嗇色園主辦可藝中學



Ho Ngai College (Sponsored by Sik Sik Yuen)

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School Mission Teaching Staff Information (Including Inculcate benevolent spirit, adopt student-centred approach in teaching and strive to develop pupils School Head) in the 2024/2025 School Year full potential with emphases on moral, intellectual, physical, social and aesthetic aspects of education Number of Teaching Posts in the 48 Approved Establishment Total Number of Teachers in the School 49 Qualifications and Professional Training (% of Teaching Staff) School Information Had Received Teacher Training 96% Supervisor / Chairman of Mr. LAU Kwok-kee Bachelor Degree 100% School Management Committee Master / Doctorate Degree or above 61% Principal (with Mr. Cheung Kin-sun, Jackson (B.Sc.(Hons), Dip.Ed., M.A.) Special Education Training 67% Qualifications / Years of Experience (% of Teaching Staff) Experiences) School Type Aided Student Gende Co-ed 0 - 4 Years 5 - 9 Years >= 10 Years School Motto To act benevolently and to teach benevolence 16% 76% 8% Name of Sponsoring Sik Sik Yuen Year of 1991 Commencement of Operation Body Religion Area Occupied by the About 6000 Sq. M Confucianism, Buddhism & Taoism School Parent-Teacher Past Students' Association / Yes Student Union Yes Yes Association School Alumni Association / Association Incorporated Percentage of School Supervisor and Managers / Chairperson and Members of School Established Management Committee Management Committee (SMC) of Government Schools Fulfilling the Training Targets 4Rs Mental Health Charter Whole School Health Programme Yes Action School

Subject	Subjects Offered in the 2024/2025 School Year									
S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship, Economics and Society, Chinese History, History, Geography, Science*, Computer Literacy*, Physical Education, Putonghua, Visual Arts, Music*, Design & Technology, Home Economics*, Moral Education								
	English as the Medium of Instruction	English Language								
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-								
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Biology, Physics, Chemistry, Economics, Chinese History, Health Management and Social Care, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Tourism and Hospitality Studies, Design and Applied Technology, Technology and Living, Geography, Physical Education (HKDSE), Applied Learning-Fashion Image Design (S.5, S.6), Applied Learning-Film and Transmedia (S.5, S.6), Applied Learning-Interior Exhibition Design (S.5, S.6)								
	English as the medium of instruction	English Language								
	Adopt a different medium of instruction by class or by group / school-based curriculum	-								

Subjects to be Offered in the 2025/2026 School Year

		2223/2020 3611001 1641
S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship, Economics and Society, Chinese History, History, Geography, Science*, Computer Literacy*, Physical Education, Putonghua, Visual Arts, Music*, Design & Technology, Home Economics*, Moral Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Biology, Physics, Chemistry, Economics, Chinese History, Health Management and Social Care, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Tourism and Hospitality Studies, Design and Applied Technology, Technology and Living, Geography, Physical Education (HKDSE), Applied Learning-Fashion Image Design (S.5, S.6), Applied Learning-Film and Transmedia (S.5, S.6), Applied Learning - Interior Exhibition Design (S.5, S.6)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

S1	S2	S3	S4	S5	S6
3	3	3	3	3	3
=	=	-	=	-	-
-	-	-	\$290	\$290	\$290
\$20					
\$20					
-					
-					
	3 \$20	3 3 	3 3 3 	3 3 3 3 3 \$290 \$20	3 3 3 3 3 3 \$290 \$290 \$20

Remarks

Our school will offer 3 Applied Learning courses including Fashion Image Design, Film & Video Studies and Interior and Exhibition Design.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025).

(Applicable for admission to S.1 in September 2025).
The admission criteria and weightings have yet to be finalised. Please refer to the announcement of the school on the school webpage.

Orientation Activities and Healthy Life

To promote healthy diet among students, teachers will teach the design of healthy dishes in home economics classes, and lunch suppliers must adhere to the nutritional standards for school lunches. To encourage the development of physical activity and a healthy lifestyle among students, the school will implement the "Daily Exercise: Morning and Afternoon Exercises" program starting from the 2024-2025 academic year.

Ho Ngai College (Sponsored by Sik Sik Yuen)

School Characteristics

School Management

School's Major Concerns:

Please refer to school website.

School Management Organisation:

School-based management and school-based curriculum are implemented. Priorities have been accorded to staff development and communication with parents and other organizations to nurture a learning organization culture. School Management Committee was incorporated with representatives from parents, teachers and alumni as well as lay members.

Incorporated Management Committee / School Management Committee:

In line with the Education Ordinance, an incorporated management committee was established in 2005. The committee consists of 15 members including parent manager, teacher manager and alumni manager. 4 meetings will be held annually to monitor the operation of the school.

