



Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua (S.1, S.2)
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1- S.3), History, Geography, Citizenship, Economics and Society, Physical Education (School-based major curriculum and general curriculum), Visual Arts (School-based major curriculum and general curriculum), Economics & Accounting (S.3), Information & Communication Technology, Technology & Living (S.1, S.2), Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 – S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History
	English as the Medium of Instruction	English Language, Mathematics, Citizenship and Social Development, Chemistry, Physics, Biology, History, Geography, ' Business, Accounting & Financial Studies', Economics, Information & Communication Technology, Physical Education, Visual Arts, General Physical Education, Aesthetic Studies, Multiple Exposure (S.4, S.5)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	English is adopted as the medium of instruction for ALL classes in ALL forms.

Class Structure & Chargeable Fees (2024/2025)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	\$1,500	\$1,500	\$1,500	\$1,620	\$1,620	\$1,620
Parent-Teacher Association Fee	\$80					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school is the only aided school in Hong Kong that has full autonomy in Secondary One Admission (i.e. 100% discretionary placement). Therefore, students are recruited on a territory-wide basis. According to the guidelines set by the Education Bureau, students who apply for S1 places in our school may still apply for discretionary places in two other government or aided secondary schools. Application for 25/26 admission is open from January 2 to January 20, 2025. Applicants should possess the following characteristics: 1. have good performances in academic work as well as in conduct; 2. interested and talented in sports/visual arts; and 3. have taken part in relevant sports and arts activities.
Orientation Activities and Healthy Life
To better prepare our new students for secondary school life, we organise a one-week long bridging programme during the summer holiday and an accommodation programme to help S1 students adapt to a new environment and prepare them to learn through the medium of English.

School Characteristics
School Management
<b>School's Major Concerns:</b> Equipping Intelligence for Future. Enlightening Aspiration for Future. Enhancing Readiness for Future.
<b>School Management Organisation:</b> Under the Incorporated Management Committee, we have the Principal, the Executive Committee and all staff. The three Vice-principals & two Assistant Principals supervise the Academic Affairs Section, Student Development Section, Communication and Development Section, Administration & Resources Section, and the dormitory. Under the umbrellas of the sections, the tasks of their committees cover all school administrative work.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The school Incorporated Management Committee was set up in March, 2012 with 14 members including 2 parent managers, 2 teacher managers and 1 alumni manager.
<b>School Green Policy:</b> The school protects the environment through planting plenty of trees on campus, organising recycle program and holding related educational activities like "Switch It Off" Campaign. We have also installed 101 solar panels to generate electricity for our school campus. In recent years, the school has also participated in the Greening School Subsidy Scheme organised by the Leisure and Cultural Services Department.  Green club has been established since 2023-24. It aims to co-create a vibrant, sustainable and eco-centric learning environment. Subject collaboration, project learning and community service have been gradually developed to foster environmental education in a holistic approach with the ultimate goal to learn in, learn from and learn with nature.
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> English is adopted as the medium of instruction in all forms [except Chinese Language, Chinese History and Putonghua (S.1 and S.2)]. Putonghua is implemented in the junior form curriculum. Students' language ability in both Chinese Language and English Language is enhanced through the implementation of reading schemes, oral presentations and participation in activities like Speech Festivals, debates, drama, etc. A Chinese Centre and an English Centre are set up to organise programmes and activities.
<b>Learning and Teaching Strategies:</b> Apart from offering a conventional grammar school curriculum, our school also provides a school-based sports and visual arts curriculum that is unique to our college. Other unique features of our Learning and Teaching strategies include: 1. Evidence- based Practice - with a focus on accountability and continuous reporting to parents on students' performance in assignments, quizzes and tests 2. "eLearning" and "Self-directed Learning" - to enhance students' learning effectiveness 3. Remedial Learning Programme - to cater for learner diversity 4. Exam Preparation Programme - to help students prepare for the exam 5. Chinese Centre for promoting Chinese culture 6. English Centre for promoting English culture
<b>School-based Curriculum:</b> 1. Electives: 2X and 3X. Apart from the core subjects, students are free to choose two to three elective subjects. 2. Curriculum highlights: We allow flexibility for students to choose their subject options. Students are free to choose two to three subjects from the following: Chemistry, Physics, Biology, History, Geography, Economics, Business, Accounting and Financial Studies, Chinese Literature, Chinese History, Information and Communication Technology, Physical Education and Visual Arts. Moreover, through "School Based Assessment" and "Continuous Assessment", students are able to learn more effectively. Apart from providing both enrichment and remedial programmes, special Chinese Language, English Language and Mathematics courses are organised after school to improve students' performance. In regard to "Other Learning Experiences", the school provides moral education, civic education, national security education, career-related experiences, community services and opportunities for students to develop their potentials in sports and visual arts through extra-/co-curricular activities and formal curriculum.
