

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Religious and Life Education, Visual Arts(S2-S3), Putonghua, Citizenship, Economics and Society(S3)
	English as the Medium of Instruction	English Language, Mathematics, Computer Literacy, Science, Geography, History, Technology and Living (Food), Technology and Living (Fashion), Physical Education, Music, Visual Arts(S1), Citizenship, Economics and Society(S2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Ethics & Religious Studies, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part (Module 1), Physics, Chemistry, Biology, Information & Communication Technology, BAFS, Economics, Geography, History, Technology & Living (FCT)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$70					
Student Union / Association Fee	\$40					
Approved Charges for Non-standard Items	Non-Standard Educational Resources Charges: \$300 (non-standard teaching aids, facilities, employment of human resources, etc.)					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Rank Order provided by the EDB 50%, Activities & Awards 10%, Conduct & Attitude 10%, Performance in the Interview (including English, Politeness/Decorum, Common Knowledge) 30%.
Orientation Activities and Healthy Life
Every year, the school holds a Form 1 Orientation program at the end of August to introduce the school and the PTA to parents and new students. A summer English immersion course is organized to help students familiarize themselves with the English learning environment. The Counseling Team also holds a series of activities at the beginning of the school year. The school was awarded the Gold Award in the Hong Kong Healthy Schools Award Scheme. Fostering students with good health is our commitment. We promote balanced diets, exercise, disease prevention, a safe environment, and mental wellness to encourage a healthy lifestyle.

School Characteristics
School Management
School's Major Concerns: Nurturing academic excellence through the refinement of assessment literacy; Strive to be the best and to be a person of value.
School Management Organisation: Academic, Religious, Discipline, Counselling, Co-curricular Activities, Moral and Civic Education, Careers Guidance committees exist in the school.
Incorporated Management Committee / School Management Committee / Management Committee: The members of the Incorporated Management Committee include representatives from the school sponsoring body, alumnae, parents and teachers, school principal and independent professional.
School Green Policy: The Green Society has been set up to promote environmental protection. Activities like recycling scheme are organized to raise students' awareness of environmental conservation. Environmental fashion show is organized in cooperation with other schools. It aims to provide students with an opportunity to put what they have learnt about environmental protection into practice and to enhance their creativity.
Learning and Teaching Plan
Whole-school Language Policy: Except for Chinese, Citizenship and Social Development, Citizenship Economics and Society, Chinese History, Putonghua, Visual Arts, and Religious and Life Education, all other subjects will primarily use English for classroom teaching, daily communication, and notice announcements. Students can also participate in various foreign language clubs to learn French, Spanish, Japanese and Korean.
Learning and Teaching Strategies: - The school promotes interactive learning and teaching through various e-learning platforms and apps to enhance students' interest and effectiveness in learning. Outside the classroom, graded and diverse e-learning materials tailored to their abilities are provided for practice. The curriculum is continually developed and refined to meet the changing demands of society and students' interests. - The school actively promotes blended learning to extend students' learning experience. - A school-based AI learning platform is introduced to cater for learning diversity. - The implementation of a Bring Your Own Device (BYOD) program facilitates learning through technology. - A wide variety of subjects are taught in the junior forms to help students develop their potential and strengths in different areas and to set long-term goals. - A variety of subjects are offered in the senior forms to address students' interests and capabilities. These include subjects in science, arts, and commercial subjects to help students pursue their aspirations. - To ensure that the eight key areas are fully covered, the school organizes various interdisciplinary activities in different forms to develop students' knowledge, generic skills, and capabilities.
School-based Curriculum: 1. Electives: 3X. We offer electives in different strands, namely Science, Technology, Humanities and Arts. Under the academic structure, there are a wide variety of combinations of elective subjects. 2. Curriculum highlights: The element of English drama is introduced in the F.2 English curriculum. This specially designed curriculum aims at arousing the interest of F.2 students in learning English. Religious and Life Education is introduced in F.1-F.3 to foster students' positive values through the teaching of Christian ethical values. In Senior Forms, Art appreciation is provided to cultivate students' artistic sense. Students can also choose to take Japanese, Korean, French, Spanish and other foreign languages in the HKDSE.
Major Renewed Emphases in the School Curriculum: - The school promotes reading by setting up a reading corner in every classroom and conducting a reading session after lunch to encourage students to develop their reading habits. - Each subject selects appropriate e-learning platforms and apps for interactive learning and teaching. - Different subjects and groups coordinate a variety of interdisciplinary activities. Activities are conducted in the form of project studies, which facilitates students' independent learning capabilities, develops their generic skills and interpersonal relations, enables students to construct knowledge and broadens their horizons. 'Green Bird in Action' program organized by 'The Hong Kong Award for Young People' has been introduced in F.1 this year to cultivate students with perseverance and the spirit of self-challenge through unique international principles. - Life Education has been implemented in Religious Education in F.1-F.3. The syllabus is designed systematically to provide students with opportunities to reflect on issues related to moral and civic education and to inculcate students with positive values progressively. Teachers and students explore various issues in class in order to establish correct values and attitudes towards life. - This year, the focal points of moral and civic education emphasize 'Diligence','Perservence' and 'National Identity'. - Various seminars and activities on moral and civic education are held in assemblies and after school to foster all-round development among students.
Life Planning Education: Career and life planning is the process of contemplating the future, taking action, and exploring directions. Our school places particular emphasis on developing students' career and life planning. For junior form students, we organize various activities, such as career exploration workshops, seminars on subject selection for students and parents, and career quiz competitions. In this way, students can be inspired to explore different careers, understand the relationship between occupations and interests, and set goals. Our school also assists senior form students in setting career development plans based on their individual interests, abilities, and expectations. Activities include career interest tests, workplace visits, job internship programs, multi-path talks, group counseling services, and more. Alumni actively engage in career-related activities such as JUPAS counseling and university life sharing. By participating in the “Funding Scheme for Youth Life Planning Activities,” our school collaborates with the Hong Kong Sheng Kung Hui Welfare Council Limited to organize various life planning projects, including mock releases of public examination results, mock interview workshops, and self-understanding workshops for our students. Students are expected to step into the world of work and are prepared for lifelong learning.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. The school pays particular attention to cater for student diversity. 2. Students who are of average abilities are encouraged to strive for excellence. Outstanding students will be selected to participate in the school’ s Apex program (Elite program) and assist them in joining external gifted programs and competitions, providing opportunities for overseas observation and exchange. 3. To make it easier to cater for student diversity, class sizes in core subjects have been reduced where possible and remedial and elite classes are provided.
Whole School Approach to Integrated Education: Coordinated by the Special Educational Needs Co-ordinator and the Student Support Team, with the support of the Counselling and Guidance Committee, form teachers, subject teachers, the school social workers, the educational psychologist and the speech therapist, support measures are in place for facilitating the learning and growth of students. The school also makes use of the Learning Support Grant to implement support programmes such as the executive function skills training program, social skills training program, learning support group and study skills group etc. It is hoped that students can be more ready to tackle the challenges in learning and personal growth.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: There is one examination in the first term, and one mid-term test and one examination in the second term. The score obtained in the mid-term test and examination accounts for 80% of the total mark shown on the report card. The remaining 20% comes from continuous assessments throughout the term, including learning attitude and the scores obtained from homework, group projects and quizzes.

