








聖保羅男女中學
St. Paul's Co-educational College

 33 MacDonnell Road

 25231187

 28770442

 adminoffice@spcc.edu.hk

 http://www.spcc.edu.hk

School Mission

In the spirit of "Faith, Hope and Love", to nurture our students as future leaders by instilling in them a culture of excellence, high moral values, an altruistic spirit, a passion for lifelong learning and a global perspective.

School Information

Supervisor / Chairman of School Management Committee	Dr Chien Lee		
Principal (with Qualifications / Experiences)	Mr Poon Siu Chi		
School Type	DSS	Student Gende	Co-ed
School Motto	Faith, Hope and Love		
Name of Sponsoring Body	Council of St. Paul's Co-educational College		
Area Occupied by the School	About 6250 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		-
Total Number of Teachers in the School		130
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		91%
Bachelor Degree		100%
Master / Doctorate Degree or above		71%
Special Education Training		33%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
27%	18%	55%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language (taught in Putonghua), Chinese History
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science, Junior Secondary Science, Computer Literacy, Geography, History, Economy Studies, Citizenship, Economics and Society, Society Studies, Enquiry Learning, Religious Studies, Music, Visual Arts, Design and Technology, Aesthetics and Creativity Education, and Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Spanish, French, German (on offer)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History and Chinese Literature
	English as the medium of instruction	English Language, Literature in English, Mathematics, Mathematics Extended Modules, Citizenship and Social Development, Physics, Biology, Chemistry, Geography, History, Economics, Information and Communication Technology, Introduction to Knowledge, Religious Studies, Music (General), Music (Elective), Visual Arts (Elective), and Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	Spanish

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language (taught in Putonghua), Chinese History
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science, Junior Secondary Science, Computer Literacy, Geography, History, Economy Studies, Citizenship, Economics and Society, Society Studies, Enquiry Learning, Religious Studies, Music, Visual Arts, Design and Technology, Aesthetics and Creativity Education, and Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Spanish, French, Garman (on offer)
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History and Chinese Literature
	English as the Medium of Instruction	English Language, Literature in English, Mathematics, Mathematics Extended Modules, Citizenship and Social Development, Physics, Biology, Chemistry, Geography, History, Economics, Information and Communication Technology, Introduction to Knowledge, Religious Studies, Music (General), Music (Elective), Visual Arts (Elective), and Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Spanish, French

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	6	6	6	6	6	6
School Fee	\$79,700	\$76,400	\$71,800	\$71,800	\$71,800	\$71,800
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$120					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

We are an IB World School and provide the IB Diploma Programme. Annual tuition fee for IB Diploma Programme classes is HK\$112,200 (S.5 IBDP) and HK\$107,600 (S.6 IBDP).

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025).
Orientation Activities and Healthy Life
Orientation activities include orientation days for S.1 students and parents, summer English bridging course, mathematics online bridging programme, PTH pinyin enhancement course, science and mathematics workshops.

