



庇理羅士女子中學  
Belilios Public School

51 Tin Hau Temple Road

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https://www.bps.hk

School Mission

- 1. To provide a whole-person education for students to grow and excel through their pursuit of knowledge, skills and values.
- 2. To nurture students as future leaders who are competent to face challenges and committed to the betterment of their local, national and global communities.

School Information

Supervisor / Chairman of School Management Committee	Ms Leung Wing Shan, Magnolia		
Principal (with Qualifications / Experiences)	Ms Wong Fei (HKU BSc (Hons))		
School Type	Gov	Student Gende	Girls
School Motto	Climb High See Wide		
Name of Sponsoring Body	Government		
Area Occupied by the School	About 5574 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		52
Total Number of Teachers in the School		54
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		94%
Bachelor Degree		100%
Master / Doctorate Degree or above		61%
Special Education Training		46%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
17%	7%	76%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese History, Chinese Language, Putonghua
	English as the Medium of Instruction	All Round Development, Citizenship, Economics and Society (S.1-S.3), Computer Literacy, English Language, Geography, History, Home Economics, Junior Secondary Science (S.3), Literature in English (S.3), Mathematics, Music, Physical Education, Science (S.1-S.2), Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese History, Chinese Language
	English as the medium of instruction	All Round Development, Biology, Business, Accounting & Financial Studies, Chemistry, Citizenship and Social Development, Economics, English Language, Geography, History, Literature in English, Mathematics (Compulsory and Extended Parts), Music, Physics, Physical Education (non-elective), Visual Arts, Tourism and Hospitality Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese History, Chinese Language, Putonghua
	English as the Medium of Instruction	All Round Development, Citizenship, Economics and Society (S.1-S.3), Computer Literacy, English Language, Geography, History, Home Economics, Junior Secondary Science (S.3), Literature in English (S.3), Mathematics, Music, Physical Education, Science (S.1-S.2), Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese History, Chinese Language, Chinese Literature
	English as the Medium of Instruction	All Round Development, Biology, Business, Accounting & Financial Studies, Chemistry, Citizenship and Social Development, Economics, English Language, Geography, History, Information and Communication Technology, Literature in English, Mathematics (Compulsory and Extended Parts), Music, Physics, Physical Education (non-elective), Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	School-based Management Fee: \$310					
Other Charges / Fees	ECA Fee: \$153 (S.4-S.6)					

Remarks

Besides the formal subjects, our school also offers Applied Learning and Other Languages.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Admission Criteria and Weightings: Interview performance 40%;    Academic Results (Rank order provided by EDB) 45%;    ECA 15%; Conduct: B or above.
Orientation Activities and Healthy Life
1. S.1 Adjustment Programme which lasts for five days is organized for newly admitted S.1 students; 2. S.1 Orientation Day; 3. Summer Programmes for new students: We offer Chinese, English and Mathematics adjustment courses for S.1 students; 4. S.1 Parents' Meeting. 5. The school cares about the well-being of students’ physical and mental health. The Health and Sex Education Team organizes different health-related activities. Knowledge and skills on healthy living are taught through Home Economics, Physical Education and Citizenship, Economics and Society lessons.

