



神召會康樂中學
Assembly of God Hebron Secondary School

🏠 Po Nga Court Tai Po

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🌐 <https://www.hebron.edu.hk>

School Mission

Our School adheres to the spirit of Christian education. We follow the teachings of the Bible and the Gospel of the Almighty to provide a holistic Christian education. In the truth and the love of God, we are committed to assisting our students to develop their personal qualities, realize their potentials, build up their self-confidence and enhance their skills of life-long learning, through which they will possess a zeal for life as well as courage to generate new ideas and shoulder responsibilities. We hope our students will have a fabulous life, with the readiness to contribute to the society and glorify God's amazing grace.

School Information

Supervisor / Chairman of School Management Committee	Rev. Cheung Tak Ming		
Principal (with Qualifications / Experiences)	Mr. Choi Hong Nin (Ma(Econ), Ma(Eng), BA(Econ))		
School Type	Aided	Student Gende	Co-ed
School Motto	Faith, Charity, Diligence, Perseverance		
Name of Sponsoring Body	Pentecostal Church of Hong Kong		
Area Occupied by the School	About 6000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		58
Total Number of Teachers in the School		61
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		98%
Bachelor Degree		100%
Master / Doctorate Degree or above		79%
Special Education Training		48%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
18%	5%	77%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics (S.3), Computer Literacy*, Chinese History, History, Science (S.3), Geography, Commerce (S.3), Citizenship, Economics and Society, Putonghua, Music, Visual Arts, Physical Education, Religious Education, Co-curricular Activities (S.1, S.2), Life Education (S.1, S.2)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (S.1, S.2), Science (S.1, S.2)
S.4 - S.6	Chinese as the Medium of Instruction	Compulsory: Chinese Language, Mathematics, Citizenship and Social Development Electives: Economics, Geography, History, Chinese History, Tourism and Hospitality Studies, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Mathematics (Extended Part: Module 2) Non-Public Exam Subjects: Physical Education, Music, Religious Education
	English as the medium of instruction	Compulsory: English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Computer Literacy*, Chinese History, History, Science (S.3)*, Geography, Commerce (S.3), Citizenship, Economics and Society, Putonghua, Music, Visual Arts, Physical Education, Religious Education, Co-curricular Activities (S.1, S.2), Life Education (S.1, S.2)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (S.1-S.3), Science (S.1, S.2)
S.4 – S.6	Chinese as the Medium of Instruction	Compulsory: Chinese Language, Mathematics, Citizenship and Social Development Electives: Economics, Geography, History, Chinese History, Tourism and Hospitality Studies, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Mathematics (Extended Part: Module 2) Non-Public Exam Subjects: Physical Education, Music, Religious Education
	English as the Medium of Instruction	Compulsory : English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$40					
Approved Charges for Non-standard Items	\$450					
Other Charges / Fees	-					

Remarks

We have been actively promoting Other Learning Experiences (namely Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development) and Applied Learning.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). For each application, we will consider the following factors, academic performance (40%), conduct (20%), the performance in the interview (20%), non-academic performance (15%), and connection with our school (5%). (Please refer to the school website for details)
Orientation Activities and Healthy Life
We run a bridging program which includes class management, study skill, discipline training and counseling, religious education as well as Chinese and western musical training for new S.1 students in August. We also organize S.1 parents' talk in September. In December, we will organize a 3-day religious camp for them to acquire discipline training and cooperation skills. We are very concerned about the physical, mental and spiritual development of our students. Our school cooperates with the church, Department of Health, and various organizations in educating them on how to achieve healthy lives in order to enable them to cope with challenges throughout their lives.

