



School Mission

Our school is committed to providing a balanced quality education aimed at helping each student realize his potential and achieve all-round development in the moral, intellectual, physical, social and aesthetic spheres. We strive to help students develop a positive attitude to learning, a positive outlook and diversified creativity so as to prepare them for challenges in their studies, in their daily life and in the future and to enable them to stride towards a full and meaningful life and become responsible individuals who contribute to the community and nation.

School Information

Supervisor / Chairman of School Management Committee	Mr. Hui Chi Fung, Cliff (PEO(ECP))		
Principal (with Qualifications / Experiences)	Ms Ho Shin-yee (BA., Dip Ed.)		
School Type	Gov	Student Gende	Co-ed
School Motto	Insight and Harmony		
Name of Sponsoring Body	Government		
Area Occupied by the School	About 4000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2024/2025 School Year

Number of Teaching Posts in the Approved Establishment		52
Total Number of Teachers in the School		53
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training		83%
Bachelor Degree		94%
Master / Doctorate Degree or above		38%
Special Education Training		57%
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
15%	13%	72%

Subjects Offered in the 2024/2025 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Computer Literacy, Design & Technology, Geography, History (S.1-S.2), Citizenship, Economics and Society (S.1), Life and Society (S.2-S.3) Music*, Putonghua (S.1-S.2), Physical Education, Technology & Living (S.1-S.2) and Visual Arts*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Science
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Aesthetic Education, Biology, Business, Accounting & Financial Studies, Chemistry, Chinese History, Economics, Geography, Information & Communication Technology, Mathematics Extended Part Module 1, Physics, Physical Education, Tourism & Hospitality Studies and Visual Arts
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	English is adopted as the medium of instruction in accordance with students' learning needs/Language across Curriculum and Reading across Curriculum. Our school provides two modes of Applied Learning courses. Mode 2' Applied Learning courses - Hotel Operations and Patisserie and Caf Operations (for S.4 and S.5 students) and Mode 1 - S.5-S.6 students can take the Applied Learning courses provided by recognised organisations according to their interests such as Practical Psychology, Fundamental Cosmetology etc.

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2025/2026 School Year

S.1 – S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Computer Literacy*, Design & Technology*, Geography, History (S.1-S.3), Citizenship, Economics and Society (S.1-S.2), Life and Society (S.3), Music*, Putonghua (S.1-S.2), Physical Education, Technology & Living* (S.1-S.2) and Visual Arts*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Science
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Class Structure & Chargeable Fees (2024/2025)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$80					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	School-based Management Fee: \$200					
Other Charges / Fees	ECA Fund: \$153 (S.4-S.6)					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Academic Performance 40%; Conduct & Attitude 30%; Interview performance 20%; Extracurricular activities & others 10%.
Orientation Activities and Healthy Life
Summer bridging course, Orientation Day, Parents Day and S.1 Young Hearts Camp are launched for S.1 students and their parents. Through the sharing at morning assemblies, class teacher periods and interest classes, our school enhances students' knowledge of physical and mental health and nurtures their active and positive healthy lifestyles. Besides, our school has joined the Healthy School Programme and has conducted diversified activities to enhance students' determination to resist the temptation of drugs, and build up their healthy lifestyles and resilience.

