



Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship, Economics and Society, Geography, Chinese History, History, Integrated Science, Computer & Information Technology, Putonghua, Visual Arts, Physical Education, Drama, Music
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	EMI Class: Mathematics, Geography, Citizenship, Economics and Society, History, Integrated Science, Computer & Information Technology, Visual Arts, Physical Education, Music
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Economics, BAFS, Geography, History, Chinese History, Information and Communication Technology, Biology, Chemistry, Physics, Physical Education, Visual Arts, Applied Learning, Youth Leadership Training Program
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	EMI Class: English Language, Mathematics, Citizenship and Social Development, Economics, BAFS, Biology, Chemistry, Physics

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$6,300	\$6,300	\$6,300	\$6,300	\$6,300	\$6,300
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

School fee is \$630 per month in each form. Fee remission scheme and scholarships will be offered. For further details, please visit our school website: <http://www.mkpc.edu.hk/fee-remission/>

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Applicants are required to attend interviews. Academic results (30%), interview performance (20%), performances in competitions outside school / extra-curricular activities (20%) and conduct (30%) will also be assessed.
Orientation Activities and Healthy Life
S.1 bridging programme will be held for S.1 and all transfer students during the 3 weeks summer holidays. The aims of the programme are to emphasize students' life planning, goal setting and to build up their confidence.

School Characteristics
School Management
<b>School's Major Concerns:</b> <div>1. To enhance the literacy of students in a comprehensive way by the creation of a language rich learning environment. 2. To deepen students’ deep learning competencies by the enhancement of teaching effectiveness in STEM Education. 3. To build up students’ confidence and a sense of achievement by the implementation of the school motto 'Truth, Goodness and Beauty' .</div>
<b>School Management Organisation:</b> <div>Our school management team is divided into five divisions (Academic Development Department, Student Development Department, School Development Department, Information Technology and Innovation Development Department and Quality Assurance Department). We also have a joint school Quality Assurance Committee to create habits of observing lessons of each other in order to raise the quality of teaching and learning.</div>
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> <div>School management committee includes: Prof. Tam Man Kwan (Supervisor), Mr. Li Yuet Ting (C.B.E., J.P., Former Director of Education), Prof. Lam Chi Chung (Adjunct Professors, Faculty of Education, CUHK), Mr. Choi Chee Cheong (Former Secretary General of the Hong Kong Examinations and Assessment Authority), Prof. Man Yee Fun (Adjunct Associate Professor, Faculty of Education, CUHK), Dr. Lam Ka Ka (Professional Consultant, Faculty of Education, CUHK), Mr. Lee Shiu Fung (Former Principal Inspector (Guidance &amp; Discipline), Education Bureau), Mr. Tam Yuk Fai (Professional)</div>
<b>School Green Policy:</b> <div>To further strengthen students’ awareness on environmental protection, large-scaled school greening environmental protection functions are organised. Our school was also the Champion of 'Your School, Dream Green' Competition, which is organised by the Hong Kong Institution of Engineers.</div>
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> <div>To emphasize the importance of writing and reading, we have Morning Study Period, split classes on both Chinese and English writing in senior forms, and speaking classes conducted by NETs.</div>
<b>Learning and Teaching Strategies:</b> <div>1. With the school-based AI Seed Class, EITP programme, students are taught how to design digital games, Apps, robotics and coding in order to raise students’ creativity. 2. Language and diversity learning scheme is implemented. Reading and writing are emphasized. Split classes on writing are arranged in Senior Forms. 3. Deep Learning Day lets all students learn outside the classroom and covers various learning areas to encourage students' exploration and collaboration. 4. CLAP-Tech: The school was granted \$2 million, belonging to one of the five pilot schools in HK. The school designed innovative technology course with Hong Kong Baptist University.</div>
<b>School-based Curriculum:</b> <div>1. Electives: 3X. Economics, BAFS, Geography, History, Chinese History, Information and Communication Technology, Biology, Chemistry, Physics, Physical Education, Visual Arts, Youth Leadership Training Program, ApL 2. Curriculum highlights: Extra classes on Science Innovation will be offered after school in order to promote STEAM education. Drama education is provided for our all junior forms which enhance students' language ability and communication skill.</div>
<b>Major Renewed Emphases in the School Curriculum:</b> <div>1. To promote STEAM learning, our school emphasizes Education on Science, Technology, Engineering and Mathematics. AI Seed Class will be provided for S.1 students. Extra classes on Science Innovation will be offered after school in order to promote STEAM education. 2. Implementation of E-learning in whole school, using i-Pad as major learning device. 'Flipped-classroom' will be promoted and teaching will be more student-oriented. 3. Whole-person Education and Life Planning are offered to students. Voluntary service is emphasized in order to give students opportunities to build up their responsibility. 4. Study Tours are provided. Students have visited Britain, America, Australia, Mainland China, Japan, Korea and Taiwan.</div>
<b>Life Planning Education:</b> <div>1. Students can obtain information about life-planning and career guidance comprehensively through participation in various activities including whole-person development sessions, life-planning workshops, thematic career talks and visits to different higher education institutions and organizations. 2. The life-planning for junior form students aims at helping them develop self-understanding and interpersonal skills. Meanwhile, the life-planning for junior form students aims at broadening their visions in life planning. 3. To promote 'life-planning' scheme, we will invite our alumni to serve as mentors so as to provide positive direction and instructions for the development of our students. 4. Establish a database for students' development. The strength, prize award and aptitude of students are recorded so that teachers can provide appropriate support to the students. 5. Through establishing partnership with various education organisations and universities abroad, our students will have more choices for future studies. 6. Developing students’ 6C competence.</div>
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> <div>Elite Programme: We provide supplementary classes for elite students. School-based Support Scheme: We provide supplementary classes and enrichment lessons for less able students of junior forms. We also have two student counselors to help follow the progress of students.</div>
<b>Whole School Approach to Integrated Education:</b> <div>1. Set up Student Support Team to assist in planning, coordinating and implementing the Whole School Approach to IE in order to further cultivate an inclusive school culture and enhance the effectiveness of the support given to students with special educational needs. 2. Supportive measures include teaching adaptation and assessment accommodation, the arrangement on remedial learning groups, training on social skills and speech therapy services. 3. We also arrange regular meetings with parents to monitor the learning progress of our students and to establish individual education plan for them.</div>
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</div>
<b>Measures to Provide Adaptation for Learning and Assessment:</b> <div>Apart from examinations, continuous assessments are adapted to assess students' academic performance. Interdisciplinary projects are also included.</div>
<b>Fee Remission:</b> <div>Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Please visit the web-link in our school’ s website for details of school fee remission scheme, including the family income limits.</div>