School Green Policy:

Our school has started the "Source Reduction" and "Waste Classification" programs in the 2023-2024 academic year to promote waste reduction, minimization, and recycling initiatives. Each class will assign specific students to take recycled paper to the recycling bin every day, with the hope of educating students and fostering good habits.

Learning and Teaching Plan

Whole-school Language Policy:

Our school is committed to strengthen students' proficiency in English, Chinese and Putonghua and enable our students to be biliterate (English and Chinese) and trilingual (English, Putonghua and Cantonese) with Putonghua classes, and achieving good results in Chinese subjects. At the same time, we place special emphasis on improving students' English proficiency. The school offers a systematic approach to English learning, where students engage in a unique school-based listening training program divided into nine levels based on their proficiency. They are also required to complete daily reading comprehension training tailored to the language abilities of American students (Lexile levels). English teachers effectively integrate AI tools to provide extensive writing training, in-depth corrections, and improvement suggestions. Students use smart English tools daily to learn vocabulary, enabling them to effectively master a significant amount of vocabulary and help them achieve their desired results in public examinations.

We implement "Extended English Teaching Activities" both inside and outside the school, allowing students to encounter and use English in various contexts. On-campus activities include publishing an English journal, conducting English interviews and editorial work, and holding Thursday English morning assemblies. Off-campus activities vary and include outdoor field trips, visits, and special studies. Each year, we organize overseas English experience trips to countries like Australia, and Thailand, where students stay with local families and attend classes with local students. We collaborate with non-language subject teachers, such as music and computer studies, to provide enrichment courses in English and facilitate registration for international English and Mandarin examinations for professional qualifications. Additionally, systematic learning of the Chinese Language enhances our students' abilities in listening, reading, writing, and speaking.

Learning and Teaching Strategies:

The school emphasizes cultivating students' multiple intelligences and comprehensive development in moral, intellectual, physical, social, and aesthetic areas. We promote self-directed and cooperative learning, utilizing advanced information technology and multimedia facilities. Extensive after-school support is provided for Chinese, English, and Mathematics.

We ensure students develop regular learning habits through electronic platforms that track progress beyond class hours. Our "Learning Through Reading" programs, such as the eRead Scheme and More You Read, the More Rewards, encourage reading participation. Additionally, the reading group conducts cross-curricular and thematic reading sessions to strengthen independent learning skills.

School-based Curriculum:

- 1. Electives: 3X. Electives learning areas have 200 combinations.
- 2. Curriculum highlights: The school places great importance on nurturing its students personal development and confidence with technology. This is done by offering a variety of resources such as the Human Performance Laboratory which is the first of its kind in Hong Kong. This laboratory is to test human body's fitness by adopting scientific methods. Students can evaluate their health conditions by the way of doing experiments and collecting data through the facilities in the laboratory. Indeed, it helps to develop the abilities of those students who are interested in Physical Education.

Major Renewed Emphases in the School Curriculum:

Reading to Learn: Regular reading is encouraged through provision of fiction and non fiction reading material in the library and the classroom. Quiet reading sessions are held at the beginning of every school days. Reading activities such as Read-to Win, Meet the Author and Teacher Picks promote positive attitudes to reading.

Information Technology for Interactive Learning: The school's computer network is available as a communication tool between teachers and students. The school is currently using the intranet and internet services to develop and trail a range of effective e-learning services.

Project learning: The school promotes "project learning activities" to encourage independent learning.

Moral and Civic education: Moral and civic education is promoted throughout the school curriculum, with particular emphasis on the Junior forms CES and senior forms CS courses. A flag raising ceremony is conducted every week to enhance students' sense of national identity. Senior secondary education Offers four gifted education programmes, two inter-school courses for Senior secondary education and three applied learning courses will continue to be offered, including Fashion Image Design, Film and Multimedia, and Interior and Exhibition Design.

Life Planning Education:

Life Planning Education is a continuous and lifelong process that enables students to achieve different goals at different stages. The objectives include fostering self-awareness, personal planning, goal-setting, and the ability to reflect and revise. It also involves providing students with knowledge about various educational pathways, employment opportunities, training options, professional ethics, and workplace information. That is why we implement Funding Scheme for Youth Life Planning Activities and CLAP@JC.

Student Support

Whole School Approach to Catering for Learner Diversity:

Students are looked after through whole school approach with more attention in class. Students are supported by a well-trained Guidance and Discipline Team. Small group tutorial teaching is arranged for less academic-oriented students during and after school hours.

Whole School Approach to Integrated Education:

Our school adopts a Whole School Approach to Integrated Education, led by the Student Support Team and the Special Educational Needs Coordinator. The professional support team includes three special educational needs support teachers, an educational psychologist, a speech therapist, three student counsellors, and eight resource teachers. Over 80% of our teaching staff has completed professional development in supporting students with special educational needs, enabling us to implement a 3-tier support model that provides tailored teaching strategies for students with persistent learning difficulties. We utilize various grants, including the Learning Support Grant and the Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs, alongside programs like the Student Mental Health Support Scheme and Project Bridge. This collaborative effort with parents fosters an inclusive culture that addresses our students' diverse learning needs. We also provide tools such as computers with screen reading, speech-to-text functions, and portable video magnifiers for visually impaired students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.