School Characteristics
School Management
<b>School's Major Concerns:</b> <div><div>1. To elevate students’ confidence and affection in their studies;</div><div>2. To nurture students’ positive values and attitudes.</div></div>
<b>School Management Organisation:</b> <div><div>1. Belilios Public School is a government grammar secondary school for girls in Hong Kong. It is operated by the Education Bureau of the Government of the Hong Kong Special Administrative Region;</div><div>2. In 1999, the School Management Committee was set up with a view to reviewing the school's annual plan and major concerns. The committee comprises the chairperson, PEO from EDB, the Principal, 2 teacher representatives, 2 parent representatives, 2 alumni representatives and 2 independent members;</div><div>3. The School Development Committee, consisting of senior teachers, meets regularly;</div><div>4. The School conducts self-evaluation by the end of the year.</div></div>
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> <div>Chairperson: Ms LEUNG Wing-shan, Magnolia; Principal: Ms WONG Fei; Alumni Members: Ms LO Wai-ching, Ivy; Ms TSE Mui-li, Emily; Independent Members: Mr HUI Wah-lun, Daniel; Mr NG Ho-hei, Elvis; Parent Members: Mr CHOW Hon-fat, Nick; Ms YAN Ching-man, Josephine; Teacher Members: Mr CHAN Wing-hung; Mr LAM Man-tak.</div>
<b>School Green Policy:</b> <div>The Environmental Education and Conservation Term is responsible for formulating green policies and coordinating work related to environmental protection: recycling programmes, energy conservation campaigns, organic farming workshops, and more. The team is run by the school's senior management, teacher advisors and student green ambassadors. In addition, environmental education is incorporated into the Citizenship and Social Development curriculum and the All Round Development programme.</div>
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> <div>The language education policy of our school aims to enable students to become biliterate and trilingual so that they are proficient in written Chinese and English and able to communicate confidently in Cantonese, English and Putonghua. In addition to the formal curriculum, students have ample opportunities to enhance their language skills in co-curricular activities such as Chinese and English drama, debate and speech festivals. The English Speaking League established by our alumna allows students to learn from native English speakers with outstanding careers. Under the sister school scheme, students practise with mainland students to perform Chinese poems and prose in Putonghua. Students who are keen on learning foreign languages to explore the world can also enrol in Japanese, French, Korean and Spanish courses through the Other Languages Programme.</div>
<b>Learning and Teaching Strategies:</b> <div>In BPS, students are nurtured to be life-long learners who continuously collaborate to strive for excellence in their pursuit of knowledge. Being aware of the huge impact of teachers on young people and how values and attitudes could be inculcated through classroom interactions, our teachers would collaborate to deliver the kind of education we pledge to offer through the following strategies:<div><div>1. To promote the spirit of the school motto – Climb High See Wide.</div><div>2. To create opportunities for all round development whereby students acquire knowledge and skills through experiences and observations.</div><div>3. To develop students as self-directed life-long learners.</div><div>4. To encourage students to share knowledge through peer learning.</div><div>5. To foster a reflective culture among students.</div><div>6. To train students to be critical thinkers with enhanced problem-solving skills.</div></div></div>
<b>School-based Curriculum:</b> <div><div>1. Electives: 3X. Our school offers 11 electives. Students can choose three electives in S.4-S.6.</div><div>2. Curriculum highlights: Our school incorporates All Round Development periods in formal lesson time to provide students with learning experiences inside and outside the classroom, cultivating their potential in order to widen students' horizons and nurture them to become future leaders.</div></div>
<b>Major Renewed Emphases in the School Curriculum:</b> <div>Strengthening National and Values Education. Reinforcing the learning of Chinese history and Chinese culture. Extending "Reading to learn" to "Language across the Curriculum". Promoting STEAM education and Information Technology Education. Fostering an entrepreneurial spirit. Diversifying All Round Development experiences. Stepping up gifted education.</div>
<b>Life Planning Education:</b> <div>Our comprehensive life planning programmes from S.1 to S.6 aim to enhance our students' self-understanding of their personality traits and interests in junior forms and to experience university life and workplaces in senior forms so that they can make better choices of their studies and careers in the future.</div>
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> <div>The diversity of students' learning ability is addressed through the following ways:<div><div>1. Provision of a broad and balanced curriculum with a wide range of subject choices;</div><div>2. Curriculum planning, tailoring and adaptation to cater for diverse abilities;</div><div>3. Adoption of collaborative learning strategies to promote peer learning and support;</div><div>4. Adaptations to assessment to recognize different abilities;</div><div>5. Enhancement and enrichment programmes for the gifted and the less able students;</div><div>6. Deployment of various grants to employ extra teachers and supporting staff;</div><div>7. Ethos building to value diversity and individual differences.</div></div></div>
<b>Whole School Approach to Integrated Education:</b> <div>The Student Support Team provides essential support for students with special educational needs to help them develop their potential. The members of the Student Support Team include the Principal, Assistant Principals, Special Educational Needs Coordinator, subject teachers, school social workers, a school-based speech therapist, and a school-based educational psychologist. In addition to promoting the early identification of students with special educational needs, the Student Support Team also formulates support plans, teaching adjustments, special examination arrangements, and individual or small group training for students with special educational needs through a "whole-school participation" approach. They utilize the Learning Support Grant to hire a teaching assistant to assist with the work of the Student Support Team. Furthermore, the Student Support Team listens to parents' opinions to develop support strategies and discusses students' progress with parents in a timely manner, providing them with a "Summary of Support for Student".</div>
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; and organising activities to create an inclusive learning environment in the school. Teachers and teaching assistants are assigned to take care of the non-Chinese speaking students. We provide enhancement training courses and tutorials for the NCS students to facilitate their adaptation to the local education system and mastery of the Chinese language.</div>
<b>Measures to Provide Adaptation for Learning and Assessment:</b> <div>To introduce assessment for learning apart from examinations and tests.</div>