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School Characteristics
School Management
School's Major Concerns: Please refer to school website.
School Management Organisation: St. Paul's Co-educational College is under the management of the Council of St. Paul's Co-educational College.
Incorporated Management Committee / School Management Committee / Management Committee: The School Council is composed of a group of renowned and dedicated people. Members include: Chairman Dr Moses Cheng, Hon Secretary Ms Michelle Chow and Supervisor Dr Chien Lee.
School Green Policy: The Environmental Protection Club undertakes to heighten students' awareness of environmental protection and foster an environmentally friendly lifestyle. The annual Green School Campaign is a major school-wide initiative and a joint effort with the Student Union and the Prefect Board to promote green school practices of the 3 R's: Reduce, Reuse and Recycle.
Learning and Teaching Plan
Whole-school Language Policy: English is our medium of instruction. There are 24 teachers in the English Department: 3 being native speakers and the others having native-speaker or near native-speaker fluency. They are all highly qualified and committed to enhancing the English standard of the students. On the other hand, the school spares no effort in strengthening students' Chinese proficiency. Putonghua is the medium of instruction in S.1-S.3 Chinese Language classes. With a view to nurturing our students to be biliterate and trilingual, we have put in place a series of enrichment programmes (such as public speaking, debate, drama, writing) and reading schemes.
Learning and Teaching Strategies: Balanced curriculum: Religious Studies, Music and Physical Education are compulsory for all students, providing students an all-round education. For S.2 students: Aesthetics and Creativity Education programme conducted by professionals. E-learning: implemented from S.1 through S.6. Teachers participate in professional training courses, forums and workshops to keep abreast of education reform and teaching trends. Extra-curricular reading programme: enhance students' reading habit by providing a compulsory booklist; introducing a reward scheme for self-selected readings, e.g. Best Book Report; encouraging students to read more books of different genres. Book fairs: organised by Parent-Teacher Association, to encourage students to read more.
School-based Curriculum: 1. Electives: 3X and 4X. Please refer to the school website: Academic > Curriculum > DSE 2. Curriculum highlights: Our curriculum aims to provide students with a solid foundation and the skills that will equip them for university studies and lifelong learning. Students are offered a balanced and broad curriculum that covers the core subjects and caters for individual preferences and aspirations at the same time. Values education is also incorporated into our curriculum with the aim to inculcate positive values.
Major Renewed Emphases in the School Curriculum: A school-based values education framework is designed to support the healthy development of learners and inculcate in them positive values that are associated with Christianity, life education, value education, traditional Chinese culture and the SPCC attributes. Nurturing in SPCC students a set of desirable attributes (SPCC Student Profile) for intellectual, personal, moral, spiritual and social development as a shared vision and educational goal. Effective delivery of the Hong Kong Diploma of Secondary Education (HKDSE) Programme and the International Baccalaureate Diploma Programme (IBDP).
Life Planning Education: Our careers staff play an important role in guiding and supporting students in their future studies to further their educational development, providing individual counselling sessions for graduating students. An Experiential Learning Coordinator coordinates and organises learning opportunities outside the classroom, such as the Student Activities Week, Outdoor Educational Programme, Historical and Cultural Experiential Learning Programme, Place-based Education Programme, Service Learning Programme, Attachment Programmes to tertiary institutions and business enterprises & Self-Initiated Programmes), and a four-week outdoor experiential learning programme in Queensland, Australia.
Student Support
Whole School Approach to Catering for Learner Diversity: Teachers cater for differentiated needs and capabilities of students through personalized learning and a wide repertoire of pedagogies.
Whole School Approach to Integrated Education: Teachers employ a wide repertoire of teaching pedagogies to cater for learning diversity and maximize learning effectiveness. The College provides school based educational psychologist services for students with learning needs. Through the Learning Support Grant, the College also provides clinical psychologist services to students who need greater support on mental wellbeing. The SEN Coordinator (SENCO), together with the Students Support Team and the school social workers, collaborates closely with the psychologists to support students with special educational needs. Case conferences are held with teachers concerned to discuss strategies in supporting particular students. Teachers and parents may communicate with the College on the special needs of these students. The College provides support for them by making special arrangements regarding classroom seating, special examination arrangements as well as individual education plan, etc. The College may also refer students to outside professionals, such as psychiatrists, for further follow-up if necessary.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning resources with Pinyin, etc. School-based programme.
Measures to Provide Adaptation for Learning and Assessment: For S.1-S.5, there are two examinations, which are held in January and June respectively. S.6 students sit for one examination only. Some subjects adopt continuous assessment, e.g. observation of the students' performance in class, project work, reports and tests.
Fee Remission: Our school offers fee remissions ranging from 20% to 100%. Additional remission for single-parent families. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission before 4 month(s) of commencement of the new school year. Application results will be announced within 2 month(s) after submission of applications. Emergency Financial Assistance: If the financial circumstances of a student's family have changed adversely in the middle of the school year, the parent can apply for fee remission any time during the year. - Please visit the web-link in our school' s website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: Parent-Teacher Association established, with a range of activities throughout the year, e.g. seminars and talks, community service and visits, newsletter and book fairs.
School Ethos: As one of the oldest schools in Hong Kong, we cherish an unbroken tradition of academic, aesthetic, physical and musical excellence and a reputation for being at the forefront of educational developments. Much as we value scholarship and intellectual development, we stress even more on values and attitudes, and laud integrity and modesty.
Future Development
School Development Plan: Please refer to the school website: About > The School > Plans & Reports
Teacher Professional Training and Development: Apart from funds for subject panels and whole-school professional development day, the school allocates \$4,000 to each teacher on professional development every year. In addition, teachers may take one year paid study leave.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
To promote an all-round education and develop leadership qualities, we place great emphasis on extra-curricular activities. Students are expected to select from and participate in a wide range of activities. High achievers are also provided with gifted education and enrichment programmes.
School Facilities
Number of Classroom(s): 52
School Facilities: Classrooms and special rooms are fully equipped with audio-visual equipment. Indoor facilities include the school hall, a chapel, a swimming pool, a games hall and a lecture theatre. Outdoor facilities include a playground and a basketball court. The East Wing features a residence hall of about 79 beds for students. The existing red-brick campus has been re-configured with modernisation of the library, upgrading of sports facilities, and expansion of music facilities for a better, holistic education.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Our students have a rich and varied school life, and we provide them with many exchange and leadership training opportunities. Our Fee Remission Scheme is quota-free and among the most generous in town. Students under full fee remission are automatically eligible for a bursary; students under fee remission are also entitled to financial subsidy for overseas exchange and a range of extra-curricular activities. Moreover, students are awarded scholarships for special talents and academic excellence. We also have on-site social workers.
Direct Public Transportation to School
Bus: Route 12A; Minibus: Route 1A.