Measures to Provide Adaptation for Learning and Assessment:

Each academic year has two examinations and two uniform tests and also coupled with continuous assessment in terms of project-based learning and student assignments.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The school has a strong commitment to the home-student-school partnership to support student learning and development. Parental involvement in the school life and regular parent contact are encouraged. Interest based workshops are organized to promote positive parent-student relationships.

School Ethos

Students enjoy a simple and sincere environment. The school has set up other units for providing pastoral care for students. All junior form students are required to have lunch at school and a wide range of activities are organized for them after lunch in order to advance the care on students and build up a caring and loving school culture. Positive life programme and peer support workshop are organized by guidance and discipline group committee.

Future Development

School Development Plan:

- 1. With the use of an effective school-based systematic curriculum for learning English and Chinese to enhance students' bilingual proficiency.
- 2. Class management and team spirits are emphasized. Students should supervise and encourage each other.
- 3. Mind-mapping and high-order thinking skills are promoted to cultivate student's self-learning ability and creativity.
- 4. We lead students to become a good citizen through joining extra-curricular activities and uniform groups.
- 5. Award schemes are set up to create students' sense of achievement and enterprising spirit.

Teacher Professional Training and Development:

In addition to organizing in-school and inter-school teacher development days, we make good use of the education bureau's school-based support services to keep teachers updated on curriculum and instructional strategies, deepen their understanding of the "National Security Law" in the Hong Kong region, and help students develop a correct understanding of the country and enhance their national identity. Through various forms of teacher professional development programs, we aim to improve the quality of teaching. Subsidies are offered to teachers to encourage self-education.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas,

Extra-curricular Activities, Co-curricular Activities, etc.)

There are nearly 30 societies and interest clubs organizing regular meetings, activities and study visits. Joining one of the uniform groups is mandatory for S.1 and S.2 students. Participation in our extra-curricular activities is free of charge. Subsidy is available for student to join activities by other organizations and claim transportation fee.

School Facilities

Number of Classroom(s): 28

School Facilities

28 standard classrooms, three laboratories, three multi-purposes computer rooms, a student activities room, a library, a multi-purpose Room, a 180-seat lecture theatre, a gymnasium, a human performance laboratory, a rock-climbing wall, a long jump pitch, a lift, student lockers, a music practice room, Future Classroom and air-conditioned classrooms.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

SSY Scholarship will be awarded to students who have attained high academic achievement and contributed actively to the school or community as recognition. To exploit students' potential, students are encouraged to participate in the open or inter schools competitions, they also won in various competitions with outstanding performances in the extracurricular activities such as languages, sports, uniform groups, visual arts, technology and living that reflect their holistic development.

Some awards include:

9 Certificates of Merit and 6 Certificates of Proficiency for the 75th Hong Kong Schools Speech Festival (Chinese Speech).

Champion of the Mandarin Group in the Hong Kong Secondary School Division of the 1st GBA-HK-Macau "Kids Voice" Cup Speech & Storytelling Competition 2023.

Excellence Award and Good Award for the 25th Hong Kong Primary and Secondary School Mandarin Speaking Competition.

2nd place, 3rd place, 20 Certificates of Merit, and 9 Certificates of Proficiency for the 75th Hong Kong Schools Speech Festival (English Speech).

National Latin Exam 2024: Maxima Cum Laude (Silver).

Champion of the Tuen Mun District Inter-school Football (Boys Senior Division) Competition.

Champion of the Tuen Mun District Inter-school Basketball Competition (Boys A Grade).

Gold Award at the Youth Creative Arts Contest 2023.

Gold Award at the Hong Kong Marching Band Open Competition for 15 consecutive years.

Bronze Award in the Junior Choir Category at the Joint School Music Competition (Hong Kong Joint School Music Association)

Our students also enjoy taking part in exchange programmes which provide them an opportunity for cultural and interpersonal development, confidence building, and foster a love of learning and languages. To achieve this, the school continues to successfully apply for multiple grants from the Quality Education Fund, increasing resources to develop students' potential.

Direct Public Transportation to School

Bus: 52X, 59S, 60M, 60X, 61M, 61X, 62X, 66, 66M, 259D, 260B, 260C, 261, 263, 961, A33, E33, N30, N260, R33

Shenzhen West Express: B3, B3X

Public Light Bus: 40, 42, 43, 43A, 43B, 43C, 44, 44B, 45, 46, 46A

West Rail: Tuen Mun Station Exit C1

Light Rail: 505, 507, 614, 614P, 751 (Tuen Mun Town Centre Station)