



聖羅撒書院

St. Rose of Lima's College

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School Mission

In the family spirit of service and love, we work to enhance the integral growth of our students by strengthening them with the Gospel and Chinese cultural values.

School Information

Supervisor / Chairman of School Management Committee	Mr. Chung Hung Fung		
Principal (with Qualifications / Experiences)	Miss Lin Mau Tong Kitty (Bachelor of Arts, Master of Education and Master of Arts)		
School Type	Aided	Student Gende	Girls
School Motto	THROUGH CHARITY TO TRUTH		
Name of Sponsoring Body	Franciscan Missionaries of Mary		
Area Occupied by the School	About 6760 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment	64	
Total Number of Teachers in the School	65	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	92%	
Bachelor Degree	47%	
Master / Doctorate Degree or above	53%	
Special Education Training	39%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	> = 10 Years
42%	13%	45%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Religious Education, Moral and Civic Education, Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Citizenship, Economics and Society, Literature in English, Integrated Science, Geography, History, Computer Literacy, Home Economics, Visual Arts, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature (non-public examination subjects: Religious Education, Moral and Civic Education)
	English as the medium of instruction	English Language, Mathematics (with Extended Parts - Module 1 & Module 2), Citizenship and Social Development, Literature in English, Biology, Chemistry, Physics, Economics, Geography, History, Information and Communication Technology, Business, Accounting and Financial Studies (non-public examination subject: Physical Education)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Religious Education, Moral and Civic Education, Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Citizenship, Economics and Society, Literature in English, Integrated Science, Geography, History, Computer Literacy, Home Economics, Visual Arts, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History (non-public examination subjects: Religious Education, Moral and Civic Education)
	English as the Medium of Instruction	English Language, Mathematics (with Extended Parts - Module 1 & Module 2), Citizenship and Social Development, Literature in English, Biology, Chemistry, Physics, Economics, Geography, History, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts (non-public examination subject: Physical Education)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	Fee for non-standard items: \$300 (S.1 to S.5), \$200 (S.6)					
Other Charges / Fees	-					

Remarks

Our school adopts English as the Medium of Instruction (EMI) in all non-language subjects (except for Chinese History, Chinese Literature, Religious Education and Moral & Civic Education).

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Interview: 40%, Academic Results and EDB ranking: 15% and 30%, Conduct: 5%, Activities and Awards: 5%, Roman Catholic Applicants: 2.5%, Immediate relative is a current student or a past student: 2.5%.
Orientation Activities and Healthy Life
We arrange summer bridging course and orientation day every year for new students. Moreover, there are Day Camp, Big Sister Scheme and Adventure-based Training Day. Swimming Gala, Sports Day and School Picnic are organised annually.