Home-School Co-operation and School Ethos
Home-School Co-operation: The school invites members of the Parent-Teacher Association (PTA) to assist the school to organize different activities, such as the 'Fun Fair' to set up a booth. To strengthen communication between the school and the PTA, a meeting is held with representatives of teachers on a regular basis to discuss various issues and give advice to the school. Different activities are organized for parents and students to promote communication between parents and their children on one hand, and to develop students with a sense of belonging to the school on the other. The PTA also provides funding to improve school facilities so as to enhance the learning environment for students. In addition, scholarships are set up, encouraging students to go for all-round development.
School Ethos: The school maintains a healthy, balanced and pleasant ethos. Teachers and students are positive and accommodating. They maintain open minds to embrace new ideas and broaden their horizons. Two social workers and an educational psychologist from Christian Family Service Centre and Sheng Kung Hui respectively provide counselling service for students. The Counselling Committee consists of experienced teachers who actively implement a range of schemes to support students.
Future Development
School Development Plan: School focus of the year: 1. Nurturing academic excellence through the refinement of assessment literacy; 2. Strive to be the best and to be a person of value.
Teacher Professional Training and Development: The school holds Staff Development Days every year to keep teachers abreast of the latest trends and policies in education. Teaching and learning effectiveness are continually developed in these workshops. Teachers are also continually updating their subject knowledge and teaching effectiveness by undergoing further study in their subject areas and in teaching methodology. Teachers are encouraged to take part in peer lesson observation and learning studies.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
The Student Union has a long history. The committee members are elected by the whole student body. More than 50 clubs related to academic areas, music, sports, art, culture, religion, uniform brigade, first aid and voluntary services are under the umbrella of the Student Union. It provides opportunities for students to maximise their potential while also developing inter-personal skills and lasting friendships.
School Facilities
Number of Classroom(s): 30
School Facilities: STEAM Room, Gymnasium, Pottery Room, English Corners, Computer Rooms, Chinese Corners, Geography Room, Moral & Civic Education Corner, Student Centre, School History & Archives Centre. Computers, LCD projectors, visualizers and Apple TVs in all special rooms and classrooms. LED wall in the school hall.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
1. The school, since its establishment, has always offered a well-balanced education for the all-round development of students. 2. The school aims to provide moral education that nurtures students and develops a strong sense of self and includes the virtues of self-respect, self-discipline, self-esteem, self-reliance and self-regard. 3. The school values health education, civic education and environmental protection. Students' academic performance has been encouraging in public exams. We provides more than 20 scholarships for outstanding students.
Direct Public Transportation to School
Light bus routes: 36A, 35 Light bus routes: 22A, 22M, 90B, 104, 106 & Bus route : 28S (Walk along Hong Lee Road for 7 minutes) Shuttle bus: From Kwun Tong Town Centre/Ngau Tau Kok/Yau Tong/Lam Tin/Sau Mau Ping/Lok Wah Estate to the school.