School Characteristics
School Management
School's Major Concerns: <div>1. To Enrich Diverse Learning Experiences and Cultivate 21st Century Skills. 2. To Foster a Positive School Environment and Promote Healthy Lifestyles.</div>
School Management Organisation: <div>School Management Committee has been set up. Regular meetings are conducted to review school's administration, management and development plans.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>School Management Committee Members include Principal Education Officer from EDB, principal, parents, teachers, community members and alumni representatives.</div>
School Green Policy: <div>Value Education Team strives to create a green environment. Students are educated to protect the environment, conserve energy and support waste recycling.</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>According to the Policy of Fine-tuning of Medium of Instruction for Secondary Schools, we have some subjects taught in English for the EMI capable S.1 students. To master the basic skills for bi-literacy and tri-lingualism, remedial and enhancement courses of Chinese and English are tailor-made for our students. There are also English Week and various reading schemes to enrich students' interest and ability in language learning.</div>
Learning and Teaching Strategies: <div>We emphasize students' whole-person development, academic performance and conduct. We cultivate independent learning and generic skills. The curriculum of individual subjects is adjusted according to students' needs and abilities. Our Academic Promotion and Affairs Committee promotes and develops academic affairs. Various reading schemes, including Extensive Reading Scheme and morning reading sessions, are launched to cultivate students' reading habit and to promote bi-literacy and tri-lingualism.</div>
School-based Curriculum: <div>1. Electives: 3X. To cater for individual abilities, aptitudes and interests, different senior secondary elective subjects are offered to students. 2. Curriculum highlights:<div>(1) Applied learning (Mode 1 & Mode 2). (2) Diploma of Vocational Education (Senior Secondary courses) (Students can study Higher Diploma offered by IVE/ HKDI after completion) (3) Senior Secondary Curriculum Aesthetic Education. (4) Remedial classes, enhancement courses, refined curriculum of the English Language in junior forms. (5) Language across the Curriculum and Reading across the Curriculum.</div></div>
Major Renewed Emphases in the School Curriculum: <div>1. A wide variety of reading schemes are launched to cultivate students' reading habit. 2. STEAM Education, e-teaching and e-learning are promoted at school. 3. Students are helped to develop an understanding of Chinese culture and Chinese history. 4. Various activities are organized by Value Education Team to promote healthy school life, civic responsibilities, concern for our motherland and patriotism. 5. Adopt a whole-school participation approach to establish positive values and diligent learning attitudes among students.</div>
Life Planning Education: <div>Our school places great emphasis on Career and Life Planning Education. Through a wide variety of career and life planning activities, we aim at broadening students' horizons, assisting them in building up positive values and guiding them to plan their life proactively. At junior levels, we instill the important concept of career and life planning. Through various activities , including visits and workshops, students are trained to know more about themselves, and explore and discover their potentials. A wide variety of activities, for instance, seminars on Senior Secondary Curriculum's subject choices, alumni sharing sessions, consultation day on elective subjects, career aptitude test and group counselling, are organized to raise S.3 students' awareness of selecting the most suitable elective subjects in their senior secondary years. At senior levels, numerous activities such as Career and Life Planning Camp, multiple pathways talk, Mock Release of HKDSE Results, alumni sharing, career mentorship programme, visits to tertiary institutes and exhibition on tertiary education are arranged for senior students to keep them abreast of the information about multiple pathways. Moreover, our school strongly supports and encourages students to participate in careers explorations and job placement. Through company programmes, visiting to different companies and job shadowing activities, students are able to taste the experiences of working in authentic workplaces so as to get a deeper understanding of the different job categories and situations available in society.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>To cater for students' diverse learning needs, small class teaching as well as remedial and enhancement classes are conducted.</div>
Whole School Approach to Integrated Education: <div>Through an inter-professional team model closely monitored by Principal, Assistant Principal, the SEN coordinator, Student Support Team, educational psychologist, speech therapist, occupational therapist and social worker, our school promotes 'whole-school participation' integrated education. Our school emphasizes home-school cooperation and provides parents with a "Student Support Summary" every year and invites relevant parents to participate in 'Individual Learning Plan' meetings. Different school functional groups work closely to formulate support plans, curriculum and teaching adjustments, and special arrangements for examinations and assessments for students with special educational needs to cater for the learning needs of students with autism and dyslexia, and strengthens social and emotional management education. At the same time, our school's educational psychologist will also conduct cognitive or literacy assessments for students with special educational needs to arrange support or apply for special examination arrangements for the Diploma of Secondary Education Examination. Our school also introduces appropriate assistive devices, such as screen readers and speech-to-text software, to provide students with good training and learning opportunities and eliminate their learning barriers. Our school flexibly uses the Learning Support Grant and the Support Grant for Non-Chinese Speaking Students with Special Educational Needs to support students with different special learning needs, providing different types of after-school learning support classes, non-Chinese speaking learning support classes, life planning activities, social training groups, individual learning plans, individual painting class tutoring, music stress relief activities and so on.</div>
Education Support for Non-Chinese Speaking (NCS) Students: <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</div>
Measures to Provide Adaptation for Learning and Assessment: <div>There are two examinations, two uniform tests and continuous assessment of all subjects in each academic year.</div>

