



聖公會聖三一堂中學

S.K.H. Holy Trinity Church Secondary School

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School Mission

The vision of the School is to provide a quality education and personal development for our students based upon the ethos of Christian whole-person education as propounded by the Anglican Church. Students are educated to champion positive life values, build personal faith, and lead a joyful, meaningful and fulfilling life. And they are encouraged to imitate Christ. We build the School to be a people-centred and caring community. We teach our students to love God and one another and be ready to serve the community.

School Information

Supervisor / Chairman of School Management Committee	The Very Revd. Lee On Yip Franklin		
Principal (with Qualifications / Experiences)	Ms Wong Lai Shan		
School Type	Aided	Student Gende	Co-ed
School Motto	Wholeness and Holiness		
Name of Sponsoring Body	Anglican (Hong Kong) Secondary Schools Council Limited		
Area Occupied by the School	About 5500 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	-

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		59
Total Number of Teachers in the School		63
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		92%
Bachelor Degree		100%
Master / Doctorate Degree or above		43%
Special Education Training		68%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
19%	13%	68%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language; Putonghua; Chinese literature; Chinese History; History; Geography; Music; Religious Studies (Christianity); Visual Arts; Physical Education; Citizenship, Economics and Society; Life and Society; Computer Literacy
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics; Integrated Science
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language; Chinese History; Economics; Geography; Religious Studies (Christianity); Ethics and Religious Studies; Tourism & Hospitality Studies; Biology; Physics; Business, Accounting & Financial Studies; Music; Visual Arts; Physical Education; Citizenship and Social Development; Information & Communication Technology; Applied Learning.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Chemistry; Mathematics (Compulsory Part); Mathematics Extended Part (Module 1).

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language; Putonghua; Chinese Literature; Chinese History; History; Geography; Music; Religious Studies (Christianity); Visual Arts; Physical Education; Citizenship, Economics and Society; Life and Society; Computer Literacy.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics; Integrated Science
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language; Chinese History; Economics; Geography; Religious Studies (Christianity); Ethics and Religious Studies; Tourism & Hospitality Studies; Biology; Physics; Business, Accounting & Financial Studies; Music; Visual Arts; Physical Education; Citizenship and Social Development; Information & Communication Technology; Applied Learning
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chemistry; Mathematics (Compulsory Part); Mathematics Extended Part (Module 1)

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	Student ID-card and passport photo: \$23					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Admission criteria: - Academic results (Academic results at school and Discretionary Places rank order list): 40% - Interview (Appearance, Conduct, Emotional Quotient, Communication Ability, Language Ability, Creativity and Leadership): 30% - Conduct as stated in the school record: 20% - Extra-curricular activities (performance in ECA, awards and services): 10%
Orientation Activities and Healthy Life
S.1 Orientation Activities: It is our mission to provide quality whole person education which has its roots firmly grounded in Christian values. Our philosophy is "God is our Rock" and "People are the center of our care". Various orientation activities are held for our Secondary one students to develop their passion for learning and a sense of belonging to our school. Senior students are trained to be student counselors to help new students adjust to secondary school life. We believe families are integral to a student's growing up, and the school organizes seminars for parents and various family activities to help students adapt to our school. To broaden their horizons, students also have the opportunity to join other learning experiences, such as international study tours and participate in different community services.

