



聖公會李炳中學

S.K.H. Li Ping Secondary School

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School Mission

Aside from spreading the Christian faith, our school also emphasises the importance of quality education and sound moral values. We also aim to help develop students’ individual potentials through holistic development strategy.

School Information

Supervisor / Chairman of School Management Committee	Ms. Wong Sim Yim		
Principal (with Qualifications / Experiences)	Mr. Hung Shu (BA (1st Hons), MSc, MEd (Distinction), PGDE)		
School Type	Aided	Student Gende	Co-ed
School Motto	Take the water of life		
Name of Sponsoring Body	Anglican (Hong Kong) Secondary Schools Council Limited		
Area Occupied by the School	About 5000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment	59	
Total Number of Teachers in the School	65	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	99%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	62%	
Special Education Training	70%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
25%	18%	57%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language / Mathematics* / Citizenship, Economics and Society (S.1) / Life and Society (S.2 - S.3) / Science* (S.1 - S.2) / Biology* (S.3) / Physics* (S.3) / Chemistry* (S.3) / Chinese History / History* / Geography* / Computer Literacy / Putonghua (S.1 - S.2) / Design and Technology / Home Economics / Music / Physical Education / Religious Studies / Visual Arts
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics (Compulsory Part and Extended Parts), Citizenship and Social Development, Biology, Business, Accounting and Financial Studies, Chemistry, Chinese History, Economics, Geography, Health Management and Social Care, History, Information and Communication Technology, Physical Education, Physics, Tourism and Hospitality Studies, Visual Arts, Other Learning Experience Subjects (Please refer to our language policy.)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

\* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language / Mathematics* / Citizenship, Economics and Society* (S.1 - S.3) / Science* (S.1 - S.2) / Biology* (S.3) / Physics* (S.3) / Chemistry* (S.3) / Chinese History / History* / Geography* / Computer Literacy / Putonghua (S.1 - S.2) / Design and Technology / Home Economics / Music / Physical Education / Religious Studies / Visual Arts
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics (Compulsory Part and Extended Parts), Citizenship and Social Development, Biology, Business, Accounting and Financial Studies, Chemistry, Chinese History, Economics, Geography, Health Management and Social Care, History, Information and Communication Technology, Physical Education, Physics, Tourism and Hospitality Studies, Visual Arts, Other Learning Experience Subjects (Please refer to our language policy.)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

\* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	Around \$300					
Other Charges / Fees	-					

Remarks

Form 4 to Form 6 students are divided into 5 teaching groups in each form.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Consideration for admission is based on the applicants' examination results in Chinese, English and Mathematics. In addition, students are required to have good conduct marks/grades and their performance in interviews will also be taken into consideration. Criteria of admission: (1) Academic performance (35%) (2) Conduct and Co-curricular Activities (35%) (3) Performance in interview (30%). Individual and group interviews will be conducted to gauge the overall abilities of students in languages, general knowledge, social aptitude, and life skills.
Orientation Activities and Healthy Life
In addition to orientation programmes for students and parents, the school also provides a bridging course and extra-curricular activities experience day for students. The bridging course includes English, Chinese, Mathematics, Humanities, Science and guidance lessons to prepare students for their new school lives both socially and academically. We are dedicated to providing students with a pleasant and conducive learning environment, as well as to caring about their physical and mental health.

