriculum:</b> 1. Electives: 3X. Students may select any three elective subjects from the twelve subjects offered by the school. Students are encouraged to choose their elective subjects according to their interest, ability and career planning. In the second term, our Taster Programme gives an opportunity to Form three students to experience lessons of their favourite elective subjects. This enables them to understand the characteristics of different elective subjects, allowing them to choose the most suitable ones in the senior form. 2. Curriculum highlights: In order to cope with educational development and curriculum reform, teachers of Humanities and Science subjects design and write their own school-based curriculum and teaching materials. Through inquiry-based learning, students' critical thinking and problem-solving skills are sharpened. To provide all-rounded and balanced curriculum to our students, ECA lessons are added to our normal weekly timetable. A wide variety of choices are provided for our students to choose in their ECA lessons. The aim of such an arrangement is to widen our students’ horizons and enrich their experiences.
<b>Major Renewed Emphases in the School Curriculum:</b> 1. St. Joseph's Six-Year Nurturing Programme: The school values students' positive education and life education, in order to provide students with holistic education and practise the school motto – “Ad Astra” and “Benevolence” . The school is dedicated to enriching students' learning experiences through the implementation of "Six-Year Nurturing Programme". This aims to offer students shared experiences in campus throughout their six-year journey, thereby enhancing their engagement and sense of belonging. The school also carries out the "One-student-one-uniform group" scheme, encouraging junior students to participate in uniformed groups or school teams, cultivating discipline, unity, and perseverance through team training. 2. "Learning through Reading": The Whole-school Reading Scheme Committee promotes reading through diverse initiatives. A mentorship program pairs Form 5 students with teachers, encouraging personalized book picks and shared reading experiences. Through continuous and regular reading activities, such as the Reading Incentive Plan, students maintain their enthusiasm for reading. The school also hosts a whole-school Reading Festival, integrating reading into daily life. Furthermore, authors are invited to speak at school, leading students into a new world of reading. 3. "Interactive Learning through Information Technology" - In recent years, our school endeavors to develop e-teaching and differentiated teaching strategies. Different electronic learning platforms are used in subjects to provide learning materials, support students' after-school self-study and review. In the past few years, various subjects have been committed to developing teaching pedagogies that address learning diversity, such as tailoring teaching processes, using materials suited to various student abilities, differentiated curriculum, and implementing a tiered assessment system.
<b>Life Planning Education:</b> Our school advocates Life Planning in various forms. Activities are mainly conducted during form teacher periods. Senior students are also arranged for individual consultations, which serve to facilitate students' better and clearer understanding of their orientation, career path, and future. The "Mentorship Scheme" is implemented, in which alumni and senior students are paired up. This allows students to recognize and understand the current working world environment. Additionally, the school organizes tours and holds on-campus and off-campus lectures to let students learn about study paths in mainland China and the development opportunities in employment markets.
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> The Gifted and Talented Students Support Committee was established to develop a systematic gifted education approach, coordinate, plan and implement school-based gifted education policy. The committee assists various subjects and groups in integrating gifted education elements into the curriculum to support students who demonstrate exceptional talents or potentials in specific areas. Our school cultivates students' high-level thinking skills, creativity, personal and social abilities, which are the three major elements of gifted education. Two form teachers are assigned in each junior form classes to provide extra support for students' learning and growth. Different subjects arrange enhancement and remedial classes to cater for learner diversity. High Achievers Program in senior form helps students achieve excellent results in public examinations.
<b>Whole School Approach to Integrated Education:</b> Through whole-school approach to Integrated Education, students with diversified learning needs can receive care and acceptance from teachers and classmates. They can have a better sense of belonging towards the school and learn more effectively.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> Students' academic results, conduct and involvement in extra-curricular activities are assessed to reflect their holistic development. Students have to sit for a test (20%) and an exam (80%) every term. The weightings of the first and second term exams are 40% and 60% respectively for junior formers; 30% and 70 % for senior formers. The school recognizes students' achievements by giving out various awards. For students having special needs, teachers help students adapt to the learning requirement and adjust the assessment arrangement accordingly.

Home-School Co-operation and School Ethos
<b>Home-School Co-operation:</b> When first-term reports are to be distributed, class teachers invite parents for interviews to discuss the learning of individual students. For students having difficulties, class teachers closely liaise with parents to provide support. St. Joseph's Anglo-Chinese School's Parent-Teacher Association is a joint association of the primary and secondary sections. It serves as a bridge between the school and parents. With the establishment of hotline for parents, feedback from parents can be heard and enquiries can be answered effectively. Parents Development Committee organizes seminars and publishes bulletins for parents.