School Characteristics
School Management
School's Major Concerns: To arouse students’ curiosity in learning through an array of learning experiences, and continue to cultivate students’ character with positive values; To enhance teachers’ professional teaching and leadership abilities and strengthen the formation of professional learning communities; To promote parents’ learning communities and reinforce co-operation with our community partners.
School Management Organisation: Our school has just established the Incorporated Management Committee in this academic year. We have set up various working groups and committees to co-ordinate cross-curricular and inter-departmental affairs such as curriculum reform, IT in education, extra-curricular activities, whole-person development and liaison with parents.
Incorporated Management Committee / School Management Committee / Management Committee: The School Council is comprised of members of the school sponsoring body with representatives from the Church, Diocese, alumni and independent professionals. Members are from various professional fields including ministers, university professors, solicitors, accountants, architects and principals.
School Green Policy: In order to establish a green campus, we have established energy-saving measures using extra resources. We have striven to establish environmentally friendly facilities such as special eco-insulation coating for the rooftop, a food waste machine and a solar lighting system. This year our students will participate in a study tour to understand the implementation of environmental education in other countries.
Learning and Teaching Plan
Whole-school Language Policy: Our school stresses the importance of students' language ability and puts a lot of resources into the development of their biliterate and trilingual talents. Our policy is to help students become strong in English and excel in Chinese. Building on the strength of our students' excellent performance in extensive reading, Chinese Language and Chinese Literature, we have developed a school based Chinese Literature course in our junior form curriculum. This helps to enrich our junior form students' knowledge of Chinese literature, arouse their interest in learning Chinese and raise their Chinese standard. As for English learning, in addition to the Native English Teacher, we have two more NETs from Chatteris and two part-time NET drama tutors. In total, there are three NETs in our school helping organize English activities. Large scale whole school English activities are provided for students in each week and junior form students enjoy regular English drama lessons.
Learning and Teaching Strategies: It is our mission to provide quality whole person education which has its roots firmly grounded in Christian values. Through multifarious class building activities, we foster positive values to help students’ in their personal, spiritual and social development. We focus on helping them develop a sense of responsibility and a serving spirit. Our school encourages students to learn through reading, which in turn strengthens their language foundation. We have a gifted education program which helps our best students to develop their potential, and we set up after-school tutorial lessons to improve the academic performance of weaker students.
School-based Curriculum: 1. Electives: 3X. Subjects include: Business, Accounting & Financial Studies, Biology, Chemistry, Physics, Chinese History, Visual Arts, Tourism & Hospitality Studies, Information & Communication Technology, Economics, Geography, Ethics and Religious Studies. Some of these subjects adopt English as the medium of instruction by groups. Applied Learning courses are offered. 2. Curriculum highlights: Citizenship, Economics and Society, Life and Society curricula are provided for junior forms. S3 students are exposed to Chinese literature selected by our own teachers so as to develop their interest and language ability. Students’ critical thinking skills and Chinese communication skills are trained to cater for the requirements of Chinese and Citizenship & Social Development in the NSS curriculum.
Major Renewed Emphases in the School Curriculum: Learning and Teaching: We put great emphasis on the design of quality lessons to enhance students’ motivation to learn. Through interactive activities and self-regulated learning, students’ participation in class and interest in learning are heightened. We adopt the OECD Learning compass and train students to charter their own learning path. Students' Development: We review and refine the arrangements of co-curricular activities so as to cater for students' changing needs by providing them with a balanced, holistic education. Students are encouraged to learn and understand the meaning of life through active participation in organized service activities. It is hoped that our students would learn the value of "To Serve and Not to be Served" through such community engagement. A positive relationship amongst students, their families and our school is built up through all these learning opportunities. Staff Professional Development: The school invests in systematic and organized staff professional development that equips teachers with the necessary skills and knowhow that caters for school development. To ensure the sustainable development of our staff, succession preparation and plans are drawn up. Teachers are encouraged to engage in more professional exchanges with outside organizations such as serve as public examination markers, participate in open class, professional support groups and share our best practices with our colleagues.
Life Planning Education: We aim to better prepare our students for making informed and responsible choices in their life and planning by enabling them to experience a variety of career-related learning activities. Our school helps junior form students to set goals at an early stage and help them revisit and revise their goals in more concrete ways in senior forms. Each form enjoys the provision of a career guidance counselling teacher who is willing to provide individualized service to students who need help. Whole school and school based career counselling activities are held throughout the year to help students reflect and plan for their future. Talks, seminars and visits are arranged. Students have the chance to visit universities and working organizations to enhance their exposure and widen their horizons. Our school also supports students who are interested in studying the Applied Learning courses. Information on academic and career plans is disseminated through newsletters, course pamphlets, emails and social media.
Student Support
Whole School Approach to Catering for Learner Diversity: To cater for learner diversity, our school fulfills the EDB requirement of 38 teachers who have completed training on catering for students with special educational needs (SEN). Together with the extra support of special guidance staff, an art therapist, an educational psychologist, a speech therapist and social workers, we provide full support to students in need. The Guidance Department, Student (learning) SEN Support Department, the School Affairs Department and various academic panels work together to provide ample learning support and assist students in their personal growth. Counselling services, after-school homework guidance classes and special examination arrangements are also provided for students in need.
Whole School Approach to Integrated Education: In order to foster social integration and cultivate a caring culture, our school adopts a "Whole School Approach" to cater for students with special learning needs. Aiming at enhancing students' learning efficiency and facilitating their integration into the school life, we develop diversified supporting programs by utilizing different resources; for example, the Learning Support Grant and cooperation with tertiary institutions. Our Department of SEN Support consists of a SEN coordinator, an educational psychologist, an art therapist, social workers, student counsellors and teachers. The team cooperates with other departments to provide holistic student support. Our school also works with several non-governmental organisations. We support our students through curriculum adaptation, career planning programs, and various therapy and service groups.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: Assessments: Differentiated learning and teaching strategies are used to cater to the needs of different students. Our school uses small group teaching, and a range of assessments for different groups in junior forms to help students who learn at different pace.