School Characteristics
School Management
School's Major Concerns: <div>1. Cultivate students to master self-study skills, improve students' higher-order thinking and problem-solving abilities, and promote independent learning. 2. Promote core value education and cultivate students' optimistic and positive attitudes. 3. Deepen students' understanding of national security, enhance students' sense of national identity, and nurture students to become good law-abiding citizens.</div>
School Management Organisation: <div>Establish School Strategic Development Committee to formulate the school's development direction. Members of the Strategic Development Committee include the Principal, Vice Principals, Assistant Principals and all Department Heads.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>The IMC formulates Christian education policies of the school in accordance with the vision and mission set by the Pentecostal Church of Hong Kong. The Principal leads the school team to deliver quality education. Our IMC is composed of church leaders, educators and professionals who have extensive experience in education and school management. They have vision and passion and are actively involved in the development of the school.</div>
School Green Policy: <div>We support environmental education and are devoted to the establishment of a green campus. To arouse student's awareness of environmental protection, various projects with green concerns, such as “Reusable Cutlery Scheme” , “Environment Friendly Air-Conditioning Scheme” and "Green Picnic" are implemented.</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>It is our policy to promote bi-literacy and tri-lingualism and adopt Chinese as the main medium of instruction. Some of the junior subjects use English as the medium of instruction according to students' learning ability in different classes. We have incorporated extended English learning activities in selected subjects to enhance their English learning skills. We have put great effort in creating an English-rich environment for students. A variety of interactive English activities, such as English announcements broadcast in morning assembly, "English Friday", "English Day", English Song Competition and English Choral Speaking Competition are organised to increase students’ exposure to English. In junior levels, Putonghua lessons are offered to enhance their communication skills.</div>
Learning and Teaching Strategies: <div>To provide a more appropriate care for our students, additional language teachers are employed to offer small group teaching in both Chinese and English Languages for all forms. Besides, Mathematics in senior forms are also taught in small groups to cater for learners' diversity. Wi-Fi network is installed in all classrooms and "BYOD" plan is implemented gradually to enhance students' active learning inside and outside the classrooms. In order to foster the reading habit of students, assembly reading sessions, supervised by class teachers are arranged. Throughout the year, reading award scheme and a number of activities and competitions related to reading are arranged to promote reading habit. We also reinforce the element of reading in the curriculum design of respective subjects.</div>
School-based Curriculum: <div>1. Electives: 3X. Please refer to school website. http://www.hebron.edu.hk 2. Curriculum highlights: A school-based English curriculum for junior form has been developed to cater for learner's diversity. Junior form subjects are closely linked to senior secondary curriculum, so as to enhance students' learning effectiveness. Diversified electives are offered in senior form. Our school also provides Visual Arts as an elective, students can choose the electives in accordance with their abilities and interest.</div>
Major Renewed Emphases in the School Curriculum: <div>1. Reading to Learn: Various reading related activities such as sharing by popular authors, book sharing by teachers, book fairs and drama appreciation are organised to enhance students' interest in reading. Implementation of regular assembly reading, “Extensive Reading Scheme” , “Online Reading Scheme” and “A book from Parent Scheme” can further develop students' reading skills, consolidate their reading habits and widen their horizons. 2. Information Technology for blended learning: All classrooms are equipped with IT facilities, including WiFi network, tablets and other mobile devices, which facilitate blended learning. 3. Project Learning and STREAM Activities: In order to cultivate students' critical thinking, creativity, cooperation skills and problem solving skills, etc. Project learning and different learning activities such as on-the-spot investigation, scientific research and STREAM activities are introduced in junior forms. 4. Moral and Civic Education: A moral development focus is set each year. Designated values, qualities and attitudes are taught through class-teachers' periods and school assemblies. Students are required to participate in social services in order to develop their caring and serving spirit. Various activities such as flag hoisting ceremony, forums, talks, mainland exchange programs, national education (including Constitution, Basic Law and national security education), life educations, etc are held to enhance students' national identity and educate them to become a law-abiding citizen.</div>
Life Planning Education: <div>We adopt a whole-school approach life planning education which is an ongoing and lifelong process for personal fulfillment, with different foci at different stages of the life time. Our school uses the strategies below to achieve life planning education: 1. Subject-based career-related activities; 2. Junior form Life Education class and assembly; 3. Career and life planning lesson; 4. Thematic Talks and Parents' Talks; 5. Job mentorship program and Alumni mentorship scheme; 6. Career Info Day; 7. Visits to work places and tertiary institutions; 8. On-line “Career Interest Inventory” test; 9. S.3 individual and group counselling and 10. S.6 Elite students' counselling and S.6 group counselling for further studies.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>Streaming and small class teaching are arranged for English Language, Mathematics and Chinese Language to suit the needs of students with different abilities. We provide a school-based gifted education programme for gifted students by conducting pull-out classes in specific areas (e.g. mathematics, science, science and technology, humanities and leadership) outside the regular classroom so as to offer them enrichment and specific extension programs. We also nominate high achievers to join gifted programmes and activities offered by tertiary institutions or external organisations to broaden their horizons and enhance their knowledge, attitudes, skills and values.</div>
Whole School Approach to Integrated Education: <div>Our school raises the awareness of and provide support to our entire school staff to help them understand the students with special educational needs, and assists our teachers in tailoring their curriculum to accommodate professional staff's suggestions for the support of our students' learning, emotional, and behavioral needs. We provide special training and assistance to individual students with special educational needs, which include study assistance, homework and examination adjustment and after-school homework classes. Students are divided into classes according to their abilities to reduce the teacher-student ratio in a class, which allows students of different abilities to be given proper care. We promote home-school cooperation and furthermore, collective participation in the formation and regular review of the effectiveness of the Individualised Educational Plans (IEP), in order to allow parents to understand and engage their children's special education need.</div>
Measures to Provide Adaptation for Learning and Assessment: <div>1. We have three examinations each year. 2. Continuous assessment will also be arranged to include students' classroom participation and homework performance into the term grades.</div>

