



聖公會鄧肇堅中學

S.K.H. Tang Shiu Kin Secondary School

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School Mission

Our School is an Anglican Church School that fully embraces the Christian ethos. We honour the innate value of every individual created by God. The school motto is HYPOMONE, the Greek word meaning "perseverance, forgiveness and tolerance", all important Christian virtues. Each student is unique and valuable. Based on Christian values, our school provides ample opportunities and an ideal environment to engage students in a balanced education that embraces morality, intelligence, physical development, social awareness, aesthetics and spirituality. We are dedicated to nurturing a future generation of young people who are compassionate, responsible and independent thinkers.

School Information

Supervisor / Chairman of School Management Committee	The Revd. Kong Ho Kit Ying		
Principal (with Qualifications / Experiences)	Mr. Yuen King Hang, Alan (Bachelor of Engineering (Computer Engineering))		
School Type	Aided	Student Gende	Co-ed
School Motto	HYPOMONE - perseverance, forgiveness and tolerance		
Name of Sponsoring Body	Anglican (Hong Kong) Secondary Schools Council Limited		
Area Occupied by the School	About 5000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		53
Total Number of Teachers in the School		61
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		95%
Bachelor Degree		52%
Master / Doctorate Degree or above		48%
Special Education Training		41%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
18%	11%	71%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua (S.1-S.2), Citizenship, Economics and Society (S.1), Life and Society (S.2-S.3), Religious Studies
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1-S.2), Physics (S.3), Biology (S.3), Chemistry (S.3), History, Geography, Computer Literacy, Personal Finance Education (S.3), Home Economics (S.1-S.2), Design and Technology (S.1-S.2), Creativity and Technology (S.3), Music, Visual Arts, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature (S.6), Citizenship and Social Development, Religious Studies
	English as the medium of instruction	English Language, Mathematics (plus Extended Parts M1 & M2), Physics, Biology, Chemistry, History, Geography, Economics, Business Accounting & Financial Studies (BAFS), Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua (S.1-S.2), Citizenship, Economics and Society (S.1-S.2), Life and Society (S.3), Religious Studies
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1-S.2), Physics (S.3), Biology (S.3), Chemistry (S.3), History, Geography, Computer Literacy, Personal Finance Education (S.3), Creativity and Technology (S.3), Music, Physical Education, Visual Arts, Home Economics (S.1-S.2), Design and Technology (S.1-S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Religious Studies
	English as the Medium of Instruction	English Language, Mathematics (plus Extended Parts M1 & M2), Physics, Biology, Chemistry, History, Geography, Economics, Business Accounting & Financial Studies (BAFS), Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	\$430	\$430	\$430	\$610	\$610	\$610
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	\$310 (maintenance of school campus)					
Other Charges / Fees	\$25 (replacement of student card)					

Remarks

Apart from normal lessons, the school arranges different activities like service learning, moral, civic and national education activities, STEAM, sports and music competitions, etc., for students to get a balanced exposure and training within the five areas in "other learning experiences". Our alumni actively took part in sharing their working or learning experiences with the students.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Performance at interview 40%, Academic performance 30%, Extra-curricular activities & services 20%, Conduct 10%.
Orientation Activities and Healthy Life
F.1 Parents' Day and F.1 Orientation day are important occasions in the school calendar. A Bridging Programme for F.1 students is organised in the summer holidays to prepare them for the English learning environment in the new academic year. There is a mentoring program in which F.3 students take care of and work with new F.1 students to enable them to integrate quickly and enjoy school life. We work together with the tuck shop to promote "healthy eating" at school.