<b>Major Renewed Emphases in the School Curriculum:</b> 1. Reading to learn: The school adopts different strategies to promote reading. We also hope to enhance students' competence in information literacy and media literacy. We equip our students with strategies on reading and sustain them in a life-long learning process. 2. Cross-curricular Collaborative Project learning: The school coordinates different subjects to arrange project learning activities at different levels. Through such activities and making proper use of technology, students could apply what they learned, as well as to enrich and extend their learning in other subjects. 3. Whole-Person Education: Its framework includes Careers & Life Planning Education, Moral, Civic & Nation Education, Life Education & Value Education, and Health Education & Sex Education. It is promoted to different forms according to their needs through various means such as Form Teacher's period, talks during morning assemblies, education camp, games and services. In addition, we also cooperate with professional bodies to organize different kinds of talks and activities for students in order to broaden their horizons.
<b>Life Planning Education:</b> The Careers and Life Planning Committee was set up to promote career education and provide students with counseling services in further studies and career choices. Pinpointing students' needs in various stages of study life, the school sets individual objectives for different forms in catering their needs. Relevant programmes are tailor-made to equip students with knowledge in facing future challenges. The programmes are conducted both inside and outside classrooms with the assistance of teachers and external organizations. Moreover, students will be informed of relevant information.
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> 1. Weekday Support Programme: provides remedial support in Chinese, English & Mathematics for junior form students after school. 2. Elite Advancement Scheme: provides counseling support to high flyers in S4 & S5; arranges university visits and admission talks. 3. Summer Academic Enhancement Programme: follows up students who get unsatisfactory results in examinations.
<b>Whole School Approach to Integrated Education:</b> The Guidance & Student Support Committee is responsible for the planning and implementation of the Integrated Education Support Programme. When necessary, Form teachers, Form Coordinators, subject teachers, social workers, speech therapist and educational psychologist will be invited to attend case conference to follow up the support work. The school has flexible use of Learning Support Grant and Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs to buy different services. The school also provides suitable examination adjustments to students in need. Most importantly, our school values home-school cooperation and has established a constant communication mechanism to discuss strategies for supporting students.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> There are two examinations in each academic year. Continuous assessment is also adopted. In order to encourage students to benefit from participating in school team training and to regulate students' study and their participation in activities, the 'School Team Policy', 'F.6 Activities Participation Policy' and 'OLE Scoring System' are employed.

Home-School Co-operation and School Ethos
<b>Home-School Co-operation:</b> Since the commencement of the school in 1989, PTA has been acting as a bridge between the school and parents. Every year PTA organizes various programmes and activities such as charity work, educational activities and get-togethers to promote home-school co-operation for bringing up the students.
<b>School Ethos:</b> Our school ethos and motto emphasise a healthy life style, a kind heart, an aesthetic awareness to appreciate life and an independent mind. Two social workers and an Education Psychologist, together with more than twenty teachers from the Discipline Committee, Guidance & Student Support Committee, Student Exposure Committee and Student Growth Committee organize different programmes and activities to provide pastoral care for our students.