School Characteristics
School Management
<b>School's Major Concerns:</b> 1. Nurturing noble character, while promoting Chinese culture and establishing a healthy lifestyle. 2. Deepening self-directed learning, while boosting reading literacy and enhancing efficacy in learning and teaching.
<b>School Management Organisation:</b> The school operates with a school-based management system. The school will take parents', teachers' and students' opinions into consideration in the process of policy-making and the implementation as such. Further discussions among the executive committee members lead to final decision-making, implementation and review of school policies. The overall process is open, fair and closely supervised by the IMC.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> Our School's IMC was established on 30 August 2014 and it comprises representatives from the school's sponsoring body and stakeholders of the school.
<b>School Green Policy:</b> Our school's green policy is to educate our students to care for the Earth and fully utilise resources. Through adopting a clear policy on environmental protection and encouraging students to take part in different activities, we proactively promote the notion of sustainable development and carry out related programmes accordingly. The policy includes Environmental Protection Leadership Nurturing Programme, ‘Go Green’ Programme (setting up an area for gardening, a green roof and the Reptile Corner) and Promotion of Environmental Protection (formulation of recycling and energy-saving policies, implementing environmental education programmes, holding workshops, and field trips.) We encourage our students to take the initiatives to protect the environment and provide them with a wide range of activities to carry out our mission of creating a green campus.
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> We put great emphasis on our biliterate and trilingual education. We attach equal importance to mother-tongue learning and students' competence in English and Putonghua. In order to improve students' English competence, selected modules in subjects such as Mathematics, Science, History, and Geography are taught in English in designated junior-form classes. English learning materials are incorporated in different subjects to create a rich English learning environment for students. We foster a biliterate and trilingual learning environment through regular activities such as English and Putonghua morning assemblies, English Reading Week, and participation in the Hong Kong Schools Speech Festival and the Hong Kong School Drama Festival.
<b>Learning and Teaching Strategies:</b> In accordance with the school ethos - "I seek, I act", we aim to nurture our students' attitude for active learning and equip them with the ability to construct knowledge for themselves as well as to act out the ethos. To promote self-directed learning, we put emphasis on pre-lesson preparation and develop students’ note-taking skills. To cater for students’ diverse learning needs, when joining our school, students are streamed according to their abilities in all forms. We offer diversified learning support programmes by introducing small class teaching, providing interactive activities and adopting pedagogical differentiation. Professional development is a key area which our school focuses on. To elevate teaching efficacy and encourage sharing of teaching ideas, peer lesson observations and collaborative lesson preparation are conducted regularly.
<b>School-based Curriculum:</b> 1. Electives: 2X and 3X. There are 12 electives and Mathematics - Extended Part for senior secondary students to choose from. 2. Curriculum highlights: Apart from elective subjects, our school offers Life Education Curriculum (Religious Studies, Life and Career Education) and School-based OLE Curriculum (Music and Moving Image, A Vision of New Media, Python Programming, Personal Financial Management) in senior forms to enrich students' learning experiences and promote all-round development. Subject-based adjustment and fine-tuning of curriculum would be done according to students' abilities and interests as well as introducing various cross- curricular learning activities. For example, STEAM elements and activities are incorporated in junior forms subjects like Mathematics, Science, and Computer Literacy to cultivate students' inquiry thinking and develop their problem-solving skills. For languages, we offer enhancement courses, writing courses for elite class and English drama course to polish students' language.
<b>Major Renewed Emphases in the School Curriculum:</b> Reading Scheme: We strive to cultivate a reading culture among students with a host of regular activities, award schemes, and scholarships. In addition, we advocate e-reading, and have set up an e-library to encourage online self-directed learning and nurture students' ability in language learning and self-directed learning. STEAM Education: We aim to create an engaging learning environment by equipping different facilities like STEAM room, D&T room, MMLC and Biotech activity room. Moreover, through cross-curricular collaboration, we incorporate STEAM cross-curricular learning activities into Mathematics, Science, and Computer Literacy so as to develop students' creativity, inquiry thinking, and problem-solving skills. We also encourage our students to participate in various kinds of science and technology competitions. Over the years, they have represented Hong Kong to participate in international, national, and local competitions, achieving remarkable accomplishments. Values, Moral, Positive, and Civic Education: Not only does our school put emphasis on all-round education and a whole-person development, but also offers Life Education in order to instil proper moral values and a positive attitude in senior form students. Besides, elements of positive, moral and civic education are embedded in the curricula of different subjects. Furthermore, we nurture our students with an affection for the country and cultivate their sense of national identity by organising related activities that help students understand the country properly. We encourage our students to offer their services to the school Volunteer Team and develop a sense of social harmony, care and responsibility. Interactive Learning through IT: Our teachers utilise interactive online teaching platforms and Apps to interact with students and arouse their interest in learning. To encourage students to fully utilise the Internet for learning, we have compiled a wealth of online resources to facilitate students' self-directed learning. Our teachers also provide "Flipped Classroom" videos to facilitate learning outside the classroom to further enhance learning effectiveness.