Home-School Co-operation and School Ethos
Home-School Co-operation: The establishment of the Parent Teacher Association (PTA) is to encourage communication and cooperation between parents and the school. All the parents in our school are members of the PTA. We have held various activities such as seminars and sharing sessions. Remarkable activities such as sharing sessions by famous guest speakers (e.g. Barbara Chan, Blanche Tang), day trips, volunteering services and tea ceremony classes for parents have been organized. Parents are eager to put effort into the growth of their children under a close and positive school-parent partnership.
School Ethos: With the implementation of rigorous school rules and a student-centered, humanistic approach, our students are well-behaved, self-disciplined, modest and polite with a lot of praise from the community. Our school teachers are professionals who care for the students and enjoy a harmonious relationship with them. We focus on the combination of discipline and counseling measures to help students grow healthily with a clear award and penalty system. Our school provides a disciplined, yet caring and harmonious learning environment for our students. We facilitate students’ adaptation to school life through various programs and policies, including duo-class teachers system for all classes, homework counselling tutorials, lunch in school for juniors, and a Big Brother and Sister Scheme.
Future Development
School Development Plan: We put emphasis on students’ learning ability and attitudes based on Christian principles and the school motto ‘Wholeness and Holiness’ , cultivating positive values and self-esteem to become good citizens and creative pioneers in society. Our school has focused on enhancing students’ English abilities in a positive learning environment through various activities in recent years. All our English teachers specialize in English and are subject-trained. Small-class teaching with appropriate groups is implemented in all forms with a school-based curriculum to cater for students’ needs. In addition, we provide English Bridging Courses, English camps, and comprehensive English activities to enable students to learn in an authentic context, which tremendously enhances students’ English abilities and their university entrance rate.
Teacher Professional Training and Development: Our school gives full support to teachers to develop professionally through continuous studies and sharing while our teachers are outstanding in terms of professional achievements and attitude. Seven teachers were awarded the ‘Outstanding Student Award’ in the School Leadership course for Middle Managers organized by the Department of Education Studies, Hong Kong Baptist University for four consecutive years.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) Our school emphasizes on the whole person development of students in moral, intellectual, physical, social, aesthetic and spiritual aspects. We have more than 40 groups, teams and organizations that offer a great variety and choices in extra-curricular activities. As a Christian school, religious activities are of integral importance. Our students also do remarkably well in sports. With the new focus on Other Learning Experience in NSS curriculum, our school has implemented a 'Learn to Serve' program in all forms, which allows the students to participate in different service teams and strengthen their serving spirit.
School Facilities
Number of Classroom(s): 26
School Facilities: Our whole school has a newly installed wifi infrastructure that enables all students to enjoy online learning when needed. Our school campus is comprised of two well-equipped buildings, including 26 standard classrooms, two IT learning center (Inno Center and Maker Center), a teaching and learning room, a computerized library, an English Corner, a student activity room, student lockers, a public address system and an intranet system. The hall and classrooms are each equipped with a projector screen, a video projector, a digital whiteboard and a digital visualizer. We also installed interactive smart boards in all classrooms and special rooms. The enhanced I.T. infrastructure will enable students to enjoy the facilities of a smart campus.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
In recent years, students have outstanding achievements in languages, sports, scientific and aesthetic pursuits and volunteer service. Remarkable international awards include: 1. Code Quest A.I. Coding Global Tournament Second Prize and Regional Gold Prize 2. China Literature Star Award (Henda Literature Star Award) 3. Taiwan Tachia Mazu Award Handball Competition (Second Runner Up); 4. Qinyuan HK-Macau Youth Football Invitation Award (Second Runner Up). Hong Kong local competitions: (I) Languages: 1. 4-23 World Book Day Creative Competition (Highest Distinction Award); 2. Hong Kong School Speech Festival Dramatic Duologue / Solo Verse Speaking / Choral Speaking (Champion and Runner-ups); 3. Talent Cup Debate Competition (Champion); (II) STEM: 1. Xiwangbei International Mathematics Competition (Bronze Award and Merit Prize); 2. Robomaster 2024 Youth series (Hong Kong) (Champion); (III) Sports: 1. BOCHK Archery Cup(Boys B Grade 1st Runner-up) 2. Interschool Taekwondo Competition(2 1st Runner-ups, 5 2nd Runner-ups) 3. Interschool Boys’ Football Competition (A grade 2nd Runner-up) 4. Interschool Athletics Competition (6 Champions, 3 1st Runner-ups, 2 2nd Runner-ups, 4 3rd Runner-ups) 5. Many of our students have been elected to represent Hong Kong in various sports competition, including Handball, Football and Volleyball etc. (IV) Art: 1. Hong Kong Schools Music and Speech Association, Piano Solo, Third Place, Gold Award 2. BELLPRINTS International Handbell Competition 2024, Gold Award 3. Joint School Music Competition 2024, Choir (Junior Class), Handchimes, Symphonic Band, 5 Sliver Award, 3 Bronze Award 4. Hong Kong School Chinese and English Penmanship Competition – Youth Section – (Champion). (V) Volunteer Service and Others: 1. Total Number of Hours of Volunteer Service for the Whole School: 12465 hours; Gold Certificate: 7 students; Silver Certificate: 49 students; Bronze Certificate: 58 students 2. Hong Kong Red Cross Outstanding Youth Unit of West Kowloon Division First Runner Up; 3. The Hong Kong Girl Guides Outstanding Unit Award 2023-2024 4. Kowloon City District Outstanding Student Competition (Outstanding Student Award) etc.
Direct Public Transportation to School
Bus no.: 7B, 8, 17, 18, 241X, 45, 109; Minibus: Mongkok to Oi Man Estate, Tokwawan to Homantin and Green minibus no. 8 Chun Man Court (Homantin) to Tsim Sha Tsui. MTR: Ho Man Tin Station (Exit A3)