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School Characteristics
School Management
School's Major Concerns: The school objective this year is ‘Be an avid learner with benevolence and vision’ .
School Management Organisation: The Incorporated Management Committee sets the direction, the School Policy Advisory Committee helps to carry out school policies and the Academic Committee oversees the curriculum, assessment and all academic-related matters.
Incorporated Management Committee / School Management Committee / Management Committee: Anglican (Hong Kong) Secondary Schools Council Limited.
School Green Policy: The school is committed to the creation of a sustainable environment through the conservation of natural resources, the improvement of the quality of our environment as well as environmental management. The school shall: - inform our students, their parents and the school community of this policy and request their joint efforts in the creation of a sustainable environment; - address the issues of environmental change, impact and management through the school curriculum; promote the benefits of waste separation and recycling, conservation of natural resources and prevention of pollution; - have green management practice and keep the school campus green, clean and tidy.
Learning and Teaching Plan
Whole-school Language Policy: All subjects are taught in English with the exception of Chinese Language, Chinese Literature, Chinese History, Citizenship, Economics and Society, Life and Society, Citizenship and Social Development, Putonghua and Religious Studies.
Learning and Teaching Strategies: Intellectual development: Teachers use various teaching strategies to raise students' ability and interest in handling different subjects. Students are encouraged to develop their potential through self-directed learning and joining different competitions. Moral, civic and national education: This is integrated into the curriculum during lessons, form-teacher periods, morning assemblies and counselling/national education activities. Physical education: It provides students with the principles and practice of different sports. Students actively participate in athletic meets, swimming gala and inter-school competitions. Social development: Through participation in various activities, students learn to cooperate, communicate and gradually develop a sense of belonging to the school. Aesthetic/Cultural Development: Apart from cultural subjects, activities such as drama are introduced to help students appreciate art & culture. Spiritual nourishment: Religious studies is a compulsory subject for all students. Morning prayer, weekly assemblies and Christian fellowship meetings help to promote the Christian tenets of faith and love.
School-based Curriculum: 1. Electives: 2X and 3X. Allocation is based on students' choices and their academic results. 2. Curriculum highlights: Curriculum adaptation and worksheet differentiation are done in every subject to cater for students' diverse abilities. Peer tutoring is carried out on a school basis, various activities are organized to develop students' generic skills and widen their scope of learning.
Major Renewed Emphases in the School Curriculum: Life and Society is a compulsory subject in junior forms. It helps develop students' learning skills like critical thinking, creativity and problem solving skills. Reading to Learn: To promote reading culture in students, the school carries out programmes like reading on the web; seminars on reading; book sharing by students, teachers & speakers and book exhibitions. Interactive Learning: "e-Class" and other LMS have been widely used for information dissemination and learning. Project Learning: The school has developed project learning within and across learning areas to help students construct knowledge, develop their independent learning capabilities, generic skills and interpersonal relations. Through attending talks by experts and conducting field studies, students can broaden their horizons. Moral, Civic and National Education: Based on a Christian ethic, the Counseling Team, the Religious Studies Department, the Sex Education Team and the Civic Education Team work together to provide moral, civic and national education for students.
Life Planning Education: It includes fostering students' self-understanding, personal planning, goal setting, reflective habits of mind and articulation to progression pathways. Careers and life planning in junior form in our school focuses on fostering students' self-understanding. Careers Committee cooperates with other academic, functional groups and NGOs in various activities to assist students to find the goal of life and their career orientation so as to plan for the senior secondary school life. In senior forms, we provide students with current and authoritative information on further studies and career choices. Similarly, we guide students on various career and educational choices to help them make informed decisions which best meet their personal needs, abilities and goals by cooperating with different functional groups and NGOs. We also equip students with technique and understanding on job application. Careers and life planning education is not merely an advisory service for students when they are in need of making subject or career choice. It connects with school's curriculum components, and through it students are equipped with the knowledge, skills and attitude to make wise choices in accordance with their interests, abilities and orientations; and guided to integrate their career/academic aspirations with whole-person development and life-long learning.
Student Support
Whole School Approach to Catering for Learner Diversity: Junior form students are allocated into different classes according to their abilities. On top of the core topics, challenging projects are given to the more capable students, while in certain classes some subjects are taught in groups so that teachers can give more attention to individual students. Extra lessons are given to different groups of students in senior forms to help them face the public exams. The Guidance Team and the ECA Committee cooperate to design programmes to cater for students' diverse needs and abilities.
Whole School Approach to Integrated Education: Our school adopts "Whole School Approach" to support students with special educational needs (SEN) in order to enhance students' learning effectiveness and help them integrate into school life. The Student Support Team is coordinated by the SENCO to examine the planning and development of the school's Integrated Education. Members include counselling teachers, social workers, school-based Speech Therapist and Educational Psychologist to develop support policies. To support students with SEN, the School has been allocated “Learning Support Grant” and "NCS-SEN Grant" as additional resource by the Education Bureau to provide the following support measures: 1. Refer students who are suspected of having SEN to make case assessments and update cases. 2. Special examination and assessment arrangements for students with SEN, including provision of extra exam time, enlargement of test papers and support for examinations with screen-reading software, and applying special examination arrangements for students for their public examinations. 3. Find various kinds of service providers to offer students with individual or group treatments, such as "speaking skills training", "social skill training", "emotional therapy" etc. 4. The Individual Education Plan is designed for students with SEN. The class teacher, the subject teachers, the Education Psychologist, the social worker and the parents will jointly formulate the support plan, curriculum and teaching adjustment, regular review and follow-up progress. 5. Arrange different kinds of remedial learning groups to prepare students for the examination. 6. Teaching assistants are employed to support students with SEN outside the classroom.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: Forms 1-5: Two examinations and one common test. Form 6: One mock examination. Continuous assessment is achieved through project-based learning, tests, quizzes and homework. Policy on class promotion/detention: Academic results, learning attitude and conduct of individual students are all taken into consideration. The basic requirement is that students must get a pass in their average marks in both their first-term and final examinations.