<b>Life Planning Education:</b> We put great emphasis on our students' career and life planning education. Starting from their junior secondary forms, we help students understand their aptitude and interests through our school-based curriculum, talks, and job tasting programmes, and thereby make informed elective subject choices for their senior secondary studies and programme choices for tertiary education. Apart from this, we also offer life and career planning counselling through the ‘Got your back’ programme to S.5 and S.6 students to help them plan their own pathway for further studies and prepare themselves for tertiary education.
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> We tailor our school-based curricula to cater for students with different abilities and needs. We provide our academically gifted students with a more challenging syllabus, whilst we ensure students with special educational needs are able to consolidate their knowledge through spiral training. We help students of different abilities learn continuously and progress steadily through a range of measures, including our streaming system, group learning, individual tutoring, various after-school enhancement and remedial courses, development programmes for the gifted and elite students, as well as our learning-outside-classroom strategies. Through all this assistance, students of different levels can attain academic improvement continuously. We also offer individual counselling and group activities to students who need holistic support for their emotional and academic development.
<b>Whole School Approach to Integrated Education:</b> To facilitate Inclusive Education, we have adopted a whole school approach by setting up the Student Support Committee to coordinate the related work, forming groups or individual follow-up sessions for students with special educational needs, and keeping in touch in a timely manner with parents to help with the development of our students. For further information, please refer to the section "Whole School Approach to Catering for Learner Diversity".
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> Different assessment methods are adopted to help students reflect on their learning progress and achievements. Besides the uniform tests and term examinations, we also include in our curriculum continuous assessments, like after-class assignments, presentations, self-evaluation and peer assessments.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> We value communication with parents. Meetings with and talks for parents are held regularly to develop mutual understanding on students’ academic progress and whole-person development. Through these activities, we have a better understanding of parents' opinions, thereby enhancing teaching and learning effectiveness. Our Parent-Teacher Association is staffed by a committee of earnest and caring parent volunteers. It also serves to bridge communication between the school and parents to foster close and fruitful partnerships. Various activities are held regularly, such as family picnics, family communication seminars, yoga workshops, bakery classes, and so on.
<b>School Ethos:</b> The school not only emphasises the importance of acquisition of knowledge, but also moral and spiritual education. To teach students to adopt a positive and caring attitude towards life, we accentuate students’ self-discipline, sense of respect, and encourage them to strive for excellence. Also, our teaching staff are exemplary figures for students to learn from. We instil good manners and behaviours in our students which help to create a harmonious culture in school.
<b>Future Development</b>
<b>School Development Plan:</b> 1. Nurturing noble character, while promoting Chinese culture and establishing a healthy lifestyle. 2. Deepening self-directed learning, while boosting reading literacy and enhancing efficacy in learning and teaching.
<b>Teacher Professional Training and Development:</b> Our teachers proactively participate in different kinds of professional training to upkeep themselves with the latest teaching methodologies. Also, we advocate cross-curricular collaboration, sharing, and peer lesson observation amongst the staff to enhance teaching efficacy. The school duly reviews curriculum implementation in every subject, ensures thorough discussions with subject teachers, and improves the curriculum.
<b>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
In accordance with the school ethos - "I seek, I act", we encourage our students to participate in various activities in order to explore and develop their potential. Besides, taking part in different activities plays a crucial role in acquisition of knowledge as well as learning from experiences. In view of this, we offer various academic, interest, social service, arts, sports, and leadership training. Through these activities, we help students to have a balanced development in both academics and personal growth. Moreover, inter-house competitions and inter-class activities are held regularly to create a favourable learning environment which facilitates students’ development.
<b>School Facilities</b>
Number of Classroom(s): 24
<b>School Facilities:</b> Our school has a beautiful environment and excellent facilities. Apart from the basic amenities, we also have a library, computer room, multimedia learning centre, English centre, Design and Technology room, Home Economics room, Biotech activity room, STEAM room, four laboratories, Careers room, and Geography room. The wireless network has recently been upgraded and more tablets have been purchased for teaching and learning purposes. Installation of smart boards is also in progress to facilitate e-learning and interactive teaching.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.
<b>Others</b>
Our students have been performing with flying colours in various local and international competitions, especially in STEAM. Since 2004, we have represented Hong Kong to participate in the China Adolescents Science and Technology Innovation Contest (CASTIC) on eleven occasions and our team of student engineers is nine-time representative of Hong Kong at the Intel International Science and Engineering Fair, winning numerous awards and getting excellent results. Moreover, our school was named one of ten Intel Schools of Distinction in China, the first secondary school in Hong Kong to be honoured with such a title. For details of the awards received by our school over the years, please refer to our school's website.
<b>Direct Public Transportation to School</b>
Buses: 32, 36, 40E, 40P, 40S, 40X, 43S, 46P, 46X, 47A, 47X, 48X, 73D, 73P, 73X, 936, 234C, 273C, 273P, 278A, 278P, 278X, 936A; Mini-buses: 94, 94S, 82, 312, 403, 403A, 403P, 403X.