



齋色園主辦可藝中學  
 Ho Ngai College (Sponsored by Sik Sik Yuen)

8 Oi Ming Lane Tuen Mun  
 24417100  
 24416753  
 info@hongai.edu.hk  
 http://www.hongai.edu.hk

School Mission

Inculcate benevolent spirit, adopt student-centred approach in teaching and strive to develop pupils' full potential with emphases on moral, intellectual, physical, social and aesthetic aspects of education.

School Information

|                                                      |                                                          |                                                                                                                                                                   |               |
|------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Supervisor / Chairman of School Management Committee | Mr. LAU Kwok-kee                                         |                                                                                                                                                                   |               |
| Principal (with Qualifications / Experiences)        | Mr. Cheung Kin-sun, Jackson (B.Sc.(Hons), Dip.Ed., M.A.) |                                                                                                                                                                   |               |
| School Type                                          | Aided                                                    | Student Gende                                                                                                                                                     | Co-ed         |
| School Motto                                         | To act benevolently and to teach benevolence             |                                                                                                                                                                   |               |
| Name of Sponsoring Body                              | Sik Sik Yuen                                             |                                                                                                                                                                   |               |
| Area Occupied by the School                          | About 6000 Sq. M                                         | Religion                                                                                                                                                          |               |
| Parent-Teacher Association                           | Yes                                                      | Past Students' Association / School Alumni Association                                                                                                            |               |
| Incorporated Management Committee                    | Established                                              | Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |               |
| 4Rs Mental Health Charter                            | Yes                                                      | Whole School Health Programme                                                                                                                                     | Action School |

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

|                                                                |             |             |
|----------------------------------------------------------------|-------------|-------------|
| Number of Teaching Posts in the Approved Establishment         |             | 48          |
| Total Number of Teachers in the School                         |             | 49          |
| Qualifications and Professional Training (% of Teaching Staff) |             |             |
| Had Received Teacher Training                                  |             | 96%         |
| Bachelor Degree                                                |             | 100%        |
| Master / Doctorate Degree or above                             |             | 61%         |
| Special Education Training                                     |             | 67%         |
| Years of Experience (% of Teaching Staff)                      |             |             |
| 0 - 4 Years                                                    | 5 - 9 Years | >= 10 Years |
| 16%                                                            | 8%          | 76%         |

Subjects Offered in the 2024/2025 School Year

|           |                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| S.1 - S.3 | Chinese as the Medium of Instruction                                                   | Chinese Language, Mathematics, Citizenship, Economics and Society, Chinese History, History, Geography, Science*, Computer Literacy*, Physical Education, Putonghua, Visual Arts, Music*, Design & Technology, Home Economics*, Moral Education                                                                                                                                                                                                                                                                                                           |
|           | English as the Medium of Instruction                                                   | English Language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| S.4 - S.6 | Chinese as the Medium of Instruction                                                   | Chinese Language, Mathematics, Citizenship and Social Development, Biology, Physics, Chemistry, Economics, Chinese History, Health Management and Social Care, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Tourism and Hospitality Studies, Design and Applied Technology, Technology and Living, Geography, Physical Education (HKDSE), Applied Learning-Fashion Image Design (S.5, S.6), Applied Learning-Film and Transmedia (S.5, S.6), Applied Learning-Interior Exhibition Design (S.5, S.6) |
|           | English as the medium of instruction                                                   | English Language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|           | Adopt a different medium of instruction by class or by group / school-based curriculum | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

\* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

|           |                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| S.1 – S.3 | Chinese as the Medium of Instruction                                                   | Chinese Language, Mathematics, Citizenship, Economics and Society, Chinese History, History, Geography, Science*, Computer Literacy*, Physical Education, Putonghua, Visual Arts, Music*, Design & Technology, Home Economics*, Moral Education                                                                                                                                                                                                                                                                                                             |
|           | English as the Medium of Instruction                                                   | English Language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| S.4 – S.6 | Chinese as the Medium of Instruction                                                   | Chinese Language, Mathematics, Citizenship and Social Development, Biology, Physics, Chemistry, Economics, Chinese History, Health Management and Social Care, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Tourism and Hospitality Studies, Design and Applied Technology, Technology and Living, Geography, Physical Education (HKDSE), Applied Learning-Fashion Image Design (S.5, S.6), Applied Learning-Film and Transmedia (S.5, S.6), Applied Learning - Interior Exhibition Design (S.5, S.6) |
|           | English as the Medium of Instruction                                                   | English Language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

Class Structure & Chargeable Fees (2024/2025)

\* Subjects with extended learning activities (ELA) in English

|                                         | S1   | S2 | S3 | S4    | S5    | S6    |
|-----------------------------------------|------|----|----|-------|-------|-------|
| No. of Classes                          | 3    | 3  | 3  | 3     | 3     | 3     |
| School Fee                              | -    | -  | -  | -     | -     | -     |
| Tong Fai                                | -    | -  | -  | \$290 | \$290 | \$290 |
| Parent-Teacher Association Fee          | \$20 |    |    |       |       |       |
| Student Union / Association Fee         | \$20 |    |    |       |       |       |
| Approved Charges for Non-standard Items | -    |    |    |       |       |       |
| Other Charges / Fees                    | -    |    |    |       |       |       |

Remarks

Our school will offer 3 Applied Learning courses including Fashion Image Design, Film & Video Studies and Interior and Exhibition Design.