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> Through the PTA, parents participate in school activities and voluntary work, collaborating with the school to construct a high-quality learning environment for our students.
<b>School Ethos:</b> Our students are polite, well-behaved and enthusiastic learners. There is close collaboration between the Counselling and Discipline Teams, both aiming to raise students' self-esteem and developing their multiple intelligences with unfailing support from full-time school social workers.
<b>Future Development</b>
<b>School Development Plan:</b> The major concerns of 2023/24-2025/26 are: 1. To elevate students’ confidence and affection in their studies; 2. To nurture students’ positive values and attitudes.
<b>Teacher Professional Training and Development:</b> Teachers are encouraged to participate in professional training courses, assisting new teachers in adapting to the work environment, enhancing teachers' professional development in education through professional training, encouraging peer lesson observation, collaborative lesson preparation, and sharing teaching experiences.
<b>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
There are 4 houses and more than 30 clubs and interest groups classified according to 6 categories: academic, arts, sports, interests, services and religions, to offer a great diversity of activities to students. Besides, our school incorporates All Round Development periods in formal lesson time to provide students with learning experiences inside and outside the classroom.
<b>School Facilities</b>
Number of Classroom(s): 25
<b>School Facilities:</b> Here are the main facilities provided at BPS: School Hall, Junior Hall, Library, Student Activity Centre, Covered Playground, Computer Rooms (2), Geography Room, Music Room, Social Workers' Rooms (2), Counselling and Career Room, Discipline and Guidance Room, Art Room, Home Economics Room, Needlework Room, Laboratories (4), Campus Video Station, Basketball Court, Volleyball Court, PTA Garden, BOGA Garden, Green Roof, Medical Room and Tuck-shop etc.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.
<b>Others</b>
Apart from offering a broad and balanced curriculum, BPS is also committed to widening students' exposure and extending their learning arena. The competitions and exchange programmes participated by students in the past 5 years are listed as follows: - Singapore Summer Exchange Programme - 'Passing on the Torch' Mainland Exchange Programme - Cultural Exchange Tour to Nansha Sister School - Study Tour to Silk Road - Study Tour to Great Wall and Forbidden City - Beijing and Shenyang - Study Tour to Macao Institute for Tourism Studies - Cultural Exchange Tour to Shanghai - 5th School Orchestra Festival of the Four Regions Across the Strait - 11th LAN QIAO International Collegiate Programming Contest - Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad (Hong Kong Region) - International European Music Competition 2020 Hong Kong Region - International Painting Competition 2020 - Girls Go Tech HACKATHON 2020 - 2021 Chinese Figure Skating Interclub League - 2022 Hong Kong Figure Skating and Short Track Speed Skating Championships - 2022 SEA Open Figure Skating Trophy in Singapore - The 10th Inter-school Competition of Project Learning on Hong Kong’ s History and Culture - Hong Kong Budding Poets (English) Award - International HK Model United Nations Conference - Definity United Inter-secondary Schools Debating Competition - The 38th Sing Tao Inter-school Debating Competition - Eastern District Schools Public Speaking Competition - The First Hong Kong Secondary School MUNESCO Conference 2022 - 'Huaxiabei' National Mathematics Olympic Invitation Competition 2023 (Hong Kong District) - Greater Bay Area MATHEMATICAL OLYMPIAD Final Round 2023 - Asia International Mathematical Olympiad Open Contest - Junior Achievement Company Programme - Joint School Science Exhibition Proposal Competition - International Chemistry Quiz - Hong Kong Biology Literacy Award - Hong Kong Youth Music Interflows - Hong Kong Inter-School Choral Festival - Bratislava International Youth Music Festival 2023: Symphonic orchestras competition (Youth Orchestras up 21 years) Gold Band Award - Asian Open Figure Skating Trophy - Hong Kong School Drama Festival - Schools Dance Festival - Hong Kong Island Outstanding Students Award - Hong Kong Outstanding Teens Election - Eastern District Model Students Award - SCMP Hong Kong Student of the Year Award
<b>Direct Public Transportation to School</b>
Bus: Route No. 25 or other buses along King's Road & Tin Hau Temple Road; MTR: Tin Hau Station; Minibus: 49M.