Home-School Co-operation and School Ethos
Home-School Co-operation: The PTA has become a well-developed integral part of the School. The parent executives are supportive. We especially value the contribution of parent volunteers who help to take care of many student affairs, which effectively lightens teachers' workload. The Parent Resources Centre has highly facilitated the work of PTA and provided a convenient gathering and meeting place for the parents. Talks on parenthood, interest classes for parents, sharing sessions and recreational activities are organized every year.
School Ethos: There are various activities and programmes in school to help students develop interpersonal relationships, Christian faith, proper social values and a high standard of conduct. The school nurtures students with positive values and promotes their mental wellness. It aims to enhance student development in a caring and supportive way based on Christian love. Through activities, workshops and seminars, students learn to show trust and respect for each other and heighten self-esteem with a positive attitude towards life.
Future Development
School Development Plan: 1. To nurture students to be active learners 2. □ To nurture students with positive values and promote their mental wellness 3. □ To nurture students as responsible citizens
Teacher Professional Training and Development: To keep up with the education reforms and to raise professional standards, teachers are required to pursue continuous professional development, attending appropriate courses & seminars. On staff development days, seminars & talks by professionals and experts are organized to update teachers on the latest educational developments. The Staff Development Committee assists new teachers to adapt to the teaching environment in the school and help them to further improve their skills in teaching.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
To strengthen cooperation and communication among peers, the school encourages students to participate in different ECA clubs and societies. In addition to holding moral, civic and national education activities, cross curriculum / cross discipline activities like the Annual Inter-house Quiz and the English Carnival are organized to enhance the learning experience of our students. The ECA clubs in our schools include: Academic Societies: English, Chinese, Mathematics, Science, Geography, History, Economics, Putonghua, STEM, Debating. Interest Groups: Drama, Music, Chess, Dance, Art, Film, Lion dance, Japanese Culture. Service: Student Ambassadors, Flag Squad, Volunteers of TSK, Community Youth Club, Scouts, St. John's Ambulance Combined Cadets. Sports Clubs: Basketball, Badminton, Football, Volleyball, Table Tennis, Athletics, Squash, Swimming, Tennis, Rope-skipping, Ten-pin Bowling, Cross Country etc.
School Facilities
Number of Classroom(s): 30
School Facilities: Geography Room, MMLC, TSK Campus TV, Lecture Room, Library, Music Room, Art Room, Home Economics Room, English Room, Tuck shop, Canteen, Sick Bay, Gardening Corner, Social Workers' Rooms, Basketball Courts, Chapel, History Gallery, Recital Studio and TSK InnoHub. The Sports Complex includes an indoor swimming pool, an air-conditioned gymnasium, a fitness centre and squash courts.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
The school encourages students to participate in inter-school competitions like the HK Schools Speech and Music Festivals, Mathematics, Physics and Biology Olympiads, Science Competitions, English Debating Competitions and Inter-school Sports Competitions. Each year our students receive quite an admirable number of awards. The school will also organize various overseas exchange tours from time to time.
Direct Public Transportation to School
Bus No: 1, 5, 8, 10, 11, 38, 72, 76, 90, 92, 96, 101, 112, 113, 116.