Home-School Co-operation and School Ethos
<b>Home-School Co-operation:</b> We endeavor to create a love culture in our school by contacting parents in order to set the same goal. Therefore, the operation of Parent and Teacher Association will be focused, which is a media between parents and school and through which parents will have a role in school administration. Moreover, we are establishing the Parents' Learning Centre which will organise various talks, seminars and activities for our parents so as to enhance the interaction between parents and their children as well as a better understanding of the school.
<b>School Ethos:</b> 1. We believe that the Heart Education is the key to education, while we put our eyes on the relationship between teachers and students. 2. A series of guidance programmes and moral education have been provided to cater the needs of students to let them grow up healthily. 3. In order to encourage students to participate in extra-curricular activities as well as social services more actively, ‘Star Award Scheme’ , hence, has been carried out. 4. Promote service learning to enable students to learn in a holistic manner and grow up healthily.
Future Development
<b>School Development Plan:</b> 1. Appointed as "School of Distinction", our school assists in promoting the development of Science and Technology. 2. To promote STEAM learning, our school emphasizes Education on Science, Technology, Engineering and Mathematics. All form one students will be equipped with Microbit to learn programming. 3. AI for the Future: The school was granted \$1.5 million, belonging to one of the six pilot schools in HK. The school co-designed a 3-year artificial intelligence course with the School of Engineering and the School of Education in CUHK. 4. To provide AI seed class to promote student-led Self regulated learning through AI and generative AI technologies.
<b>Teacher Professional Training and Development:</b> Teacher mentorship strengthening the support for teachers does help create an atmosphere of cooperation among teachers. Regular joint-school teacher development days are provided to let teachers know the social trend as well as the innovative ways of teaching. Reward and Merit System are available to teachers.  Our school aspires to: - To equip teachers with sufficient professional knowledge to implement high performance teaching and to achieve all-round professional development - To embed teachers in the caring culture of the school and enjoy teaching in an appreciative and respectful environment.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Our school has offered more than 30 different types of activities to students such as Chinese and English debate team, lacrosse, fencing, unicycle, sport stacking, a cappella, dancing, drama, track and field and rope skipping etc. For our junior forms, they have to join one of the uniform teams such as marching band, Road Safety Patrol, The Boys' Brigade, Scouts, Girl Guides and Flag-raising Team. We encourage all students to take part in voluntary services for at least 10 hours every year. *(S.6 requires a minimum of 5 hours)
School Facilities
Number of Classroom(s): 32
<b>School Facilities:</b> Our school is a Year 2000 design School with a Inno-Tech Building. The school attaches great importance to enhancing students' language proficiency and STEAM development. It has been striving to optimize campus facilities so that every part of the campus can be used as a place for students to learn. This creates a good language and STEAM learning environment, enhances the effectiveness of learning and teaching, and fosters a cohesive academic atmosphere on campus.  Our school has a number of learning spaces related to language learning and STEAM teaching, including the Jockey Club Success for all Centre, AI Eng Lab, AI Eng Studio, FitTech Centre, Dream Studio, Digital Visual Art Centre, ACTIVE Learning Centre, AloT Lab, and InnoTech Centre, etc., which are complemented by the latest IT equipment such as VR Virtual Reality, Hologram, Viewer, Reality Sandbox. The centre is equipped with new information tech.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift and Accessible toilet.
Others
We have a Comprehensive Development Awarding Scheme, including: Man Kwan Pak Kau Stars in Academic, Man Kwan Pak Kau Stars in Social Service, Man Kwan Pak Kau Stars in Sports, Man Kwan Pak Kau Stars in Arts, Man Kwan Pak Kau Stars in Science Innovation, Man Kwan Pak Kau star in Self-improvement and Man Kwan Pak Kau Star for Excellent performance.
Direct Public Transportation to School
Bus Routes: K73, 265B, 265M, 276B, 269B, 269C, 269M, 967, 969; LRT: 705, 706.