Future Development
<b>School Development Plan:</b> School major concerns for 2024-2027: 1. Equipping Intelligence for Future - Integrate skills for knowledge acquisition - Incorporate intelligence across curriculum 2. Enlightening Aspiration for Future - Advocate wellness and resilience - Affirm multi-faceted identities 3. Enhancing Readiness for Future - Reinforce holistic careers and life planning - Relay unique talents into career development
<b>Teacher Professional Training and Development:</b> Apart from encouraging teachers to participate in professional activities / services organized by EDB and other educational institutions, the school organizes various staff development programmes. The themes of the programmes for this year include:  1. Crisis Management and Psychological Support 2. Language Across the Curriculum (LAC): Models & Effectiveness 3. Data Analysis in School Self-evaluation 4. Information Literacy/AI Technology in Education 5. Teachers' Stress Management and Mental Health 6. Implementation of School Development Plan 2024-2027
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
To ensure a well-balanced development, we provide many extra-curricular activities for our students. There are 16 clubs / interest groups and 16 school teams. Subject panels and working committees are encouraged to organise cross-curricular activities. Various kinds of visits, leadership training programmes, exchange programmes, etc. are held during the year.
School Facilities
Number of Classroom(s): 30
<b>School Facilities:</b> As well as standard facilities, we have a gymnasium, Dr. Stephen Hui Sports Centre, a bouldering wall, a swimming pool, a multi-purpose playground for ball games, a drawing and painting room, a sculpture room, a design room, a ceramics room, a photographic room, a print-making room, a gallery, a media lab, a STEM room, Prof. Frank Fu Library, a Chinese centre, an English centre, a study room, a lecture theatre, a PTA learning centre, a campus store, a dormitory and a canteen. The school premises are fully air-conditioned and served by a wired and wireless computer network.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift and Accessible toilet.
Others
1. Characteristics of P.E. Curriculum: The unique design of the junior PE curriculum in Ti-I provides students with unparalleled learning experiences. The curriculum framework comprises 6 areas. The three core parts are theory, practical skill and exposure experience of others, and new sports. The other 3 areas are extended enrichment, talent development, and school sports culture. Our curriculum aims to develop well-rounded students. The arrangement of sports training camps, overseas exchange tours, external visits, and community services will enrich students’ exposures and learning experiences. In senior forms, students are eligible to select P.E. as their elective subject to prepare for the HKDSE examination. The curriculum is designed with a balance between theories, skills, and fitness. A 4-day training camp will be organized for F.5 PE elective students. Apart from basic training on physical fitness, it aims to nurture students’ life-long sports interests, healthy being, leadership and collaboration skills, etc. In addition, our senior form curriculum provides “General P.E.” lessons for all students. This course includes the learning of various sports skills and external visits etc. which will be the foundation of students’ Other Learning Experiences (OLE). We also hold an “Elite Athlete Program” to provide mentoring, tutoring, and academic support for elite athletes who may be excused from school and take part in international competitions and intensive training programs.  2. Characteristics of the Visual Arts Curriculum: The visual arts curriculum is designed to develop students' conceptual and analytical thinking, creativity and critical thinking, to nurture their aesthetic sensitivity and to build up their cultural awareness and effective communication. Both historical and theoretical studies in art, design and latest technology will be covered, with an emphasis on creative process and exposure on a wide range of media and art forms. The junior form curriculum fosters the development of creative and interdisciplinary learning through three modules: "Creative Practice", "Design and Communication" and "Studio studies". The senior form visual arts curriculum is designed to challenge students to develop investigative and forward-thinking approaches to their art practices, with an emphasis on the integration of visual art appreciation and criticism in context and visual arts making. Students can do their thematic projects according to their aptitudes and interests. The diversified Aesthetic Development programmes in the aspect of Other Learning Experiences, students learn arts in a more relaxing way through appreciating, creating and reflecting. It encourages openness, celebrates diversity, embraces cultures, nurtures with passion and makes learning fun. In addition, we provide After-school Talent Programme and extra-curricular enrichment programmes as well as information about school-based, inter-school and international art competitions and activities for those who are interested.  3. Life in the Dormitory: Residing in the dormitory not only allows our students to have more time for their studies, trainings and explorations in art, more importantly, the school dormitory plays an active role in the whole-person development of the students. The colourful dormitory life provides an opportunity for our students to develop crucial skills in various areas ranging from social aspects to self and time management. Important values and positive attitudes towards life are also fostered through day-to-day interactions with one another, forming a solid foundation for further whole-person development.
Direct Public Transportation to School
By bus: 80M, 81K, 82K, 85, etc. By MTR: Fo Tan Station.