School Characteristics
School Management
<b>School's Major Concerns:</b> Promoting Healthy Lifestyle and Well-being through Positive Education, Enhancing Self-regulated Learning and Enhancing National and Global Citizenship.
<b>School Management Organisation:</b> A Supervisor heads the school under the Incorporated Management Committee. Under the Principal, administration boards, staff development, academic affairs, spiritual affairs, guidance, discipline, career guidance, other learning experiences, information technology etc., are set up.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated Management Committee was established on 31st August, 2015.
<b>School Green Policy:</b> 1. We have measures to reduce the use of paper, e.g. adopt double-side printing, use of electronic documents. 2. Set air-conditioning temperature at 25.5 degree Celsius. 3. We joined the Solar Harvest Scheme with Solar panels installed at the roof top to generate electricity by a renewable source.
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> Our school adopts English as the major medium of instruction. We stress the importance of training students to be bi-literate and tri-lingual. (Please refer to the subjects offered in 2024/2025 and the subjects to be offered in 2025/2026 for details.)
<b>Learning and Teaching Strategies:</b> Our teachers are devoted to motivating students in learning. We reinforce the implementation of blended learning and e-learning. Various learning and teaching platforms are used to facilitate students' learning. Apart from enhancing students' academic performance and nurturing their reading habit, teachers also arrange a wide variety of activities to develop students' potential and generic skills. We provide a diversified curriculum in order to prepare our students for university study both locally and overseas.
<b>School-based Curriculum:</b> 1. Electives: 3X. Flexible combinations from Arts and/or Science subjects 2. Curriculum highlights: The elective subjects that we offer under the senior secondary curriculum are all mainstream subjects, which accommodate students for further studies both locally and overseas.
<b>Major Renewed Emphases in the School Curriculum:</b> Reading periods are set in the time-table. Reading schemes, Chinese and English Clubs and Reading competitions have been run for many years. All classrooms are equipped with necessary devices. Teachers can include e-learning activities in their lessons in a convenient way. Cross-curricular Project Learning is implemented in the Junior Forms. Moral and Civic Education lessons are incorporated in our formal curriculum.
<b>Life Planning Education:</b> The Career Guidance teachers provide substantial information and appropriate suggestion for our students. Different activities (such as lecture, interactive game, information day, sharing session, workshop, visit, job-shadowing, individual counselling) about Career and Life Planning will be arranged for students. Various topics will be chosen to cater for the needs of students from different levels.
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> The school has set up a Student Support Team, which comprises teachers in charge of spiritual affairs, guidance, discipline, career guidance, extra-curricular activities and moral & civic education.
<b>Whole School Approach to Integrated Education:</b> Our school is committed to developing an inclusive culture through the Whole School Approach to support students with special educational needs. The Student Support Team is set up to help plan, implement and review student support service. The team is led by the Special Educational Needs Coordinator (SENCO), other team members are guidance teachers, careers guidance teachers, Chinese Language teachers, the school social workers and the educational psychologist.  To enhance teachers’ understanding of the special educational needs of students, the school encourages teachers to attend relevant training courses. Professionals, like the educational psychologist, are invited to conduct staff development programmes.  A teaching assistant is recruited to provide more comprehensive learning support to students with special educational needs. The teaching assistant, with the collaboration of the teaching staff, helps implement individual guidance and after-school remedial support. Moreover, individual / group training / speech therapy sessions to the students with special educational needs are offered by the registered social workers and other professionals. Assignment adjustment and examination accommodation are arranged for students in need.  For home-school cooperation, our school also establishes a regular communication mechanism with parents to let them understand the special educational needs of their children. The school invites parents to take part in the planning of support measures, evaluate the progress and provide similar support for their children at home.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Teachers are encouraged to attend the relevant courses to update their teaching strategy and strengthen their understanding of Chinese Language education for NCS students.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> There are four examinations for Forms 1 to 3 students, two examinations for Forms 4 and 5 students, and one examination for Form 6 students in an academic year.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> Our Parent-Teacher Association has been established for 26 years. We organise various activities every year.
<b>School Ethos:</b> Our culture of modesty and prudence provides a harmonious environment for our students. We have a student support team, which arranges and organises the relevant activities.
<b>Future Development</b>
<b>School Development Plan:</b> We allocate most of our resources on the development of senior secondary curriculum to prepare our students for university study. The elective subjects that we offer under the senior secondary curriculum are all mainstream subjects, which accommodate students for further studies both locally and overseas.
<b>Teacher Professional Training and Development:</b> The Staff Development Team arranges and invites various experts to provide staff development programmes for all staff.
<b>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
There are more than 40 E.C.A. clubs (including orchestra, drama, academic, computer, artistic, social service, uniform teams, fencing, ball games, etc.).
<b>School Facilities</b>
Number of Classroom(s): 31
<b>School Facilities:</b> English Room, Chinese Room, Mathematics Room, Liberal Studies Room, Science Laboratories, Campus TV Studio, Computer-Assisted Learning Centre cum STEAM Room, Multi-media Learning Centre cum MAC Centre, Computer Room, Geography Room, Art Room, Music Room, Home Economics Room, Library, Multi-Function Room and Student Activity Centre. All classrooms and special rooms are air-conditioned and equipped with IT facilities such as large interactive flat panel displays, visualisers and networked computers. Which students can share their learning outcomes.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift, Accessible toilet and tactile guide path plan.
<b>Others</b>
A wide variety of activities: summer bridging courses to help students adapt to English learning environment, summer English Study tour, International Students Exchange Programme, school teams participating in various competitions, School Orchestra, joint-school activities, Visits, special courses or talks provided by professional speakers, career guidance (with the assistance of past students, professionals and parents), interflow with multinational corporations.
<b>Direct Public Transportation to School</b>
Bus: 49X, 80K, 82M, 82X, 84M, 85A, 86, 89X, 281A Minibus: 65A, 65K, 804, 808, 808P, 811 MTR: City One Station Exit B