Home-School Co-operation and School Ethos
Home-School Co-operation: In order to help students realize their potential and to enhance quality of learning, Parents-Teachers' Association strives to render support and provide scholarships to benefit students. In addition, the association organizes parent-child functions, bazaars, talks, seminars, interest classes for parents and students to join.
School Ethos: We are committed to maintaining a harmonious and disciplined school atmosphere conducive to students' strong motivation to excel, be responsible and respect for others. The cooperation among different functional groups helps develop a caring and loving learning environment. Activities such as self-access learning, interviews, exchange tours, etc aim to encourage our students to pursue correct values and develop a positive attitude to life. Thus, we will see our students' fostering spirits in the local community and helping them to become responsible citizens. Through the caring school culture, our students can enjoy studying in a school full of love, harmony and joy.
Future Development
School Development Plan: Two major concerns for the school development plan (2024-2027): 1. To Enrich Diverse Learning Experiences and Cultivate 21st Century Skills Target one: To Enhance Learning Satisfaction and Achievement by Optimising Experimental Learning with Diverse Assessments Target two: To Strengthen Generic Skills by Promoting Interdisciplinary Thematic Learning 2. To Foster a Positive School Environment and Promote Healthy Lifestyles Target one: To nurture students' positive values and attitudes among students, enhance their mental well-being, and strengthen their resilience to adversities Target two: To nurture students' healthy lifestyles, foster their personal interests, and develop their potential
Teacher Professional Training and Development: Staff Development & Mentoring Committee organizes three Staff Development Days, with workshops, seminars, talks and group discussions to enhance teaching professionalism. Our school sends information about teacher professional development to teachers through mobile phone apps, and promote the culture of lesson observation to allow teachers to share teaching ideas. To help our new teachers adapt to the new working environment, a mentoring programme is established. Moreover, our school encourage teachers to participate actively in training courses, workshops and seminars provided by the EDB and other Educational Institutes.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are 4 main categories of extra-circular activities: 1. academics 2. interests 3. uniform groups 4. services. Activities are also organized by the Student Unions, Houses and functional groups. Students are encouraged to participate in extra-curricular activities actively to strengthen their teamwork and develop their talents and S.1 students have to join One Sport / Art Program.
School Facilities
Number of Classroom(s): 25
School Facilities: Classrooms, School Hall, Library, Playground, Multi-purpose Activity Room, Multi-media Learning Centre, Laboratories, Information Technology Learning Centre, Visual Art Room, Music Room, Technology and Living Room, STEAM Centre, CS Room, Chinese Culture Room, English Corner, Social Worker Room, Student Union Room and Mental Health Room. All of the classrooms and special rooms are air-conditioned and equipped with P.A. system.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet, Access point/entrance of barrier-free venue, Accessible logo, Accessible common area, Barrier-free access, Visual display board and Listening assistance system.
Others
Diversified learning activities are conducted for students under the provision of Life-wide Learning Grant, Student Activities Support Grant, and School-based After-school Learning and Support Grant. Scholarships are awarded annually to students for their outstanding achievements.
Direct Public Transportation to School
Bus: 1A, 2D, 3C, 6D, 7, 7B, 10, 12A, 42, 72X, 81C, 87D, 103, 113, 182, 270A, 271, 281A; MTR: Kowloon Tong station.