Home-School Co-operation and School Ethos
Home-School Co-operation: We treasure the close liaison with our parents. Our monthly newsletters keep our parents up to date on school matters. The school organises various functions like parents' nights, parents' days and educational talks. The Parent-teacher Association also organises a variety of activities throughout the year such as interest groups, "Fruit Sharing Day", family picnic and parent-teacher-child concerts. Parents actively participate in our school.
School Ethos: 1. As a Christian school, we emphasise traditional moral value as well as a simple and disciplined culture. Our students are self-disciplined and willing to learn. 2. The strong support from our church and the provision of a caring environment with religious counselling and love enable students to find their goals and direction in life, which motivates them to work hard, behave better as a result have their academic performance remarkably enhanced. 3. Our school has several schemes to cultivate students' leadership skills and establish positive thinking towards life such as "Basic Life Skill Training Programme", "Big Brothers and Sisters Scheme", "Leadership Training", "Healthy Campus", "Joyful Life Enhancement Scheme", and "Peer Power Student Gatekeeper Training Programme", etc. 4. The 'Kwan Hin Service Group' facilitates our students' participation in volunteering services in our community and other districts. 5. We also arrange talks with the PTA, the Police Public Relations Branch and other voluntary organisations on various topics like Nation security, anti-crime, sex education, health and social development, etc.
Future Development
School Development Plan: 1. Cultivate students to master self-study skills, improve students' higher-order thinking and problem-solving abilities, and promote independent learning. 2. Promote core value education and cultivate students' optimistic and positive attitudes. 3. Deepen students' understanding of national security, enhance students' sense of national identity, and nurture students to become good law-abiding citizens.
Teacher Professional Training and Development: Every year, we organise teacher professional development and training days to provide teachers with opportunities to share experiences with one another in order to enhance teaching effectiveness. The teachers' prayer groups gather monthly to advance the communication among teachers and encourage teachers to share teaching experiences. Our teaching staff also actively participate in the Education Bureau training courses.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
We have provided a variety of extra-curricular activities and co-curricular activities for students in accordance with their abilities and interests. Through participation, students can develop their potentials, interpersonal cooperation and leadership skills. Over the years, our students performed well in areas like sports, choral speaking, music, civic education and social service. The school has also set up the School Band and the Chinese Orchestra that have many outstanding performances in various occasions.
School Facilities
Number of Classroom(s): 44
School Facilities: On top of the basic facilities, all classrooms, special rooms, library, covered playground and the school hall are air-conditioned and equipped with computers and multi-media equipment. Wifi network has been installed. Over 100 tablets are available for mobile learning and e-learning. The STREAM Centre is equipped with AI robot cars, mBot sets, programmable educational robots, programmable drones, camera drones, 3D printer and laser cutting machine to support STREAM learning environment. A quiet and well-equipped study room is available to students for self-study.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible toilet, accessible public information / service counter and 1. Two counseling activity rooms for students to conduct social interaction and personal growth training; 2. A coffee workshop that provides career training for students with Special Educational Needs; and 3. Speech-to-text software and tablets.
Others
We are committed to arranging every student to visit Mainland China once within his/her school life through cultural exchange programmes and social services. Through these services and exchange programmes, students can understand our country, broaden their horizons and cultivate in them an attitude of concern towards our motherland. To widen the horizons and to understand the culture of different countries, we have organised study tours around the world. Our Brass Band members have joined the Band Festival in Macau, Singapore, Thailand and Taiwan, too. We have also organised study tour to United Kingdom, Australia and New Zealand during the summer vacation in order to provide opportunities for students to learn English and experience other cultures. In order to discover the potentials of students, provide environments for students to learn how to care, help others and help themselves, our students commit themselves to voluntary services. A school-based social services team, "Kwan Hin", has been running for 30 years, making remarkable contribution to the community.
Direct Public Transportation to School
Bus: 74A, 71K, 72, 73, 73A, 64K MTR East Rail Line: Tai Wo Station