<b>School Ethos:</b> Our school is renowned for its admirable school ethos and discipline, as well as the harmonious teacher-student relationship. Religious and Moral Education Committee organizes speeches, seminars and workshops to raise students' moral standards. Every year, a moral educational goal would be set. Teachers and students take turns to give speeches on that goal. They share the rationale, importance, methods to achieve the goal and their experience with the whole school.
Future Development
<b>School Development Plan:</b> Major concerns: 1. Strengthening national education and upholding positive values 2. Enhancing the quality of students and nurturing future pillars
<b>Teacher Professional Training and Development:</b> All staff members participate in the appraisal system developed by teachers. It is a three-tier system which incorporates self-appraisal and appraisals by the senior management team, teachers and students. Even students give feedback on teachers' performance and teachers give feedback on principal's performance. The appraisals help the Staff Development Committee design professional development programmes accordingly. The Quality Assurance Inspection Team spoke highly of our appraisal system and professional development.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Under the St. Joseph's Six-Year Nurturing Programme, students can systematically experience leadership training, volunteering and service learning which provide them with opportunities to learn how to be a well-disciplined and caring youth. Our ECA periods are arranged in our regular timetable (the last 2 periods of every Friday). Students are allowed to join different kinds of activities. Foreign language classes, including Japanese are offered for students to choose. In recent years, our school is also proactive in promoting STREAM education so as to equip our students with scientific knowledge and nurture their spirituality and creativity.
School Facilities
Number of Classroom(s): 30
<b>School Facilities:</b> 1. The school moved to a new millennium campus of the latest standard in the same district (46 New Clear Water Bay Road) in 2011. Its area is 7650 sq. m. There are 30 standard classrooms; 27 special rooms, including 6 laboratories; 2 basketball courts and 2 multi-media learning centres; a school hall, a badminton court, a table-tennis court and a student activity centre. There is also a campus TV studio, climbing wall, a 3-lane running track, 2 sky gardens and 40 gardens. Situated on a small hill, the campus is adorned with flowers, plants, and trees, providing a scenic environment with fresh air. 2. In order to cultivate students’ creative and logical thinking as well as to further develop STREAM education, the school has redesigned the computer laboratory in last academic year and named it “Smart Space” . Additionally, the school’ s "Chinese Historical Artifacts Exhibition and Activity Classroom" has just been completed in 2024, arousing students' interest in Chinese history and culture through the display of artifacts and creating a more ideal learning and teaching environment.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.
Others
External Awards: The school actively encourages students to take part in different types of training and annual competitions. These broaden their horizons and cultivate their diligence, perseverance and a sense of responsibility, which in turn promote their personal growth. In recent years, students have excelled in external competitions, garnering awards in categories such as mathematics, science, music, speech, sports, information technology, musical theatre and robotics. Our Basketball Team and Badminton Team, which are in Division 1 of the Hong Kong School Sports Federation, have won numerous awards among schools in Hong Kong.  Scholarships and Grants: The school emphasizes the holistic development of students and has established multiple scholarships and grants to encourage students to excel in both academic and non-academic areas. These scholarships recognize students’ outstanding performances in areas such as technological innovation, religious education, academic, conduct, sports, and community service.  Development of Artificial Intelligence Curriculum: With the school's excellent IT team and their profound insights in artificial intelligence, the school was selected as one of the ten champion schools in the " CUHK Jockey Club AI for the Future Project" for the 22/23 and 23/24 academic years. Students have the opportunity to join an artificial intelligence program designed by The Chinese University of Hong Kong in junior computer literacy lessons and senior secondary pull-out courses, allowing them to explore innovative technology applications and stimulate their creativity.  Small Class Teaching: The school has reorganized the original four-class structure in S1 and S2 into five classes. Improving the teacher-student ratio, it further promotes teacher-student interaction, effectively catering to students' individual learning differences.  Our alumni association, the Josephian Association, initiates numerous events to maintain friendship among graduates and establish connection with current students, which include career talks and Mentorship Scheme. In addition, Rev. Bro. Paul Sun Education Foundation was set up by a group of enthusiastic alumni, which serves to provide scholarship to students and upgrade the facilities of the new campus.
Direct Public Transportation to School
Bus routes: 3M, 3P, 10, 14D, 21, 26, 26M, 27, 29M, 42, 88, 91, 91M, 92, 95, 606, 213D, 214, 290, 290A, 290X; MTR: Choi Hung MTR station; Minibus routes: 1A, 16B, 49, 49M, 54, 54M, 54S, 82, 83A, 83M.