S.1 Admission, Orientation Activities & Healthy School Life

|                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Secondary One Admission                                                                                                                                                                                                                                                                                                                                                                                                           |
| Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025).<br>The admission criteria and weightings have yet to be finalised. Please refer to the announcement of the school on the school webpage.                                                                          |
| Orientation Activities and Healthy Life                                                                                                                                                                                                                                                                                                                                                                                           |
| To promote healthy diet among students, teachers will teach the design of healthy dishes in home economics classes, and lunch suppliers must adhere to the nutritional standards for school lunches. To encourage the development of physical activity and a healthy lifestyle among students, the school will implement the "Daily Exercise: Morning and Afternoon Exercises" program starting from the 2024-2025 academic year. |



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Home-School Co-operation and School Ethos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Home-School Co-operation:</b><br>The school has a strong commitment to the home-student-school partnership to support student learning and development. Parental involvement in the school life and regular parent contact are encouraged. Interest based workshops are organized to promote positive parent-student relationships.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>School Ethos:</b><br>Students enjoy a simple and sincere environment. The school has set up other units for providing pastoral care for students. All junior form students are required to have lunch at school and a wide range of activities are organized for them after lunch in order to advance the care on students and build up a caring and loving school culture. Positive life programme and peer support workshop are organized by guidance and discipline group committee.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Future Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>School Development Plan:</b><br>1. With the use of an effective school-based systematic curriculum for learning English and Chinese to enhance students' bilingual proficiency.<br>2. Class management and team spirits are emphasized. Students should supervise and encourage each other.<br>3. Mind-mapping and high-order thinking skills are promoted to cultivate student's self-learning ability and creativity.<br>4. We lead students to become a good citizen through joining extra-curricular activities and uniform groups.<br>5. Award schemes are set up to create students' sense of achievement and enterprising spirit.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Teacher Professional Training and Development:</b><br>In addition to organizing in-school and inter-school teacher development days, we make good use of the education bureau's school-based support services to keep teachers updated on curriculum and instructional strategies, deepen their understanding of the "National Security Law" in the Hong Kong region, and help students develop a correct understanding of the country and enhance their national identity. Through various forms of teacher professional development programs, we aim to improve the quality of teaching. Subsidies are offered to teachers to encourage self-education.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| There are nearly 30 societies and interest clubs organizing regular meetings, activities and study visits. Joining one of the uniform groups is mandatory for S.1 and S.2 students. Participation in our extra-curricular activities is free of charge. Subsidy is available for student to join activities by other organizations and claim transportation fee.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| School Facilities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Number of Classroom(s): 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>School Facilities:</b><br>28 standard classrooms, three laboratories, three multi-purposes computer rooms, a student activities room, a library, a multi-purpose Room, a 180-seat lecture theatre, a gymnasium, a human performance laboratory, a rock-climbing wall, a long jump pitch, a lift, student lockers, a music practice room, Future Classroom and air-conditioned classrooms.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Facility(ies) for Supporting Students with Special Educational Needs:</b><br>Accessible lift and Accessible toilet.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Others                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| SSY Scholarship will be awarded to students who have attained high academic achievement and contributed actively to the school or community as recognition. To exploit students’ potential, students are encouraged to participate in the open or inter schools competitions, they also won in various competitions with outstanding performances in the extracurricular activities such as languages, sports, uniform groups, visual arts, technology and living that reflect their holistic development.<br>Some awards include:<br>9 Certificates of Merit and 6 Certificates of Proficiency for the 75th Hong Kong Schools Speech Festival (Chinese Speech).<br>Champion of the Mandarin Group in the Hong Kong Secondary School Division of the 1st GBA-HK-Macau "Kids Voice" Cup Speech & Storytelling Competition 2023.<br>Excellence Award and Good Award for the 25th Hong Kong Primary and Secondary School Mandarin Speaking Competition.<br>2nd place, 3rd place, 20 Certificates of Merit, and 9 Certificates of Proficiency for the 75th Hong Kong Schools Speech Festival (English Speech).<br>National Latin Exam 2024: Maxima Cum Laude (Silver).<br>Champion of the Tuen Mun District Inter-school Football (Boys Senior Division) Competition.<br>Champion of the Tuen Mun District Inter-school Basketball Competition (Boys A Grade).<br>Gold Award at the Youth Creative Arts Contest 2023.<br>Gold Award at the Hong Kong Marching Band Open Competition for 15 consecutive years.<br>Bronze Award in the Junior Choir Category at the Joint School Music Competition (Hong Kong Joint School Music Association)<br>Our students also enjoy taking part in exchange programmes which provide them an opportunity for cultural and interpersonal development, confidence building, and foster a love of learning and languages. To achieve this, the school continues to successfully apply for multiple grants from the Quality Education Fund, increasing resources to develop students' potential. |
| Direct Public Transportation to School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Bus: 52X, 59S, 60M, 60X, 61M, 61X, 62X, 66, 66M, 259D, 260B, 260C, 261, 263, 961, A33, E33, N30, N260, R33<br>Shenzhen West Express: B3, B3X<br>Public Light Bus: 40, 42, 43, 43A, 43B, 43C, 44, 44B, 45, 46, 46A<br>West Rail: Tuen Mun Station Exit C1<br>Light Rail: 505, 507, 614, 614P, 751 (Tuen Mun Town Centre Station)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |